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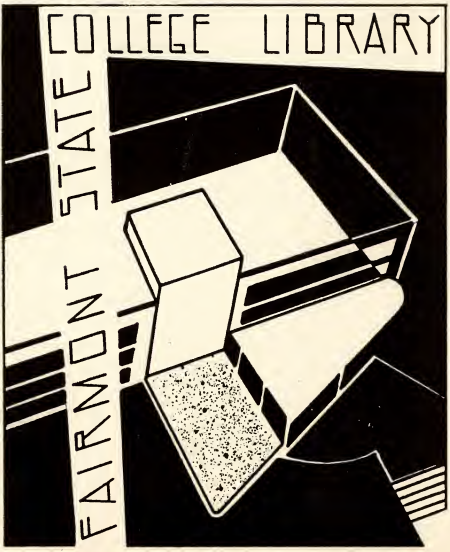
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Fairmont State Normal School

West Virginia

Catalogue 1895-6

TWENTY-SEVENTH

Annual Catalogue and Circular

—OF THE—

FAIRMONT

STATE ❋ NORMAL ❋ SCHOOL,

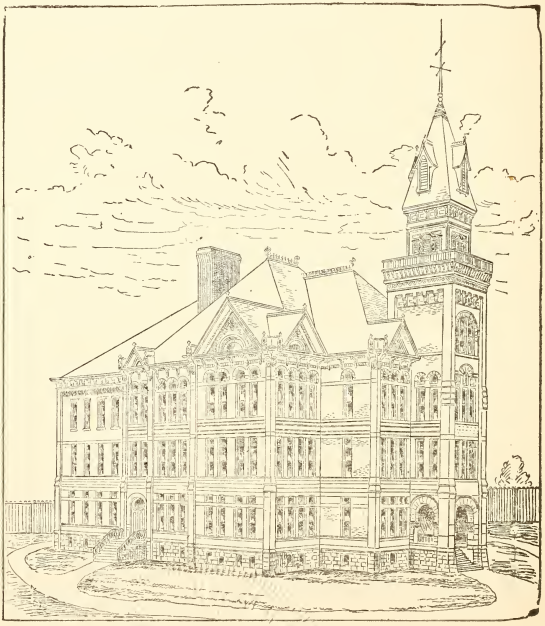
—AT—

FAIRMONT, MARION COUNTY, W. VA.,

—FOR THE—

School Year Ending June 11, 1896.

CHARLESTON, W. VA.
MOSES W. DONNALLY, PUBLIC PRINTER.
1896.



FAIRMONT STATE NORMAL SCHOOL.

RB
378.754
W66c
1896-1899-1900

Calendar 1896-7.

August 26—Wednesday, First Semester begins.

October 30—Friday, First Quarter ends.

November 2—Monday, Second Quarter begins.

December 18—Friday, Holiday Recess begins.

January 4—Monday, School is resumed.

January 15—Friday, Second Quarter ends.

January 18—Monday, Second Semester begins.

March 26—Friday, Third Quarter ends.

March 29—Monday, Fourth Quarter begins.

June 10—Thursday, School closes.

Closing Exercises, 1896.

Friday Evening, June 5th, Junior Class Exercises.

Saturday Evening, June 6th, Address before the Literary Societies.

Sunday, June 7th, 10:30, Baccalaureate Sermon.

Monday Evening, June 8th, Middle Class Exercises.

Tuesday Evening, June 9th, Annual Contest between the Literary Societies.

Wednesday Morning, June 10th, Class Day Exercises.

Wednesday Evening, June 10th, School Entertainment.

Thursday Morning, June 11th, Commencement.

Thursday Afternoon, June 11th, Business Meeting of the Alumni.

Thursday Evening, June 11th, Alumni Banquet and Reunion.

39495

FACULTY.

J. WALTER BARNES, A. M., *Principal.*
Didactics and Psychology.

MISS IRENE T. MYERS, A. M.,
Language, Literature and Latin.

CHARLES W. EVANS,
Mathematics and Physics.

MISS ELLA D. MILLER,
Drawing and History.

MRS. M. L. D. FLEMING, M. E. D.,
Rhetoric and Language.

E. E. MERCER, A. B.,
Science.

MISS MARY SPANGLER,
Mathematics and Language.

S. H. MCCLAIN,
Book-keeping and Mathematics.

J. CLARENCE HALL,
Shorthand and Typewritng.

A. L. HAWSE,
Penmanship.

Student Assistants.

MISS IDA M. SPAHR, Language.
MISS IDA JUDY, Grammar.
MISS JANIE MCKINNEY, Latin.
H. C. ROBINSON, Psychology and Rhetoric.
L. V. HOLSBERRY, Algebra,
H. T. HARDESTY, Mental Arithmetic.
U. LOWELL CHILDS, Physics.

NORMAL SCHOOL OFFICERS.

Board of Regents.

HON. VIRGIL A. LEWIS, State Superintendent Schools and President of Board.
HON. HARVEY W. HARMER, First Congressional District.
HON. GEORGE W. JOHNSON, Second Congressional District.
HON. ROBERT S. CARR, Third Congressional District.
HON. WAITMAN BARBE, Fourth Congressional District.

Executive Committee.

DR. J. H. BROWNFIELD, *Chairman.*
JOSEPH E. SANDS, ESQ., *Treasurer.*
OWEN S. MCKINNEY, ESQ.

D. B. SNIDER, *Janitor.*

THE FUNCTION OF THE SCHOOL.

The Normal Schools of West Virginia were created, as the Act establishing them says, "For the instruction and practice of teachers of common schools, in the science and art of teaching."

In order that they may accomplish this object, they must take the lead in the education of the teachers of the State.

They must grow constantly in scholarship, power and influence, so that they may be able to give back to the State strong men andwomen, well fitted for the work of teaching.

To secure scholarship, there must be good academic training, not such training as will result in knowledge alone, but in power to think as well. To make teachers there must be good professional training which will lead them to study the child, observe the methods of other teachers and direct the reading of professional literature.

The function of the school is to make better teachers, and by so doing raise the standard of the profession, which will react and increase the intelligence and culture of the people. The aim of the school primarily is not to prepare young men and women for college or for general pursuits of life, but to qualify its students for the various phases of public school work.

The object of the free schools is to make of the youth of our country honorable and virtuous citizens, and for this work teachers should have special training of head and heart.

The great development of the material resources of our State calls for an increase in the army of trained teachers; teachers for country schools, graded schools and high schools. It is the special function of the Normal School to supply this demand for trained teachers.

There is also an Academic Course of instruction for the purpose of preparing students for the University. Students completing this course enter the University classes without examination.

Courses of Study.

There shall be two regular courses of study, Normal and Academic. Admission to either of these courses shall be by diploma from the Common Schools, or on examination equivalent to the test for graduation from the Common Schools, but the faculty of any school shall be authorized to receive, as prescribed by the Board of Regents, such students as they may see proper, who are not prepared to enter these regular courses, and shall classify them as Preparatory Students. The course of study for Preparatory Students shall be that of the Upper Grade of the Course for Common Schools, or so much thereof as the faculty may prescribe.

Normal Course.

JUNIOR YEAR.

Branches.	Time.	Text Books.
Arithmetic,	Three terms,	Milne or Ray,
Book Keeping,	Two terms,	Meservey or Bryant & Stratton.
Drawing,	One term,	
Geography,	One term,	Mitchell.
Higher Lessons in English,	Three terms,	Reed & Kellogg and Harvey.
Music,	One term,	Mason.
Orthography,	Three terms,	Reed's Word Lessons.
Physiology,	One term,	Tracy, No. 3. Authorized Edition
Physic'l Geography,	Two terms,	Eclectic.
Reading,	Three terms,	Classics.
U. S. History and State History,	Two terms,	Barnes. Lewis.

MIDDLE YEAR.

Algebra,	Three terms,	Milne.
Civics,	One term,	Peterman.
Composition and Rhetoric,	Three terms,	Waddy.
General History,	Three terms,	Barnes.
Latin,	Three terms,	Harkness First Year.
Orthography,	Two terms,	Reed's Word Lessons.
Orthography,	One term,	Wright's Analytical.
Zoology,	One term,	Holder.

SENIOR YEAR.

Botany,	One term,	Gray.
Chemistry, or Geology,	One term,	Steele. Le Conte.
Geometry, and Trigonometry,	Three terms,	Stewart's Geometry. Davis' Trigonometry.
History of Education and School Law,	Two terms,	Shoup.
Literature,	Three terms,	Meiklejohn, Part 3 and 4, Hawthorne and Lemmon.
Pedagogics,	One term,	Putnam's Manual.
Physics,	Two terms,	Avery.
Psychology,	Two terms,	Putnam.
School Management,	One term,	White.

Academic Course—(*Two Years.*)

The Academic Course of Study shall consist of two years—Junior and Senior.

The JUNIOR YEAR shall embrace:

Branches.	No. of Terms.		Text-Books.
Arithmetic,	Three terms	(3)	Milne or Ray.
Higher Lessons,	" "	(3)	Reed & Kellog, and Harvey.
Latin,	" "	(3)	Harness' First Year.
Physiology,	One term	(1)	Tracy.
Orthography,	Three terms	(3)	Reed's Word Lesson.
Reading,	" "	(3)	Classics.
Book-keeping,	Two terms	(2)	Meservey or Bryant & Stratton.
		18	

The SENIOR YEAR shall embrace:

Algebra,	Three terms	(3)	Milne.
Civics,	One term	(1)	Peterman.
Latin,	Three terms	(3)	Same as University Preparatory.
Greek or German,	" "	(3)	Same as University Preparatory.
Geometry,	Two terms	(2)	Wells.
Composition and Rhetoric,	Three terms	(3)	Waddy.
		15	

EXPLANATION

OF

Normal Course of Study.

In considering the course of study for this institution, the following classification of the branches to be pursued, has been made:

Professional Studies: Psychology, Pedagogy, History of Education and School Management.

Language: Language Lessons, Reading, Grammar, Rhetoric, Literature, and Latin.

Science: Physical Geography, Physiology, Zoology, Botany, Geology, Physics and Chemistry.

Mathematics: Arithmetic, Algebra, Geometry, Mensuration, Trigonometry, and Book-keeping.

History: State History, United States History, General History, Political Geography, and Civics.

Art: Penmanship, Drawing and Music.

Professional.

This is an age in which special preparation is needed for every kind of work and the teacher's work is no exception to this tendency to specialization. A thorough preparation on the part of every one who engages to teach is now expected and required. This includes a knowledge of Psychology, History and Science of Education, Pedagogy, School Management, &c.

PSYCHOLOGY—TWO TERMS.

This is made a prominent factor in the work of the Senior Year. The study of the scope and method in its relation to education; the mental operations and their conditions including the intellectual faculties, emotional capacities and actional powers, order and development of faculties. A knowledge of the powers of the soul and the modes of mental activity lie at the basis of the teacher's art. The work this year has been somewhat broadened. The subject of child study has entered largely into the work, and a special study made of the child mind upon subjects based upon the syllabi as sent out by Clark University. These syllabi have been very carefully prepared and show much thought. It is recognized that the teacher must know the condition of the pupil's mind as the doctor must know the condition of the patient's body. Students have also been required to work out special subjects in the public schools as given by entire classes of pupils. It is believed now that all good teaching must have as its basis the general laws of mind. These are found only in good works upon Psychology. The text used is Putnam's, with constant reference to James, Sully, Dewey, Davis, Roark, Hill, and others.

HISTORY OF EDUCATION—ONE TERM.

A study of the educational systems and methods of Ancient, Medieval and Modern nations. A careful inquiry into the lives and theories of the educational reformers. A review of the rise, progress and growth of education in the United States and in our own State. A growth and development of education with respect to the race is considered. A thesis in this branch is also required, giving the life of some educational reformer and his doctrines and what he contributed to the sum total.

SCIENCE OF EDUCATION—ONE TERM.

After the study of Psychology and the History of Education, it is important to discuss and consider educational values, relation of thinking to doing; value of school theories; and the development of special aptitude. The text used is Shoup's Science of Education, with reference to Rosenkranz' Philosophy of Education, and Palmer's Science of Education.

PEDAGOGICS—TWO TERMS.

The subject of Pedagogics aims to give a thorough idea of the meaning of education and the varieties; a brief review of the subject of the mind; a study of the child, both mind and

body ; the laws of development and the inferences from them; general laws of mind and teaching ; a mastery of the principles underlying good teaching ; methods of conducting good teaching, &c. Putnam's Manual of Pedagogics is used as the text with references contained in Bibliography of same.

SCHOOL MANAGEMENT—One Term.

The purpose of this study is to give the student enthusiasm for his work, and an insight into the responsibility one assumes in becoming a teacher. The ends and means of school government, principles of moral training and moral instruction, and school organization and management are all thoroughly discussed.

LANGUAGE DEPARTMENT.

ENGLISH.

The work as planned in this department provides instruction in the following subjects: Word Analysis, Higher Lessons in English, Grammar, Reading, Composition and Rhetoric, Themes and Literature.

We believe that the objects of teaching English are:

1. To enable the pupil to understand the thoughts of others, and give expression to his own.

2. To cultivate a taste for reading by giving the pupil an acquaintance with good literature, and by furnishing him with the means of extending his acquaintance.

With these objects in view, the study of literature and the training of the expression of thought necessarily demand a large share of the time and attention of this department.

ENGLISH LITERATURE.

The course in Literature extends throughout the year. Because we believe that the study of literature should give not merely a knowledge of literary history but familiarity with the works of good authors as well, a large part of the time is devoted to reading and critical analysis of selected works.

The required readings for 1897 are the books set for secondary schools by the commission of New England colleges. They are the following:

Shakespeare' Merchant of Venice, and As You Like It; Scott's Marmion; Longfellow's Evangeline; Burke's Speech on Conciliation with America; Macaulay's Life of Samuel Johnson; De Foe's History of the Plague in London; Irving's Tales of a Traveler; Hawthorne's Twice Told Tales; George Eliot's Silas Marner.

In addition to this a thesis on some literary subject will be required within the year.

The texts in use are Hawthorne and Lemmon's American Literature and Meiklejohn's English Language and Literature.

RHETORIC—Two Terms.

Discussion of simple, compound and complex sentences. Expansion and contraction of sentences. Variations of expression, with especial attention to synonyms and the proper use

of words. Deve'opment of Paragraphs. Applications of the Laws of Style. Exercises in various forms of composition, in the preparation of topical outlines, in reproduction, paraphrase and development. Study of figures of speech, 1st—with reference to their forms, 2d—students are expected to do practical work in selecting figures from familiar authors. Study of the forms of Verse. Exercises in composition.

COMPOSITION.

Composition work is continued throughout the entire Normal Course, the student being required to write at least one original composition every two weeks.

In the first year especial attention is paid to punctuation, capitalization, letter-writing, paraphrasing and reproduction.

In the second year, to descriptions of known objects, journeys real and imaginary, narratives of personal experience, biography and history.

In the third year, to exposition by means of formal and informal essays; criticisms of works read, argumentation showing deductive and inductive reasoning and to debate on questions of present interest.

GRAMMAR—One Term.

1. A rapid review of Formal Grammar, with which the pupil is presumed to be familiar from the study of language.
2. Analysis of short sentences, followed by analysis of selections from English and American classics.

LANGUAGE—Two Terms.

Sentence building, analysis by diagram of simple, compound and complex sentences, with all possible modifiers. Incidental instruction in abbreviation, capitalization and punctuation.

Study of inflections and use of words. Particular attention to prepositions and connectives. Special efforts to overcome the habit of incorrect every day expressions. Text-book in use, Reed and Kellogg's Higher Lessons in English.

ORTHOGRAPHY—Two Years.

The subject of Orthography begins with the study and use of words and the careful training in the use of diacritical marks, a study of homonyms, rules for capitalization and spelling, misused words, synonyms discriminated, and a careful study of word analysis and word building.

Constant use is made of the dictionary in order to obtain the correct pronunciation and meaning of words, and the student is required to make use of the words in sentences.

The text used in the early part of the course is Reed's Word Lessons.

The subject of Orthoepy receives special attention as presented in Irish's text.

READING—One Year.

1. Vocal Culture: A thorough drill is given in the elementary sounds and voice culture, according to the principles laid down in some good text on Elocution.

2. Elementary Literature: Study of the lives and selected works of Irving, Hawthorne, Longfellow, Whittier, Webster, O'Reily, Everett, Franklin, Lowell, Holmes, etc.

LATIN—Two *Years.

Tuell and Fowler's First Year in Latin.

Selections from Nepos, Eutropious, Gallius, Cæsar, Cicero, and Livy.

Virgil, Ænid, six books.

Prose composition continued throughout the Course.

Special attention is given to quantity marking.

GREEK†—One Year.

Grammar—Thorough mastery of etymology.

Prose Composition, Woodruff's.

Xenophon, Anabasis, three books.

*Only one year of Latin is required in the Normal Course.
†The second year of Latin and Greek are offered in the Academic Course.

LIBRARY READINGS.

It has been our experience that the students presenting themselves for training in the Normal Schools lack skill in the use of books, and readiness to grasp the meaning of the author. To remedy these difficulties, we have arranged the following readings to be taken throughout the different years of the Course:

FIRST YEAR.

Poetry.

Selections from Holland, Whittier, Longfellow, Tennyson, Wordsworth, Carleton, and from the Library of Choice Literature.

History and Biography.

Dickens' Child's History of England; Daughters of America; Prescott's Ferdinand and Isabella and Conquest of Mexico; Abbott's Lives; Story of Nations Series; and Sketches from the Library of Choice Literature.

Fiction.

Dana's Two Years before the Mast; Irving's Sketch Book; Lamb's Tales from Shakespeare; Cooper's Novels; Eggleson's Novels; Holland's Arthur Bonnicastle; The Modern Classics Series: Æsop's Fables; Rab and His Friends; Selections from the Library of Choice Literature; Hawthorne's Twice Told Tales; Poe's Tales.

SECOND YEAR.

Poetry.

Selections from Lowell, Tennyson, Cowper, Wordsworth, Whittier, Owen Meredith, Southey, Bryant, and Selections from the Library of Choice Literature.

History and Biography.

The Story of Nations; Mrs. Jameson's Works; Knight's History of England; Allen's History of Civilization; Ridpath's History of the World; D'Aubigne's History of the Reformation; Magazine of American History; Merivale's History of the Roman's; Prescott's Conquest of Peru, and Aztec Civilization; Charles the 5th; Philip the 2nd; Abbott's Series; Jefferson's Character of Washington; Selections from the Library of Choice Literature.

Fiction.

Hawthorne's Twice Told Tales; Lamb's Tales from Shakespeare; Geo. McDonald's Novels; Reade's Put Yourself in His Place; Bulwer's Last Days of Pompeii; Tom Brown at Rugby; Tom Brown at Oxford; Walsh's Mary the Queen of the House of David; Mark Twain's Innocence Abroad; Bill Nye's Baled Hay; Disrael's Endymion and Vivian Gray; Muhlbach's Frederic the Great and His Court; Selections from the Library of Choice Literature.

THIRD YEAR.

Poetry.

Selections from Lowell's Poems; Burns; Tennyson; Coleridge; Wordsworth; Pope; Dryden; Shakespeare; Mrs. Browning, Mathew Arnold; and from the Library of Choice Literature.

History and Biography.

Macaulay's History of England; Knight's History of England; Allen's History of Civilization; Ridpath's History of the World; D'Aubigne's History of the Reformation; Magazine of American History; Merivale's History of the Romans; Plutarch's Lives; and Selections from the Library of Choice Literature.

Fiction.

Poe's Tales; Thackery's Novels; George Eliot's Novels; Charles Dickens' Novels; Kingley's Hypatia; De Stael's Corinne; Hawthorne's Scarlet Letter; Scott's Novels; Cervantes' Don Quixote; Warren's Ten Thousand a Year; and Selections from the Library of Choice Literature. In this year study is required of some of the most famous orations of famous men.

FOURTH YEAR.

Poetry.

Selections from Lowell, Tennyson, Milton, Spenser, Pope, Dryden, Goethe, Shakspeare, and Selections from the Library of Choice Literature.

History and Biography.

Green's History of the English People; Carlyle's History of the French Revolution, and Frederic the Great: and Selections from the Library of Choice Literature.

Fiction.

Thackery's Novels; George Eliot's Novels; Scott's Novels; Sir Thomas More's Utopia. In the Senior Year there are readings from the International Educational Series required from the students, and studies of the works of Emerson, Macaulay and Carlyle.

DEPARTMENT OF MATHEMATICS.

The course in this department comprises arithmetic, algebra, book-keeping, geometry, and trigonometry.

Students are supposed to have completed Ray's Practical Arithmetic before entering school.

ARITHMETIC—One Year.

The work of this department includes explanations of arithmetical processes, principles and definitions, and their application in practical work, so as to enable the student to impart successfully to others that which he has learned.

The aim is to secure accuracy and rapidity, to develop the rules of operation by careful analysis, to develop clear methods of analysis by the use of mental work; to show the unity of the subject, the operations in fractions are deduced from the principles in division and the operations in the use of rate per cent. are derived from the study of the decimals; and to keep constantly before the class that in the presentation of this subject to their pupils that they must do it in the best possible manner.

Ray's Higher Arithmetic is used as a text. Brook's Mental is also used for one term in which mental discipline and cultivation of arithmetical power are its two-fold aim.

While these works are used as the texts, the subject is presented, not so much by way of text-book, as by treating it as the subject arithmetic and deriving practical and supplementary work from the following texts: Brook's Higher Arithmetic, Milne's, Robinson's, Well's Academic Arithmetic, Sheldon's Complete Arithmetic, and others.

ALGEBRA—One Year.

The study of Algebra has both a commercial and a disciplinary value.

On its commercial side, we find that we can apply the principles of algebra to many difficult mathematical problems, thus rendering them easy of solution.

Among special subjects considered are factoring, which develops the ability of the student to combine and separate quantities; equations, which lead the student to investigate and reach different conclusions; the theory of exponents,

which gives a clear insight into the relative value of quantities; the exposition of radical quantities, which stimulates the reasoning faculties of the mind.

A limited time is given to proportion, progression, imaginary quantities, and the binomial theorems.

To complete Algebra, the student must know how to explain the principles as well as solve the problems.

Milne's High School Algebra is used as a text and the student is required each day to prepare lessons in the same, while the recitation period is given to supplementary work from the following texts: Ray's Complete Algebra, Wentworth's School Algebra, Hall's Elements of Algebra and McCurdy's Exercise Book in Algebra.

BOOK-KEEPING—Twenty Weeks.

The work in this branch embraces drilling in characters and abbreviations used in business; study of commercial terms; practical work in business forms, such as writing receipts, orders, bills, due bills, notes, checks, drafts, business letters. More attention than usual is given to the above subjects, as many have no opportunity to gain such knowledge except by an experience that may come too late.

The text-book furnishes exercises for each day's work in the different forms of both single and double entry.

These exercises are taken from the books of different business houses.

Each student who completes the course in book-keeping is required to fill out a set of blanks with practical examples, illustrating the different forms in which books are kept.

Meservy's Single and Double Entry Book-keeping is used as a text.

GEOMETRY—Three Terms.

The work is begun by requiring the pupil to observe the geometric forms and to construct them until the definitions, axioms, postulates become firmly fixed in the mind of the student, as these are the bases upon which the science is built.

The fundamental theorems in each department of the branch are used to shape the methods of thought and facilitate acquisition. After being well grounded in the fundamental theorems, the student is given a large number of theorems for which he is required to give original demonstrations. Thus the able student will gain power enough in large part to construct his own geometry. The application of the principles of geometry to Mensuration is made a special feature of the last term.

The text used is Stewart's Plane Geometry, with reference

to the following standard works: Well's Geometry, Brook's Geometry, Wentworth's Geometry, Stewart's Geometry, Olney's Geometry, Robinson's Geometry, Smith's Geometry, Schuyler's Geometry, Loomis' Geometry, etc.

TRIGONOMETRY.

Ten weeks is given to the study of Plane Trigonometry with end in view of acquainting the pupil with logarithmic computations, the use of trigonometric functions, and the solution of practical problems.

DEPARTMENT OF SCIENCE.

PHYSIOLOGY—One Term.

Physiology is now the one science that is taught in all grades of schools. Normal students are instructed in the various methods by which it may be made interesting and personally helpful to the children of the public schools. It is taught as an informational rather than a disciplinary subject, with special reference to personal and public hygiene, so that the teacher may be trained to know that he can do much for the happiness and welfare of humanity by skillful presentation of the laws of health.

To this end, instruction in hygiene is given with special reference to pure air, respiration, wholesome food, regular and sufficient sleep, regularity in bodily habits, care as to temperature, prudence concerning exposure, and total abstinence in narcotics.

Anatomical demonstrations are made from the bodies of domestic animals and from the Manikin Charts, and a part of the set of Bock Steger Anatomical Models has been added this year.

Tracy's Physiology is used as a text, but reference is made to the following standard works in physiology: Hutchison's Physiology and Hygiene; Foster and Shore's Physiology for Beginners; Hygienic Physiology, J. D. Steele; Foster's Textbook of Physiology; Cutter's Physiology; Martindale's Physiology; Hartigan's Physiology; Physiology and Laws of Health; Principles of Hygiene, Ezra M. Hunt; Human physiology, J. C. Dalton; Elementary Lessons in Physiology, Huxley.

PHYSICAL GEOGRAPHY—*Twenty Weeks.*

The object of Physical Geography is to lead the student to understand the causes and activities of phenomena observed upon the earth's surface, and to awaken a special interest in nature and cultivate the habit of observation and thought concerning it.

In addition to this, the presentation of the subject is designed

to awaken and develop a taste for the more abstract sciences of Physics, Geology, Zoology, and Botany.

It relates, first, to the study of the earth in relation to the solar system and the movements of the earth.

Second, to the study of the atmosphere, its position, weight, heat, moisture, and the constant and variable winds and luminous phenomena.

Third, to the water with its depth, position, temperature, waves, tides, depth, and currents, and their influence upon commerce, civilization, and boundaries.

Fourth, To the land, its general diversion, surface structure, its springs, brooks, rivers, lakes, etc.; mountain structure and land sculpture, earthquakes and volcanos.

Also a study of the earth with reference to contour and relief forms in relation to the inhabitants.

Fifth, to the climate in relation to the inhabitants and determines the influence which it exerts over the physical condition, civilization, occupation, and religious institutions of the people.

Sixth, To the various forms of life and its distribution, ending with a discussion of the highest of all forms of animal life, man.

The Eclectic Physical Geography is used as a text, but reference is had to the following standard works on the subject: Houston, Maury, Warrens, The Earth in Space, Appleton, Cornell, Guyot, Monteillis, Tarr's.

ZOOLOGY —One Term.

In Zoology the aim is not to make Zoologists, but to encourage observation and to cultivate an appreciation of nature. It is intended to show the adaptation of scientific methods to public school work.

The work in Zoology is devoted to a study of the nine branches of animals. As far as possible it is made practical by the study of local fauna. Holder's Elements of Zoology is used as a text with reference to the following works on the subject: Colton's Practical Zoology; Burnet's Zoology; Needhom's Zoology; Guides for Scientific Teaching, Nos. 3, 4, 5, 6, 7 and 8; Nicholson's Text-book of Zoology; Tenney's Elements of Zoology; Tennev's Natural History of Animals; The Study of Animal Life, J. A. Thomson; Huxley's Manual of Vertebrates; American Fauna, by J. B. Holder.

GEOLOGY—One Term.

The course in Geology is designed to give a clear idea of the forces and agencies, which have determined the shape and char-

acter of the earth's surface and those which are still modifying it. The subject is treated under the following heads: First. Dynamical Geology, treating of the causes of the earth's changes and climatic variations, including the forces at work in making rocks, soils, mountains, continents, etc. Second. Structural Geology, treating of the kinds, structure, arrangement and composition of rocks. Third. Historical Geology, treating of the changes through which the earth has passed in the process of formation.

The object is to lead to reasoning by means of observation, to the deduction of truth, and to generalization.

INTERMEDIATE GEOGRAPHY—One Term.

The aim in this study is to give the student a vivid notion of the earth as the home of the human family, and to impress upon him the consummate wisdom of creation in its adaptation in all forms of life. To the study of this branch, one term is given.

PHYSICS—*Three Terms.*

The work in Physics covers the ground in general physics.

The following subjects are discussed: Matter, its properties, conditions and states, dynamics, simple machines, liquids, pneumatics, electricity and magnetism, sound, heat, and light.

The phenomena of electricity and magnetism are fully illustrated by experiments and visits to the electric power plant.

The school is provided with physical apparatus for illustrating the principles and performing the experiments, including an air pump, Toepler-Holtz Electrical Machine, dynamo, induction coils, Geissler's Tubes, batteries, Leyden Jars, etc.

The student will be required this year to spend one hour per week in the Laboratory, performing experiments. After each experiment the student is required to make a careful report in writing upon observation blanks specially prepared for the purpose. These reports after review and criticism are returned to the student, who is given full credit for the work thus done.

The text used is Avery's Elements of Natural Philosophy, with reference to the following standard works: Encyclopedia of Physics, Experimental Science, Natural Philosophy—Deschanell's and Barker's Physics; Standard works in Physics; Gray's Principles of Physics, Chute's Physics, Shaw's Physics by Experiment, Gages' Elements of Physics, Mark R. Wright's Elementary Physics, Appleton's School Physics, Stewart's Physics, Norton's Elements of Physics, Avery's Physics, Carhart's Physics for University Students, Carhart's Elements of Physics.

CHEMISTRY—One Term.

The work in chemistry consists in daily recitations upon the study of both organic and inorganic chemistry as is laid down in Steel's Popular Chemistry.

The object sought in the study of Chemistry is to familiarize the student with the chemical phenomena and to use the knowledge in explaining the changes that result from physical forces.

In addition to the recitation on the text, a list of experiments recommended by the Commitee of Ten for secondary schools is followed as far as practicable.

BOTANY—One Term.

Botany is studied with a view of obtaining a knowledge of the form, structure, and habits of plants. The order of procedure in the development is organ, tissue, cells, and protoplasm.

A compound microscope is used in the examining of seeds, germination, stem, root and leaf.

The value of field work is recognized by requiring a research for plants of the vicinity and the making of an herbarium of at least twenty five plants with analysis. Every effort is made to stimulate independent investigation, and to have the note books and herbariums express truthfully and clearly what is seen.

DEPARTMENT OF HISTORY.

The work in this department comprises two terms in United States and State History, and four terms in General History.

The work in these branches is carried on not only by the use of the the text-book, but also by an extensive use of the library, the idea being to implant in the student a fondness for history from a philosophic rather than a chronological standpoint, and to show him the close connection existing between history and literature.

All facts are learned only as means to an end, this end being the cultivation of sound judgment and the development of those powers in the pupil which will best serve him in after life. History is especially adapted as a culture study by giving such concepts of human life and action as will impress upon the thoughtful student the effects of environment and character building, first upon the individual, and, through him, upon the race.

For the purposes mentioned and by way of comparison, especial attention is paid to the study of the history of Greece and Rome, England and America.

The school library is well supplied with historic literature; United States histories for comparative reference; numerous general histories, novels and juvenile works upon historical subjects.

In addition to text-book work, the student is also given topics to work upon from outside sources. In this department, the Old School Leaflets are of much value in connection with United States History.

GENERAL HISTORY—One Year.

In this department, the first quarter is given to the study of those nations that rose and fell previous to the rise and succeeding greatness of Greece.

The second quarter is given entirely to the study of Greece and Rome; their history, civilization, and the wonderful influence of both upon the world.

The third quarter is devoted to the study of Mediæval times; the chief aim here is to show the marvelous development of the barbaric nations concerned in the overthrow of Rome into the advanced and cultured peoples of modern Europe.

In the fourth quarter of the school year, modern history engages the student's attention, and he is then led to see how wonderfully the past has contributed to the present, and, above all things, to value and appreciate the progress and emancipation of this marvelous nineteenth century.

BIBLIOGRAPHY—Standard Works.

Barnes, Swinton, Myers, Fischer, Thalheimer, Sheldon's Studies, and Allen's History Topics.

Reference Works.

Ridpath, Rawlins' Ancient, Rawlinson Labbertin's Historical Atlas, Knight's History of England, Macaulay's History of England, Greene's History of the English People, Dickens' Child's History, Story of Nation's Series, Pleetz's Epitome of History, Gibbon's Decline and Fall of the Roman Empire, and Bryce's Holy Roman Empire.

UNITED STATES HISTORY—*Fourteen Weeks.*

The outline in this branch is intended to present the development and growth of America from its discovery to the present time.

It embraces the periods of discovery, settlement, colonizing, revolution, etc. In connection with the history, biographical interest is awakened by short sketches from the lives of the great statesmen.

The study of the institutional life of the country is considered of primary importance, as it is the knowledge that will best serve the pupil in life.

To this end the student is encouraged to express his own ideas in connection with what he has gleaned from reading or any outside sources, and an endeavor is made to show him how the questions that at present present themselves to the people of this country are the direct effect of past causes, and how, in general, each cause has its corresponding effect.

The objects and methods of teaching are also discussed and exemplified.

A bibliography of history to guide the student in his later reading is also given as follows: Standard Works on United States History; Bancroft's History of the United States; Barnes's Popular History of the United States; Higginson's History of the United States; Sheldon's United States History; Johnston's History of the United States; Eclectic History of the United States—Thalheimer; Montgomery's History of the United States; Fiske's History of the United States; Lossing's History of the United States.

Reference Reading of History of the United States:—Personal Memoirs of Gen. Grant; McClellan's Own Story; Life and Speeches of Alexander Stevens; Bryce's American Commonwealth; Old South Leaflets; Eggleston's Tecumseh; Life of Abraham Lincoln; Life of William T. Sherman. Barnes's Text-book is used.

STATE HISTORY—Six Weeks.

This branch of history having been introduced into the public schools of the state now forms a part of the regular Normal School Course.

During the short time allowed for this branch, the plan pursued is to give the student a clear perception of (1) the character of West Virginia's pioneer settlers; (2) of their rugged strength and virtue maintained in the face of great privation and adversity; (3) of the kinship between eastern and western Virginia; (4) of the irregularities and injustices arising from the old Virginia constitution; (5) of the meritable separation between the two sections; (6) of the growth of West Virginia as a separate State; (7) of the wonderful resources and development of West Virginia. Lewis's New State History is used.

CIVICS—One Term.

This course embraces the origin, nature, theory and necessity of government; the township, its origin and growth, as exhibited in the New England town, the Southern district, and the Western township; and its development into the county; the county into a colony; and the colony into the State; the origin of the Federal Union; the forms of governing the same under the Continental Congress, the Confederation, and the Constitution.

A thorough discussion is made of the Constitution, the powers and limitations of Congress; The Executive Departments; Election of President, Senators and Representatives; the courts of the United States; and the duties and privileges of citizenship.

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SCHOOL LAW—FIVE WEEKS.

A thorough discussion of the constitutional provisions relating to the school system of the State ; the duties, powers, salaries, etc., of the school officers of the State ; the branches of learning to be taught in the schools and the text-books to be used therein ; teachers' examinations, certificates, etc., and the law in relation to the University and the Normal Schools.

DEPARTMENT OF ART.

Drawing.

One term is given to the training of students in drawing geometrical solids, fruits, flowers, leaves, etc.

The work in this branch is, as yet, elementary, but considerable attention is being given to elementary perspective and it is hoped that, ere long, the classes may be furnished with sufficient apparatus to do very satisfactory work.

Penmanship.

One term is given to this branch, the training being such as to enable the student to write both rapidly and legibly, and to qualify the student-teacher to place graceful and accurate copies before his pupils. Special attention is paid to this much neglected art.

Music.

The demand in the public schools for teachers who can teach music skillfully, has induced the regents to add this important branch to the Nomal Course Study. A thorough study of the rudiments of music, practice in sight singing, and drill in the execution of some of the best music are required.

DPARTMENT OF MUSIC.

Superior advantages are offered to all who seek knowledge of this divine art. Comprehensve and thorough instruction is given in the use of the Piano, the Organ and the voice. During the year numerous opportunities are given at concerts, receptions and the anniversaries, to display the skill acquired by the pupils in this department It is the aim of the teacher in charge to advance the high standard of excellence attained in the past, depending on merit alone for success. A new upright piano and a new chapel organ have been secured.

The tuition for piano instruction is ten dollars per term of twenty-four lessons

MUSIC PUPILS.

Miss Anna Brown,
Miss Bird Ice,
Miss Lida Six,
Miss Kate Conrad,
Miss Lemley,
Miss Georgia Vance,
Miss Spencer,
Miss Ola Hunter,
Miss Johnson,
Miss Bonnett,
Miss Rose Morgan,
Mrs. Clara Philips,
Mrs. W. T. Ravenscroft.

DEPARTMENT OF ELOCUTION.

It has been the custom to have this important part of one's education taught during the spring term of each year. This year the work has been continued for three terms and will be continued all next year. Much good has been accomplished in this department and students obtain at a small cost the advantages that in other schools would cost many times the amount required here. An excellent system of Elocution and Physical Culture is taught. And while the study of e ther branch is not required, it is most earnestly recommended to all. He who neglects to cultivate a good address closes many avenues toward success.

CLASS ROLL.

GENTLEMEN.

Maury Barrett,
Hugh Bowers,
Ed. Bond,
U. Lowell Childs,
W. C. Elder,
A. L. Givens,
Levi Holsberry,
A. C. Hill,
Charles Jenkins,
T. B. Lawler,
W. J. LaFollette,
Odell McKinney,
E. F. Monroe,
Guy Prichard,
H. H. Rose,
S. T. Spears,
A. C. Villiers,
O. W. Waters,
Sam Butcher,
A. H. Brown,
A. E. Crislip,
Hearl McElfresh,
H. E. Flesher,
W. O. Gallager,
Charles Hickman,
Harry Hardesty,
A. E. Kinkhead,
J. R. Lake,
H. N. Martin,
Ellis Miller,
J. H. Nuzum,
H. C. Robinson,
Valentine Tustin,
J. N. Wolverton,
F. M. Yoke,
J. S. Williamson.

LADIES.

Hattie Ash,
Ruth Arnette,
Cora Allen,
Ava Brown,
Mattie Boughner,
Grace Brahm,
Rachel Baxter,
Florence Charter,
Ella Copeman,
Leonora Dudley,
Minnie Engle,
Helen Fleming,
Cora Helmick,
Anna Hickenbottom,
Cora Wilson,
Lizzie Wallace,
Elizabeth Watson,
Lexie Hamilton,
Ida Judy,
Josie Johnson,
Mamie Lavelle,
Lizzie Morris,
Janie McKinney,
Sallie Morgan.
Lizzie Martin,
Ethel McElfresh,
Hattie Newlon,
Lida Powell,
Nellie Sterling,
Mattie Stone,
Della Sample,
Lida Six,
Edna Trickett.
Lola Anderson,
Margaret Arnette,
Willa Butcher,
Della Brooks,
Lura Bonnett,
Madge Booher,
Blanche Corbin,
Kate Conrad,
Katherine Curry,
Jessie Dick,
Flossie Fleming,
Bertha Gorby,
Jessie Hickman,
Mollie Throckmorton,
Dora Wise,
Sylvia Werner,
Louisa West,
Bird Ice,
Bessie Jones,
Jennette Jenkins,
Jessie Logan,
Hallie Martin,
Lula Morgan,
Eva Morgan,
Hallie Martin,
Bessie Maxwell,
Alice Parker,
Clara Reinheimer,
Ida Spahr,
Lucy Sipe,
Effie Steel,
Viola Stitzer

Total—101.

DEPARTMENT OF SHORTHAND AND TYPEWRITING.

This Department of Stenography and Typewriting is in charge of Mr. J. Clarence Hall, a graduate of the Euclid Avenue Business College of Cleveland, Ohio. Time and money will be saved by taking these studies here, either separate or in connection with branches named in the regular Course, as personal and thorough instruction is given to each pupil.

Owing to this method a pupil will accomplish as much in this special line of work as at other schools, and at the same time have the advantage of taking other branches in the Normal Course. Many of the students in this department carry from three to five branches in the Normal.

The cost is much less than in other schools of like character, being but $15.00 for a full course in Shorthand and Typewriting, including use of machines.

Students.

LADIES.

Bertha Fleming.
Mabel Lee, Hela Hood,
Maggie Talbott.

GENTLEMEN.

T. E. Pownall,
Frank Johns,
Sam Butcher,
Clark L. Clovis,
Robert Kinkead,
H. M. Core.
S. L. Long.
Richard Hall,
Guy Prichard,
Earl Smith,
B. F. Conaway,
Russell Gillis.
Frank Reed.

Total, 17.

Special Classes in Spring Term.

Many teachers of experience desire to spend one term in reviewing certain subjects which they are required to teach, or in pursuing certain professional studies, and yet are precluded from taking an extended course of study in any institution. Some of these are the leading teachers in their respective counties. They are prevented from pursuing a systematic course of study by being under the necessity of teaching during the fall and winter. For the benefit of these, special classes will be organized, if necessary, in U. S. History, Physiology, Pedagogy, Theory and Practice, Civil Government, Book-keeping, Arithmetic, Penmanship and General History.

QUARTER AND CLASS PROGRAM.

	JUNIOR ACADEMIC.	JUNIOR NORMAL.	SENIOR ACADEMIC.	MIDDLE NORMAL.	SENIOR NORMAL.
FIRST QUARTER.	Arithmetic. Language. Latin. Orthography. Physiology.	Language. Arithmetic. Reading. U. S. History. Int. Geog. Orthography.	Algebra. Latin Greek or German. Geometry.	General History. Algebra. Rhetoric. Latin. Orthography.	Geometry. History of Ed. Literature. Physics Psychology. School Management.
SECOND QUARTER.	Arithmetic. Language. Latin. Orthography. Reading.	Language. Arithmetic. Reading. U. S. and State History. Drawing. Orthography.	Algebra. Latin. Greek or German. Geome ry.	General History Algebra. Rhetoric. Latin. Orthography.	Geometry. History of Ed. and Scho l Law. Literature. Physics. Psychology. Orthography.
THIRD QUARTER.	Arithmetic. Language. Latin. Orthography. Book-Keeping.	Language and Grammar. Arithmetic. Physical Geog. Music. Book-Keeping. Orthography.	Algebra. Latin. Greek or German. Rhetoric. Cinics.	General History. Algebra. Latin. Clinics. Orthography.	Geome ry. Literature. Pedagogy. Physics. Geology,
FOURTH QUARTER.	Arithmetic. Lar guage. Latin. Orthography. Book-Keeping.	Grammar. Arithmetic. Phys. Geography. Physiology. Book-Keeping. Orthography.	Algebra. Latin. Greek or German. Rhetoric.	General History. Algebra. Latin. Zoology. Orthography.	Literature. Pedagogy. Chemistry. Trigonometry. Botany.

Text-books Used.

Below is given an exhibit of the character of the subject matter and the length of time thought necessary to do the work as well as it is required to be done in order to complete the Normal Course:

Algebra, Milne's High School; One Year.
Arithmetic, Mental, Brook's; One Term.
Arithmetic, Higher, Ray's; Three Terms.
Book-keeping, Meservey's; Two Terms.
Botany, Gray's; One Term.
Chemistry, Steele; One Term.
Civics, Peterman's; One Term.
Drawing, One Term.
English Literature, Meiklejohn's, parts 3 and 4; Two Terms.
American Literature, Hawthorne and Leman; One Term.
Geography, Int. Mitchell's; One Term.
Geography, Physical, Eclectic, Two Terms.
Geology, Le Conte; One Term.
Geometry, Stewart's; Thirty Weeks.
Grammar, Harvey's; One Term.
History, U. S., Barnes; Twenty Weeks.
History, State, Lewis; One Term.
History, General, Barnes; Three Terms.
Language Lessons, Reed & Kellogg: Three Terms.
Latin, Harkness First Year; One Year.
Orthography, Reed's Word Lessons; Six Terms.
Physics, Avery; Two Terms.
Psychology, Putnam; Two Terms.
Penmanship, Michael's; One Term.
Physiology, Tracey; One Term.
Pedagogy, Putnam; One Term.
Reading, Three Terms.
Rhetoric, Waddy; Two Terms.
School Law, Four Weeks.
Plane Trigonometry, Davies; Six Weeks.
Music, One Term.
History of Education, Shoup; Two Terms.
Theory and Practice, White; One Term.
Zoology, Holder; One Term.

GENERAL INFORMATION.

LOCATION.

Fairmont is an interior town in the State, in Marion county, seventy-seven miles east of Wheeling, twenty-three miles from Grafton and twenty miles from Clarkesburg, having the Baltimore & Ohio, the Fairmont, Morgantown & Pittsburg, and the Monongahela River railroads passing through it. It is situated on the banks of the Monongahela river, in the midst of a landscape of surpassing healthfulness, beauty and loveliness. Its population is intelligent and moral, and disposed to extend to students coming among them all the kindness and attention demanded by Christian courtesy and culture.

Nearly all the Christian churches are represented, to the different services of which the students are cordially welcomed.

There are good reasons for classing Fairmont among the most healthful places. Very few students were compelled during the past year to give up their studies on account of sickness.

HISTORY.

The Fairmont State Normal School owes its existence to the beneficence of the citizens of Fairmont and vicinity, and to the Legislature of West Virginia. A bill proposing the establishment of a State Normal School at Fairmont, was introduced in the Legislature of 1865--6, but the session adjourned without passing it. Meanwhile the citizens of Fairmont formed a joint stock company under the title of "The Regency of the West Virginia Normal School," and secured a charter. A lot was purchased, and the wing of the present public school building, 68 by 40 feet, and two stories high, was commenced in the Summer of 1867, but before its completion the Normal School passed into the control of the State.

In February, 1867, the Legislature voted $5,000 to the Fairmont State Normal School on condition that $2,000 additional be paid by the citizens of Marion county, the State agreeing to make the same a State Normal School, and to finish and fur-

nish the same, and to open a school therein without delay, whereupon the incorporators, in consideration of $2,000, transferred all their interest therein to the State.

On February 11, 1872, the Legislature passed the following bill: "That the sum of $5,000 is hereby appropriated out of all the moneys in the treasury, to be expended under the direction of the Regents of the State Normal School building at Fairmont, but no part of the sum hereby appropriated shall be drawn from the treasury, unless and until the Board of Education of the district of Fairmont shall pay into the treasury of the State the sum of $5,000, which shall be added to the sum hereby appropriated, the whole constituting a fund of $10,000 to be paid out of the treasury and expended as aforesaid."

By virtue of this last named Act, the district of Fairmont claimed to have acquired an equitable interest in the said building, and the two schools occupied the building until 1889, when the growing needs of the Normal School demanded more room. It was decided in 1891, to memorialize the Legislature to sell the present Public School building to the District of Fairmont for the sum of $12,000, and, also, to appropriate $20,000 additional, for the erection of a new Normal School building.

The bill was passed on the 9th day of March, 1891, and provided for the sale of the old building for $15,000, and appropriated $20,000 additional for the erection of a new Normal building.

In February, 1892, at the city of Charleston, the contract was let for the construction of the present Normal building, and, on June 14th, the corner-stone was laid by the Masons with imposing ceremonies. On March 27, 1893, the school formally took possession of the new building, with an interesting programme of exercises.

In February, 1895, the Legislature appropriated the additional sum of $12,000 for the completion of the building, by adding the wing which had been contemplated in the original plans.

A description of the completed building is as follows:

BUILDING AND GROUNDS.

The building is constructed of red brick with stone lintels and sills. It is well proportioned and presents a grand and imposing appearance. It has a frontage of 100 feet, with a depth of 150 feet.

The basement contains gymnasiums for ladies and gentlemen, janitor's rooms and storage rooms and rooms for the heating apparatus. The first story contains six large class rooms, a small class room, an apparatus room, an office, and

two cloak rooms, and five flights of stairs to the second story and basement. There are three entrances to the floor and large and commodious halls.

The second story contains a beautiful new chapel and study hall, four large class rooms, an office, library, and cloak room. The third story contains the large auditorium, one of the finest assembly halls in the State and capable of seating one thousand persons, and two splendid society halls. There are also two dressing rooms on this floor supplied with lavatories.

The building is finished throughout with West Virginia pine and presents a very pleasing effect. It is heated and ventilated by the Bennet & Peck System. The roof is slate with lead valleys. The outside steps and platforms are Cleveland sand stone with ornate buttresses and trimmings. The entrance to the building from Fairmont Avenue is adorned with a handsome vestibule which contains an ornamental steel ceiling. This elegant edifice is placed upon a most beautiful location in what is known as the South Side of Fairmont. The grounds have been recently graded and terraced and a splendid stone wall runs the entire length of the grounds along Fairmont Avenue. Arbor Day was fitly observed last fall, and quite a number of trees were planted upon the grounds.

This building is the most complete and commodious of any single school building in the State. A cut of the complete building may be seen on the second page of this catalogue.

PRINCIPALS.

Prof. W. R. White was the first principal of the school after it passed into the control of the State, in 1868, and continued such until 1870, when he resigned. He was succeeded by Prof. J. C. Gilchrist, who was principal until 1871. Rev. J. G. Blair, LL. D., was then appointed principal, which position he occupied until his death, December 22, 1878. Miss M. L. Dickey succeeded Dr. Blair, as acting principal, continuing as such until 1881, when she resigned, being succeeded by Prof. Ulysses S. Fleming as acting principal until 1883, when the Regents chose as principal Conrad A. Sipe, A. M., who resigned August, 1889. The Regents then appointed Miss N. R. Cameron, acting principal, who resigned in June, 1890, and John H. Roemer, A. M., was principal for 1890–1. J. C. Gwynn was chosen as principal in September, 1891, and continued as such until July, 1892, when the Regents chose as principal the present incumbent, J. Walter Barnes, A. M.

Facilities for Work.

APPARATUS.

The school is well supplied with apparatus, recently purchased, for illustrating the different subjects in Natural Philosophy, such as Gravity, Mechanical Powers, Pneumatics, Hydraulics, Heat, Light, Electricity, etc., etc. Other pieces of apparatus are added as the work demands and funds will permit.

To aid in the study of Physiology, the best Manikins published, Steger Boek Models, and other charts have been secured.

A fine microscope for Botany, R ss blocks for Mathematics and Drawing, Charts, Maps, and Globe, for History and Geography—all of which the students are expected to use under the direction of the teacher.

An electric signal clock has been placed in the office, which rings twelve electric bells, according to the prepared schedule, for change of classes. The annoyance attending the moving of classes is thus reduced to the minimum.

NATURAL SPECIMENS.

Only a small collection has yet been secured, but the objects are such as are of value to the school.

As Botany, Geology and Natural History are to be taught as parts of the course of study, it is very desirable to greatly increase the number of specimens relating to these departments of study. We most respectfully call upon the friends of the school, and the friends of education generally, to make donations of specimens of the Flora and Fauna of our country, assuring them that any such gift will be properly cared for. Appropriate objects would be mounted birds, and animals, prepared insects and skeletons of animals and birds, pressed flowers, grasses, woods, grains and petrifications, shells of eggs of different birds and fowls, etc., etc.

Each specimen should be accompanied, if possible, with such information as will be of interest, and render its classification easy.

In the new Normal building there is room for a regular Museum, and it is to be hoped that such objects may be secured as will render the study of natural science profitable and pleasant.

LITERARY SOCIETIES.

Two literary societies, the Mozart and the Lyceum, are con-

nected with the school. Both ladies and gentlemen become members of each society. Students are not compelled to join a literary society, but they are advised to do so. A literary society properly conducted supplies some features in education that are not likely to be supplied by any other agency. Although a rule adopted by the regents gives the Faculty control of the literary societies, yet this control is largely delegated to the members, and they elect their officers, assign performances, punish their own members for neglect of duty, and conduct the affairs of the societies generally, the Faculty having an oversight that will prevent any individual from being wronged, the time wasted, or the school injured by any improper conduct.

MORAL CULTURE.

This school is strictly a State Institution, and, as such, is in every respect *unsectarian*. It esteems sound morality, obedience to truth and virtue, and a courteous regard for the opinions of others, as matters worthy of honorable attention. Everything that would contaminate the moral character, incur just reproach and weaken virtuous habits, is carefully guarded against. There are six churches in town with regular Sabbath service, each having prosperous Sabbath schools. Students are cordially welcomed to those privileges. All students are required to be present at the opening exercises of the School each day.

MORAL REQUISITES.

While as a State School this institution is wholly secular and its instruction has no reference to religious, sectarian or political dogmas, yet it is designed to inculcate the principles of good citizenship and honorable manhood. Each student is treated as a gentleman or lady, and expected to exhibit a correspondent deportment. No pupil can continue in this school on other conditions. It is expected that all students properly observe the Sabbath and attend church on that day with some one of the congregations of the town. No immoral, profane or dissipated person can remain a member of the Institution. Parents need have no fear in this respect in sending their children to this school.

GOVERNMENT.

The government of the school involves three elements:

1. *It is wrong not to do right.*

2. The culture of a high sense of personal honor.

3. The highest style of government is self-government.

Students who will not govern themselves cannot hope, as teachers, to govern others. Every pupil is put upon his honor.

The endeavor of the Faculty is to enforce strict discipline in all departments of the school. The aim being to secure this by an appeal to the honor of the student, but in case of failure to secure the desired end in this way, the Faculty will not hesitate to enforce prompt obedience to all rules and regulations. Those who do not conform cheerfully to all requirements will be permitted to withdraw or be dismissed from the school.

REGENTS' RULES FOR THE GOVERNMENT OF STUDENTS

1st. Each student shall attend the daily sessions of the School, and said session shall not be less than six hours.

2d. The daily session shall be opened with such devotional and other exercises as the Faculty may establish.

3d. No student shall leave the school room, without the instructor's permission.

4th. All defacement of the walls, seats, desks or other property of the schools is prohibited.

5th. Care of clothing, books and person is enjoined on students.

6th. Polite and respectful deportment is required of all, both in and out of School.

7th. Students shall not be permitted to leave the School grounds during School hours without giving satisfactory reasons.

8th. When studies have once been assigned a student, they will stand until changed or modified by the Principal. Each student shall have at least three studies.

9th. Students will have access to the school building only in school hours, without the Principal's permission, and will always be held responsible for damage done.

10th. All damage, destruction or waste, committed by a student shall be repaired at the expense of the perpetrator.

11th. Students shall attend all recitations and examinations, and no student shall go on with his class, until he has passed said examinations.

12th. Students are forbidden to visit all places where intoxicating drinks are sold as a beverage, under the penalty of suspension or dismission, as the Faculty may direct, with the approval of the Executive Committee.

13th. Students shall not visit or receive company during the nights of school days, after the hour appointed by the Faculty for study, except by the written permission of their parents or guardians, or by special permission of some member of the Faculty, who must make a note of the same and report to the Principal. But the Faculty may designate an hour on Saturday and Sunday evenings, after which students shall be required to be and remain in their rooms.

14th. The carrying of fire-arms or other deadly weapons is strictly forbidden. The violation of this rule shall subject the offender to the severest penalty of the School. The playing of cards, or the bringing of them on the School grounds, is prohibited, and any violation of this rule will be punished by suspension or expulsion, at the discretion of the Faculty.

15th. Students absenting themselves without proper permission, will be required to explain their absence. It shall be the duty of each student to render his or her excuse for absence, as early as possible, to the proper authority, *and without being called upon.* If any student shall neglect to do this, and shall suffer three days to pass without rendering said excuse, it shall not be received without a special vote of the Faculty.

16th. Any person who has been knowingly exposed to a contagious or infectious disease, and who shall enter or be enrolled in the School so soon after such exposure as to render it possible to communicate such disease to others, may upon proof of such exposure be expelled by the Faculty.

17th. In all cases, where a student attending a recitation, is not prepared to recite, it is his duty to make it known before the commencement of the exercise to the Teacher who conducts it. Should he fail to do, he can not afterwards be excused on the lesson.

18th. All Literary Societies shall be under the control of the

Faculty, and there shall be at least one such Society in each School.

19th. The following obligation shall be required of each pupil when enrolling:

I, ————————, hereby enroll myself as a student of the ———— State Normal School, and promise that I will at all times be obedient and respectful to my teachers and observant of all rules and regulations of the School.

Signed. ———— ————————.

DISCIPLINE.

20th. The methods of discipline shall be:

I. Admonition by the teacher in whose room the offense was committed.

II. Private Admonition by the Principal.

III. Admonition by the Faculty.

IV Admonition before the whole School.

V. Suspension.

VI. Dismission from School.

21st. Striking in anger, any pupil, except in self-defense, or in resenting a gross insult, shall be punished by suspension or expulsion, at the discretion of the Faculty. Striking an Instructor, or conviction of felony or larceny, shall be punished by expulsion.

22d. The commission of any misdemeanor against the law of the State, shall be punished by suspension or expulsion, as the Faculty may direct.

23d. The Faculty shall have authority to establish rules with such penalties as in their judgment may seem best for the good of the School for special cases not covered by the rules herein prescribed.

The scale of demerits shall be for each offense, as follows:

Absence from roll call without excuse	1
Absence from school without excuse	3
Absence from recitation without excuse	2
Talking or whispering in study room	1

Moving seat without permission	1
Leaving room without permission	3
Whispering and want of attention during recitation	1
Defacing desks and books	2
Disobedience to instructors or violation of the 15th rule	5
Improper or profane language	5
Loud talking and noise in going to and returning from recitation	2
Quarreling or angry altercation	5

Each demerit lowers the deportment 5% on a scale of 100%. If a student receives 75% in deportment he is then admonished by the Principal, a second time by the Faculty, and so on according to above method of discipline. While the demerit system is used, it is only used as a check upon conduct, and not as the controlling force of the School.

SESSIONS OF SCHOOL.

There is one session a day, beginning at 8:15 A. M., and closing 2:30 P. M. Study hours are two hours in the afternoon and from 7 to 10. Students are expected to be present at the chapel exercises each morning, and to observe study hours.

PUBLIC DOCUMENTS.

Through the efforts of Hon. Wm. L. Wilson, this school has been designated as a depository of public documents; accordingly, all valuable and important works, issued by the departments of the Government, are forwarded to the library here. This will continue to be the depository as it has been so designated by Hon A. G. Dayton, member of Congress from 2d Congressional District.

LIBRARY AND READING ROOM.

The 'Alumni Library," started about nine years ago by the Alumni Association, has grown by generous contributions from members of the association, until it has become of great value to the school.

There has been added to the school library about one hundred and fifty new volumes during the past two years.

The following standard works of reference have been placed in the school for the use of the students: Chambers' Encyclopedia, Johnson's Cyclopedia, four Webster's International Dictionaries, Cyclopedia of American Biography, Narrative and

Critical History of America, Encyclopedia Britanica and many others.

The effort now is to furnish the Normal School with a well-chosen Teacher's Library, embracing a complete view of the history of education, educational statistics, and all possible information relating to the profession and work of teaching.

The International Educational Series, edited by Dr. Harris, has been added this spring.

A reading room has been fitted up with book-cases, tables and chairs and newspaper files. The following papers and periodicals are regularly received: Wheeling Register Wheeling Intelligencer, The Voice, The Corner Stone, West Virginia School Journal, New England School Journal, Youth's Companion, Current Literature, Public Opinion, The Forum, Cosmopolitan, Scientific American, North American Review, Education, Jenness Miller's Monthly, Harper's Weekly, Review of Reviews, The Path Finder, School Reviews, Lippincott's, New York School Journal, McClure's, The Century, Harper's Magazine, Pedigogical Seminary, Popular Science Monthly, The Arena, The Institute.

The following newspapers have been sent gratuitous to our reading room, and the Faculty takes this opportunity to return their thanks to the publishers, and would respectfully request other publishers of our country papers to donate their publications:

Fairmont Index, Fairmont Republican, West Virginia Argus, West Union Record, Barbour Democrat, Wetzel Democrat, Wetzel Republican, Buckhannan Delta, Keyser Echo, Keyser Tribune, Clarksburg News, Clarksburg Tribune, Clarksburg Telegram, Ritchie Standard and Parkersburg Journal.

EXAMINATION.

Pupils shall attend all required examinations of the year, and no pupil shall be permitted to advance without the said examination, who does not attain a standing of seventy-five per cent. including class standing and examination.

Normal pupils who fail to make a standing of seventy per cent. shall forfeit their State appointments, at the end of the term.

These examinations shall be in writing, or partly written and partly oral, and shall be conducted by the instructor in charge, under the supervision of the Principal.

Pupils applying for Normal Diplomas, shall be examined two weeks before Commencement.

All students who pass examination on a branch and obtain a standing of 75 per cent. shall be entitled to a pass certificate

which precludes the necessity of further examination on that branch, except in the common school branches a grade of eighty-five per cent. is required.

DIPLOMAS.

Any person who completes the required course of study and who is of good moral character, will receive a diploma which shall entitle him upon application, without examination, to a State Certificate, good for six years; *provided*, he shall present satisfactory evidence to the State Board of Examiners that he has taught successfully three years in the State under a Number One county certificate, two of which said three years shall immediately precede the application for such certificate. When the holder of this State Certificate shall present to the Board satisfactory evidence that he has taught successfully four years under this certificate, he shall be entitled to receive without examination a certificate good for twelve years. These certificates are valid in any school district in the State, and are equivalent to a Number One county certificate

CONDITIONS OF GRADUATION.

Satisfactory examinations shall be passed on all the branches required by the Course of Study. A thesis upon some educational subject shall be required of each candidate for graduation. An oration is required, each term of the senior year, to be prepared and delivered under direction of the Faculty. Also, a Commencement Oration is required.

CLASS HONORS.

The graduate receiving the highest average grade, including deportment, will be made Valedictorian of his class; the one receiving the next highest grade will be Salutatorian.

STANDARD OF THE SCHOOL.

It is the purpose of the Board of Regents and Faculty of the school to maintain a high degree of scholarship and professional training, so that those who complete the course shall be well prepared for this work.

POSITIONS FOR TEACHERS.

This school does not provide positions for its graduates or undergraduates, but it will aid them in securing places when-

ever it is possible. Trained teachers are always in demand. We have many inquiries for good teachers and during the past year a large number of our students were engaged in teaching, and yet we had calls for teachers which we were not able to supply.

Perhaps it will be safe to say, that from ten to fifteen more teachers than we were able to furnish, could have been placed in good schools at prices varying from $25 to $50 a month. So far as we are able to learn, these teachers have done their work so satisfactorily that the demand for the services of the pupils of this school is not likely to be diminished. The highest positions which are to be filled from this school are of course given to experienced and reliable teachers who graduate. This is an object of first importance, and one to which careful attention is given. The demand for teachers of liberal qualification. capacity and experience is increasing in West Virginia; and the teacher who has the merit will also have the place. Thus, while it is necessary for young persons to incur expenses to gain the capacity and learning to meet the duties of a teacher in our free schools, these schools in turn furnish him the means of earning the money to pay those expenses.

NORMAL APPOINTEES.

The number of Students which each county in the State shall be entitled to appoint to the Normal Department in the State Normal Schools, free of charge for tuition, shall be as follows:

Barbour	60	Mingo	27
Berkeley	92	Monongalia	80
Boone	37	Monroe	55
Braxton	67	Morgan	32
Brooke	32	McDowell	37
Cabell	112	Nicholas	45
Calhoun	42	Ohio	200
Clay	22	Pendleton	42
Doddridge	60	Pleasants	37
Fayette	100	Pocahontas	35
Gilmer	47	Preston	95
Grant	32	Putnum	72
Greenbrier	90	Raleigh	47
Hampshire	57	Randolph	55
Hancock	35	Ritchie	82
Hardy	37	Roane	75
Harrison	100	Summers	62
Jackson	95	Taylor	60
Jefferson	75	Tucker	55

Kanawha	210	Tyler	60
Lewis	75	Upshur	62
Lincoln	55	Wayne	95
Logan	28	Webster	27
Marion	95	Wetzel	82
Marshall	95	Wirt	45
Mason	112	Wood	132
Mercer	80	Wyoming	27
Mineral	62		

ADMISSION.

Any person of proper moral character, and average intelligence may be admitted to the school at any time. The age of applicants must be—males, not less than fourteen, and females, not less than thirteen years. It is desirable that all students enrolling shall have previously completed Ray's Third Part of Arithmetic, some elementary English Grammar, and the usual free school course of instruction in Geography, Reading, etc.

Upon entering school, the student will be placed in such class, or classes, as his attainments and ability warrant. Students, desiring to enter the middle or senior classes, will be permitted to do so, provided they can pass a satisfactory examination in all the branches belonging to the preceding year.

Applications for appointment to the Normal Department of the State Normal Schools shall be made to the Superintendent of Free Schools of the county in which the applicant resides; and said Superintendent shall select such number as may be entitled to the privileges of the Normal School in his county in the foregoing apportionment, subject to the approval of the State Superintendent of Free Schools.

Every certificate of appointment to the Normal Schools of this State shall be directed to the School which the applicant may desire to attend. The County Superintendent making such appointment shall at once notify the Principal of said School of such appointment. The Faculty of said School shall, subject to appeal to the Board of Regents, have power to vacate any appointment or certificate, for non-attendance, inaptitude to learn, immorality or other good cause. In case of a certificate being thus vacated, the Faculty shall notify the County Superintendent, who issued the certificate, of such vacation; whereupon, if no appeal is taken to the State Superintendent within twenty days after the action of the Faculty, he may make an appointment to fill the vacancy thus created. Every County Superintendent shall keep a record in his office of all appointments made by him.

Each applicant for admission, on appointment, shall promise,

on completion of the prescribed course of study, and within a reasonable time thereafter—to spend one year in teaching in the free schools of the State, at the usual rates of compensation paid in the schools where his services may be rendered.

The Normal appointee shall be allowed three years in which to comply with the said contract to teach one year in the schools of the State; and if such compliance is not made therewith in three years from the date of graduation, the Executive Committee of the school from which the said student graduated, shall at once proceed to collect from the bondsman or bondsmen, the amount of tuition due the State from said student. That this may be fully complied with, the said graduate shall annually report to the Executive Committee of the School of which said teacher is a graduate, or make such report until the one year's teaching has been done in the Free Schools of the State.

EXPENSES.

The State makes no provision for the incidental expenses of the school, such as postage, lights and crayon; and in order to provide for these expenses, an incidental fee of one dollar per term or three dollars per year is charged. This fee is due at the time of enrollment and must be paid by the close of the second week.

A method called "Rooming" is very popular here, both with the students and with the families who take boarders. It is this: The student pays so much for the furnished room and for the cooking. He supplies his own provisions. Whatever he provides is cooked, and his room is taken care of by the family, just the same as it would be were he boarding. By this method the cost is reckoned at about $2.25 per week, and the only inconvenience is the matter of providing.

Those having appointments pay no tuition. Board, including room, fuel and light, can be obtained in private families for $2.75 to $3.50 per week.

Every student is asked to pay ten cents each term to furnish the material for the reading table.

The rate of tuition for pay scholars shall be as follows:

Eighteen dollars per year or proportionately per term.

All fees must be paid in advance, and no abatement of tuition will be made for a fraction of a month, or for absence, except in cases of illness extending over a month, or for suspension or expulsion.

Pay pupils entering after the beginning of any term or session, shall pay only for the remainder of said term or session, *pro rata* at the above rates.

VISITORS.

Visitors are made welcome at all times. Teachers and educators are especially invited.

We are also pleased to see patrons of the school, and are glad to have visitors at our Chapel Exercises, which commence at 8:55 A. M. The school belongs to the State. Show your interest in it by paying it an occasional visit.

WORDS OF ADVICE TO THOSE WHO WISH TO ENTER THE NORMAL SCHOOL.

(1) Do not attempt to complete the prescribed course of study, unless you have good bodily health, and having this, do not jeopardize it by practicing the false economy of living without sufficient or suitable food or necessary comforts.

(2) Do not be too anxious to enter the advanced classes. There will be no time in any class, especially the Senior, to make up back studies.

(3) Bring with you, as useful for study or reference, all the text-books you have.

(4) Come, expecting to work faithfully and honestly, to make study your first and only aim, while here; prepared to make any sacrifice for your own good and the good of the school. If you do not come with this spirit, or if you lack the determination to carry you through in this spirit, you will make a mistake in entering this school.

DIRECTIONS.

Those who contemplate attending a Normal School, would do well to write to us. Do not hesitate to ask questions concerning the school; we like to answer them. When you have decided to attend our school, let us know how you want to board, and whether you wish us to make arrangements. Let us know upon what train you will arrive, and we will meet you at the depot. If you do not know upon what train you will come, and arrive in the town between the hours of seven A. M. and five P. M., come to the school building. At any other period come to the Principal's residence.

ADVANTAGES SUMMARIZED.

We herewith present a few reasons why the youth of West Virginia, of both sexes, who desire an education that will fit them for business, college, or teaching, should attend the Fairmont State Normal School:

1. It is easily accessible, and the largest in point of attendance of any similar school in the State. The attendance this year is largely in excess of that of any previous year.

2. The healthfulness of the place and the sociability of the people are proverbial.

3. The Normal building is large, commodious, in thorough repair, is provided with modern furniture, large black-board surface, maps, library, lexicons, encyclopedias, physical and chemical apparatus, and musical instruments.

4. The Faculty is composed of graduates from the best schools in the country, who have added to their scholarly qualifications a varied and successful experience in teaching in both common and higher grade schools.

5. Thorough instruction in Instrumental Music and Voice Culture is given by one of the best teachers in the State.

6. In the Departments of Elocution, and shorthand and type-writing, thorough and systematic work is done by specialists.

7. The school has an ESTABLISHED REPUTATION, and points with pride to the more than three hundred graduates, and to the nearly two thousand teachers who attended one or more terms since its organization but did not graduate, who have been and are engaged in the profession of teaching, besides the many who fill positions of trust and profit in political, business and professional life, to show the place it occupies in public esteem. The demand annually made upon the school for teachers is greater than the supply.

8. Tuition for pay pupils is lower than at any school of like grade in the country, being only $4.50 per term of ten weeks. State pupils, on appointment, go free.

9. Boarding is only from $2.25 to $3.50 per week. The necessary expenses need not exceed $35.00 per term of 10 weeks.

10. The course of instruction includes those branches embraced in the preparatory schools of our best colleges and universities, among which are higher mathematics, and ancient and modern languages ; and those who complete this course will be admitted to the university classes without further examination.

11. A special feature, recently introduced, is the literary work done by the students. The entire school is graded into classes, each one of which is under the direct personal care of one of the teachers. Opportunities for this work are also afforded by the Literary Societies.

12. Particular attention is paid to the development of the social qualities of the students. The intermingling of the sexes in school and society work, where each one is held ac-

countable to the law of personal honor and integrity has been found to be productive of the most gratifying results. By this means the exercise of discipline has been reduced to the minimum, and the rule of self-government made supreme.

During the past year, receptions have been held for the social benefit of the students. Upon these occasions, the Faculty—in one case, with the Seniors—has been the receiving party, and they have been found to bring teachers and students much closer, as well as to render the students more intimately acquainted with one another.

ENROLLMENT OF STUDENTS 1895-6.

Normal Course.

POST GRADUATES.

Name.	Post office and County.	Months Taught.
S. H. McLane	Philippi, Barbour	Thirty-nine.

SENIORS.

Ladies.

Willa Hart Butcher	Fairmont, Marion	
Margarette Elanore Copeman	Kingwood, Preston	Forty-four.
Virginia Watson Fleming	Fairmont, Marion	
Francis Hogue Sipe	Fairmont, Marion	

Gentlemen.

Edd Sartorus Bond	Horton, Randolph	Twenty.
John Hugh Bowers	Brushy Run, Preston	Eighteen.
Uriah Lowell Childs	Fairmont, Marion	
Abram E. Crislip	Elk City, Barbour	Eighteen.
William Clarence Elder	Boothesville, Marion	Twelve.
Harry Tilden Hardesty	Enterprise, Harrison	Eighteen.
Leroy Virgil Holsberry	Kalamazoo, Barbour	Twenty.
Roy Arthur Lough	Fairmont, Marion	
Henry Clay Robinson	Craigmoor, Harrison	Twelve.

Total in class.....13.

MIDDLE CLASS A.

Ladies.

Name.	Postoffice and County.	Months Taught
Metta Bartlett	Monongah, Marion	
Florence Charter	West Union Doddridge	Twelve.
Leonora Dudley	Horton, Randolph	
Bertie Gorby	Clyde, Wetzel	Twenty-one.
Ella Core Helmick	Fairmont, Marion	
Ida Mabel Judy	Pansy, Grant	Thirty-four.
Lotta Margery Kelley	Fairmont, Marion	
Laura F. Lewis	Aberdeen, Lewis	Twenty-five.
Bessie Maxwell	Parsons, Tucker	
Olive Menear	Fairmont, Marion	
Ida M. Spahr	Kingwood, Preston	Twenty.
Louise May West	Fairmont, Marion	

Gentlemen.

I. W. Allen	Center Point, Doddridge	Thirteen.
Frank Carney	Silver Hill, Wetzel	Five.
Hearl Jay McElfresh	Fairmont, Marion	Nine.
Jacob Montony	Day's Mills, Randolph	Forty-one.
Allen A. Moats	Nicklow, Barbour	Seventeen.
Walter Jackson LaFollette	Lehew, Hampshire	Twenty-eight.
Albert Sidney LaFollette	Lehew, Hampshire	Nine.
Clyde A. Hill	Mt. Harmony, Marion	
Chas. Benton Hickman	Fairmont, Marion	Twenty-four.
Allen L. Hawse	Needmore, Hardy	Ten.
Richard Hall	Fairmont, Marion	Seven.
Harry Edwin Flesher	Williamstown, Wood	Thirty-one.
Carter L. Faust	Fairmont, Marion	Five.
Herschel Hampton Rose	Mannington, Marion	Five.
Homer Strosnider	Center Point, Doddridge	Seventeen.
Okey J. Woodford	Philippi, Barbour	Twenty-three.
Sam Butcher	Fairmont, Marion	

Total in class.....29.

MIDDLE CLASS B.

Ladies.

Lizzie Bartholow	Palatine, Marion	
Laura Bonnett	Berlin, Lewis	Seventeen.
Anna W. M. Brown	Linton, Jefferson county, Ohio	Forty-eight.
Martha Catherine Copemen	Kingwood, Preston	Twenty-eight.
Katherine B. Curry	Fairmont, Marion	
Winifred B. Fenton	Elk Garden, Mineral	
Jamesella Filson	New Cumberland, Hancock	Twelve.
Helen M. Fleming	Fairmont, Marion	
Lexie Hamilton	Fairmont, Marion	
Jessie Hickman	Fairmont, Marion	
Dorothy E. Ice	Gray's Flat, Marion	
Sarah Maude Manley	Fairmont, Marion	
Hallie Florence Martin	Fairmont, Marion	
Eva Myrtle Morgan	Rivesville, Marion	

Name.	Postoffice and County.	Months taught.
Cara Reinheimer	Fairmont, Marion	
Hallie Musette Swann	Middlebourne, Tyler	Fourteen.
Laura Edna Trickett	Fairmont, Marion	
Hettie Young	West Milford, Harrison	

Gentlemen.

E. Glen Auvil	Valley Furnace, Barbour	Seventeen.
Maury Lee Barrett	Fairmont, Marion	
Chas L. Boyers	Palatine, Marion	
Thomas A. Bradford Bowman	Valley Furnace, Barbour	Nine.
Austin Hooker Brown	Linton, Jefferson co., Ohio	
L. D. Dawson	Dayton, Harrison	Five.
J. Clarence Hall	Fairmont, Marion	
Edgar M. Hall	Fairmont, Marion	
Levi Brooks Harr	Palatine, Marion	Five.
A. Paul Hertzog	Boothsville, Taylor	Nine.
Chas. Horan	Fairmont, Marion	
J. R Lake	Frisco, Marion	Twelve.
Trueman B. Lawler	McGee, Taylor	Nine.
O. C Lewis	Aberdeen, Lewis	Twenty-one.
W. O. Lunsford	Weston Lewis	Twenty-one.
Tuscarora Morris	Metz, Marion	Fourteen.
Delbert McCormick	Cold Water, Doddridge	Seventeen.
Cecil C. Rice	Fairmont, Marion	
Samuel Tilden Spears	Robinson's Mills, Wetzel	
E. Clayton Stansberry	White Day Monongalia	Sixteen.
Creed Watson Stansberry	White Day, Monongalia	Thirteen.
C. Wade Robinson	Bridgeport, Harrison	
Walter E. Varner	Shinston, Harrison	
Albert T. Watson	Fairmont, Marion	

Total in class.....42.

JUNIOR CLASS A.

Ladies.

Mary Abbott	Fairmont, Marion	
Cora L Allen	Lima, Tyler	Eighteen.
Mary E. Allen	Lima, Tyler	Five.
Nettie M. Arnett	Opekiska, Monongalia	Eleven.
Lola Mae Anderson	Fairmont, Marion	
Hattie Ash	Ashley, Doddridge	Twenty.
Agnes Bartholow	Palatine, Marion	
Rachael Baxter	Fairview, Hancock	Fifty.
Margaret Boohr	Fairmont, Marion	
Flora Lynette Binns	Fairmont, Marion	
Avarilla S. Brown	Fairmont, Marion	
Lena Mabel Charter	Knight, Doddridge	Thirteen.
Harriet B. Chesney	Palatine, Marion	
Mineta Clyde Engle	Fairmont, Marion	
Fannie F. Doolittle	Forksburg, Marion	
Ella Lee Duff	Parker's, Doddridge	Twenty-four.
Ota B. Dudley	Fairmont, Marion	
Florence Conrad	Roanoke, Lewis	Twenty-one.
Kate Conrad	Roanoke, Lewis	Twenty five.

Name.	Postoffice and County.	Months Taught.
Ethel Luretta Fleming	Fairmont, Marion	
Stella Gale Ford	Fairmont, Marion	
Myra Gibson	Independence, Preston	Fourteen.
Teresa Gibbons	New Martinsville, Wetzel	Thirty-six.
Isa Gibson	Rockville, Preston	Eight.
M. Grace Hall	Fairmont, Marion	
Romanza Hayhurst	Fairmont, Marion	Five.
Sarah Elizabeth Holbert	Monongah, Marion	
*Anna Virginia Holbert	Monongah, Marion	
Mollie Harper	Mouth of Seneca, Pendleton	Ten.
Maggie Hart	Palatine, Marion	Four.
Minnie Hughes	Palatine, Marion	
Gertrude Hall	Boothsville, Marion	
Jessie Agnes Hughes	Boothsville, Marion	
Josie Johnston	Hundred, Wetzel	Ten.
Gertrude Lemley	Cassville, Monongalia	Five.
Mabel Lee	West Milford, Harrison	Seventeen.
Eunice Lewis	Aberdeen, Upshur	
Jessie May Logan	Penrith, Hancock	
Lizzie M. Martin	Randall, Monongalia	
Sarah Morgan	Eldora, Marion	Five.
Ella Belle McIntosh	New Cumberland, Hancock	Twelve.
Hattie Newlon	Simpson, Taylor	Four.
Ella Nuzum	Boothsville, Marion	Eleven.
Nola L. Painter	Grafton, Taylor	
Alice Annetta Parker	Fairmont, Marion	
Fannie H. Reese	Valley Falls, Taylor	Thirteen.
Ella Roby	Fairmont, Marion	
Lenore D. Schell	Medley, Grant	Five.
Lucy Anderson Sipe	Fairmont, Marion	
R. Kate Sisler	Terra Alta, Preston	Fifty.
Ida J. Six	St. Cloud, Monongalia	
Miriam Smith	Boothsville, Marion	
Iva Shriver	Fetterman, Taylor	
Effie Belle Steele	Clinton Furnace, Monongalia	Nine.
Mary Stewart	Fairview, Hancock	
Viola B. Stitzer	Clarksburg, Harrison	Fifteen.
Virginia Spahr	Kingwood, Preston	Fourteen.
Mollie Throckmorton	Hundred, Wetzel	Ten.
Iris Waters	Clarksburg, Harrison	
Nettie V. Watkins	Thornton, Taylor	Nine.
Silvia Werner	Eglon, Preston	Fifteen.
Minnie Cecil Wilson	Pennsboro, Ritchie	Ten.
Dora Wise	Rio, Hardy	Twelve.
Hettie Whitacre	Palatine, Marion	
Elizabeth Crane Watson	Fairmont, Marion	
Dora May Wiles	Sell, Preston	Eight.
S. Belle Wells	Fairmont, Marion	

Gentlemen.

Chas. F. Barker	Barracksville, Marion	
Chas. D Barry	Watson, Marion	
C. H. Bartlett	Simpson, Taylor	Twenty nine.
Lee T. Bartlett	Simpson, Taylor	Twenty-five.

*Died November 11th, 1895.

Name.	Postoffice and County.	Months Taught.
General T. Bartlett	Webster, Taylor	
Ira D. Benson	Overfield, Barbour	
Larkin B. Bowers	Brushy Run, Pendleton	Thirteen.
Lee B. Byers	Palatine, Marion	
Burke Bush	Alum Bridge, Lewis	Five.
Louis C. Cayton	Salem, Harrison	
Clark L. Clovis	St. Cloud, Monongalia	Fourteen.
W. Edward Clovis	Maxwell, Pleasants	Five.
Morris L. Clovis	Worley, Monongalia	Five.
Miles B Cobun	Masontown, Preston	Ten.
B. F. Conaway	Mannington, Marion	
O. Roy Coogle	Arnettsville, Monongalia	
W. Lee Coogle	Rivesville, Marion	
Cory E. Carder	Pepper, Barbour	Sixteen.
R. D. Corder	Pepper, Barbour	Five.
Frank R. Corbin	Fairmont, Marion	
Harry M. Core	Pedlar, Monongalia	
Warren G. Davis	Starn, Preston	Five.
Okey Russel Davis	Bingamon, Marion	Five.
Henry Dean	Dean, Wetzel	
D. Walter Dillon	Adlai, Pleasants	Ten.
Geo. French Downs	Farmington, Marion	
J. M. Downs	Farmington, Marion	Twenty-one.
E. L. Douglas	Grassland, Harrison	Five.
John A. Elder	Boothsville, Marion	
George W. Fleming	Fairmont, Marion	
Gordon G. Gall	Philippi, Barbour	Nine.
J. Hite Garner	Cascara, Doddridge	Five.
Ira Gibson	Rockville, Preston	Nine.
A. L. Givens	New Martinsville, Wetzel	
Bruce Golden	Philippi, Barbour	Seven'een.
James Edward Goodwin	Bridgeport, Harrison	Eight.
Charles Homer Hall	Boothsville, Marion	
William T. Harker	New Martinsville, Wetzel	Twenty-seven.
Alvin Harper	Mouth of Seneca, Pendleton	Twenty-three.
Fred S. Harr	Palatine, Marion	Ten.
Henry Hawkins	Center Point, Doddridge	
Carroll Helmick	Fairmont, Marion	
Morris G. Henderson	Wadestown, Monongalia	
J. T. Henderson	Sistersville. Tyler	Six.
Thomas B. Henderson	Grafton, Taylor	Five.
J. Lawrence Hennen	Maple, Monongalia	Ten.
Lemuel Hess	Mannington, Marion	Five.
Carl Himelrick	Hundred, Wetzel	Five.
Claude L. Holland	Triune, Monongalia	
John F. Hughes	Glover's Gap, Marion	Nineteen.
B. H. Hull	Antioch, Mineral	
Ernest Hutton	Huttonsville, Randolph	
Kromer Ice	Sedalia, Doddridge	Nine.
Seymore A. Janes	Adamsville, Harrison	Fourteen.
Albert G. Jenkins	Philippi, Barbour	Thirteen.
F. D. Johns	Fairmont, Marion	
Jos. A. Jolliffe	Ridgedale, Monongalia	Four.
Arthur P. Jones	Little Falls, Monongalia	Thirteen,
Sydney Jones	Glover's Gap, Marion	Ten.
John B. Jones	Dallison, Wood	Twelve.
Chas. M. Johnston	Hundred Wetzel	Five.

Name.	Postoffice and County.	Months taught.
Hugh Kayser	Alum Bridge, Lewis	Thirteen.
D. P. Kenedy	Mannington, Marion	
Edward P. Kenedy	Mannington, Marion	
James M Kitchem	Calhoun, Barbour	E'even.
O. W. Ladwig	West Milford, Harrison	Six.
William B. Linger	Vandalia, Lewis	Thirteen.
Robt. A. Loar	Valley Furnace, Barbour	Twenty-one.
Simeon L. Long	Board Tree, Wetzel	Nineteen.
Willard S. Looman	Grangeville, Marion	Nine.
Walton H. Loughry	Hannahsville, Tucker	Four.
Howard N. Martin	Thoburn, Marion	Five.
E. R. B. Martin	Middlebourne, Tyler	
Jerome Guy Martin	Kingwood, Preston	Four.
J. A. Mathess	Wileyville, Wetzel	Nine.
Wm. W. McClaine	Fairmont, Marion	
James V. McDonnell	Roanoke, Lewis	Five.
Luke P. McDonnell	Ridgeville, Mineral	Five.
N. B. Michael	Fellowsville, Preston	Five.
Curtis B. Miller	Palatine, Marion	Ten.
Cyrus M. Miller	Palatine, Marion	
Ellis Miller	Endicott, Wetzel	Thirteen.
Emory F Monroe	Grangeville, Marion	Forty.
S. J. Neston	Texas, Tucker	Twelve.
Jesse Hays Nuzum	McAlpine, Harrison	Five.
Marshall W. Ogden	Prospect Valley, Harrison	Nine.
J. Guy Prichard	Hoodsville, Marion	
George W. Rag r	Palatine, Marion	
Turney Ridgely Reed	Fairmont, Marion	
J. Fred Richardson	Palatine, Marion	
R. B H. Riggs	Adlai, Pleasants	Five.
Thomas F. Roby	Fairmont, Marion	
Homer Robey	Glovers Gap, Marion	Nineteen.
John Robinson	Bingamon, Marion	Eight.
Chas Simpson	Calhoun, Barbour	Nine.
James F. Sisler	Terra Alta, Preston	Twenty.
Ellis L. Smith	Horner, Lewis	Nine.
Lewis Smith	Opekiska, Monongalia	Five.
David L. Talkington	Lima, Tyler	Five.
N. Creed Taylor	Keyser, Mineral	Five.
Wm. S. Thomas	Evansville, Preston	Ten.
G. Frederick Tucker	Fairmont, Marion	
Valentine Tilden Tustin	Wadestown, Monongalia	Five,
I. M. Underwood	Shirley, Tyler	Twenty.
Alva C. Villers	Sistersville, Tyler	Six.
Evans Waters	Clarksburg, Harrison	
John M. Wolverton	Big Bend, Calhoun	Thirteen.
J. Elbert Wells	Gallatin, Marion	Twenty-three.
Edward L. Whisler	Wadestown, Monongalia	Five.
C. E Wilson	Summers, Doddrige	Sixteen.
T. Luther Wilson	Grafton, Taylor	
J. S. Williamson	Nicklow, Barbour	Four
Francis Roy Yoke,	Fairmont, Marion	
D. W. Zinn	Switzer, Barbour	Eight.

Total in Class ..... 181.

JUNIOR CLASS B.

Ladies.

Name.	Postoffice and County.	Months taught.
Daisy Adams	Palatine, Marion	
Margarette Belle Arnette	Fairmont, Marion	
Mattie Boughner	Palatine, Marion	
Alma Bennett	Triune, Monongalia	Five.
Hattie E. Boggess	Grangeville, Marion	
Amy Boggess	Grangeville, Marion	
Minta A. Canning	Valley Falls, arion	
Clara L. Carder	Mt. Harmony, Marion	
Jessie L. Dick	Palatine, Marion	
Alberta E. Dickerson	Fairmont, Marion	
Willa Dickerson	Fairmont, Marion	
Minnie Cook	Fairmont, arion	
Rena Coffield	Barrackville, Marion	
Rosa Coplin	Grassland, Harrison	
Nellie A. Cochran	Fairmont, Marion	
Rosa Galkill	Montana, Marion	
Leota Gaskins	Palatine, Marion	
Minnie Hamilton	Dent, Barbour	Five.
Myrtie Harr	Palatine, Marion	
Florence Emily Holtzclaw	Fairmont, Marion	
S. E. Henderson	Sistersville, Tyler	
Bird Ice	Gray's Flat, Marion	
Luella Ice	Broomfield, Marion	
Georgia Nay	Monongah, Marion	
Jeannette Jenkins	Catawba, Marion	
Hannah V. Johns.	Fairmont, Marion	
Lake Johnson	South Branch, Hampshire	
Gladys Kile	Clarksburg, Harrison	
Maud Kinney	Montana, Marion	
Mamie L. Lavelle	Palatine Marion	
Annie Violet Loyd	Palatine, Marion	
Elsie Dale Little	Colfax, Marion	
Bertha May Linger	Fairmont, Marion	
Grace Michael	Palatine, Marion	
Lizzie M. Morris	Palatine, Marion	
May Morgan	Fairmont, Marion	
Ethel McElfresh	Canton, Marion	
Lulu Margarette Morgan	Mannington, Marion	
Annie Laura Mathews	Lumberport, Harrison	
Neta Powell	Palatine Marion	
Lillie Raines	Old Fields, Hardy	Fifteen.
Effie May Reeves	Palatine, Marion	
Ethel Reed	Boothesville, Marion	
Elsie V. Saterfield	Palatine, Marion	
Margaret Snider	Monongah, Marion	
Maggie Sturm	Watson, Marion	
Katherine Shinn	Shinnston, Harrison	
Anna Scott	Palatine, Marion	
Alice H. Springer	Colfax, Marion	
Carrie Tetrick	Grangeville, Marion	
Hattie L. Tetrick	Grangeville, Marion	
Georgia LaMarr Watherwax	Fairmont, Marion	
Hettie M. Wo vertor	Big Bend, Calhoun	

Gentlemen.

Name.	Postoffice and County.	Months taught.
R. L. Abbot	Fairmont, Marion	
Waldo Adams	Bridgeport, Harrison	
Chas. W. Bane	Burlington, Mineral	
Simeon C. Board	Watson, Marion	
Harry Hill Cary	Palatine, Marion	
Earnest Carl Dawson	Montana, Marion	
Archie Fleming	Fairmont, Marion	
William O. Gallagher	Galletin, Marion	
George Gaskill	Montana, Marion	
Chas. Haggarty	Palatine, Marion	
Fred L. Harr	Hoult, Marion	
Robert Higinbotham	Palatine, Marion	
Charley E. Jenkins	Catawba, Marion	
Amazon Kincaid	Forksburg, Marion	
Baltzer Kramer	White Day, Monongalia	
Nick Linger	Vandalia, Lewis	
Guy W. Linn	Fairmont, Marion	
John O. Morgan	Fairmont, Marion	
A. B. Murphy	Nicklow Barbour	Five.
Elmus J. Parker	Barrackville, Marion	
Harvey C. Powell	Lima, Tyler	
Thomas E. Pownall	Rio, Hampshire	Thirteen.
W. E. Price	Clinton Furnace, Monongalia	
Wardie D. Price	Robinson's Mills, Wetzel	
John H. Rogers	Grafton, Taylor	
Herschel Satterfield	Montana, Marion	
Joseph W. Shuttleworth	Anita, Marion	
Albertus Summers	Frisco, Marion	
C. B. Turner	Behler, Monongalia	
Henry Wetzel	Mannington, Marion	
Geo. F. Watson	Fairmont, Marion	

Total in class..... 84.

Academic Course.

SENIOR.

Ladies.

Name.	Postoffice and County.	Months Taught.
Grace Lounsford Brahm	Fairmont, Marion	
Ella Brandon Bartlet	Monongah, Marion	
*Jane Etta McKinney	Palatine, Marion	
Lily Sarah Morgan	Rivesville, Marion	Four.
Willa Marie McCray	Fairmont, Marion	

Total in Class..... 5

*Completed the course.

JUNIOR.

Ladies.

Name.	Postoffice and County.	Months Taught.
Blanche Corbin	Fairmont, Marion	

Gentlemen.

Odell Payne McKinney	Fairmont, Marion	
Earl H. Smith	Fairmont, Marion	

Total in Class..... 3.

SUMMARY.

1895-6.	Ladies.	Gentlemen.	Total.
Post Graduates		1	1
Senior Class	4	9	13
Middle Class, A	12	17	29
Middle Class B	18	24	42
Junior Class A	67	114	181
Junior Class B	53	31	84
Senior Academic Class	5		5
Junior Academic Class	1	2	3
Music Pupils	13		13
Elocution Pupils	65	36	101
Stenography and Typewriting	4	13	17
Grand Total	242	247	489
Counted more than once	62	43	107
Total Enrollment	180	202	382
Enrollment of Normal Department			358
Enrollment of Normal Department last year			346

Counties of the State Having Representations at the School during the year 1895-6.

Barbour,
Calhoun,
Doddridge,
Grant,
Hancock,
Hardy,
Harrison,
Hampshire,
Lewis,
Marion,
Marshall,
Monongalia,
Mineral,
Pleasants,
Preston,
Pendleton,
Taylor,
Tyler,
Tucker,
Randolph,
Ritchie,
Upshur,
Wetzel,
Wood—24.

YEARLY ENROLLMENT OF STUDENTS.

AND

Summary of the Number Graduated.

The number of students enrolled and graduated each year is given below, so far as is shown by the records in the school:

During 1868-9	there	were	enrolled,	30;	graduated,	..
During 1869-70	"	"	"	40;	"	..
During 1870-1	"	"	"	60;	"	..
During 1871-2	"	"	"	85;	"	4
During 1872-3	"	"	"	108;	"	25
During 1873-4	"	"	"	100;	"	19
During 1874-5	"	"	"	152;	"	33
During 1875-6	"	"	"	105;	"	20
During 1876-7	"	"	"	139;	"	23
During 1877-8	"	"	"	221;	"	14
During 1878-9	"	"	"	190;	"	25
During 1879-80	"	"	"	149;	"	13
During 1880-1	"	"	"	182;	"	18
During 1881-2	"	"	"	218;	"	9
During 1882-3	"	"	"	205;	"	12
During 1883-4	"	"	"	200;	"	9
During 1884-5	"	"	"	207;	"	7
During 1885-6	"	"	"	230;	"	10
During 1886-7	"	"	"	258;	"	8
During 1887-8	"	"	"	268;	"	14
During 1888-9	"	"	"	297;	"	15
During 1889-90	"	"	"	232;	"	24
During 1890-91	"	"	"	257;	"	12
During 1891-92	"	"	"	260;	"	27
During 1892-3	"	"	"	282;	"	21
During 1893-4	"	"	"	329;	"	15
During 1894-5	"	"	"	362;	"	13
During 1895-6	"	"	"	382;	"	14
Totals				5448		404

THE ALUMNI.

This Association now numbers three hundred and sixty-three members, and holds its annual meeting and literary entertainment during the week of Commencement.

Three-fourths of the members are engaged in school work in West Virginia and other states. Coming together from their fields of labor and tried as they have been by the severe test of public opinion, their re-union cannot fail to be one of cordial greeting and congratulations. This year will be an especially memorable one as the second Alumni Banquet will be held on the evening of June 11th. The following obligation was required of all students upon receiving a certificate of appointment to the Normal School:

I will report on or before the 1st day of May each year after graduation, to the Principal of the School from which I graduate the number of months taught by me in the Free Schools during the then past twelve months, the rate of salary per month, the name of the school, my position therein, and my post office address. Or if I am not teaching, then my occupation for the then past twelve months, and my reason for not teaching.

The graduates have not always faithfully complied with the conditions of their agreement, hence the incompleteness of this record. The information has been obtained from reports sent by class-mates, and from the personal knowledge of the Principal as to the whereabouts of members.

It is hoped that the graduates will send reports annually as pledged in the above agreement. The annual Catalogue of the school will be mailed only to those graduates who have reported during the year for which the catalogue is issued. Graduates are requested to notify the Principal of any errors in the record and of changes in their address

Officers of the Association for 1895-6.

Pres—Thos C Miller, Morgantown, West Virginia, Class '73.
Rec. Sec—Miss Cora J Binns, Fairmont, West Virginia, Class '92.
Treas—Miss Ida Abbott, Fairmont, West Virginia, Class '79.
Librarian—C W Evans, Fairmont, West Virginia, Class '87.

VICE-PRESIDENTS.

Mrs Anna B (Ayers) McKinney, Class '72.
Miss Ida Ingman, Class '74.
J L Wamsley, Class '75.
A A Waters, Class '76.
John F Dixon, Class '77.
L M Wade, Class '78.
E E Mercer, Class '79.
Mrs Eva M Mestrezat, Class '80.
Miss Kate Ebbert, Class '81.
W G Wilson, Class '82.
H C Ogden, Class '83.
Mrs Alice Smoot, Class '84.
S J Satterfield, Class '85.
C J Allen, Class 86.
G W C Miller, Class '87.
W I Jenkins, Class '88.
Ira E Robinson, Class '89.
D E Phillips, Class '90.
W F Stout, Class '91.
Clay N Pugh, Class '92.
C L Michael, Class '93.
J L Leach, Class '94.
Ella Bartlett, Class '95.

CLASS OF 1872.

Hyre D Clark, Buckhannon, Upshur co. Present address unknown. Clergyman. Teacher for several years.

Anna B Ayers (Mrs O S McKinney), Palatine, Marion co. Present address, Fairmont. Taught three years.

Lucia M Fleming (Mrs F E Stewart), Fairmont, Marion co. Present address, Liberty, Nebraska. Taught nine years in the Fairmont Normal School.

Mame Watson (Mrs M N Barnes), Fairmont, Marion co. Present address, Fairmont, Marion co. Taught three years.

Total number, four.

CLASS OF 1873.

Amanda Abbott, Fairmont, Marion co. Present address, Grafton, Taylor. Taught twenty-three years. Now teacher in Primary Department of the Grafton Public Schools.

Laura C Arnett (Mrs W Cole), Fairmont, Marion co. Present address, Washington, D C. Taught three years.

Amanda Fleming, Fairmont, Marion co. Present address, Fairmont. Taught twenty-one years.

Alice M Gallahue (Mrs A Corpenning), Eldora, Marion co. Present address, Clarksburg, Harrison co. Taught three years.

Nelia A Lowe (Mrs Gawthorp), Eldora, Marion co. Present address, Bridgeport, Harrison co. Taught three years.

Mackie M Manley (Mrs Jos Holbert), Eldora, Marion co. Present address same. Taught sixteen years. Now teaching in Grant District.

Olive McClaskey (Mrs Thomas) deceased, Moundsville, Marshall co. Taught fifteen years.

Fannie May (Mrs J Rodgers), Forksburg, Marion co. Present address, Palatine, Marion co. Taught thirteen years.

Hannah J. Price, Benwood, Marshall co. Present address unknown. Taught five years.

Gussie B Swearengen (Mrs Wm Michaels), Palatine, Marion co. Present address, Palatine. Taught six years.

Laura C Strider, Halltown, Jefferson co. Taught twelve years. Now missionary in Japan. Present address unknown.

Lucretia J Zumbro (Mrs Young) deceased, Fairmont, Marion co. Taught two years.

Charles B Bland, M D, (deceased), West Union, Doddridge co. Taught three years.

Chas E Brant, merchant, Piedmont, Mineral co. Present address, Cumberland, Md. Taught four years.

Archibald W Corley, attorney at law, Leadsville, Randolph

co. Present address, Sutton, Braxton co. Taught four years.

John A Fleming, farmer, Shinston, Harrison co. Present address, same. Taught three years.

U S Fleming, Fairmont, Marion co. Publisher Methodist Recorder, Pittsburg, Pa. Taught twenty-four years.

Geo P Griffin, attorney at law, Smithfield, Pa Present address unknown.

John W Musgrove, farmer, Bunner's, Marion co. Present address, Satsof, Washington Taught nine years.

Thos C Miller, Fairmont, Marion county, Prin Prep Dep't State University. Present address, Morgantown, West Virginia. Taught thirty years.

J W May, farmer, Forksburg, Marion co. Present address, Palatine, Marion co. Taught fourteen years.

Perry A Sidells, attorney at law, Silver Hill, Wetzel co. Present address, Dallas, Texas. Taught five years.

James A Sharpless, cashier in bank, Piedmont, Mineral co. Present address, Keyser, Mineral co. Taught eight years.

Volney B Trimble, Overfield, Barbour co. Present address unknown. Taught three years.

Granville B Harvey, physician, Evansville, Preston co. Present address, Elkins, Randolph co. Taught two years.

Total number, twenty-five.

CLASS OF 1874.

Mary E Ayers, (Mrs Butcher), Palatine, Marion co. Present address, Fairmont, W Va. Taught three years.

Sallie R Gallahue (Mrs Fleming), Eldora, Marion co. Present address. Shinnston, Harrison co. Taught three years.

Ida Ingman, Fairmont, Marion co., merchant. Present address, same. Taught six years.

Mary R Newman (Mrs Morgan), Pine Grove, Wetzel co. Taught five years.

Mary L Welty (Mrs Morgan), deceased, Fairmont, Marion co. Taught five years.

Bennett H Butcher. Lockhart's Run, Wood co. Present address, same.

Bernard L Butcher, attorney-at-law, Beverly, Randolph co. Present address, Fairmont, W Va. Taught five years.

Lloyd L Drummond, (deceased), Barrackville, Marion co.

French M Ferrell, Big Bend, Calhoun co., Merchant. Present address, Burnt House, Ritchie co. Taught five years.

J R C Hustead, Simpson, Taylor co. Present address unknown. Taught three years.

Esdras Ludwig, Purgittsville, Hampshire co. Present address unknown. Taught two years.

Patrick Lavelle, (deceased) Knob Fork, Wetzel co.

John Taylor, Purgittsville, Hampshire co. Present address unknown. Taught fourteen years.

James W Newman, Knob Fork, Wetzel co., Circuit Court Clerk. Present address, New Martinsville, Wetzel county. Taught three years.

Jesse L Newman, Knob Fork, Wetzel co., merchant. Present address, Littleton, Wetzel co. Taught thirteen years.

M Ha nilton Steele, Pleasant Valley, Monongalia co., farmer. Present address, same. Taught twenty-three years.

Ezekiel Trickett, Pleasant Valley, Monongalia co., merchant. Present address, Fairmont, Marion co. Taught ten years.

James M Springston, (deceased) Troy, Gilmer co.

Alpheus R Smith, (deceased) Weston, Lewis co.

Total number, nineteen.

CLASS OF 1875.

Maggie E Barnes (Mrs Dr Reger), Fairmont, Marion co. Taught two years.

Jennie Hall (Mrs Linch), Harrisville, Ritchie co. Taught three years.

Lucy Haymond (Mrs Deering), Fairmont, Marion co. Present address, Morgantown, Monongalia.

Luella Hall, Fairmont, Marion co. Present address unknown.

Mary R Watson, (Mrs Sipe), Fairmont, Marion co Taught one year.

Sallie Somers (Mrs Taney), Fairmont, Marion co. Present address, Wheeling, W Va. Taught two years.

Bell Swearengen, Palatine, Marion co. Teacher in graded schools, Elkins, W Va. Taught 14 years.

Cyrus H Scott, Huttonsville, Randolph co., attorney at law, State Senator, 10th District, Present address, Beverly, Randolph co. Taught three years.

M R Stout, Bridgeport, Harrison co Taught eight years.

W H Pilchard, Letart, Mason co. Present address unknown. Taught one year.

Jared L Wamsley, Huttonsville, Randolph co. Prosecuting attorney. Present address, Beverly, Randolph co. Taught three years.

Matthew L Wamsley, Valley Bend, Randolph co. Banker. Present address, San Francisco, Cal. Taught three years.

Lee P Watson, White Day, Monongalia. Present address, same.

Chas M Watson, Fairmont, Marion co.

Jennie L Sinnett, proprietor of hotel, Harrisville, Ritchie co. Present address, same. Taught twenty-two years.

Mary R Lowe, Eldora, Marion co. Present address same. Taught twelve years.

W S Fleming, M P Fairmont, Marion co. Clergyman. Present address, Washington, Pa. Taught five years.

F P Heskett, Bethesda, Ohio. Present address, unknown. Taught thirteen years.

Albert Johnson, Granville, Calhoun co. Present address, same. Taught ten years.

Chas E Manley, Eldora, Marion co. Clerk of County Court. Present address, Fairmont, West Virginia. Taught four years.

O W Atkeson, attorney at law, Buffalo, Putnam co. Present address, Butler, Mo

T N Parks, Conaway, Tyler co. With Law Pub Co. Present address, Northport, Long Island. Taught four years.

J M Prickett, Fairmont, Marion co. Civil engineer. Present address, Palatine, Marion co. Taught ten years.

Richard V Bosely (deceased), Claysville, Mineral co. Taught 11 years.

T Madison Broadus, Roxalena, Roane co. Druggist. Present residence, Washington, D C. Taught 8 years.

J V Blair, New Milton, Doddridge co. Attorney-at-law. Present residence, West Union, Doddridge co. Taught 2 years.

James I Ewers, Springfield, Hampshire co. Present address, Higginsville, Hampshire co. Taught 1 year.

L Bruce Fleming, Fairmont, Marion co. Farmer. Present residence, Poneto, Indiana. Taught 10 years.

Total number, thirty-three.

CLASS OF 1876—(CENTENNIAL CLASS.)

Florence M Butcher (Mrs J L Warmsley), Beverley, West Virginia. Present address, same.

Belle Caldwell (Mrs Culbertson), Wheeling, West Virginia. Present address, unknown.

Florence I Grayum, Malden, Kanawha co. Present address, Charleston, West Virginia. Teacher in Charleston; taught sixteen years.

Lizzie Howell (Mrs. Allen), Colfax, Marion co. Present address, Astor, Taylor co. Taught four years.

Lydia V Joseph, Joseph's Mills, Tyler co. Present address, same. Taught five years.

Ann M Manley, Eldora, Mason co. Present address, Fairmont. Taught six years.

Annie E Richards, Palatine, Marion co. Present address, same. Taught seventeen years.

Leah Swearingen (Mrs C R Madera), Colfax, Marion co. Present address unknown. Taught two years.

Florence M Swearingen (Mrs W D Linn), Colfax, Marion co. Present address, Philippi, Barbour co Taught nine years.

Carrie V Lumbro (Mrs Upton), Fairmont, Marion co. Present address, Buckhannon, Upshur co. Taught two years.

B W Cowan, Smithton, Doddridge co. Present address, Greenwood, Doddridge co. Taught five years.

Arthur L Cox, Fairmont, Marion co. Present address unknown. Taught eleven years.

George W Ice, Teater's Mills, Doddridge co. Present address, Center Point, Doddridge co. Taught twelve years.

John M Joliffe, Uffington, Monongalia co. Present address, same. Taught five years.

Anthony S Loveall, Greenwood, Doddridge co. Clergyman. Present address unknown. Taught six years.

John W Lowe, Pine Grove, Wetzel co. Present address unknown. Taught five years.

James E Mercer, Gray Flats, Marion co. Clergyman. Present address unknown. Taught five years.

I C Ralphsnyder, attorney at law. Arnettsville, Monongalia co. Present address, Kingwood, Preston co. Taught four years.

P Clinton Vineyard, Roxalana, Roane co. Present address unknown. Taught ten years.

Alonzo A Waters, clergyman, Laurel Point, Monongalia co. Present address unknown. Taught five years.

Total number, 20.

Class of 1877.

Fannie Burns (Mrs McKee), Fairmont, Marion co. Present address, Towanda, Pa. Taught thirteen years.

Jesse L Grove (Mrs Chas Manley), Flemington, Taylor co. Present address, Fairmont, Marion co. Taught three years.

Sue E Hall, Fairmont, Marion co. Present address, same. Taught one year.

Mary E Long (Mrs Parsons), Springfield, Hampshire co. Present address, Keyser, Mineral co.

Addie E Swisher (Mrs Smith), South Branch, Hampshire co. Present address, Petersburg, Grant co. Taught six years.

Elias S Amos, teacher in public schools, Rivesville, Marion co. Present address, Fairmont, Marion co. Taught nineteen years.

John W. Beall, Elm Grove, Ohio co. Present address unknown. Taught five years.

Benj W Boggess, Lumberport, Harrison co. Present address, same. Taught seven years.

James G Coplin (deceased), Pruntytown Taylor co.

James W Chesney, physician, Sistersville, Tyler co. Present address, Fairmont, Marion co. Taught six years.

John F Dixon, Piedmont, Mineral co. Present address, Keyser, Mineral co. Taught seven years.

Columbus Ford, Pruntytown, Taylor co. Farmer. Present address, same. Taught four years.

John Lavelle, merchant, Uniontown, Wetzel co. Present address, same. Taught five years.

Hanson G Lawson (deceased), Clarksburg, Harrison co.

Jno M Dougal, Harrisville, Ritchie co.

Henry L Miller, Palatine, Marion co. R R Coductor. Present address, Glendive, Montana. Taught three years.

Okey J Moore, clergyman, Sistersville, Tyler co. Present address unknown. Taught three years.

J W Newlon, Pruntytown, Taylor co. R. R. Agent. Present address Piedmont, Mineral co. Taught twelve years.

Howard N Ogden, Fairmont, Marion co. Attorney-at-law. Present address, Chicago, Ill. Taught six years.

Charles L Price (deceased), West Milford, Harrison co.

Chas H Rector, Pruntytown, Taylor co. Present address, Grafton, Taylor co. Taught nine years.

B F Ramage. Present address, Fairmont, Marion co. Circuit court clerk. Taught twelve years.

Bruce V Vandevort, Morgantown, Monongalia co. Present address unknown. Taught twelve years.

Total number, 23.

1878—(BLAIR CLASS.)

Lillian Davidson (Mrs Coplin), Pruntytown, Taylor co. Present address, Plattsmouth, Nebraska. Taught five years.

Fannie E Pride (Mrs T N Parks), Fairmont, Marion co. Present address, Northport, Long Island. Taught five years.

Jennie C Graham (Mrs Greenwalt), Mason Town, Preston co. Present address, Bartow, Florida. Taught seven years.

Willa Grove (Mrs Tobin) Flemington, Taylor co. Present address, New York City. Taught three years.

Eliza L. Murphy (Mrs Judge), Fairmont, Marion co. Present address, Grafton, Taylor co. Taught two years.

Dora D Swisher (Mrs Meredith), deceased, Fairmont, Marion co.

Edward P Brand, clergyman, Laurel Point, Monongalia, co. Present address, unknown. Taught eight years.

John Buchanan, Keyser, Mineral co. Present address, Berkeley Springs, Morgan co. Taught eleven years.

J H Fitzwater, clergyman, Beverley, Randolph co. Present address unknown. Taught three years.

W S Meredith, attorney at-law, Oil City, Wirt co. Present address, Fairmont, Marion co. Taught five years.

A B McCarty, Lumberport, Harrison co. Present address Buckhannon, Upshur co. Taught three years.

W L Courtwright (deceased), Palatine, Marion co.

Charles A Steele, Fairmont, Marion co. Insurance Agent. Present address, Pittsburg, Pa. Taught three years.

L M Wade, Laurel Point, Monongalia co. Attorney-at-law. Present address, Sutton, Braxton co. Taught three years.

Total number, fourteen.

CLASS OF 1879—(DICKEY CLASS.)

Ida Abbott, Fairmont, Marion co. Teacher in public schools. Present address same. Taught fourteen years.

Ida E Burns, Fairmont, Marion co. Present address, same. Taught four years.

Florence N Couchman, Martinsburg, Berkeley co. Teacher in graded schools. Present address, same. Taught fourteen years.

Hattie Cooper (Mrs Gallahue), Palatine, Marion co. Present address, Spencer, Roane co. Taught six years.

Sallie E Fleming (Mrs W Nuzum), now merchant, Fairmont, Marion co. Present address, same. Taught five years.

Mary A Clark (Mrs. Fitzwater), Shinnston, Harrison co. Present address unknown. Taught two years.

Mollie J Hoult, Fetterman, Taylor co. Teacher. Present address, same. Taught sixteen years.

Mollie Hindman (Mrs Rose), Palatine, Marion co. Present address same. Taught two years.

Mary M Manley (Mrs Short), Eldora, Marion co. Present address same. Taught three years.

Verona Maple (Mrs Brannon), Mannington, Marion co. Present address, Glenville, Gilmer co. Taught sixteen years.

Martha Manley (Mrs Curry), Eldora, Marion co. Present address, Lost Creek, Harrison co. Taught one year.

Richard Adair, Parkersburg, Wood co. Architect. Present address same. Taught eleven years.

Stark L Baker, miller, Beverly, Randolph co. Present address same. Taught two years.

J Walter Barnes, Fetterman, Marion co. Principal State Normal School. Present address, Fairmont, Marion co. Taught fifteen years.

Charles E Batson, Webster, Taylor co. Salesman. Present address, Cairo, Ritchie co. Taught one year.

C H Davis, New Milton, Doddridge co. Present address unknown. Taught seven years.

George S Arnold, Burlington, Mineral co. Dunkard minister. Present address, same. Taught twelve years.

Otto Sinsel, Webster, Taylor co. Present address, same. Taught three years.

Lloyd Hansford, St. George, Tucker co. Attorney-at-law. Present address, Parsons, Tucker co. Taught eight years.

E. E. Mercer, Fairmont, Marion co. Teacher in State Normal School. Present address, same. Taught sixteen years.

W B Cookman (deceased), Jane Lew, Harrison co. Taught two years.

Marcus M Ross, Canton, Marion co. Sec'y of S W Publishing Co. Present address, Nashville, Tennessee. Taught eighteen years.

J P Scott, Simpsons, Taylor co. Attorney at law. Present address, St George, Tucker co. Taught ten years.

John R Stout (deceased), Bridgeport, Harrison co.

W S Hennen, Palatine, Marion co. Printer. Present address, Chicago, Ill. Taught three years.

Total number, 25.

CLASS OF 1880– (ELIZABETHAN CLASS.)

Cora B Billingslea (Mrs Thomas), Palatine, Marion co. Present address unknown. Taught five years.

Laura C Dunnington, Fairmont, Marion co. Present address, same. Taught fourteen years.

Lulu V Hall (deceased), Fairmont, Marion co.

Eva M Hennen (Mrs Mestrezat), Palatine, Marion co. Present address, Morgantown, West Virginia.

Mattie Lough, Cedar Valley, Monongalia co. Physician. Present address unknown. Taught five years.

Belle M Swisher (Mrs Vandervort), South Branch, Hampshire co. Present address, Morgantown. Taught three years.

Viola Swearingen (Mrs Springer), Palatine, Marion co. Present address, same. Taught two years.

Etta Watson, Fairmont, Marion co. Present address same. Taught one year.

W I Barrett, Parkersburg, Wood co. Present address unknown. Taught four years.

Oliver Cook, Silver Hill, Wetzel co. Editor and publisher, Present address, Cameron, W. Va. Taught five years.

V B Richardson (deceased), Bridgeport, Harrison co.

John O Thrush, Ridgeville, Mineral co. Present address unknown. Taught one year.

J Scott Vandervort, Weston, Lewis co. Assistant cashier Citizens' Bank. Present address same.

Total number, thirteen.

CLASS OF 1881—(Hatchet Class.)

Kate Ebert, Fairmont, Marion co. Merchant. Present address, Mannington, Marion co. Taught seven years.

Nannie R Reynolds (Mrs Corder), Wilsonburg, Harrison co. Taught four years.

Mollie Hall (Mrs Starkey), Fairmont, Marion co. Present address, Smith Lake, Minn. Taught ten years.

Francis A Barnes (deceased), Palatine, Marion co. Taught three years.

D C Holland (deceased), Webster, Taylor co.

J L Bosworth, merchant, Beverly, Randolph co. Present address, same. Taught two years.

A S Bosworth, physician, Beverly, Randolph co. Present address, same. Taught five years.

W M Blair, teacher, Broadus college, Clarksburg, Harrison co. Present address, same. Taught nineteen years.

F J Brock, Arnettsville, Monongalia co. Present address, same. Taught four years.

Thomas L Daniels, physician, Beverly, Randolph co. Present address, same. Taught four years.

Alva S Grimm, physician, Bearsville, Tyler co. Present address, St. Mary's, Pleasants co. Taught five years.

S W Martin (deceased), Silver Hill, Wetzel co.

E C Ravenscraft, Kingwood, Preston co. Present address, unknown. Taught eleven years.

Claude Shannon, merchant, Smithton, Doddridge co. Present address, Flat Woods, Braxton co. Taught five years.

Chas E Taylor, teacher, Ridgeville, Mineral co. Present address, same. Taught sixteen years.

A F Wilmoth, Beverly, Randolph co. Traveling salesman. Present address, Pittsburg, Pa. Taught fourteen years.

O H Woofter, Parkersburg, Wood co. Taught eight years.

T J Woofter, Parkersburg, Wood co., Prof Math. Mississippi College, Clinton, Miss. Taught twelve years.

Total, 18.

CLASS OF 1882—(LYCEUM CLASS.)

Ida M Engleby (Mrs Andrew), Lonaconing, Md. Present address, Roanoke, Va.

Anna L Hall (Mrs Vockrodt), Fairmont, Marion co. Present address, Pittsburg, Pa.

Olive M Ross, Canton, Marion co. Teacher in select school. Present address, Nashville, Tenn. Taught ten years.

Alice Ross, Canton, Marion co. Present address same. Taught six years.

Belle C Wilderman, teacher, Frostburg, Md. Present address, Harrisville, Ritchie co. Taught eleven years.

Albert Hoff (deceased), Quiet Dell, Harrison co. Taught three years.

L H Sturm, Farmington, Marion co. Farmer. Present address same. Taught five years.

Howard J Wagoner, Romney, Hampshire co. Real estate agent. Present address, Davis, W. Va. Taught eleven years.

W G Wilson, attorney at law, Palatine, Marion co. Present address, Elkins, W. Va. Taught eight years.

Total number, nine.

CLASS OF 1883.

Jeanette E Carter, Mt Harmony, Marion co. Taught nine years.

Lummie H High (Mrs Richards), Romine's Mills, Harrison county. Present address, Palatine, Marion co. Taught two years.

Rosa L Kinney (Mrs Conaway), Barnesville, Marion co. Present address unknown. Taught three years.

Ida P Swindler (Mrs Butlett), Grafton, Taylor co. Present address, same. Taught nine years.

Mary M Burns (deceased), Fairmont, Marion co. Taught three years.

M S Blair, Romine's Mills, Harrison co. Now Principal of Anthony schools, Anthony, Kansas. Taught fifteen years.

P L Glover, Baptist minister, Uniontown, Wetzel co. Present address, ——, Ohio. Taught five years.

Will S Mayers, architect, Fairmont, Marion co. Present address, same.

H C Ogden, Fairmont, Marion co. Editor "Wheeling News." Present residence, Wheeling.

C L Reynolds, Pruntytown, Taylor co. Farmer. Present residence, same.

Robt. Shultice, Piedmont, Mineral co. Attorney-at-law. Present residence, Norfolk, Virginia. Taught one year.

LeRoy Swann, Middlebourne, Tyler co. Civil engineer. Present residence, Pittsburg, Pa. Taught four years.

Total number, twelve.

CLASS OF 1884.

Ollie M Basnett, Basnett, Marion co. Teacher. Present address, same. Taught seven years.

Alice L Paul (Mrs Smoot) Newberg, Preston co. Present address, same. Taught six years.

J W Bunner, manager lumber company, Boothsville, Marion co. Present address, Camden-on-Gauley. Taught ten years.

J D Joseph, Joseph's Mills, Tyler co. Now assistant bank cashier, Whitewater, Kansas. Taught three years.

H G Linn, Benton's Ferry, Marion co. Attorney at law. Present address, Fairmont, Marion co. Taught three years.

C H Mayers, Fairmont, Marion co. Now confidential B & O clerk, Washington, D C.

J N Mercer, Gray's Flat, Marion county. Present address, Lodi, California. Taught five years.

C M Wilson, Wadestown, Monongalia co. Present address unknown. Taught eight years.

A J Wilkinson, Bridgeport, Harrison co. With American Book Co. Present address, Grafton, Taylor co. Taught twelve years.

Total number, nine.

CLASS OF 1885—(CAMERON CLASS.)

May McKinney (Mrs Glover), Palatine, Marion co. Present address, Ohio. Taught three years.

A F Ballah, Gray's Flat, Marion co. Insurance agent. Present address, Broomfield, Neb. Taught seven years.

J S Furbee, Mannington, Marion co. Merchant. Present address same Taught two years.

F P Harris, Reedyville, Roane co. Clerk in State Supt. office. Present residence, Charleston. Taught fifteen years

S F Reed, Elk City, Barbour co. Editor of Clarksburg Telegram. Present address, Clarksburg, Harrison co, Taught three years.

C B Riggle, Middlebourne, Tyler co. Attorney-at-law. Present address, same.

S J Satterfield, Palatine, Marion co. Farmer. Present address, same. Taught six years.

Total number, seven.

CLASS OF 1886—(REPRESENTATIVE CLASS.)

Mattie O Fitzgera'd (deceased), Fairmont, Marion co.

Columbus J Allen, Shirley, Tyler co. Merchant. Present address, Lima, Tyler co. Taught thirteen years.

J N Anglin, Weston, Lewis co. Present address unknown. Taught five years.

D H Hamrick, Bergoo, Webster co. Teacher and surveyor. Present address, Monterville, Randolph co. Taught fourteen years.

S C Higgins, West, Wetzel co. Teacher. Present address, same. Taught eleven years.

T E Maxwell (deceased), St. George, Tucker co. Taught thirteen years.

Chas W Robinson, cashier Mannington bank, Philippi, Barbour co. Present address, Mannington, Marion co. Taught nine years.

H B Scranage, Pruntytown, Taylor co. Farmer. Present address, same. Taught five years.

S J Snyder, Arnettsville, Monongalia co. Teacher. Present address, Kesler's Cross Lanes, W Va. Taught thirteen years.

Blain W Taylor, Leadsville, Randolph co. Chief of Division Dead Letter Office, P O Dep't. Present address, Washington, D C. Taught thirteen years.

Total number ten, each member being from a different county.

CLASS OF 1887—(KITE CLASS.)

Sue M Johnson, Keyser, Mineral co. Teacher. Present address, same. Taught eleven years.

Mary E Knight (Mrs Price), Rivesville, Marion co. Present address, Fairmont, Marion co. Taught nine years.

F B Burke, Parkersburg, Wood co. Attorney-at-law and county superintendent. Present address, same. Taught seven years.

Charles W Evans, Normal School, Fetterman, Taylor co. Teacher. Present address, Fairmont, W Va. Taught nine years.

Thomas J Humphreys, Grafton, Taylor co. Principal Graded School, West Grafton, West Virginia. Taught six years.

G W C Miller, Barrackville, Marion co. Present address, same. Taught seven years.

Hugh F Smith, teller Bank of Fairmont, Fairmont, Marion co. Present address, same. Taught one year.

Lloyd D Swisher, Rockford, Harrison co. Present address, same. Taught two years.

Total number, eight.

CLASS OF 1888.

Grace L Barnes (Mrs Boggess), Boothsville, Marion co. Present address, Lumberport, Harrison co. Taught three years.

Sadie E Brodie (Mrs Scranage), Fairmont, Marion co. Present address, Pruntytown, Taylor co. Taught two years.

Gypsy Fleming (Mrs Ward), Fairmont, Marion co. Present address, Charleston, West Virginia.

Mintie Moore (Mrs Fisher), Fountain Springs, Wood co. Present address, Fairmont, Marion. Taught seven years.

Nellie E Sipe (Mrs Fulton), Pittsburg, Pa. Present address, same. Taught two years.

Maxwell Adams, St George, Tucker co. Professor of Chemistry Leland Stanford, Jr., University, Cal. Taught three years.

Grant S Bond, (teacher), Burnsly Run, Pendleton co. Present address, Walla Walla, Washington. Taught two years.

Amos L Demoss, assessor, Halleks, Monongalia co. Taught seven years. Present address same.

Samuel W Graham, teacher, Masontown, Preston co. Present address, Barton, Florida. Taught seven years.

Carney Hartley, mechanical engineer, Fairmont, Marion co. Present residence, South Milwaukee, Wis.

Ulysses I Jenkins, teacher, Johnstown, Harrison co. Present address, Buckhannon, Upshur co. Taught seventeen years.

Joseph A Thomas (deceased), Mannington, Marion co.

Charles W Walter, (manager Beaver Creek Mercantile Company), Webster, Taylor co. Present address, Davis, West Virginia. Taught eight months.

Clement V Morrow, Anderson, Hancock co. (Now with Bridgewater Gas Company), Penrith, West Virginia. Taught two years

Total number, fourteen.

CLASS OF 1889—(WASHINGTON CENTENNIAL CLASS.)

Sarah E Meredith, teacher, Fairmont, Marion co. Present address, same. Taught eleven years.

Alice J Ohley, teacher, Palatine, Marion co. Present address. Mannington, West Virginia. Taught ten years.

George W Bland, attorney at law, West Union, Doddridge co. Present address, same. Taught eight years.

Wilson L Camden, attorney-at-law, Fairmont, Marion co. Present address, Baltimore, Md.

William A Haggerty, Palatine, Marion co. Instructor West Virginia Conference Seminary, Buckhannon, Upshur co. Taught six years.

Brice H Hall, Fairmont, Marion co., student at State University, Morgantown, W Va. Taught six years.

Harvey W Harmer, attorney-at-law and member of House of Delegates, Shinnston, Harrison co. Present address, Clarksburg, Harrison co. Taught three years.

Edwin F Hartley, attorney-at-law, Fairmont, Marion co. Present address, same.

Letcher C Jones, carpenter, Barracksville, Marion co. Present address, Fairmont, Marion co. Taught thirteen years.

William H Malette, teacher, Palatine, Marion co. Present address, Oakland, Md. Taught four years.

Harvey E Manley, clerk, Fairmont, Marion co.

Clarence E Mayers, electrician, Fairmont, Marion co.

Earnest McCoy, steam laundry, Fairmont, Marion co.

Ira E Robinson, attorney at law, Philippi, Barbour co. Present address, Grafton, Taylor co. Taught two years.

John C Shaw, (student Clark University), Kasson, Barbour co. Present address, Worcester, Mass. Taught 7 years.

Total number, fifteen.

CLASS OF 1890—(BARNES CLASS.)

Sallie Denham, (teacher), Lumberport, Harrison co. Taught seven years.

Lillie Elliot, (teacher), Kingwood, Preston co. Present address, Thomas, West Virginia. Taught six years.

Ida W Fleming (Mrs Walton Miller), Fairmont, Marion co.

Lucy Helmick, Palatine, Marion co. Present address, Fairmont, West Virginia. Taught five years.

Mary Stewart (Mrs Fox), Arnettsville, Monongalia co. Present address, Behler, Monongalia co. Taught three years.

Ida Belle Holbert (Mrs Peppers), Eldora, Marion co. Present address, Cherry Camp, Harrison co. Taught three years.

Louisa F Moderwell (Mrs E F Hartley), Chicago, Ill. Present address, Fairmont, W Va.

Thankful J Liston, teacher, Bruceton, Preston co. Present address, same. Taught eleven years.

Anna G Watson, (teacher), Watson, Marion co. Present address, New Cumberland, W Va. Taught six years.

Minnie E Lloyd, teacher, Palatine, Marion co Present address, same. Taught five years.

Isabella Rannie (Mrs Boehm), Fairmont, Marion co. Present address, Bridgeport, Harrison co. Taught seven years.

Lloyd W Brown, merchant, Pruntytown, Taylor co. Present address, same. Taught eight years.

Wm J Carney, Silver Hill, Wetzel co. Taught six years, now Dentist.

Carus L Cookman, Etna, Lewis co. Present residence, same. Taught six years.

Boyd A Coplin, Market, Doddridge co., (teacher), present address, same. Taught six years.

Harvey A Goodwin, (student Ohio Wesleyan University), Cherry Camp, Harrison co. Taught two years.

George B Graham, Mason Town, Preston co. Present address, Bartow, Florida. Taught ten years.

R E L Hutchinson, ——, Jackson co. Attorney-at-law, Present address, Huntington, West Virginia. Taught four years.

Harvey T Loveall, Freemansburg, Lewis co. Attorney-at-law. Present address, Huntington, West Virginia. Taught two years.

J O Martin, Middlebourne, Tyler co. Now student at Ohio Normal University, Ada, Ohio. Taught eleven years.

D Manley Morris, Cherry Camp, Harrison co. Taught three years.

D E. Phillips, Meadowville, Barbour co. Now teacher in Mississippi. Taught seven years.

Joseph Reed, merchant, Boothsville, Marion co. Present address, Fairmont, West Virginia. Taught six years.

Virgil C Snodgrass, Pullman, Ritchie co. Taught eight years.

Total number, twenty-four.

CLASS OF 1891.—(ROEMER CLASS.)

F Irene Harshbarger, teacher, Tunnelton, Preston co. Present address, Grafton, Taylor co. Taught sixteen years.

Florence B Jolliff (Mrs Nixon), Uniontown, Wetzel co. Present address, Monongah, Marion co.

Iran Forest Nelson, teacher, Capon Bridge, Hampshire co. Present address, same. Taught seven years.

Charlotte J Wilson, Fairmont, Marion co. Present address, Cumberland, Md. Taught five years.

Maud Pugh, Pleasant Dale, Hampshire co. Present address, same. Taught ten years.

Gertrude Thompson (Mrs Lemaster), Laurel Point, Monongalia co. Present address, Elmwood Cass county, Neb. Taught nine years.

Guy Bartlett, (teacher), Fairmont, Marion co. Present address, Sixie, Washington.

William J Brand, clerk, Saulsbury, Wood co. Present address, Denver, Col. Taught six years.

A B Cornwell, Kasson, Barbour co. Present address, Evansville, Preston co. Taught eight years.

E Forrest Goodwin, Bridgeport, Harrison co. Student State University, Morgantown. Taught six years.

W Frank Stout, Bridgeport, Harrison co. Student State University, Morgantown. Taught three years.

Jacob H Yates, Palatine, Marion co. Assistant Yard-master B O, Fairmont, Marion co. Taught one year.

Total number, twelve.

CLASS OF 1892—(COLUMBIAN CLASS.)

Cora J Binns, teacher, Fairmont, Marion co. Present address, Montana, Marion co. Taught fourteen years.

Alcinda Cochran, teacher, Meadland, Taylor co. Present address, same. Taught four years.

Effie Denham, teacher, Lumberport, Harrison co. Present address, same. Taught five years.

Bertie Hall, Fairmont, Marion co. Present address, same. Taught seven years.

Fannie Horn (Mrs Monroe), Capon Bridge, Harrison co. Present address same.

Cora Pritchard, White Oak, Ritchie co. Teacher. Present address, Oxford, W Va. Taught seven years.

Claudie Rice (Mrs Scott), Palatine, Marion co. Present address, same. Taught three years.

Jennie C Wilson, Fairmont, Marion co. Present address, Cumberland, Md.

Charles T Amos, Rivesville, Marion co. Physician. Present address, Lumberport, W Va. Taught four years.

Virgil I Allen, Center Point, Doddridge co. Assessor. Present address, same. Taught six years.

Lonna D Arnett, Lowsville, Monongalia co. Student State University. Present address, Morgantown. Taught four years.

David L Clayton, Rivesville, Marion co. Railway clerk. Present address, same. Taught six years.

Lucian R Gray, Palatine, Marion co. Job Printer.

Hal Hall, Fairmont, Marion co. Student State University, Present address, Morgantown, W Va.

Frank E Jarvis, teacher, Camden, Lewis co. Taught fifteen years.

R B Smith, Boothsville, Marion co. Teacher. Present address, Walla Walla, Washington. Taught eight year.

H L Swisher, South Branch, Hampshire co. Student State University. Present address, Morgantown, W Va.

Lawrence S Maulsby (deceased), Fairmont, Marion co.

Christian R Martin, attorney-at-law, Middlebourne, Tyler co. Present address, same. Taught five years.

R F McIntire (deceased), Eldora, Marion co.

Clay N Pew, Buckhannon, Upshur co. Teacher. Taught six years.

D L Stalnaker, Valley Furnace, Barbour co. Merchant. Present address, Parsons, W Va. Taught six years.

Imboden Stalnaker, merchant, Valley Furnace, Barbour co. Present address, Parsons, Tucker co. Taught six years.

F Marion Smith, clerk, Boothsville, Marion co. Present address, Washington, D C. Taught six years.

U A Vincent, teacher, Shinnston, Harrison co. Taught five years.

Stark L White, County Sup't, Camden, Lewis co. Present address, same. Taught five years.

Total number, twenty-seven.

CLASS OF 1893—(OMEGA-ALPHA CLASS.)

Ida M Amos, teacher, Fairmont, Marion co. Present address, same. Taught three years.

Mabel L Hall, teacher, Fairmont, Marion co. Present address, Monongah, Marion co. Taught five years.

Rosa E Holbert, teacher, Monongah, Marion co. Taught five years.

Annie Linn, Keyser, Mineral co. Teacher. Present address, Elk Garden, West Virginia.

Dagman K Neeley, teacher, Market, Doddridge co. Present address, Smithton, Doddridge co. Taught three years.

Mollie E Smyth, teacher, Petersburg, Grant co. Present address, same. Taught eight years.

G W C Binns, clerk, Fairmont, Marion co. Present address, same. Taught two years.

Stuart H Bowman, Valley Furnace, Barbour co. Student. Peabody Normal College. Present address, Nashville Tenn. Taught four years.

A Clyde Evans, Barracksville, Marion co. Present address, same. Taught four years.

Opha J Fleming, Fetterman, Taylor co. Teacher. Present address, same. Taught seven years.

H U Freeman, Evansville, teacher, Preston co. Taught seven years.

Floyd N Furm, Bridgeport, Harrison co. Student University, Morgantown, West Virginia. Taught three years.

H Curtis Hamilton, attorney at law, Fairmont, Marion co. Present address, same.

James W Horn, Capon Bridge, Hampshire co. Student, University, Morgantown, West Virginia. Taught four years.

O L Hutchinson, (deceased), Spencer, Roane co.

E Marshall Johnson, teacher. South Branch, Hampshire co. Taught three years.

S H McLane, Principal, Graded school, West Virginia. Present address, Philippi, Barbour co. Taught nine years.

C L Michael, Mannington, Marion co. Present address, Fairmont, West Virginia. Taught four years.

W J Postlethwait, teacher, Dean, Wetzel co. Present address, Moorefield, West Virginia. Taught seven years.

J M Scranage, Boothsville, Marion co. Clerk. Present address, Washington, D C. Taught three years.

W T W Talbott, Philippi, Barbour co. Attorney-at-law, Beverly, Randolph co. Taught four years.

Total number, twenty-one.

CLASS OF 1894.—(EVANS CLASS.)

Maud L Brill, teacher, Multon Run, Hampshire co. Present address, same. Taught two years.

Bertha E Fleming, Fairmont, Marion co. Teacher. Present address, Gorman, Grant co. Taught four years.

Julia H Jones, teacher, White Day, Monongalia co. Present address, same. Taught two years.

Cora J Parker, teacher, Fairmont, Marion co. Present address, same. Taught six years.

Ellis B Carney, Silver Hill, Wetzel co. Present address, same. Taught five years.

C W Flesher, teacher, Parkersburg, Wood co. Present address, Fairmont, West Virginia. Taught seven years.

Frank W Gandy, teacher, Independence, Preston co. Present address, same. Taught four years.

J L Leech, teacher, Mannington, Marion co. Present address, Palatine, West Virginia. Taught ten years.

C W Maxwell, student, State University, Morgantown. Present address, St George, Tucker co.

Bertram L Mercer, Fairmont, Marion co. Minister. Present address, Halleck, Monongalia co. Taught seven years.

Paul McCoy, Morgantown, West Virginia. Student, State University. Present address, Fairmont, Marion co.

James C Robinson, Nicklow, Barbour co. Present address, Nicklow, West Virginia. Taught seven years.

Chas E Trembley, Tannery, Preston co. Student. Nashville, Tenn. Taught four years.

James O Watson, Jr., clerk, Fairmont, Marion co. Present address, same.

Herbert Young, Vandalia, Lewis co. Student. Adrian, Mich. Taught four years.

Total number in class, fifteen.

CLASS OF 1895.

Ella B Bartlett, Monongah, Marion co. Student, Academic course, State Normal, Fairmont, West Virginia.

Grace L Brahen, Fairmont, Marion co. Present address, same.

Amanda S Hughes, teacher, Boothsville, Marion co. Present address same. Taught five years.

Lilly S Morgan, teacher, Rivesville, Marion co. Present address, same. Tagut two years.

Willa M McCray, Fairmont, Marion co. Present address, same.

Jane Etta McKinney, Palatine, Marion, co. Student Academic course, State Normal, Fairmont, West Virginia.

Allie M Powell, teacher, Boothsville, Marion co. Present address, same. Taught one year.

Abraham L Gibson, teacher, Rockville, Preston co. Present address Barrackville, Marion co. Taught nine years.

David S Gibson, Rockville, Preston co. Teacher, Palatine, Marion co. Taught eleven years.

Russell D Ice, teacher, Mannington, Marion co. Present address, same. Taught six years.

Ashby S Law, Clarksburg, Harrison co. Student, State University, Morgantown, West Virginia. Taught five years.

Richard F Mason, Nuzums, Marion co. Teacher. Present address, ——— ———, Taylor co. Taught three years.

Edd Ernest Meredith, Fairmont, Marion co. Teacher. Present address, Benton's Ferry, Marion co. Taught one year.

Total number, thirteen.

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Circular

CATALOGUE

OF THE

State Normal School

AT

Fairmont, West Virginia.

1897-8.

With Annual Circular
FOR
1897-8.

Twenty-Ninth

Annual Catalogue and Circular

OF THE

FAIRMONT

State Normal School

AT

Fairmont, Marion Co., W. Va.,

FOR THE

School Year Ending June 8, 1898.

———:o:———

FAIRMONT, W. VA.:
SMITH & M'KINNEY, PRINTERS.
1898.

FRONT VIEW OF BUILDING.

CLOSING EXERCISES 1898.

Friday evening, June 3d, Junior Class Exercises.

Saturday evening, June 4th, Address before the Literary Societies by Prof. L. C. Woolery, Morgantown, W. Va.

Sunday, June 5th, 10:30 A. M., Baccalaureate Sermon, by Rev. John J. Tigert, D. D. LL. D., Nashville, Tenn.

Monday evening, June 6th, Elocutionary Recital.

Tuesday morning, June 7th, Class Day Exercises.

Tuesday evening, June 7th, Annual Contest between the Literary Societies.

Wednesday morning, June 8th, Commencement.

Wednesday afternoon, June 8th, Alumni Business Meeting.

Wednesday evening, June 8th, Alumni Program and Reunion

CALENDAR 1897-'8.

September 7th, Wednesday, Fall Term begins.

December 2d, Friday, Fall Term ends.

December 6th, Tuesday, Winter Term begins.

December 23d, Friday, Christmas Holidays begin.

January 3d, Tuesday, School is resumed.

March 17, Friday, Winter Term ends.

March 21st, Tuesday, Spring Term begins.

Commencement Day will be determined by the Board of Regents.

NORMAL SCHOOL OFFICERS.

BOARD OF REGENTS.

HON. J. R. TROTTER, - - - - - Charleston.
State Superintendent of Free Schools and Ex-officio Pres. of Board.

HON. HARVEY W. HARMER, - - - Clarksburg.
First Congressional District.

HON. GEORGE W. JOHNSON, - - - - - Martinsburg.
Second Congressional District.

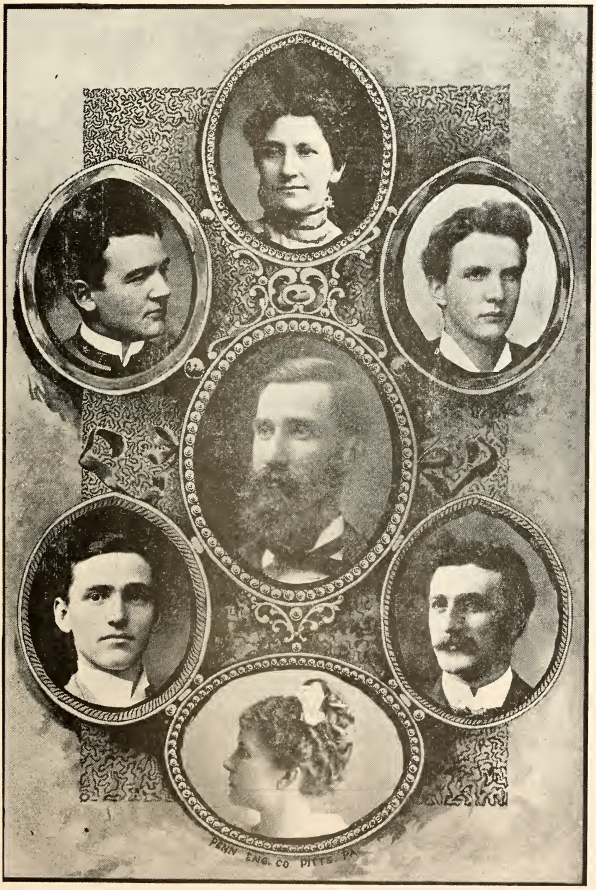
HON. ROBERT S. CARR, - - - - Charleston.
Third Congressional District.

HON. WAITMAN BARBE, - - - - Parkersburg.
Fourth Congressional District.

EXECUTIVE COMMITTEE.

DR. J. H. BROWNFIELD, *Chairman.*
JOSEPH E. SANDS, ESQ., *Treasurer.*
W. S. MEREDITH, ESQ.

JAMES M. GANTZ, *Janitor.*


PENN ENG. CO PITTS. PA.

FACULTY.

J. WALTER BARNES, A. M., Principal,
Didactics and Psychology.

W. R. STANDIFORD, A. B.,
Literature and Latin.

J. G. KNUTTI, A. B.,
Science.

JOSEPH ROSIER, B. PD.,
History.

M. C. LOUGH, B. PD.,
Mathematics.

MISS EMMA FORDYCE,
Mathematics and English.

MISS JESSIE C. NORRIS,
Language and History.

MRS. WORTH FLEMING,
Music.

MISS MAY SHUTTLESWORTH,
Elocution.

ENROLLMENT OF STUDENTS 1897-'8.

NORMAL COURSE.

POST GRADUATES—LADIES.

Names.	*Postoffice.*	*Months Taught.*
Corbin, Blanche,	Fairmont, Marion.	

POST GRADUATES—GENTLEMEN.

Hickman, Charles B.,	Fairmont, Marion.	Twenty-nine.

FOURTH YEAR CLASS—SENIOR CLASS.

LADIES—(9).

Bartholow, Elizabeth Teressa,	Palatine, Marion.	
Curry, Katharine,	Fairmont, Marion.	
Fleming, Hellen M.,	Fairmont, Marion.	
Hickman, Jessie Myrtle,	Fairmont, Marion.	Five.
Lewis, Laura Frances,	Aberdeen, Lewis.	Thirty.
Martin, Hallie Florence.	Fairmont, Marion.	
Reinheimer, Clara,	Fairmont, Marion.	
Swann, Hallie Musette,	Middlebourne, Tyler.	Nineteen.
Wise, Medora Virginia,	Rio, Hardy.	Twelve.

GENTLEMEN—(6).

Butcher, Samuel Hutton,	Fairmont, Marion.	
Harr, Levi Brooks,	Palatine, Marion.	Ten.
Jones, Arthur Paul.	Little Falls, Monongalia.	Eighteen.
Lewis, Opha Clark,	Aberdeen, Lewis.	Twenty-six.
La Follette, Walter Jackson.	Lahew, Hampshire,	Twenty-four.
Woodford, Okey Johnson,	Philippi, Barbour.	Twenty-eight.

Total number in class, fifteen.

THIRD YEAR CLASS—JUNIOR CLASS.

LADIES—(14).

Names.	*Postoffice.*	*Months Taught.*
Anderson, Lola May,	Fairmont, Marion.	Ten.
Chesney, Harriet B.,	Palatine, Marion.	
Charter, Lena M.,	Knight, Doddridge.	Thirty-three.
Ford, Stella Gail,	Fairmont, Marion.	
Fleming, Ethel Luretta,	Fairmont, Marion.	

Names.	*Postoffice and County.*	*Months Taught.*
Hayhurst, Romanza Belle,	Fairmont, Marion.	Eight.
Hughes, Jessie Agnes,	Boothsville, Marion.	Five.
Ice, Dorothy,	Gray's Flats, Marion.	Ten.
Menear, Olive,	Fairmont, Marion.	
Morgan, Eva Myrtle,	Rivesville, Marion.	Five.
Morgan, Sara,	Eldora, Marion.	Five.
Prickett, Mariam,	Fairmont, Marion.	
Prickett, Rosa A.,	Fairmont, Marion.	
Ross, Cora B.,	Simpson, Taylor.	Five.
	GENTLEMEN—(17).	
Bartlett, Lee T.,	Simpson, Taylor.	Thirty-five.
Bartlett, C. H.,	Simpson, Taylor.	Thirty-nine.
Dillon, D. W.,	Adlai, Pleasants.	Fifteen.
Dawson, Lewis D.,	Dayton, Harrison.	Fifteen.
De Bolt, Philip Yeager,	St. Marys, Pleasants.	Twenty-four.
Hertzog, A. Paul,	Boothsville, Marion.	Sixteen.
Hall, Richard,	Fairmont, Marion.	Seven.
Hill, Clyde A.,	Mount Harmony, Marion.	Ten.
Lawler, T. Barton,	McGee, Taylor.	Nineteen.
Morgan, M. Earl,	Fairmont, Marion.	
Morris, Tusca,	Metz, Marion.	Twenty-four.
Rose, George Langford,	Mannington, Marion.	Five.
Robinson, C. Wade,	Bridgeport, Harrison.	Ten.
Robinson, James Amos,	Barrackville, Marion.	Four.
Satterfield, Howard Ernest,	Fairmont, Marion.	
Tustin, Valentine Tilden,	Wadestown, Monongalia.	Fourteen.
Yoke, Frank Roy,	Fairmont, Marion.	Five.

Total number in class, thirty-one.

SECOND YEAR CLASS.

LADIES—(36).

Names.	*Postoffice.*	*Months Taught.*
Abbott, Mary Lee,	Fairmont, Marion.	
Bartholow, Agnes,	Palatine. Marion.	
Binns, Flora Lynette,	Fairmont, Marion.	
Bowyer, Maude D.,	Bridgeport, Harrison.	Five.
Boydston, Sallie Burris,	Fairmont, Marion.	
Barnes, Silvie Mabel,	Clark, Harrison.	
Barns, Nellie B.,	Fairmont, Marion.	
Bright, Jeannette,	Fairmont, Marion.	
Dennison, Mollie W.,	Kasson, Barbour.	Nine.
Eddy, Georgie Eleanor,	Bula, Monongalia.	
Eddy, Martha Delmere,	Bula, Monongalia.	
Hawkins, Daisy Venea,	Amos, Marion.	Ten.
Harris, Della,	Knoxville, Marshall.	Five.
Ice, Byrd,	Gray's Flats, Marion.	Five.
Lantz, May,	Fairmont, Marion.	
Lee, Mabel,	West Milford, Harrison.	Twenty-seven.
Linger, Bertha,	Fairmont, Marion.	
Knapp, Effie Margarette,	Fairmont, Marion.	
Lake, Jennette,	Webster, Taylor.	Twelve.

Names.	*Postoffice and County,*	*Months Taught.*
Martin, Lizzie M.,	Randall, Monongalia.	Ten.
Miller, Fannie Steele.	Fairmont, Marion.	
Michael, Grace,	Palatine, Marion.	
Orr, Minnie,	Palatine, Marion.	
Reed, Ethel,	Boothsville, Marion.	
Riblett, Lizzie,	Lumberport, Harrison.	Five.
Robinson, Mary,	Craigmoor, Harrison.	Eighteen.
Riffee, S. Edna.	Shinnston, Harrison.	Seven.
Ruttencutter, Lena Alice,	Belmont, Pleasants.	
Reed, Florence,	Romine's Mill.	Twenty-two.
Smith, Mariam.	Boothsville, Marion.	Fifteen.
Simon, Virginia.	Philippi, Barbour.	Twenty-six.
Sipe, Lucy Anderson.	Fairmont, Marion.	
St Clair, Mary.	Simpson, Taylor.	Twelve.
Smith, Marie Ellen.	Brandonville, Preston.	Five.
Stone, Elizabeth,	Fairmont, Marion.	
Six, Lida J.,	St. Cloud, Monongalia.	Five.
Wagoner, Ada L..	Alaska, Mineral.	Twenty-six.
	GENTLEMEN—(60).	
Boyers, Lee B.,	Palatine, Marion.	
Boord, Simon C.,	Watson, Marion.	
Barb, G. Clarence,	Hall, Barbour.	Five.
Cole, Amos B.,	Simpson, Taylor.	Nineteen.
Clovis, Morris L.,	Worley, Monongalia.	Fifteen.
Coogle, William Lee,	Rivesville, Marion.	Five.
Crim, Hiram Lloyd,	Grangeville, Marion.	Ten.
Corbin, Frank R.,	Fairmont, Marion.	
Clovis, William E.,	Maxwell, Pleasants.	Fifteen.
Dawson, O. T.,	Dayton, Harrison.	Five.
Downs, George F.,	Farmington, Marion.	Five.
Duncan, J. Ellis,	Grangeville, Marion.	Twenty-seven.
Davis, Okey Russell,	Bingamon, Marion.	Fifteen.
Davis, John L.,	Worthington, Marion.	Eighteen.
Fortney, Ernest L.,	Lumberport, Harrison.	Nineteen.
Fast, Lloyd,	Grafton, Taylor.	Five.
Gibson, Ira C.,	Rockville, Preston.	Twenty-three.
Goodwin, Harold B.,	Boothsville, Marion.	
Garner, Waitman T. W.,	Kingwood, Preston.	Twenty-eight.
Hardesty, Erlein D.,	Lumberport, Harrison.	Thirteen.
Harr, Warren.	Red Creek Tucker.	Five.
Helmick, Carroll,	Fairmont, Marion.	
Hughes, John F.,	Glover's Gap, Marion.	Twenty-nine.
Hall, Charles Homer,	Boothsville, Marion.	Five.
Hayhurst, L. H.,	Pullman, Ritchie.	Seventeen.
Harr, Fred S.,	Palatine, Marion.	Twenty-three.
Jenkins, Albert G.,	Philippi, Barbour.	Nineteen.
James, Lawrence D.,	Central Station, Doddridge.	Ten.
Kramer, Baltzer,	White Day, Monongalia.	
Kinsey, Clarence R.,	Fairmont, Marion.	

Names.	*Postoffice and County.*	*Months Taught.*
Lake, J. R.,	Neel, Marion.	Twenty-two.
Linger, Nicholas D.,	Fairmont, Marion.	
McCray, Oscar R.,	Roanoke, Lewis.	
Moore, Leander,	Walton, Roane.	Thirteen.
McCool, John J.,	Fairmont, Marion.	
McClaine, William W.,	Palatine, Marion.	
Morgan, Marcus C.,	Lorentz, Upshur.	Five.
Markley, William A.,	Lowsville, Monongalia.	Twenty-four.
Moore, Roscoe S.,	Orem, Wood.	Ten.
McElfresh, Clarence,	Palatine, Marion.	
Nestor, Silas J.,	Texas, Tucker.	Seventeen.
Nuzum, Eulatus M.,	McAlpine, Harrison.	
Prichard, J. Guy,	Rivesville, Marion.	Five.
Pixler, John V.,	West Grafton.	Ten.
Postlethwait, S. E.,	Dean, Wetzel.	Ten.
Prichard, W. H.,	Buckhannon, Upshur.	Five.
Riggle, Clermont H.,	Middlebourne, Tyler.	
Robinson, James W.,	Craigmoor, Harrison.	Five.
Ridenour, A. F.,	Kingwood, Preston.	Fifteen
Reed, Turney Ridgely,	Fairmont, Marion.	
Richardson, J. Fred,	Palatine, Marion.	
Rager, George W.,	Palatine, Marion.	
Simmons, Walter Richards,	Churchville, Lewis.	Ten.
Tucker, G. Fred,	Fairmont, Marion.	
Talbott, Okey D.,	Jane Lew, Lewis.	Twelve.
Wells, George R.,	Fairmont, Marion.	
Watson, George Thomas,	Fairmont, Marion.	
Weeks, Remley B.,	Crisp, Pleasants.	Five.
Williamson, J. S.,	Pleasant Creek, Barbour.	Fourteen.
Washburn, C. H.,	Webster, Taylor.	

Total number in class, ninety-six.

FIRST YEAR CLASS.

LADIES—(73).

Names.	*Postoffice and County.*	*Months Taught*
Archer, Mary L.,	Rock Lick, Marshall.	
Brinkman, Mary,	Weston, Lewis.	
Brinkman, Lyda May,	Weston, Lewis.	
Batten, Grace,	Market, Doddridge.	
Batten, May,	Market Doddridge.	
Bunner, Florence,	Mt. Harmony, Marion.	
Boyers, Elba,	Palatine, Marion.	
Bartlett, Nettie M.,	Prospect Valley, Harrison.	
Bolyard, Della,	Sinclair, Preston.	Fifteen.
Brister, Daisy,	Fairmont, Marion.	Three.
Campbell, Claire,	St. Marys, Pleasants.	
Carpenter, Josie,	Palatine, Marion.	
Chenoweth, Mary Hilda,	Watson, Marion.	
Linch, Agnes B.,	Fetterman, Taylor.	
Fenton, Elsie May,	Elk Garden, Mineral.	

Names.	*Postoffice and County.*	*Months Taught.*
Higinbotham, Anna.	Palatine, Marion.	
Hess, Edna F.,	Palatine, Marion.	
Henderson, Edna May,	Frisco, Marion.	
Hawkins, Etta V.,	Amos, Marion.	
Hardesty, Emma D.,	Lumberport, Harrison.	Five.
Harris, Della Lillian,	Montana. Marion.	
Holland, Clara Jessie,	Fairmont, Marion.	
Heston, Grace Lee,	Opekiska, Monongalia.	
Jenkins, Jennette,	Fairmont, Marion.	
Johns, Hannah V.,	Fairmont, Marion.	
Johnson, Mary D.,	Fairmont, Marion.	
Kinney, Maud,	Montana, Marion.	
Leonard, Hazel,	Fetterman, Taylor.	
May, Ola C.,	Palatine, Marion.	
Malone, Bernice,	White Day, Monongalia.	
Menear, Adazella,	Fairmont, Marion.	
Miller, Marguerite,	Addison, Webster.	
Miller, Evelyn Gatewood,	Addison, Webster.	
Miller, Lenore Bennett,	Addison, Webster.	
Merrifield, Lillian Dale,	Mt. Harmony, Marion.	
May, Daisy Dean,	Marquess, Preston.	
Minear, Kate,	Parsons, Tucker.	
Moran, Margaret Gertrude,	Mt. Harmony, Marion.	
Musgrove, Nora,	Rivesville, Marion.	
Musgrove, Essie,	Rivesville, Marion.	
Mason, Edna Jay,	Wadestown, Monongalia.	
Mason, Besse,	Wadestown, Monongalia.	
Martin, Louie,	Farmington, Marion.	
McCormick, Josephine,	Fairmont, Marion.	
Malone, Nellie, B.,	Opekiska, Monongalia.	
McIntire, Arizona,	Grangeville, Marion.	
Nay, Georgie,	Monongah, Marion.	
Newlon, Roxie,	Simpson, Taylor.	
Prickett, Lucinda,	Montana, Marion.	
Prickett, Evelyn Effie,	Catawba, Marion.	
Reese, Minnie,	Valley Falls, Taylor.	
Reeves, Linnie,	Palatine, Marion.	
Randall, Rose Belle,	Shinnston, Harrison.	
Riggs, Luanna,	Adlai, Pleasants.	Six.
Riggs, Naoma,	Adlai, Pleasants.	
Robinson, Lucy A.,	Craigmoor, Harrison.	
Ross, Minerva E.,	Simpson, Taylor.	
Shaw, Myrtle De Vere,	Palatine, Marion.	
Stone, Florence Belle,	Fairmont, Marion.	
Sims, Olive May,	Watson, Marion.	
Sivey, Agnes Miller,	Tunnelton, Preston.	
Satterfield, Nellie,	Palatine, Marion.	
Swindler, Grace,	Palatine, Marion.	
Satterfield, Elsie,	Palatine, Marion.	
Spencer, Blaine,	Middlebourne, Tyler.	
ate, Mattie,	Shinnston, Harrison.	

Names.	*Postoffice and County.*	*Months Taught.*
Traugh, Bertha,	Watson, Marion.	
Van Dyne, Kitty,	Wileyville, Wetzel.	Fifteen.
Watson, Mary,	Fairmont, Marion.	
Wagoner, Bertha May,	Alaska, Mineral.	
Wamsley, Tippie,	Elkins, Randolph.	
Wilson, Cora Belle,	Palatine, Marion.	
Yates, Ethel Pearl,	Fetterman, Taylor.	

FIRST YEAR CLASS.

GENTLEMEN—(112.)

Names.	*Postoffice and County.*	*Months Taught.*
Adams, C. N.,	Hall's Mills, Wetzel.	
Atha, Charles Roscoe,	Mannington, Marion.	
Atha, Vallah D.,	Upton, Marion.	Twenty.
Ammons, Ashley Nay,	Fairmont, Marion.	
Arnette, Alpha H.,	Rivesville, Marion,	
Bailey, Nile,	Aberdeen, Lewis.	
Batten, H. Clay,	Market, Doddridge.	
Boughner, James Vance,	Fairmont, Marion.	
Bolyard, P. W. O.,	Sinclair, Preston.	
Batson, Howard,	Brink, Wetzel.	Ten.
Curry, Ira Judson,	McGee, Taylor.	
Cary, Harry Hill,	Sistersville, Tyler.	
Cunningham, George F.,	Rivesville, Marion.	
Curry, William H.,	McGee, Taylor.	Five.
Cordray, Luther.	Colfax, Marion.	
Criss, Henry L.,	Wyatt, Harrison.	
Dolan, R. F.,	Uniontown, Wetzel.	
Dunham, Stephen,	Cranesville, Preston.	
Danser, Charles F.,	Tunnelton, Preston.	Fifteen.
Davis, J. Claude,	Bingamon Marion.	
Dawson, Ernest C.,	Montana, Marion.	
Davis, Hugh,	Upton, Marion.	
Dean, Charles,	Wallace, Harrison.	
Ellis, H. G.,	Crisp, Pleasants.	
Estel, William Thomas,	Wadestown, Monongalia.	
Engle, William N.,	Fairmont, Marion.	
Enlow, J. C.,	Blandville, Doddridge.	
Fitzhugh, Charles T.,	Watson, Marion.	
Fisher, Clarence,	Rivesville, Marion.	
Fauber, J. W.,	Hardesty, Preston.	Ten.
Fortney, F. D.,	Howsville, Preston.	Twenty.
Fleming, Brooks Watson,	Fairmont, Marion.	
Grimm, J. K.,	Steele, Wood.	Five.
Harr, Fred Lee,	Hoult, Marion.	
Harrison, Orville L.,	Enterprise, Harrison.	
Hardesty, Reevie C.,	Enterprise, Harrison.	
Henderson, O. Mason,	Frisco, Marion.	
Hornor, J. Warden,	Brink, Marion.	Fifteen.
Holmes, Harold,	Fairmont, Marion.	
Hess, Fred E.,	Palatine, Marion.	

Names.	*Postoffice and County.*	*Months Taught.*
Harr, Hugh,	Palatine, Marion.	
Hawkins, H. Pearl,	Upton, Marion.	
Hull, B. W.,	Antioch, Mineral.	
Jenkins, Charles,	Fairmont, Marion.	
Johnston, Chas. M.,	Hundred, Wetzel.	Fifteen.
Jackson, E. P.,	Smithfield, Wetzel.	Ten.
Johnson, Warren C.,	Fairmont, Marion.	
Jones, Samuel C.,	Parkersburg, Wood.	
Johnston, Ward,	Cameron, Marshall.	
Johns, Frank D.,	Fairmont, Marion.	
Jones, Guy H.,	Fairmont, Marion.	
Kane, Robert Emmet,	Fairmont, Marion.	
Lytton, Joseph,	Montana, Marion.	
Linn, Bernard,	Fairmont, Marion.	
Lawler, William Alonzo,	McGee, Taylor.	
Lawman, Perry S.,	Aberdeen, Lewis.	
Layman, Carl,	Palatine, Marion.	
Mason, J. L. O.,	Adaline, Marshall.	
Mason, Edward,	Grangeville, Marion.	
Musgrove, W. O.,	Frisco, Marion.	
McElfresh, Frank L.,	Palatine, Marion.	
McDougal, John Walter,	Pullman, Ritchie.	
Moore, Marion C.,	Mingo, Randolph.	
Moore, Adam S.,	Mingo, Randolph.	
McVicker, C. W.,	Grafton, Taylor.	Five.
Malcolm, H. C.,	Points, Hampshire.	
Matheny, Darius E.,	Rockville, Preston.	
Miller, William H.,	Fairmont, Marion.	
Miller, Oliver,	Fairmont, Marion.	
Miller, William S.,	Palatine, Marion.	
McTaggart, Frank,	Eureka, Pleasants.	Thirty-two.
Martin, J. G.,	Kingwood, Preston.	Nine.
Mason, C. C.,	Pullman, Ritchie.	Five.
Mason, Leslie,	Simpson, Taylor.	
McIntyre, Charles A.,	Everson, Marion.	
McKeever, Frank P. Q.,	Fairmont, Marion.	
McElfresh, Henry Lonzo,	Hoult, Marion.	
Murphy, Ellis T.,	Nicklow, Barbour.	
Newbrough, Troy C.,	McGee, Taylor.	
Newlon, Thamer,	Simpson, Taylor.	
Nutter, Raymond,	Enterprise, Marion.	
Pryor, John Erskine,	Fetterman, Taylor.	
Post, Clarence,	Jarvisville, Harrison.	
Price, Elmer,	Rivesville, Marion.	
Parriott, W. O.,	Bannen, Marshall.	Ten.
Prunty, Sylvester,	Oxford, Ritchie.	
Patton, George S.,	Fairmont, Marion.	
Rogers, D. Ray,	Jimtown, Harrison.	
Robinson, Theodore,	Simpson, Taylor.	
Riggs, R. H. B.,	Adlai, Pleasants.	Eleven.
Rhoderick, J. W.,	Simpson, Taylor.	

Names.	*Postoffice and County.*	*Months Taught.*
Satterfield, Lawrence,	Palatine, Marion.	
Satterfield, C. M.,	Rivesville, Marion.	
Satterfield, Herschel,	Montana, Marion.	
Satterfield, Henry Custer,	Rivesville, Marion.	
Staggers, Jesse B.,	Fairmont, Marion.	
Short, Hubert W.,	North River Mills, Hampshire.	Five.
Simmons, Z. L.,	Howard, Marshall.	
Samples, W. P.,	Cherry Camp, Harrison.	
Sample, James,	Palatine, Marion.	
Snyder, Joseph H.,	Clarksburg, Harrison.	
Shuttlesworth, J. Wilfred,	Palatine, Marion.	
Shinn, Fred S.,	Shinnston, Harrison.	
Tetrick, Russell	Shinnston, Harrison.	
Tetrick, Everal,	Shinnston, Harrison.	
Thomas, Ashby L.,	Metz, Marion.	Five,
Wetzel, Henry L.,	Mannington, Marion.	Five.
Watson, Byron,	Lenox, Preston.	Five.
Yates, Earl J.,	Fetterman, Taylor.	
Yeater, Thomas Wiley,	Adaline, Marshall.	

Total number in class, one hundred and eighty-five.

ACADEMIC COURSE.

SENIOR CLASS.

Name.	*Postoffice and County.*	*Months Taught.*
Potter, Ora Louise,	Fairmont, Marion.	

Number in class, one.

SECOND YEAR CLASS.

LADIES (2.)

Sterling, Nellie,	Palatine, Marion.	
Williams, Sadie.	Pittsburgh, Alleghaney, Pa.	

GENTLEMEN (6.)

Carter, Lewis S.	Fairmont, Marion.	Three.
Conaway, Benjamin F.,	Mannington, Marion.	
Kennedy, Edward P.,	Fairmont, Marion.	
Kennedy, David P.,	Fairmont, Marion.	
Morgan, John O.,	Fairmont, Marion.	
Wayman, Chas. E.,	Fairmont, Marion.	

Total number in class, eight.

FIRST YEAR CLASS.

LADIES (2).

Cochran, Nellie A.,	Fairmont, Marion.
Kent, Elizabeth,	San Francisco, Cal.

GENTLEMEN (4).

Fleming, Chauncey Brooks,	Fairmont, Marion.
Mason, J. Willie,	Fairmont, Marion.

Wilson, Thos. J., Everson, Marion.
Wilson, Jay D., Everson, Marion.
Total number in class, six.

SUMMARY.

1897-8.	Ladies.	Gentlemen.	Total.
Post Graduates	1	1	2
Senior Class (Fourth year class)	9	6	15
Junior Class (Third year class)	14	17	31
Second Year Class	36	60	96
First Year Class	73	112	185
Senior Academic Class	1		1
Junior Academic Class	2	6	8
First Year Academic Class	2	4	6
Music Pupils	20	12	32
Elocution Pupils	47	21	68
Grand Total	206	238	444
Counted more than once	58	32	90
Total Enrollment	148	206	354
Enrollment of Normal Department			344

Counties of the State having representation at the School during the year 1897-8:

Barbour,	Marshall,	Roane,
Doddridge,	Mineral,	Taylor,
Hampshire.	Monongalia,	Tucker,
Hardy,	Pendleton,	Tyler,
Harrison.	Pleasants,	Upshur,
Lewis,	Preston,	Webster
Marion,	Randolph,	Wetzel,
	Ritchie,	Wood.—23.

States represented:

West Virginia,	California,	Pennsylvania.—3.

STATE
NORMAL SCHOOL

YEARLY ENROLLMENT OF STUDENTS

AND

SUMMARY OF THE NUMBER GRADUATED.

The number of students enrolled and graduated each year is given below, so far as is shown by the records in the school:

During 1868–9	there were	enrolled.	30;	graduated,	..
During 1869–70	"	"	"	40;	"	..
During 1870–1	"	"	"	60;	"	..
During 1871–2	"	"	"	85;	"	4
During 1872–3	"	"	"	108;	"	25
During 1873–4	"	"	"	100;	"	19
During 1874–5	"	"	"	152;	"	33
During 1875–6	"	"	"	105;	"	20
During 1876–7	"	"	"	139;	"	23
During 1877–8	"	"	"	221;	"	14
During 1878–9	"	"	"	190;	"	25
During 1879–80	"	"	"	149;	"	13
During 1880–1	"	"	"	182;	"	18
During 1881–2	"	"	"	218;	"	9
During 1882–3	"	"	"	205;	"	12
During 1883–4	"	"	"	200;	"	9
During 1884–5	"	"	"	207;	"	7
During 1885–6	"	"	"	230;	"	10
During 1886–7	"	"	"	258;	"	8
During 1887–8	"	"	"	268;	"	14
During 1888–9	"	"	"	297;	"	15
During 1889–90	"	"	"	232;	"	24
During 1890–1	"	"	"	257;	"	12
During 1891–2	"	"	"	260;	"	27
During 1892–3	"	"	"	282;	"	21
During 1893–4	"	"	"	318;	"	15
During 1894–5	"	"	"	358;	"	13
During 1895–6	"	"	"	374;	"	14
During 1896–7	"	"	"	380;	"	22
During 1897–8	"	"	"	354;	"	16
Totals - - - - -				6,088		442

THE FUNCTION OF THE SCHOOL.

The Normal Schools of West Virginia were created, as the Act establishing them says, "For the instruction and practice of teachers of common schools, in the science and art of teaching."

In order that they may accomplish this object, they must take the lead in the education of the teachers of the State.

They must grow constantly in scholarship, power and influence, so that they may be able to give back to the State strong men and women, well fitted for the work of teaching.

To secure scholarship, there must be good academic training, not such training as will result in knowledge alone, but in power to think as well. To make teachers there must be good professional training which will lead them to study the child, observe the methods of other teachers and direct the reading of professional literature.

The function of the school is to make better teachers, and by so doing raise the standard of the profession, which will react and increase the intelligence and culture of the people. The aim of the school primarily is not to prepare young men and women for college or for general pursuits of life, but to qualify its students for the various phases of public school work.

The object of the free school is to make of the youth of our country honorable and virtuous citizens, and for this work teachers should have special training of head and heart.

The great development of the material resources of our State calls for an increase in the army of trained teachers; teachers

for country schools, graded schools and high schools. It is the special function of the Normal School to supply this demand for trained teachers.

There is also an Academic Course of instruction for the purpose of preparing students for the University. Students completing this course enter the University classes without examination.

NORMAL COURSE.

The Normal Course shall consist of four years, which shall be designated respectively as the First Year, Second Year, Third Year and Fourth Year, and shall be as follows:

COURSES OF STUDY.

First Year.	*Second Year.*
(1st Term.)	(1st Term.)
Reading Classics.	Latin.
Advanced Arithmetic.	Mental Arithmetic.
Physiology.	Higher Lessons in English.
English and Composition.	General History.
U. S. History.	Civics.
(2d Term.)	(2d Term.)
Reading Classics.	Latin.
Advanced Arithmetic.	*Mental Arithmetic.
English and Composition.	Algebra.
U. S. History.	Higher Lessons in English.
	General History.
	Zoology.
(3d Term.)	(3d Term.)
Reading Classics.	Latin.
Advanced Arithmetic.	Algebra.
English and Composition.	Higher Lessons in English.
State History.	General History.
	Book-Keeping.

*Each for half term.

Third Year.	*Fourth Year.*
(1st Term.)	(1st Term.)
Physics.	Psychology and Pedagogy.

Rhetoric and Composition.	School Management and Ethics.
Algebra.	History of Education and Economics.
Physical Geography.	English Literature.
Latin (Cæsar).	Geometry.
(2d Term.)	(2d Term.)
Physics.	Psychology and Pedagogy.
Rhetoric and Composition.	School Management and Ethics.
Algebra.	History of Education and Economics.
Physical Geography.	English Literature.
Latin (Cicero).	Geometry.
(3d Term.)	(3d Term.)
Botany.	Psychology and Pedagogy.
Rhetoric and Composition.	School Management and Ethics.
Algebra.	History of Education and Economics.
Geology or Chemistry.	American Literature.
Latin (Virgil).	Geometry.

Orthography and Composition throughout the entire Course.

Each pupil will be required to take a regular course of reading.

Each member of the Fourth Year class will be required to teach one of the regular classes, to be selected by the principal, one hour a week throughout the year.

Upon those who have completed the full normal course with an average standing of 85 per cent. and not below 75 per cent. on any one branch, and have been in actual attendance during the entire Third or Fourth Year, the Board of Regents will confer a diploma of graduation in the normal department. But before any certificate or diploma is granted the principal of the school will be required to certify that those whom he

recommends for graduation have fulfilled all the conditions and done all the work required for graduation.

"The entire Third or Fourth Year" shall mean in this connection one full year of three terms at one school.

ACADEMIC COURSE.

FIRST YEAR.	SECOND YEAR.	THIRD YEAR.
First Term.	*First Term.*	*First Term.*
Latin, 5.	Latin, 4.	Latin, 5.
Physiology, 5.	Algebra, 5.	Plane Geom., 5
Gen. History, 5.	Greek, 5.	Greek, 5.
	Phys. Geog., 5.	English, 5.
English, 5.	English, 1.	
Second Term.	*Second Term.*	*Second Term.*
Latin, 5.	Latin, 4.	Latin, 5.
Arithmetic, 5.	Algebra, 5.	Plane Geom., 5.
	Greek, 5.	Greek, 5.
U. S. Hist., 5.	English, 1.	English, 5.
English, 5.	Physics, 5.	
Third Term.	*Third Term.*	*Third Term.*
Latin, 5.	Latin, 4.	Latin, 5.
Civics, 5.	Univ. Algebra, 5.	Solid Geom., 5.
English, 5.	Greek, 5.	Greek, 5.
Elem. Algebra, 5.	English, 1.	English, 5.
	Botany, 5.	

Upon those who have completed the full academic course with an average standing of 85 per cent. and not below 75 per cent. on any one branch, and have been in actual attendance at the school from which he expects to graduate one full year, which shall be the last or next to the last year of the course, the State Superintendent of Free Schools will confer a diploma of graduation which will admit its holder to the freshman class of the State University. One full year in this connection shall mean one full year of three terms at one school.

EXPLANATION

OF

NORMAL COURSE OF STUDY.

In considering the course of study for this institution, the following classification of the branches to be pursued has been made:

Professional Studies.—Psychology, Pedagogy, Historyof Education, Ethics and School Management.

Language.—Language Lessons, Reading, English and Composition, Rhetoric, Literature, Latin and Greek.

Science.—Physical Geography, Physiology, Zoology, Botany, Geology, Physics and Chemistry.

Mathematics.—Arithmetic, Book-keeping, Algebra and Geometry.

History.—State History, United States History, General History, Civics and Economics.

PROFESSIONAL.

This is an age in which special preparation is needed for every kind of work and the teacher's work is no exception to this tendency of specialization. A thorough preparation on the part of every one who engages to teach is now expected and required. This includes a knowledge of Pychology, History and Science of Education, Pedagogy, Ethics, School Management, etc.

The professional studies are as follows: Psychology, two terms; Pedagogy, one term; Ethics, two terms; School Management, one term; History of Education, one-half year.

Psychology. This is made a prominent factor in the work of the Senior Year. The study of the scope and method in its relation to education; the mental operations and their conditions, including the intellectual faculties, emotional capacities and actional powers, order and development of faculties. A knowledge of the power of the soul and the modes of mental activity lie at the basis of the teacher's art. The work this year has been somewhat broadened. The subject of child study has entered into the work, and a special study made of the child mind upon subjects based upon the syllabi as sent out by Clark University. This work has been very carefully prepared and shows much thought and research. It is recognized that the teacher must know the condition of the pupil's mind as the doctor must know the condition of the patient's body. Student's have also been required to work out special subjects in the public schools, as given by entire classes of pupils. It is believed now that all good teaching must have as its basis the general laws of mind. These are found only in good works upon Psychology. The text used is Halleck, with constant reference to James, Sully, Dewey, Davis, Roark, Hill, Putman, etc.

Pedagogics. The subject of Pedagogy aims to give a thorough idea of the meaning of education; a brief review of the faculties of the mind; a study of the child both mind and body; the laws of development and the inferences from them; general laws of mind and teaching; a mastery of the principles underlying good teaching; methods of conducting good teaching, the recitation, etc. Each student is required to teach one class, and criticism upon the teaching is made by teachers and students.

White's Pedagogy is used as a text, with reference to Putnam Morgan, Hewitt, Fitche, W. H. Payne, Joseph Payne, etc.

Ethics. The object in teaching this science is to give some idea of the nature, theories and problems of the science as well as to consider the application of the

moral and psychological truths to the conduct of the individual.

History of Education. A study of the educational systems and methods of Ancient, Medieval and Modern nations; a careful inquiry into the lives and theories of the educational reformers; a review of the rise, progress and growth of education in the United States and in our own State. A growth and development of education with respect to the race is considered. A thesis in this branch is also required, giving the life of some educational reformer and his doctrine and what he contributed to the sum total of education.

The text used is Painter's History of Education, with reference to Shoup, Compayre and Boone.

The History of Education of West Virginia, as prepared by ex-State Superintendent Morgan and J. F. Cork, is used in considering the development of education in the State.

DEPARTMENT OF LANGUAGE.

ENGLISH.

The work as planned in this department provides instruction in the following subjects: Orthography, three years; Reading, one year; Higher Lessons in English, one year; Composition, four years; Rhetoric, one year; Literature, one year; English and Composition, one year.

We believe that the objects of teaching English are:

1. To enable the student to understand the thoughts of others, and give expression to his own.

2. To cultivate a taste for reading by giving the pupil an acquaintance with good literature, and by furnishing him with the means of extending his acquaintance.

With these objects in view, the study of literature and the training of the expression of thought necessarily demand a large share of the time and attention of this department.

Orthography. The subject of Orthography begins with the study and use of words and the careful training in the use of diacritical marks, a study of homonyms, rules for capitalization and spelling, synonyms discriminated, and a careful study of word analysis and word building.

Constant use is made of the dictionary in order to obtain the correct pronunciation and meaning of words, and the student is required to make use of the words in sentences.

The text used in the early part of the course is Reed's Word Lessons.

The subject of Orthœpy receives special attention as presented in Irish's text.

Reading. 1. *Vocal Culture.*—A thorough drill is given in the elementary sounds and voice culture, according to the principles laid down in some good text on Elocution.

2. *Elementary Literature.*—The study of the lives and works of the authors as given in the Masterpieces of American Literature and the Masterpieces of English Literature is made.

English Composition. Composition work is continued throughout the entire Normal Course, the student being required to write at least one original composition every two weeks.

In the first year, especial attention is paid to punctuation, capitalization, letter writing, paraphrasing and reproduction.

In the second year, to description of known objects, journeys, real and imaginary, narratives of personal experience, biography and history.

In the third year, to exposition by means of formal and informal essays, criticisms of works read, comparison of style of different authors and development of themes suggested by literary study.

In the fourth year, argumentation showing deductive and inductive reasoning, debates on questions of public interest, characterization of noted characters in history and fiction, and original orations upon selected subjects.

Keeler's English Composition is used as a text for the first two years and Newcomer's English Composition the last two years.

Rhetoric. In the first part of the year special drill is given in the accurate use of our mother tongue.

Later, attention is given to the reproduction of articles and famous essays, and to the study of the æsthetic side of Rhetoric. Throughout the year the student is given instruction in the variation of diction and sentence structure, in paragraph making, and in the production of themes and outlines.

The text is A. S. Hill's Analysis of Rhetoric or Waddy's Practical Rhetoric.

Literature. The course in literature extends throughout the year, because we believe that the study of literature should give not merely a knowledge of literary history but familiarity with the works of good authors as well; a large part of the time is devoted to reading and critical analysis of selected works.

The required readings for 1899 are the books set for Secondary schools by the commission of New England colleges. They are as follows:

Shakespeare's Macbeth; Burke's Speech on Conciliation; Essay on Burns; Paradise Lost, books I and II; Iliad, books I, VI, XXII and XXIV; The Sir Roger de Coverly Papers; The Vicar of Wakefield; Ancient Mariner; The Flight of a Tartar; Last of the Mohicans; Vision of Sir Launfal, and The House of Seven Gables.

In addition to this a thesis on some literary subject will be required within the year.

The texts in use are Meiklejohn's English Language and Literature and Brander Mathews' American Literature.

History of the English Language. One term is devoted to the History of the English Language, and attention is given to its development from its origin to the present day, and in the study a view of the language is taken as it was assuming its new and modern form.

LATIN.

FIRST YEAR.

Harkness First Year in Latin.

SECOND YEAR.

Selections from Cæsar, Cicero and Virgil.

The work in Latin corresponds with the work in Preparatory Department at the University.

Prose composition continued throughout the course.

Special attention is given to quantity marking.

LITERARY READINGS.

It has been our experience that the students presenting themselves for training in the Normal Schools lack skill in the use of books and readiness in grasping the meaning of the author. To remedy these difficulties, the following courses are outlined for general reading. Students are required to take the prescribed readings in the following course, but in case they have read any of the required work, selections may be made from the optional readings. It is arranged so the student is required to read nine books during the year—three each term—and required to sketch one book each term.

FIRST YEAR.

Poetry. *Required Readings.*—Longfellow, Evangeline; Whittier, Snow Bound; Tennyson, Enoch Arden.

Optional Readings.—Holland, Mistress of the Manse; Longfellow, Miles Standish; Scott, Lay of Last Minstrel; selections from Carleton; Goldsmith, Deserted Village; Gray, Elegy in a Country Churchyard.

History and Biography. *Required Readings.*—Autobiography of Franklin; Life of Washington, and Life of Webster.

Optional Readings.—Dickens' Child History of England; Abbott's Lives; Story of Nation Series; Prescott's Ferdinand and Isabella and Conquest of Mexico.

Fiction. *Required Readings.*—Boyesen's Stories; W. O. Stoddard's Stories; Rab and His Friends, Brown; Old Fashioned Girl, Miss Alcott; Faith Gartley's Girlhood, Mrs. A. D. T. Whitney.

Optional.—Architects of Fate, Marden; Cooper's Novels; Stevenson's Novels; Eggleston's Novels; Holland's Novels; Poe's Tales; Hawthorne's Twice Told Tales; Tom Brown at

Oxford; Tom Brown at Rugby, and Lamb's Tales from Shakespeare; Black Beauty; Stories from Shakespeare; Arthur Bonnicastle, Holland; Paul and Virginia; Rasselas, Johnson; Vicar of Wakefield, Goldsmith; Little Women, Miss Alcott; Jester's Bells, Burdett.

SECOND YEAR.

Poetry. Vision of Sir Launfal, Lowell; Idyls of the King, Tennyson; Lady of the Lake, Scott.

Optional.—Lucile, Owen Meredith; Hiawatha, Longfellow; Tent on the Beech; Selections from Lowell; Poe's Poems; The Deserted Village, Goldsmith; Thanatopsis, Bryant, and Holmes' Poems.

History and Biography. *Required.*—Life of Jefferson; Life of Hamilton, and Life of Cæsar.

Optional.—Views Afoot, Bayard Taylor; Jesuits in North America; Montcalm and Wolf, Parkman; About Paris, Richard H. Davis; Nansen's Trip Across Greenland; Fifteen Decisive Battles, Cresy; Story of Nation's Series; Abbott's Series; Legends of Monastic Orders; Life of Hannibal, and Life of Nelson.

Fiction. *Required Readings.*—Seven Oaks, Holland; John Halifax, Gentleman; A Man Without a Country, Hale; Put Yourself in His Place, Reade.

Optional.—Last Days of Pompeii, Bulwer; David Copperfield, Dickens; Ivanhoe, Scott; Ramona, H. H. Jackson; The Talisman, Scott; Silas Marner, George Eliot; The Fair God and Ben Hur, Wallace; Thelma; Rudder Grange, Stockton; Children of the Abbey; The Wandering Jew; Jane Eyre, Charlotte Bronte; Through One Administration; Rise of Silas Lapham; Beside the Bonnie Brier Bush, Ian MacLaren.

THIRD YEAR.

Poetry. *Required Readings.*—Merchant of Venice, Shakespeare; Aurora Leigh, Mrs. Browning; Sorab and Rustum, Arnold.

Optional.—Cotter's Saturday Night, Burns; The Prisoner of Chillon, Byron; Dryden's Poems; Essay on Man, Pope; Julius Caesar, Shakespeare; Hymn on Nativity, Milton; Marmion, Scott; Lalla Rookh, Moore.

History and Biography. *Required Readings.*—Life of Clay, Life of Calhoun, Life of Demosthenes or Cicero.

Optional Readings.—Federick the Great, Memoirs of Grant, Memoirs of Lee; Lives of Madison, Jackson, Lincoln, Garfield; Life of Samuel Johnson, Macaulay; Our Country and the New Era, Strong.

Fiction. Vanity Fair, Thackery; Hypatia, Kingsley; Scarlet Letter, Hawthorne.

Optional.—Tale of Two Cities, Dickens; Corinne, De Staël; Utopia, Moore; Ben Hur, Wallace; Frederick the Great and His Court, Muhlbach; Backlog Studies, Warner; Adam Bede, George Eliot; Quo Vadis, Sienkiewicz; Choir Invisible, Allen; Zenobia; Thaddeus of Warsaw; Christian, Hall Caine; Chandos, Ouida; Reveries of a Bachelor, Marvel; Jerome; Hazard of New Fortunes, Howells.

Poetry. *Required Readings.*—L'Allegro, Il Penseroso or Comus, Milton; Othello or Hamlet, Shakespeare; Ancient Mariner, Coleridge.

Optional.—Idyls of the King; In Memoriam, Tennyson; Intimations of Immortality, Wordsworth; Paradise Lost, Milton; Iphigenia in Taurus, Gœthe; To the Eve of Saint Agnes, Keats; Song for Saint Cecelia's Day, Dryden; Skylark; Shelly and Southey's Poems; Light of Asia, Arnold.

FOURTH YEAR.

History and Biography. *Required Readings.*—Life of Comenius, Pestalozzi and Horace Mann.

Optional Readings—Life of Froebel, Rousseau, Locke, Socrates and Aristotle; A Tramp Trip Through Europe, Meriweather; A Week on the Concord and Merrimack, Thoreau; Recollections of Eminent Men, Whipple; Character and Char-

acteristic Men; Life of Johnson, Boswell; Winning the West, Roosevelt.

Fiction, Selected books from George Eliot, Dickens, Scott; Elsie Verner, Holmes; House of Seven Gables, Hawthorne; Crown of Wild Olives, Ruskin; Poet at Breakfast Table; Confessions of an Opium Eater, De Quincy; Westward Ho, Kingsley.

Essays, Selected essays from Emerson, Addison, Carlyle, Macaulay, Lamb; Ethics for Young People; Ruling Ideas of Present Age, Gladden; Bacon's Essays.

The following books are read and studied by the Senior class in Normal Course in connection with the study of Pedagogics:

Habit in Education—G. Stanley Hall.
Essentials of Methods—Chas. DeGarmo.
Talks on Teaching—Col. Parker.
Lectures on Teaching—Joseph Payne.
Science of Education—W. H. Payne.
History of Education—Compayre.
Lauries Comenius.
Krusi's Life of Pestalozzi.
Rousseau's Emile.
Infant Mind—Preyer.
Science of Education—Herbart.
Thought and Memory—Lukens.

The student is also assigned required readings from the International Educational Series.

DEPARTMENT OF SCIENCE.

The work pursued in this department embraces the following subjects: Physiology, one term; Zoology, one term; Botany, one term; Geology, one term; Physical Geography, two terms, Physics, two terms, and Chemistry, one term.

Physiology. Physiolgy is now the one science that is taught in all grades of schools. Normal students are instructed in the various methods by which it may be made interesting and personally helpful to the chlldren of the public schools. It is taught as an informational rather than a disciplinary subject, with special reference to personal and public hygiene, so that the teacher may be trained to know that he can do much for the happiness and welfare of humanity by skillful presentation of the laws of health.

To this end, instruction in hygiene is given with special reference to pure air, respiration, wholesome food, regular and sufficient sleep, regularity in bodily habits, care as to temperature, prudence concerning exposure, and total abstinence in narcotics.

Anatomical demonstrations are made from the bodies of domestic animals and from the Manikin Charts, and a part of the set of Bock Steger Anatomical Models.

Hutchinson's Physiology is used as a text, but reference is directed to the following standard works in physiology: Tracy's Physiology, Foster and Shore's Physiology for Beginners, Hygienic Physiology, J. D. Steele; Foster's Textbook of Physiology; Cutter's Physiology, Martindale's Phys-

iology, Hartigan's Physiology; Human Physiology, J. C. Dalton; Elementary Lessons in Physiology, Huxley.

Physical Geography. The object of Physical Geography is to lead the student to understand the causes and activities of phenomena observed upon the earth's surface, and to awaken a special interest in nature and cultivate the habit of observation and thought concerning it.

In addition to this, the presentation of the subject is designed to awaken and develop a taste for the more abstract sciences of Physics, Geology, Zoology and Botany.

It relates, first, to the study of the earth in relation to the solar system and the movements of the earth.

Second. To the study of the atmosphere, its position, weight, heat, moisture and the constant and variable winds and luminous phenomena.

Third. To the water with its depth, position, temperature, waves, tides, depth and currents and their influence upon commerce, civilization and boundaries.

Fourth. To the land, its general division, surface, structure, its springs, brooks, rivers, lakes, etc.; mountain structure and land sculpture, earthquakes and volcanoes.

Also a study of the earth with reference to contour and relief forms in relation to the inhabitants.

Fifth. To the climate in relation to the inhabitants and the influence which it exerts over the physical the condition, civilization, occupation and religious institutions of people.

Sixth. To the various forms of life and their distribution, ending with a discussion of the highest of all forms of animal life, man.

The Eclectic Physical Geography is used as a text, but reference is had to the following standard works on the subject: Houston, Maury, Warren, The Earth in Space, Appleton, Cornell, Guyot, Monteillis and Tarr's.

Zoology. In Zoology the aim is not to make Zoologists, but to encourage observation and to cultivate an

appreciation of nature. It is intended to show the adaptation of scientific methods to public school work.

The work in Zoology is devoted to a study of the nine branches of animals. As far as possible it is made practical by the study of local fauna. Holder's Elements of Zoology is used as a text, with reference to the following works on the subject: Colton's Practical Zoology, Burnet's Zoology, Needham's Zoology, Guides for Scientific Teaching, Nos. 3, 4, 5, 6, 7 and 8, Nicholson's Text-book of Zoology, Tenney's Elements of Zoology, Tenney's Natural History of Animals, The Study of Animal Life, J. A. Thomson; Huxley's Manual of Vertebrates; American Fauna by J. B. Holder.

Geology. The course in Geology is designed to give a clear idea of the forces and agencies which have determined the shape and character of the earth's surface and those which are still modifying it. A Compend of Geology by Le Conte is used as a text and frequent reference is made to the same author's Elements of Geology. The subject is treated under the following heads:

First. Dynamical Geology, treating of the cause of the earth's changes and climatic variations, including the forces at work in making rocks, soils, mountains, continents, &c.

Second. Structural Geology, treating of the kinds, structure, arrangement and composition of rocks.

Third. Historical Geology, treating of the changes through which the earth has passed in the process of formation.

The object is to lead to reasoning by means of observation, to the deduction of truth and to generalization.

Interesting books on geological and related scientific subjects have been added this year to the library, among which may be mentioned the following:

Sparks From a Geologist's Hammer—Winchell.
Shall We Teach Geology—Winchell.
Origin of Species—Darwin.
Nature and Man in America—Shaler.

Aspects of the Earth—Shaler.
Geological Excursions—Winchell.
The Cause of the Ice Age—Ball.

Physics. The work in Physics covers the ground in general physics.

The following subjects are discussed: Matter, its properties, conditions and states, dynamics, simple machines, liquids, pneumatics, electricity and magnetism, sound, heat and light.

The phenomena of electricity and magnetism are fully illustrated by experiments and visits to the electric power plant.

The school is provided with physical apparatus for illustrating the principles and performing the experiments, including the air-pump, Tœpler-Holtz Electrical Machine, dynamo, induction coils, Geissler's Tubes, batteries, Leyden Jars, Wheatstone Bridge, Radiometer, electrophorus, electroscope, spectroscope, galvanometer, &c.

The student will be required this year to spend one hour per week in the Laboratory performing experiments. After each experiment the student is required to make a careful report in writing upon observation blanks specially prepared for the purpose. These reports, after review and criticism, are returned to the student, who is given full credit for the work thus done.

The text used is Avery's Elementary Physics and Houston's Physics, with the following standard works for reference: Encyclopedia of Physics, Experimental Science, Natural Philosophy—Deschanell's and Barker's Physics; Standard Works in Physics; Gray's Principles of Physics, Chute's Physics, Shaw's Physics by Experiment, Gages' Elements of Physics, Mark R. Wright's Elementary Physics, Appleton's School Physics, Stewart's Physics, Norton's Elements of Physics, Carhart's Physics for University Student, Carhart's Elements of Physics.

Chemistry. The work in chemistry consists in daily recitations upon the study of both organic and inor-

ganic chemistry as is laid down in Steel's Popular Chemistry.

The object sought in the study of chemistry is to familiarize the student with the chemical phenomena and to use the knowledge in explaining the changes that result from physical forces.

In addition to the recitation on the text, a list of experiments recommended by the Committee of Ten for Secondary Schools is followed as far as practicable.

Botany. Botany is studied with a view of obtaining a knowledge of the form, structure and habits of plants. The order of procedure in the development is organ tissue, cells and protoplasm.

A compound microscope is used in the examining of seeds, germination, stem, root and leaf.

The value of field work is recognized by requiring a research for plants of the vicinity and the making of an herbarium of at least forty plants with analysis. Every effort is made to stimulate independent investigation, and to have the note books and herbariums express truthfully and clearly what is seen. The text used is Gray's Field and School Botany.

DEPARTMENT OF HISTORY.

The work in this department comprises two terms in United States History, one term in State History, three terms in General History, one term in Civil Government, and one-half year in Economics.

The work in these branches is carried on not only by the use of the text-book, but also by an extensive use of the library, the idea being to implant in the student a fondness for history from a philosophic rather than a chronological standpoint, and to show him the close connection existing between history and literature.

All facts are learned only as means to an end, this end being the cultivation of sound judgment and the development of those powers in the pupil which will best serve him in after life. History is adapted as a culture study by giving such concepts of human life and action as will impress upon the thoughtful student the effects of environment and character building, first upon the individual, and through him, upon the race.

For the purpose mentioned and by way of comparison, especial attention is paid to the study of the history of Greece and Rome, England and America.

The school library is well supplied with historic literature; United States histories for comparative reference, numerous general histories, novels and juvenile works upon historical subject.

In addition to text-book work the student is also given topics to develope from outside sources. In this department

the Old School Leaflets are of much value in connection with United States History.

General History. In this department the first term is given to the study of Ancient History, especial attention being given to the study of Greece and Rome, their history, civilization, and the wonderful influence of both upon the world.

The second term is devoted to the study of mediæval times; the chief aim here is to show the marvelous development of the barbaric nations concerning the overthrow of Rome into the advanced and cultured peoples of modern Europe.

In the third term of the school year, modern history engages the student's attention and he is then led to see how wonderfully the past has contributed to the present, and, above all things, to value and appreciate the progress and emancipation of this marvelous nineteenth century.

Barnes' or Myers' General History is used as a text.

Bibliography. *Standard Works*—Barnes, Swinton, Myers, Fischer, Thalheimer, Sheldon's Studies and Allen's History Topics.

Reference Works. Ridpath, Rawlin's Ancient History, Labbertin's Historical Atlas, Knight's History of England, Macaulay's History of England, Greene's History of the English People, Dickens' Child History, Story of Nation's Series, Ploetz's Epitome of History, Gibbon's Decline and Fall of the Roman Empire, Bryce's Holy Roman Empire and Allen's History of Civilization.

United States History. The outline in this branch is intended to present the development and growth of America from its discovery to the present time.

It embraces the periods of discovery, settlement, colonizing, revolution, etc. In connection with the history, biographical interest is awakened by short sketches from the lives of the great statesmen.

The study of the institutional life of the country is considered of primary importance, as it is the knowledge that will best serve the pupil in after life.

To this end the student is encouraged to express his own ideas in connection with what he has gleaned from reading or any outside sources, and an endeavor is made to show him how the questions that at present present themselves to the people of this country are the direct effect of past causes, and how, in general, each cause has its corresponding effect.

The objects and methods of teaching are also discussed and exemplified.

A bibliography of history to guide the student in his later reading is also given as follows: Standard Works on United States History; Bancroft's History of the United States; Barnes's Popular History of the United States; Higginson's History of the United States; Sheldon's United States History; Johnson's History of the United States; Eclectic History of the United States, Thalheimer; Montgomery's History of the United States; Lossing's History of the United States.

Reference Reading of History of the United States.—Personal Memoirs of Gen. Grant; McClellan's Own Story; Life and Speeches of Alexander Stevens; Bryce's American Commonwealth; Old South Leaflets; Eggleston's Tecumseh; Life of Abraham Lincoln; Life of William T. Sherman. Schouler's History of the United States; Bancroft's History of the United States; The Winning of the West, Roosevelt; Parkman's Works. Barnes's Text book is used.

State History. This branch of history having been introduced into the public schools of the State now forms a part of the regular Normal School Course.

During the short time allowed for this branch, the plan pursued is to give the student a clear conception of (1) the character of West Virginia's pioneer settlers; (2) of their rugged strength and virtue maintained in the face of great privation and adversity; (3) of the kinship between eastern and western

Virginia; (4) of the irregularities and injustices arising from old Virginia constitution; (5) of the justifiable separation between the two sections; (6) of the growth of West Virginia as a separate State; (7) of the wonderful resources and development of West Virginia. Lewis's New State History is used.

Reference Books. Withers' Border Warfare, History of Hampshire County, Swisher and Maxwell; History of Tucker County, Maxwell; Lewis's Larger History of West Virginia.

Civics. This course embraces the origin, nature, theory and necessity of government; the township, its origin and growth, as exhibited in the New England town, the Southern district, and the Western township; and its development into the county; the county into a colony; and the colony into the State; the origin of the Federal Union; the forms of governing the same under the Continental Congress, the Confederation, and the Constitution.

A thorough discussion is made of the Constitution, the powers and limitations of Congress; the Executive Departments; Election of President, Senators and Representatives; the Courts of the United States; and the duties and privileges of citizenship. Peterman's Civil Government serves as a basis for work, but much outside reading is required.

Economics. The course of instruction in this subject includes the study of the different stages in the economic life of civilized man, the industrial revolutions of England, the economic history of the United States, and the theories of production, exchange, distribution and consumption. Special attention is also given to public economics, and the relation of the State to private enterprise, embracing the subjects of private property and the State regulation of industry by taxation and positive statute. The principles of taxation and the sources of revenue are carefully studied in the light of their influence on economic conditions. The problems growing out of public expenditures, such as the

care of the poor and unfortunate, and the outlays for education and security to life and property are discussed from the economic standpoint. Such current questions as socialism, State management of industry, profit-sharing, co-operation, trades unions and pauperism are made subjects for special study and research. The aim of the instruction throughout the course is to give the student a clear knowledge of the fundamental principles of economic life, and a broader conception of man in the universal pursuit of getting a living. A thesis on some current economic subject of at least twenty pages in length is required of each student taking this course. Ely's Outlines of Economics is used as a text.

Reference Books.—Adam Smith's Wealth of Nations, Gide's Political Economy, The State, by Woodrow Wilson, Walker's Political Economy, Bryce's American Commonwealth.

DEPARTMENT OF MATHEMATICS.

The course in this department comprises the following subjects: Arithemetic, Written, one year; Arithmetic, Mental, one and one-half terms; Book-keeping, one term; Algebra, four terms; Geometry, one year.

Arithmetic. The work in this department includes explanations of arithmetical processes, principles and definitions, and their application in practical work, so as to enable the student to impart successfully to others that which he has learned.

The aim is to secure accuracy and rapidity and to develop the reasoning power of the student; also to develop the rules of operation by careful analysis, and to show the unity of the subject, the operations in fractions are reduced from the principles in division. Thoroughness in elementary principles is insisted upon in all the subjects.

In all this work the end is kept constantly in view that the members of the class are to become teachers of the youth and must in turn present the subject to their pupils in the best possible manner.

While Milne's Standard Arithmetic is used as a text the subject is presented not so much by way of text-book as by treating it as a special branch of Mathematics.

Much practical and supplementary work is given from the following books: Brooks's Higher Arithmetic, Robinson's Arithmetic, Wells's Academic Arithmetic, Sheldon's Arithmetic and others.

Brooks's Mental Arithmetic is also used for one-half year, in

which mental discipline and cultivation of arithmetical power are its two-fold aim.

Book-keeping. The work in this branch embraces drilling in characters and abbreviations used in business, study of commercial terms, practical work in business forms, such as writing receipts, orders, bills, due-bills, notes, checks, drafts and business letters. More attention than usual is given to the above subjects, as many have no opportunity to gain such knowledge except by an experience that comes too late.

The exercises for each day's work in the different forms in both single and double entry are given by the teacher.

Each student who completes the course in book-keeping is required to fill out a set of blanks with practical examples, illustrating the different forms in which books are kept.

Meservey's Single and Double Entry Book-keeping is used as a text.

Algebra. The study of Algebra has both a practical and a disciplinary value.

On its practical side we find that we can apply the principles of algebra to many difficult mathematical problems, thus rendering them easy of solution.

Among special subjects considered are factoring, which develops the ability of the student to combine and separate quantities; equations, which lead the student to investigate and reach different conclusions; the theory of exponents, which gives a clear insight into the relative value of quantities; the exposition of radical quantities, which stimulates the reasoning faculties of the mind.

The last term's work in Algebra begins with progression and embraces the subjects of imaginary quantities, logarithms and the binomial theorem.

To complete algebra the student must know how to explain the principles as well as to solve the problems.

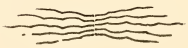
Milne's High School Algebra is used as a text and the student is required each day to prepare lessons in the same, while

the recitation period is given to supplementary work from the following texts: Ray's Complete Algebra, Wentworth's School Algebra, and Wells's Essentials of Algebra.

Geometry. The work is begun by requiring the pupil to observe the geometric forms and to construct them until the definitions, axioms, postulates, become firmly fixed in the mind of the student, as these are the basis upon which the science is built.

The fundamental theorems in each department of the branch are used to shape the methods of thought and facilitate acquisition. After being well grounded in the fundamental theorems, the student is given a large number of theorems, for which he is required to give original demonstrations; thus the able student will gain power enough in large part to construct his own geometry. The application of the principles of geometry to mensuration is made a special feature of the last term.

The text used is Stewart's Plane and Solid Geometry, with reference to the following standard works: Wells's, Brooks's Wentworth's, Stewart's, Olney's, Robinson's, Phillip's, Fisher's, Bowen's, etc.



DEPARTMENT OF MUSIC.

Superior advantages are offered to all who seek knowledge of this divine art. Comprehensive and thorough instruction is given in the use of the piano, guitar, organ and the voice. During the year numerous opportunities are given at concerts, receptions and the anniversaries to display the skill acquired by the pupils in this department. It is the aim of the teacher in charge to advance the high standard of excellence attained in the past, depending on merit alone for success.

The tuition for piano instruction is ten dollars per term of twenty-four lessons.

MUSIC PUPILS.

PIANO.

Ladies.

Silvie Barnes,
Lula Lake,
Rose Randall,
Louisa Cook,
Grace Michael,
Luana Riggs,
Minerva Ross.

Gentlemen.

B. F. Conaway,
H. W. Short,
J. E. Pryor,
George T. Watson.

Total, 11.

GUITAR.

Ladies.

Irene Cooper,
Minerva Ross,
——— Finnegan,
Lida Six,
Louisa Wigginton.

Gentlemen.

A. L. Thomas.

Total, 6.

VOICE CULTURE.

Ladies.

Ethel Fleming,
Sallie Morgan,
Rose Randall,
Minerva Ross,
Lula Lake,
Grace Michael,
Lena Ruttencutter,
Agnes Sivey.

Gentlemen.

George Dowden,
P. Y. De Bolt,
C. H. Hall,
George T. Watson,
L. D. Dawson,
W. T. W. Garner,
C. W. Robinson,
R. B. Weeks.

Total, 16.

DEPARTMENT OF ELOCUTION.

It has been the custom to have this important part of one's education taught during the spring term of each year. This year the work has been continued. Much good has been accomplished in this department, and students obtain at a small cost the advantages that in other schools would cost many times the amount required here. An excellent system of Elocution and Physical Culture is taught. While the study of either branch is not required it is earnestly recommended to all. He who neglects to cultivate a good address closes many avenues toward success.

Ladies.

Lizzie Bartholow,
Sallie Boydston,
Mamie Chenoweth,
Lina Charter,
Eleanor Eddy,
Elsie Fenton,
Romanza Hayhurst,
Daisy Hawkins,
Effie Knapp,
Jennette Lake,
Bertha Linger,
Bessie Mason,
Zona McIntire,
Zella Manear,
Eva Morgan,
Edith Pickett,
Silvia Barnes,
Katherine Curry,
Clara Campbell,
Martha Eddy,
Helen Fleming,
Jessie Hickman,
Anna Higginbotham,
Dollie Ice,
Margaret Lee,
Laura Lewis,
Hallie Martin,
Edna Mason,
Lenore Miller,
Sallie Morgan,
Georgia Nay,
Ora Louise Potter,

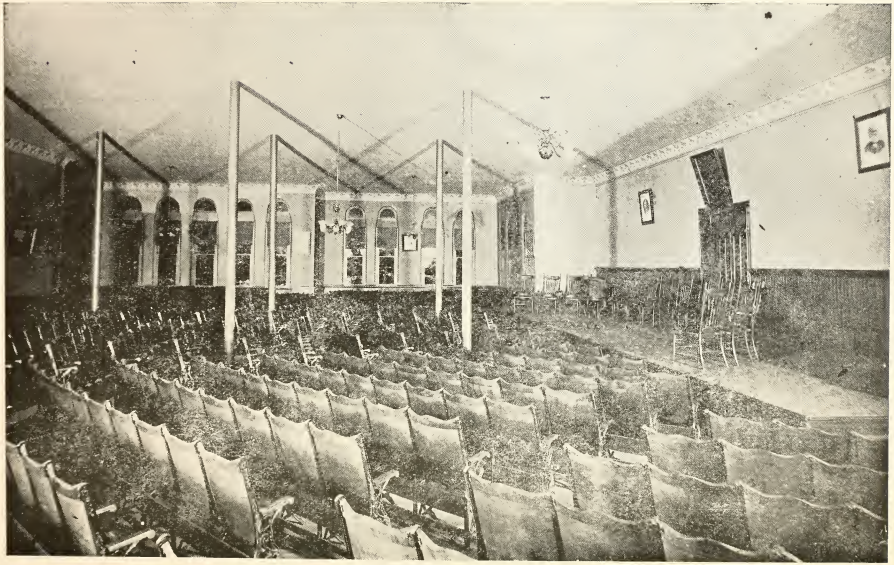
Myrtle Shaw,
Hallie Swan,
Lucy Sipe,
Naomi Riggs,
Lena Ruttencutter,
Bertie Ramage,
Dora Wise,
Nellie Sterling,
Marie Smith,
Bertha Traugh,
Luana Riggs,
Clara Robinson,
Tippie Wamsley,
Ada Wagoner,
Cora Wilson.

Total, 47.

Gentlemen.

Sam Butcher,
A. B. Cole,
D. W. Dillon,
Fred Harr,
Richard Hall,
Carl Helmick,
A. G. Jenkins,
J. G. Martin,
Howard Satterfield,
V. T. Tustin,
Frank Corbin.
G. F. Downs,
O. R. Davis,
Levi Harr,
Harold Holmes,
Warren Johnson,
C. R. Kinsey,
Leander Moore,
James Robinson,
Roy Riggs,
O. J. Woodford.

Total, 21.



The Auditorium.

SPECIAL CLASSES IN SPRING TERM.

Many teachers of experience desire to spend one term in reviewing certain subjects which they are required to teach, or in pursuing certain professional studies, and yet are precluded from taking an extended course of study in any institution. Some of these are the leading teachers in their respective counties. They are prevented from pursuing a systematic course of study by being under the necessity of teaching during the fall and winter. For the benefit of these, special classes will be organized, if necessary, in U. S. History, Physiology, Theory and Practice, Civil Government, Bookkeeping, Arithmetic, Penmanship and General History. Examinations are held on Saturday for those who do not wish to study the common school branches here, and if the student can make the required grade, he is given a certificate of completion. The grade from the county certificate is not accepted here as an evidence of the completion of a subject. The examination must occur here or a certificate of completion brought from a school of equal grade to the Normal School.

SCHEDULE OF CLASSES.

	First Year.	Second Year.	Third Year.	Senior Year.
Fall Term.	Arithmetic. English. Reading. U. S. History. Physiology.	Arith., Mental. Civics. General History. Language. Latin.	Algebra. Latin (Cæsar). Physical Geography. Rhetoric. Physics.	Psychology. Literature (Eng.) Ethics. History of Education. Geometry.
Winter Term.	Arithmetic. English. Reading. U. S. History.	*Arith., Mental. Algebra. General History. Language. Latin. Zoology.	Algebra. Latin (Cicero). Physical Geography. Physics. Rhetoric.	Psychology. Literature (Eng.) Ethics. *Hist. of Educat'n. *Economics. Geometry.
Spring Term.	Arithmetic. English. Reading. State History.	Algebra. General History. Language. Latin. Book-keeping.	Algebra. Botany. Latin (Virgil). Geology or Chemistry. Rhetoric.	Pedagogy. Literature (Am.) Economics. Geometry. School Managem't.

*Each for half term.

TEXT-BOOKS USED.

Below is given an exhibit of the character of the subject matter and the length of time thought necessary to do the work as well as it is required to be done in order to complete the Normal Course:

Algebra, Milne's High School—Four terms.
Arithmetic, Mental, Brooks's—One-half year.
Arithmetic, Higher, Milne's—One year.
Book-keeping, Meservey's—One term.
Botany, Gray's—One term.
Chemistry, Steele's—One term.
Civics, Peterman's—One term.
Ethics—Two terms.
Economics—One-half year.
English Literature, Meiklejohn's, parts 3 and 4—Two terms.
American Literature, Brander Mathews.—One term.
Geography, Physical, Eclectic—Two terms.
Geology, Le Conte—One term.
Geometry, Stewart's—One year.
History, U. S., Barnes—Two terms.
History, State, Lewis—One term.
History, General, Barnes or Myers—One year.
History of Education, Painter—One-half year.
Language Lessons, Reed & Kellogg—One year.
Latin, Harkness First Year—One year.
Latin, Harkness Second Year—One year.
Orthography, Reed's Word Lessons—Nine terms.
Physics—Two terms.
Psychology, Halleck—Two terms.
Physiology, Hutchinson—One term.
Pedagogy, White—One term.
Reading—Three terms.
Rhetoric, A. S. Hill—Two terms.
School Management, White—One term.
Zoology, Holder—One term.

GENERAL INFORMATION.

Location. Fairmont is an interior town in the State, in Marion county, seventy-seven miles east of Wheeling, twenty-three miles from Grafton and thirty-four miles from Clarksburg, having the Baltimore & Ohio, the Fairmont, Morgantown & Pittsburg, and the Monongahela River Railroads passing through it. It is situated on the banks of the Monongahela river, in the midst of a landscape of surpassing healthfulness, beauty and loveliness. Its population is intelligent and moral, and disposed to extend to students coming among them all the kindness and attention demanded by Christian courtesy and culture.

Nearly all the Christian Churches are represented, to the different services of which the students are cordially welcomed.

History. The Fairmont State Normal School owes its existence to the beneficence of the citizens of Fairmont and vicinity, and to the Legislature of West Virginia. A bill proposing the establishment of a State Normal School at Fairmont was introduced in the Legislature of 1865-6, but the session adjourned without passing it. Meanwhile the citizens of Fairmont formed a joint stock company under the title of "The Regency of the West Virginia Normal School" and secured a charter. A lot was purchased and the wing of the present public school building, 68 by 40 feet, and two stories high, was commenced in the summer of 1867, but before its completion the Normal School passed under the control of the State.

In February, 1867, the Legislature voted $5,000 to the Fairmont State Normal School on condition that $2,000 additional be paid by the citizens of Marion county, the State agreeing to make the same a State Normal School, and to finish and furnish the same, and to open a school therein without delay; whereupon the incorporators, in consideration of $2,000, transferred all their interest to the State.

On February 11, 1872, the Legislature passed the following bill: "That the sum of $5,000 is hereby appropriated out of all the moneys in the treasury, to be expended under the direction of the Regents of the State Normal School building at Fairmont, but no part of the sum hereby appropriated shall be drawn from the treasury unless and until the Board of Education of the district of Fairmont shall pay into the treasury of the State the sum of $5,000, which shall be added to the sum hereby appropriated, the whole constituting a fund of $10,000 to be paid out of the treasury and expended as aforesaid."

By virtue of this last named act, the district of Fairmont claimed to have acquired an equitable interest in the said building, and the two schools occupied the building until 1889, when the growing needs of the Normal School demanded more room. It was decided in 1891 to memorialize the Legislature to sell the present Public School building to the District of Fairmont for the sum of $12,000, and also to appropriate $20,000 additional for the erection of a new Normal School building.

The bill was passed on the 9th day of March, 1891, and provided for the sale of the old building for $15,000, and appropriated $20,000 additional for the erection of a new Normal building.

In February, 1892, at the city of Charleston the contract was let for the construction of the present Normal building, and on June 14th the corner-stone was laid by the Masons with imposing ceremonies. On March 27, 1893, the school

formally took possession of the new building, with an interesting programme of exercises.

In February, 1895, the Legislature appropriated the additional sum of $12,000 for the completion of the building, by adding the wing which had been contemplated in the original plans. This wing has been completed and furnished.

A description of the completed building is as follows:

Building and Grounds.

The building is constructed of red brick with stone lintels and sills. It is well proportioned and presents a grand and imposing appearance. It has a frontage of 100 feet, with a depth of 150 feet.

The basement contains gymnasium rooms for ladies and gentlemen, janitor's room, storage rooms and rooms for the heating apparatus. The first story contains six large class rooms, a small class room, an apparatus room, an office and two cloak rooms, and five flights of stairs to the second story and basement. There are three entrances to the floor and large and commodious halls.

The second story contains a beautiful new chapel and study hall, four large class rooms, an office, library and cloak room. The third story contains the large auditorium, one of the finest assembly halls in the State and capable of seating one thousand persons, and two splendid society halls. There are also two dressing rooms on this floor supplied with lavatories.

The building is finished throughout with West Virginia pine and presents a very pleasing effect. It is heated and ventilated by the Bennett & Peck System. The roof is slate with lead valleys. The outside steps and platforms are Cleveland sandstone with ornate buttresses and trimmings. The entrance to the building from Fairmont avenue is adorned with a handsome vestibule which contains an ornamental steel ceiling. This elegant edifice is placed upon a most beautiful location in what is known as the South Side of Fairmont. The grounds have been recently graded and terraced and a splendid stone wall runs the entire length of the grounds along Fairmont

BUILDING AND GROUNDS.

avenue. Arbor Day was fitly observed last fall, and quite a number of trees were planted upon the grounds.

This building is the most complete and commodious of any single school building in the State. A cut of the complete building may be seen on the second page of this catalogue.

Principals. Prof. W. R. White was the first principal of the school after it passed under the control of the State, in 1868, and continued such until 1870, when he resigned. He was succeeded by Prof. J. C. Gilchrist, who was principal until 1871. Rev. J. G. Blair, LL.D., was then appointed principal, which position he occupied until his death, December 22d, 1878. Miss M. L. Dickey succeeded Dr. Blair, as acting principal, continuing as such until 1881, when she resigned, being succeeded by Prof. Ulysses S. Fleming as acting principal until 1883, when the Regents chose as principal Conrad A. Sipe, A. M., who resigned August, 1889. The Regents then appointed Miss N. R. Cameron acting principal, who resigned in June, 1890, and John H. Roemer, A. M., was principal for 1890-'91. J. C. Gwynn was chosen as principal in September, 1891, and continued as such until July, 1892, when the Regents chose as principal the present incumbent, J. Walter Barnes, A. M.

FACILITIES FOR WORK.

Apparatus. The school is well supplied with apparatus recently purchased, for illustrating the different subjects in Natural Philosophy, such as Gravity, Mechanical Powers, Pneumatics, Hydraulics, Heat, Light, Electricity, etc., etc. Other pieces of apparatus are added as the work demands and funds will permit.

To aid in the study of Physiology, the best Manikins published, Steger Bock Models, and other charts have been secured.

A fine microscope for Botany, Ross blocks for Mathematics and Drawing, Charts, maps and Globe for History and Geog-

raphy—all of which the students are expected to use under the direction of the teacher.

An electric clock has been placed in the office, which rings twelve electric bells, according to the prepared schedule, for change of classes. The annoyance attending the moving of classes is thus reduced to the minimum.

Natural Specimens. Only a small collection has yet been secured, but the objects are such as are of value to the school.

As Botany, Geology and Zoology are to be taught as parts of the course of study, it is very desirable to greatly increase the number of specimens relating to these departments of study. We most respectfully call upon the friends of the school and the friends of education generally to make donations of specimens of the flora and fauna of our country, assuring them that any such gift will be properly cared for. Appropriate objects would be mounted birds and animals, prepared insects and skeletons of animals and birds, pressed flowers, grasses, woods, grains and petrifications, shells of eggs of different birds and fowls, etc., etc.

Each specimen should be accompanied, if possible, with such information as will be of interest, and render its classification easy.

In the new Normal building there is a room for a regular Museum, and it is to be hoped that such objects may be secured as will render the study of natural science profitable and pleasant.

Literary Societies. Two literary societies, the Mozart and the Lyceum, are connected with the school. Both ladies and gentlemen become members of each society. Students are not compelled to join a literary society, but they are advised to do so. A literary society, properly conducted, supplies some features in education that are not likely to be supplied by any other agency. Although a rule adopted by the Regents gives the Faculty control of the literary societies,

yet this control is largely delegated to the members, and they elect their officers, assign performances, punish their own members for neglect of duty, and conduct the affairs of the societies generally, the Faculty having an oversight that will prevent any individual from being wronged, the time wasted, or the school injured by any improper conduct.

The Senior and Junior classes each have a special class week programme during Commencement.

No event of the year is fraught with more interest than the Annual Contest between the two literary societies, and the Normal Auditorium is crowded to its fullest capacity to witness the contest.

CONTEST PROGRAMME, 1898.

Music.....Orchestra.
Prayer.....Rev. N. B. Johnson.
Music.....Orchestra.

Debate: Question—*Resolved*, That the Hawaiian Islands should be annexed to the United States.
To affirm—Okey J. Woodford, Philippi, Barbour Co., W. Va.
To deny—Tusca R. Morris, Metz, Marion Co., W. Va.

Music.....Orchestra.
Oration.....Anglo-Saxon Supremacy,
Levi Brooks Harr, Palatine, Marion Co., W. Va.
Oration.....Cuban Liberty,
Richard Hall, Fairmont, Marion Co., W. Va.
Music.....Orchestra.
Recitation .....
Nellie B. Sterling, Palatine, Marion Co., W. Va.
Recitation .....
Hattie B. Chesney, Palatine, Marion Co., W. Va.
Music .....Orchestra.
Decision of Judges.
Music.....Orchestra.

The following sample programmes will indicate the nature of the exercises:

MOZART LITERARY SOCIETY.

Friday evening, May 13th, 1898.

Music.....Glee Club.
Recitation.....Miss Rosa Prickett.
Music, Guitar Duet.....Messrs. Dawson.
Recitation.....Miss Elsie Fenton.
Declamation.....W. R. Simmons.
Music, Vocal Solo.....P. Y. DeBolt.

Debate: Question—*Resolved*, That religion has done more for civilization than invention.

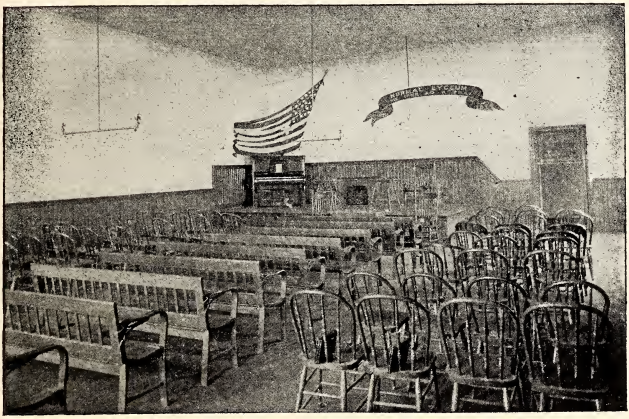
To affirm—J. G. Prichard, F. Roy Yoke.
To deny—P. Y. DeBolt, J. W. Horner.

RECESS.

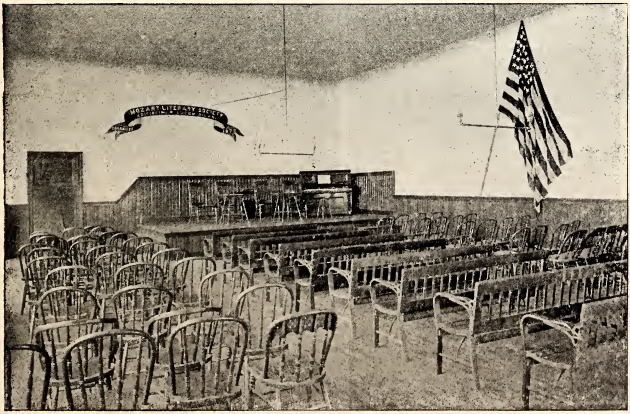
Recitation.....Katherine Curry.
Oration.....Romanza Hayhurst.
Music.....Glee Club.

Impromptu Addresses.

L. D. DAWSON, President.
ELEANOR EDDY, Secretary.



LYCEUM HALL



MOZART HALL

NORMAL LYCEUM.

Friday Evening, May 13th, 1898.

Music ..... Lyceum Orchestra.
Oration ..... Harry S. Lawman.
Select Reading ..... Amos B. Cole.
Declamation ..... R. B. Nutter.
Essay ..... Miss Marie Smith.
Music, Piano Solo ..... Miss Myrtle Shaw.
Oration, The Modern Novel ..... Laura F. Lewis.
Vocal Solo ..... Will N. Engle.

Debate: Question—*Resolved*, That woman should have the right of suffrage.
To affirm—O. D. Talbott, C. H. Washburn.
To deny—J. W. Robinson, A. G. Jenkins.

RECESS.

Music ..... Hannah Jones.

Impromptu Speeches.

Recitation ..... D. E. Matheney.
Music ..... Lyceum Orchestra.

C. WADE ROBINSON, President.
CORA BELLE ROSS, SECRETARY.

CLASS DAY PROGRAMME.

Tuesday, June 7th, 1898, 10 A. M.

Motto—"It doth not yet appear what we shall be."

OFFICERS.

Okey J. Woodford, President.
W. J. La Follette, Vice-President.
Hallie F. Martin, Secretary.
Ora L. Potter, Treasurer.

Music ..... Class.
Prayer ..... Rev. A. E. Fletcher.
Music—School Song ..... Class.
Oration .....
Arthur P. Jones, Little Falls, W. Va.
Recitation ..... "Old Ace,"
Hallie F. Martin, Fairmont, W. Va.
Music—Piano Solo ..... Ora L. Potter.
Prophets ..... W. J. La Follette, Jessie M. Hickman.
Music ..... Instrumental Duet,
Hallie F. Martin, Hallie M. Swan.
Artists ..... Dora Wise, Sam Butcher.
Class Song .....
Gift Giver ..... Katharine Curry, Fairmont, W. Va.
Last Will and Testament .....
Lizzie Bartholow, Palatine, W. Va.
Farewell Song ..... Class.

PRINCIPAL'S OFFICE.

SENIOR CLASS.

JUNIOR CLASS PROGRAMME.

Friday, June 3d, 8 P. M.

Class Motto: *By labor we rise.*

CLASS OFFICERS.

L. D. Dawson, President.
C. W. Robinson, Vice-President.
Cora B. Ross, Secretary.
Stella Gail Ford, Treasurer.

Music, piano solo.....Ethel Fleming.
Prayer.....Rev. W. J. Eddy.
Music.....Orchestra.
Recitation.....Alviro,
Eva M. Morgan, Rivesville, W. Va.
Oration.....Influence of Oratory,
Valentine T. Tustin, Wadestown, W. Va.
Music.....Orchestra.
Recitation.....The Old Man and Jim,
Lena Charter, Knight, W. Va.
Class Poem.....Sara Morgan, Eldora, W. Va.
Music.....Orchestra.
Grumbler .....C. Wade Robinson, Bridgeport, W. Va.
Optimist.....George L. Rose, Mannington, W. Va.
Music.....Class.
Presentation.....Orator from Senior Class—Opha C. Lewis.
Representative Orator.....D. W. Dillon, Adlai, W. Va.

Class Song.....
C. Wade Robinson, L. D. Dawson, Geo. L. Rose, D. W. Dillon.

Moral Culture. This school is strictly a State Institution, and as such, is in every respect *unsectarian*. It esteems sound morality, obedience to truth and virtue, and a courteous regard for the opinions of others as matters worthy of honorable attention. Everything that would contaminate the moral character, incur just reproach and weaken virtuous habits, is carefully guarded against. There are six churches in town with regular Sabbath service, each having prosperous Sabbath schools. Students are cordially welcomed to those privileges. All students are required to be present at the opening exercises of the School each day.

Moral Requisites. While as a State school this institution is wholly secular and its instruction has no reference to religious, sectarian or political dogmas, yet it is designed to inculcate the principles of good citizenship and honorable manhood. Each student is treated as a gentleman or lady, and expected to exhibit a corresponding deportment. No pupil can continue in this school on other conditions. It is expected that all students properly observe the Sabbath and attend church on that day with some one of the congregations of the town. No immoral, profane or dissipated person can remain a member of the institution. Parents need have no fear in this respect in sending their children to this school.

A Students' Christian Association has been organized in the School, which meets each Sunday afternoon at 3 o'clock. Much interest is manifested by the students and the attendance is large.

Government. The government of the school involves three elements:

1. *It is wrong not to do right.*
2. *The culture of a high sense of personal honor.*
3. *The highest style of government is self-government.*

Students who will not govern themselves cannot hope, as

LIBRARY.

APPARATUS ROOM.

teachers, to govern others. Each pupil is put upon his honor.

The endeavor of the Faculty is to enforce strict discipline in all departments of the school. The aim being to secure this by an appeal to the honor of the student, but in case of failure to secure the desired end in this way, the Faculty will not hesitate to enforce prompt obedience to all rules and regulations. Those who do not conform cheerfully to all requirements will be permitted to withdraw or be dismissed from the school.

Sessions of School. There is one session a day, beginning at 8 A. M., and closing at 2:20 P. M. Study hours are two hours in the afternoon and from 7 to 10 in the evening. Students are expected to be present at the chapel exercises each morning at 10 o'clock and to observe study hours as above.

Public Documents. Through the efforts of Hon. Wm. L. Wilson, this school has been designated as a depository of public documents; accordingly all valuable and important works issued by the departments of the government are forwarded to the library here. This will continue to be the depository as it has been so designated by Hon. A. G. Dayton, member of Congress from 2d Congressional District.

Library and Reading Room. The "Alumni Library," started about fifteen years ago by the Alumni Association, has grown by generous contributions from members of the association until it has become of great value to the school and now forms part of the school library.

There has been added to the school library about two hundred new volumes during the past year.

The following standard works of reference have been placed in the school for the use of the students: Encyclopedia Britanica, Century Dictionary, University of Literature, Library of American Literature, International Encyclopedia, Web-

ster's International Dictionaries, Cyclopedia of American Biography, Narrative and Critical History of America, Encyclopedia Britanica and many others.

The effort now is to furnish the Normal School with a well chosen Teacher's Library, embracing a complete view of the history of education, educational statistics and all possible information relating to the profession and work of teaching.

A reading room has been fitted up with book-cases, tables and chairs and newspaper files. The following papers and periodicals are received regularly: Wheeling Register, Wheeling Intelligencer, The Voice, West Virginia School Journal, New England School Journal, New York School Journal, Youth's Companion, Current Literature, Public Opinion, The Forum, Cosmopolitan, Scientific American, North American Review, Education, Harper's Weekly, Review of Reviews, The Pathfinder, School Reviews, The Century, Harper's Magazine, Pedagogical Seminary, Popular Science Monthly, The Arena, The Institute, Harper's Round Table, Frank Leslie's Magazine, Atlantic Monthly, Chautauquan, Independent, Nation, McClure's, Ladies' Home Journal, The New Time and Success.

The following newspapers have been sent gratuitously to our reading room, and the Faculty take this opportunity to return their thanks to the publishers, and would respectfully request other publishers of our country papers to donate their publications:

Fairmont Index, West Virginia Argus, West Union Record, Philippi Republican, Wetzel Democrat, Wetzel Republican, Buckhannon Delta, Keyser Echo, Keyser Tribune, Clarksburg News, Clarksburg Telegram, Ritchie Standard, Parkersburg Journal, Cameron Banner, Parsons Advocate, Randolph Enterprise, State Times, Preston County Journal, Morgantown Post, Tygart's Valley News. In addition to these many exchanges of the school paper are on the reading table.

Examination. Pupils shall attend all required examinations of the year, and no pupil shall be permitted to advance without the said examination who does not attain a standing of seventy-five per cent., including class standing and examination.

Normal pupils who fail to make a standing of seventy per cent. shall forfeit their State appointment at the end of the term.

These examinations shall be in writing, or partly written and partly oral, and shall be conducted by the instructor in charge, under the supervision of the Principal. This year the examinations have been held at irregular intervals without notice to the student and occupying only the recitation period. There are more examinations being held each year.

Pupils applying for Normal Diplomas shall be examined two weeks before Commencement.

All students who pass examination on a branch and obtain a standing of 75 per cent. shall be entittled to a pass certificate which precludes the necessity of further examination on that branch.

Diplomas. Any person who completes the required course of study and who is of good moral character, will receive a diploma which shall entitle him upon application, without examination, to a State Certificate, good for six years; *provided*, he shall present satisfactory evidence to the State Board of Examiners that he has taught successfully three years in the State under a Number One county certificate, two of which said three years shall immediately precede the application for such certificate. When the holder of this State Certificate shall present to the Board satisfactory evidence that he has taught successfully four years under this certificate, he shall be entitled to receive without examination a certificate good for twelve years. These certificates are valid in any school district in the State, and are equivalent to a Number One county certificate.

Conditions of Graduation.

Satisfactory examinations shall be passed on all the branches required by the Course of Study.

A thesis upon some educational subject is required of each candidate for graduation. An oration is required each term of the senior year, to be prepared and delivered under direction of the Faculty. A Commencement Oration is also required.

COMMENCEMENT PROGRAMME.

Music ..... Orchestra.

Prayer.

Music ..... Orchestra.

Oration with Salutatory .....

Essay ..... The Spirit of the Red Cross.

Hallie Musette Swan, Middlebourne, Tyler Co., W. Va.

Music ..... Orchestra.

Essay ..... Phases of Southern Life.

Medora Virginia Wise, Rio, Hampshire Co., W. Va.

Oration .... Rise and Growth of Normal School Idea in U. S.,

Samuel Hutton Butcher, Fairmont, Marion Co., W. Va.

Essay ..... The Queen of the Tower,

Ora Louise Potter, Fairmont, Marion Co., W. Va.

Music ..... Orchestra.

Oration ..... What Shall we do with Mr. Lo?

Elizabeth Terresa Bartholow, Palatine, Marion Co., W. Va.

Oration ..... Physical Education,

Okey Johnson Woodford, Philippi, Barbour Co., W. Va.

Oration ..... Rich Without Money,

Jessie Myrtle Hickman, Fairmont, Marion Co., W. Va.

Music ..... Orchestra.

Recitation .....

Helen M. Fleming, Fairmont, Marion Co., W. Va.

Oration ..... Hispano-American War.

Walter Jackson La Follette, Lehew, Hampshire Co., W. Va.

Oration .....Heart Power in Education,
Katherine Blanche Curry, Fairmont, Marion Co., W. Va.
Music.....Orchestra.
Oration..... The Enfranchisement of Women,
Clara Reinheimer, Fairmont, Marion Co., W. Va.
Oration .....Opportunity,
Opha Clark Lewis, Aberdeen, Lewis Co., W. Va.
Oration ....The Star of Reform,
Hallie Florence Martin, Fairmont, Marion Co., W. Va.
Music.....Orchestra.
Oration.....A Plea for Purity in Politics,
Levi Brooks Harr, Palatine, Marion Co., W. Va.
Oration with Valedictory.....
Music.....Orchestra.

Presentation of Diplomas,
Hon. J. R. Trotter, President of the Board of Regents.

Benediction.

Music.....Orchestra.

Class Honors. The graduate receiving the highest average grade, including deportment, will be made Valedictorian of his class; the one receiving the next highest grade will be Salutatorian.

Standard of the School. It is the purpose of the Board of Regents and Faculty of the school to maintain a high degree of scholarship and professional training, so that those who complete the course shall be well prepared for this work.

Positions for Teachers. This school does not provide positions for its graduates or undergraduates, but it wil aid them in securing places whenever it is possible. Trained teachers are always in demand. We have many inquiries for good teachers, and during the past year a large

number of our students were engaged in teaching, and yet we had calls for teachers which we were not able to supply.

Perhaps it will be safe to say that from ten to fifteen more teachers than we were able to furnish could have been placed in good schools at prices varying from $30 to $50 a month. So far as we are able to learn, these teachers have done their work so satisfactorily that the demand for the services of the pupils of this school is not likely to be diminished. The highest positions which are to be filled from this school are of course given to experienced and reliable teachers who graduate. This is an object of first importance and one to which careful attention is given. The demand for teachers of liberal qualification, capacity and experience is increasing in West Virginia, and the teacher who has the merit will also have the place. Thus, while it is necessary for young persons to incur expense to gain the capacity and learning to meet the duties of a teacher in our free schools, these schools in turn furnish him the means of earning the money to pay those expenses.

Normal Appointees. The number of Students which each county in the State shall be entitled to appoint to the Normal Department in the State Normal Schools, free of charge for tuition, shall be as follows:

Barbour	30	Mingo	27
Berkeley	92	Monongalia	80
Boone	27	Monroe	55
Braxton	67	Morgan	32
Brooke	32	McDowell	37
Cabell	112	Nicholas	45
Calhoun	42	Ohio	200
Clay	22	Pendleton	42
Doddridge	60	Pleasants	37
Fayette	100	Pocahontas	35
Gilmer	47	Preston	95
Grant	32	Putnam	72

Greenbrier	90	Raleigh	47
Hampshire	57	Randolph	55
Hancock	35	Ritchie	82
Hardy	37	Roane	75
Harrison	100	Summers	62
Jackson	95	Taylor	60
Jefferson	75	Tucker	55
Kanawha	210	Tyler	60
Lewis	75	Upshur	62
Lincoln	55	Wayne	95
Logan	27	Webster	27
Marion	95	Wetzel	82
Marshall	95	Wirt	45
Mason	112	Wood	132
Mercer	80	Wyoming	27
Mineral	62		

Admission. Any person of proper moral character and average intelligence may be admitted to the school at any time. The age of applicants must be—males, not less than fourteen, and females, not less than thirteen years. It is desirable that all students enrolling shall have previously completed Ray's Third Part of Arithmetic, some elementary English Grammar, and the usual free school course of instruction in Geography, Reading, etc.

Upon entering school, the student will be placed in such class or classes as his attainments and ability warrant. Students desiring to enter the middle or senior classes will be permitted to do so, provided they can pass a satisfactory examination in all the branches belonging to the preceding years.

Applications for appointment to the Normal Department of the State Normal Schools shall be made to the Superintendent of Free Schools of the county in which the applicant resides; and said Superintendent shall select such number as may be entitled to the privileges of the Normal School in his county

in the foregoing apportionment, subject to the approval of the State Superintendent of Free Schools.

Every certificate of appointment to the Normal Schools of this State shall be directed to the School which the applicant may desire to attend. The County Superintendent making such appointment shall at once notify the Principal of said School of such appointment. The Faculty of said School shall, subject to appeal to the Board of Regents, have power to vacate any appointment or certificate for non-attendance, inaptitude to learn, immorality or other good cause. In case of a certificate being thus vacated, the Faculty shall notify the County Superintendent, who issued the certificate, of such vacation; whereupon, if no appeal is taken to the State Superintendent within twenty days after the action of the Faculty, he may make an appointment to fill the vacancy thus created. Every County Superintendent shall keep a record in his office of all appointments made by him.

Each appointee shall deliver the certificate of appointment to the principal of the Normal School to which it is directed, and the principal shall thereupon file it with the records of the school, and enter the name of such person on the register of Normal pupils.

Each applicant for admission, on appointment, shall promise, on completion of the prescribed course of study and within a reasonable time thereafter—to spend one year in teaching in the free schools of the State, at the usual rates of compensation paid in the schools where his services may be rendered.

The Normal appointee shall be allowed three years in which to comply with the said contract to teach one year in the schools of the State; and if such compliance is not made therewith in three years from the date of graduation, the Executive Committee of the school from which the said student graduated shall at once proceed to collect from the bondsman or bondsmen the amount of tuition due the State from said student. That this may be fully complied with, the graduate shall annually report to the Executive Committee of the

school of which said teacher is a graduate, or make such report until the one year's teaching has been done in the free schools of the State.

Expenses. The State makes no provision for the incidental expenses of the school, such as postage, advertising, lights and crayon; and in order to provide for these expenses an incidental fee of one dollar and fifty cents per term is charged. This fee is due at the time of enrollment and must be paid by the close of the second week.

A method called "Rooming" is very popular here, both with the students and with the families who take boarders. It is this: The student pays so much for the furnished room and for the cooking. He supplies his own provisions. Whatever he provides is cooked, and his room is taken care of by the family just the same as it would be were he boarding. By this method the cost is reckoned at about $2.25 per week, and the only inconvenience is the matter of providing.

Those having appointments will pay no tuition. Board including room, fuel and light, can be obtained in private families for $2.75 to $3.50 per week.

Each student is asked to pay ten cents each term to furnish the material for the reading table.

The rate of tuition for pay scholars shall be as follows:

Normal Course, $2.00 per month.

Academic Course, $2.00 per month.

All fees must be paid in advance and all students in attendance for part of a month will be required to pay full tuition for that month, except in the case of pupils who enter after the middle of any month. These will be required to pay tuition for only half of the month in which they enter.

The following estimate of expenses is approximately correct:

NORMAL DEPARTMENT.

Tuition	Free.
Board, 40 weeks,	$100 to $120
Washing	10 to 20
Books and stationery	10 to 20
Total	$120 to $160

Academic students should add tuition to the above amount. Good rooms and excellent boarding places are abundant. Arrangements can be made better here after arriving than by corres pondence.

Visitors. Visitors are made welcome at all times. Teachers and educators are especially invited.

We are also pleased to see patrons of the school, and are glad to have visitors at our Chapel Exercises, which commence at 10 A. M. The School belongs to the State. Show your interest in it by paying it an occasional visit.

Words of advice to those who wish to enter the Normal School. (1) Do not attempt to complete the prescribed course of study unless you have good bodily health, and having this, do not jeopardize it by practicing the false economy of living without sufficient or suitable food or necessary comforts.

(2) Do not be too anxious to enter the advanced classes. There will be no time in any class, especially the Senior, to make up back studies.

(3) Bring with you, as useful for study or reference, all the text-books you have.

(4) Come expecting to work faithfully and honestly, to make study your first and only aim while here; prepared to make any sacrifice for your own good and the good of the school. If you do not come with this spirit, or if you lack the determination to carry you through in this spirit, you will make a mistake in entering this school.

Directions. Those who contemplate attending a Normal School would do well to write to us. Do not

FACULTY AND STUDENTS IN CHAPEL.

hesitate to ask questions concerning the school; we like to answer them. When you have decided to attend our school, let us know how you want to board, and whether you wish us to make arrangements. Let us know upon what train you will arrive, and we will meet you at the depot. If you do not know upon what train you will come, and arrive in the town between the hours of seven A. M. and five P. M., come to the school building. At any other period come to the Principal's residence.

Advantages Summarized.

We herewith present a few reasons why the youth of West Virginia, of both sexes, who desire an education that will fit him for business, college or teaching, should attend the Fairmont State Normal School.

1. It is easily accessible, and the largest in point of attendance of any similar school in the State. The attendance this year is largely in excess of that of any previous year.

2. The healthfulness of the place and the sociability of the people are proverbial.

3. The Normal building is large, commodious, in thorough repair, is provided with modern furniture, large blackboard surface, maps, library, lexicons, encyclopedias, physical and chemical apparatus, and musical instruments.

4. The Faculty is composed of graduates from the best schools in the country, who have added to their scholarly qualifications a varied and successful experience in teaching in both common and higher grade schools.

5. Thorough instruction in Instrumental Music and Voice Culture is given by one of the best teachers in the State.

6. In the department of Elocution thorough and systematic work is done by a specialist.

7. The school has an ESTABLISHED REPUTATION, and points with pride to the more than four hundred graduates, and to the nearly two thousand teachers who attended one or more terms since its organization but did not graduate, who have

been and are engaged in the profession of teaching, besides the many who fill positions of trust and profit in political, business and professional life, to show the place it occupies in public esteem. The demand annually made upon the school for teachers is greater than the supply.

8. Tuition for pay pupils is lower than at any school of like grade in the country, being only $6.00 per term of thirteen weeks. State pupils, on appointment, go free.

9. Boarding is only from $2.25 to $3.50 per week. The necessary expenses need not exceed $40.00 per term of 13 weeks.

10. The course of instruction includes those branches embraced in the preparatory schools of our best colleges and universities, among which are higher mathematics and ancient languages, and those who complete this course will be admitted to the University classes without further examination.

11. A special feature, recently introduced, is the literary work done by the students. The entire school is graded into classes, each one of which is under the direct personal care of one of the teachers. Opportunities for this work are also afforded by the Literary Societies.

12. Particular attention is paid to the development of the social qualities of the students. The intermingling of the sexes in school and society work, where each one is held accountable to the law of personal honor and integrity, has been found to be productive of the most gratifying results. By this means the exercise of discipline has been reduced to the minimum, and the rule of self-government made supreme.

During the past year receptions have been held for the social benefit of the students. Upon these occasions the Faculty —in one case with the Seniors—has been the receiving party, and they have been found to bring teachers and students much closer, as well as to render the students more intimately acquainted with one another.

THE ALUMNI.

This Association now numbers four hundred and twenty-six members, and holds its annual meeting and literary entertainment during the week of Commencement.

Three-fourths of the members are engaged in school work in West Virginia and other States. Coming together from their field of labor and tried as they have been by the severe test of public opinion, their reunion cannot fail to be one of cordial greeting and congratulation. This year the Alumni meeting will be held on the evening of June 9th. The following obligation was required of all students upon receiving a certificate of appointment to the Normal School:

I will report on or before the 1st day of May each year after graduation to the Principal of the School from which I gradute the number of months taught by me in the Free Schools during the then past twelve months, the rate of salary per month, the name of the school, my position therein and my postoffice address. Or if I am not teaching, then my occupation for the then past twelve months, and my reason for not teaching.

The graduates have not always faithfully complied with the conditions of their agreement, hence the incompleteness of this record. The information has been obtained from reports sent by classmates and from the personal knowledge of the Principal as to the whereabouts of members.

It is hoped that the graduates will send reports annually as pledged in the above agreement. The annual catalogue of the school will be mailed only to those graduates who have re-

ported during the year for which the catalogue is issued. Graduates are requested to notify the Principal of any errors in the record and of changes in their address.

OFFICERS OF THE ASSOCIATION FOR 1897-8.

President—HARVEY W. HARMER, Clarksburg, W. Va., Class '89.

Recording Secretary—MISS BERTIE HALL, Fairmont, W. Va., Class '92.

Corresponding Secretary—WILLA BUTCHER, Fairmont, W. Va., Class '96.

Treasurer—CHAS. B. HICKMAN, Fairmont, W. Va., Class '97.

VICE PRESIDENTS.

MRS. MAMIE (WATSON) BARNS,	Class '72.
MISS AMANDA FLEMING,	" '73.
BENNETT H. BUTCHER,	" '74.
CHAS. E. MANLEY,	" '75.
I. C. RALPHSNYDER,	" '76.
HOWARD N. OGDEN,	" '77.
L. M. WADE,	" '78.
MRS. VERONA (MAPLE) BRANNON,	" '79.
MISS ETTA WATSON,	" '80.
W. M. BLAIR,	" '81.
MISS OLIVE M. ROSS,	" '82.
MISS JEANETTE E. CARTER,	" '83.
ASHBY J. WILKINSON,	" '84.
MRS. MAY (MCKINNEY) GLOVER,	" '85.
D. H. HAMRICK,	" '86.
MRS. MARY (KNIGHT) PRICE,	" '87.
GRANT S. BOND,	" '88.
IRA E. ROBINSON,	" '89.
MRS. MARY (STEWART) FOX,	" '90.
MISS INA FOREST NELSON,	" '91.
H. L. SWISHER,	" '92.
MISS IDA AMOS,	" '93.

ELLIS B. CARNEY, - - - " '94.
MISS ALLIE MARIE POWELL, - - " '95.
W. CLARENCE ELDER, - - " '96.
MISS BLANCHE CORBIN, - - " '97.

ALUMNI PROGRAMME.

Wednesday, June 8th, 8 P. M.

Music.....Prayer.....Music.
Address .....J. V. Blair, Class '75, West Union, W. Va.
Music.....Orchestra.
Poem.....H. L. Swisher, Class '92, Morgantown, W. Va.
Recitation. ..... Grace L. Brahm, Fairmont, W. Va.
Music..... ....Orchestra.
Memorial Address on the Life and Character of Henry Clay Robinson....Willa H. Butcher, Class '96, Fairmont, W. Va.
Music.....Orchestra.

CLASS OF 1872.

ANNA B. AYERS, [Mrs. O. S. McKinney,] Palatine, Marion County.
Present address, Fairmont. Taught three years.

LUCIA M. FLEMING, [Mrs. F. E. Stewart,] Fairmont, Marion County
Present address, Liberty, Nebraska. Taught nine years in the Fairmont Normal School.

MAMIE WATSON, [Mrs. M. N. Barns,] Fairmont, Marion County.
Present address, Fairmont, Marion county. Taught three years.

HYRE D. CLARKE, Buckhannon, Upshur County.
Present address, unknown. Teacher for several years.
Ladies, 3. Gentleman, 1. Total number, 4.

CLASS OF 1873.

AMANDA ABBOTT, Fairmont, Marion County.
Present address, Grafton, Taylor county. Taught twenty-five years. Now teacher in the Primary Department of the Grafton Public Schools.

LAURA C. ARNETT, [Mrs. Cole,] Fairmont, Marion County.
Present address, Washington, D. C. Taught three years.

AMANDA FLEMING, Fairmont, Marion County.
Present address, Fairmont. Taught twenty-two years. Now at home.

ALICE M. GALLAHUE, [Mrs. A. Corpenning,] Eldora, Marion County.
Present address, Clarksburg, Harrison county. Taught three years.

NELIA A. LOWE, [Mrs. Gawthrop,] Eldora, Marion County.
Present address, Bridgeport, Harrison county. Taught three years.

MACKIE M. MANLEY, [Mrs. Jos. Holbert,] Eldora, Marion County.
Present address, the same. Taught seventeen years.

OLIVE MCCLASKIE, [Mrs. Thomas,] deceased, Moundsville, Marshall County.
Taught fifteen years.

FANNIE MAY, [Mrs. J. Rodgers,] Forksburg, Marion County.
Present address, Palatine, Marion county. Taught thirteen years.

HANNAH J. PRICE, Benwood, Marshall County.
Present address, unknown. Taught five years.

GUSSIE B. SWEARINGEN, [Mrs. Wm. Michaels,] Palatine, Marion County.
Present address, Palatine. Taught six years.

LAURA C. STRIDER, Halltown, Jefferson County.
Present address, unknown. Taught twelve years. Now missionary in Japan

LUCRETIA J. ZUMBRO, [Mrs. Young,] deceased, Fairmont, Marion County.
Taught two years.

CHAS. B. BLAND, M. D., deceased, West Union, Doddridge County.
Taught three years.

CHAS. E. BRANT, Piedmont, Mineral County.
Present address, Bayard, W. Va. Merchant. Taught four years.

ARCHIBALD W. CORLEY, Leadville, Randolph County.
Present address, Sutton, Braxton county. Attorney-at-law. Taught four years.

JOHN A. FLEMING, Shinnston, Harrison County.
Present address, same. Farmer. Taught three years.

U. S. FLEMING, Fairmont, Marion County.
Publisher Methodist Recorder, Pittsburgh, Pa. Taught twenty-four years.

GEO. P. GRIFFIN, Smithfield, Pa.
Attorney-at-law. Present address unknown.

JOHN W. MUSGROVE, Bunner's, Marion County.
Present address, Satsof, Washington. Taught nine years.

THOS. C. MILLER, Fairmont, Marion County.
Present address, Morgantown, W. Va. Principal Preparatory Department State University. Taught thirty-two years.

J. W. MAY, Forksburg, Marion County.
Present address, Palatine, W. Va. Farmer. Taught fourteen years.

PERRY A. SIDELLS, Silver Hill, Wetzel County.
Present address, Dallas, Texas. Attorney-at-law. Taught five years.

JAMES A. SHARPLESS, Piedmont, Mineral County.
Present address, Keyser, W. Va. Bank cashier. Taught eight years.

VOLNEY B. TRIMBLE, Overfield, Barbour County.
Present address, Hastings, Nebraska. Wholesale merchant and President National Oil and Mining Company. Taught three years.

GRANVILLE B. HARVEY, Evansville, Preston County,
Present address, Elkins, W. Va. Physician. Taught two years.

Ladies, 12. Gentlemen, 13. Total number, 25.

CLASS OF 1874.

MARY E. AYERS, [Mrs. B. L. Butcher], Palatine, Marion County.
Present address, Fairmont, W. Va. Taught three years.

SALLIE R. GALLAHUE, [Mrs. Fleming], Eldora, Marion County.
Present address, Shinnston, Harrison county. Taught three years.

IDA INGMAN, Fairmont, Marion County.
Present address same. Merchant. Taught six years.

MARY R. NEWMAN, [Mrs. Morgan], Pine Grove, Wetzel County.
Taught five years.

MARY L. WELTY, [Mrs. Morgan], deceased, Fairmont, Marion County.
Taught five years.

BENNETT H. BUTCHER, Lockhart's Run, Wood County.
Present address, same. Attorney-at-law.

BERNARD L. BUTCHER, Huttonsville, Randolph County.
Present address, Fairmont, W. Va. Attorney-at-law. Taught five years.

LLOYD L. DRUMMOND, deceased, Barrackville, Marion County.

FRENCH M. FERRELL, Big Bend Calhoun County.
Present address, Burnt House, Ritchie County. Merchant. Taught five years.

J. R. C. HUSTEAD, Simpson, Taylor County.
Present address, unknown. Taught three years.

ESDRAS LUDWIG, Purgittsville, Hampshire County.
Present address, Berkley Springs, Morgan County. Clergyman. Taught two years.

PATRICK LAVELLE, deceased, Knob Fork, Wetzel County.

JOHN TAYLOR, Purgittsville, Hampshire County.
Present address, same. Taught fourteen years.

JAMES W. NEWMAN, Knob Fork, Wetzel County.
Present address, New Martinsville, Wetzel county. Attorney-at-law. Taught three years.

JESSE L. NEWMAN, Knob Fork, Wetzel County.
Present address, Littleton, Wetzel county. Merchant. Taught thirteen years.

M. HAMILTON STEELE, Pleasant Valley, Monongalia County.
Present address, same. Farmer. Taught twenty-three years.

EZEKIEL TRICKETT, Pleasant Valley, Monongalia County
Present address, Fairmont, Marion county. Merchant. Taught ten years.

JAMES M. SPRINGSTON, deceased, Troy, Gilmer County.

ALPHEUS R. SMITH, deceased, Weston, Lewis County.

Ladies, 5. Gentlemen, 14. Total number, 19.

CLASS OF 1875.

MAGGIE E. BARNES, [Mrs. Dr. Reger,] Fairmont, Marion County.
Taught two years.

JENNIE HALL, [Mrs. Lynch,] Harrisville, Ritchie County.

HATTIE M. HALL, deceased, Fairmont, Marion County.

SAMANTHA HALL, deceased, Fairmont, Marion County

LUCY HAYMOND, [Mrs. Deering,] Fairmont, Marion County.
Present address, Morgantown, W. Va.

LUELLA HALL. Fairmont, Marion County.
Present address unknown.

MARY R. WATSON, [Mrs. Sipe,] Fairmont, Marion County.
Taught one year.

SALLIE SUMMERS, [Mrs. Taney,] Fairmont, Marion County.
Present address, Wheeling, W. Va. Taught two years.

BELLE SWEARENGEN, [Mrs. Payne,] Palatine, Marion County.
Present address, Bridgeport, Harrison county. Teacher in graded schools, Elkins, W. Va. Taught sixteen years.

JENNIE L. SINNETT, Harrisville, Ritchie County,
Present address, same. Proprietor of hotel. Taught twenty-two years.

MARY R. LOWE, Eldora, Marion County.
Present address, same. Taught twelve years.

CYRUS H. SCOTT Huttonsville, Randolph County.
Present address, Elkins, W. Va. Attorney-at-law. Taught three years.

M. R. STOUT, Bridgeport, Harrison County
Farmer. Taught eight years.

W. H. PILCHARD, Letart, Mason County.
Present address, unknown. Taught one year.

JARED L. WAMSLEY, Huttonsville, Randolph County.
Present address, Beverly, W. Va. Prosecuting attorney. Taught three years.

MATTHEW L. WAMSLEY, Valley Bend, Randolph County.
Present address, San Francisco, California. Banker. Taught three years.

LEE P. WATSON, White Day, Monongalia County.
Present address, same.

CHARLES M. WATSON, Fairmont, Marion County.
Present address, same.

W. S. FLEMING, Fairmont, Marion County.
Present address, Washington, Pa. Clergyman. Taught five years.

F. P. HESKETT, Bethesda, Ohio.
Present address, unknown. Taught thirteen years.

ALBERT JOHNSON, Grantsville, Calhoun County.
Present address, same. Taught ten years.

CHARLES E. MANLEY, Eldora, Marion County.
Present address, Fairmont, W. Va. Clerk of County Court. Taught four years.

O. W. ATKESON, Buffalo, Putnam County.
Present address, Butler, Mo. Attorney-at law.

T. N. PARKS, Conaway, Tyler County.
Present address, Northport, Long Island. Attorney-at-law. Taught four years.

U. E. MORGAN, Farmington, Marion County.
Present address, Texas. Lawyer.

CASSIUS A. LAW, deceased, Jane Lew, Lewis County.

PERRY MARTENY, deceased, Bunnersville, Barbour County.

J. M. PRICKETT, Fairmont, Marion County.
Present address, Palatine, Marion county. Civil Engineer. Taught ten years.

RICHARD V. BOSLEY, deceased. Claysville, Mineral County.
Taught eleven years.

T. MADISON BROADUS, Roxalana, Roane County.
Present address, Washington, D. C. Druggist. Taught eight years.

J. V. BLAIR, New Milton, Doddridge County.
Present address, West Union, Doddridge county. Attorney-at-law.

JAMES I. EWERS, Springfield, Hampshire County.
Present address, Higginsville. Hampshire county. Farmer. Taught one year.

L. BRUCE FLEMING, Fairmont, Marion County.
Present address, Poneto, Indiana. Farmer. Taught ten years.

Ladies, 11. Gentlemen, 22. Total number, 33.

CLASS OF 1876—CENTENNIAL CLASS.

FLORENCE M. BUTCHER, [Mrs. J. L. Wamsley,] Beverly, W. Va.
Present address, same.

BELLE CALDWELL, [Mrs. Culbertson,] Wheeling, W. Va.
Present address, unknown.

FLORENCE I. GRAYUM, Malden, Kanawha County.
Present address, Charleston, W. Va. Teacher in Charleston. Taught eighteen years.

LIZZIE HOWELL, [Mrs. Allen,] Colfax, Marion County.
Present address, Astor, Taylor county. Taught four years.

LYDA V. JOSEPH, Joseph s Mills, Tyler County.
Present address, same. Taught five years.

ANN M. MANLEY, [Mrs. J. R. Southern,] Eldora, Marion County.
Present address, Fairmont, Marion county. Taught six years.

ANNIE E. RICHARDS, Palatine, Marion Co nty.
Present address, same. Taught eighteen years

LEAH SWEARINGEN, [Mrs. C. R. Madera.] Colfax, Marion County.
Present address, Virginia.

FLORENCE M. SWEARINGEN, [Mrs. W. D. Zinn,] Colfax, Marion County.
Present address, Philippi, Barbour county. Taught nine years.

CARRIE V. ZUMBRO, [Mrs. Upton,] Fairmont, Marion County.
Present address, same. Taught two years.

B. W. COWEN, Smithton, Doddridge County.
Present address, Greenwood, Doddridge county. Taught five years.

ARTHUR L. COX, Fairmont, Marion County.
Present address, Sweetbrier, Texas. Teacher. Taught eleven years.

GEORGE W. ICE, Teater's Mills, Doddridge County.
Present address, Center Point, Doddridge county. Farmer. Taught twelve years.

JOHN M. JOLIFFE, Uffington, Monongalia County.
Present address, same. Farmer. Taught five years.

ANTHONY S. LOVEALL, Greenwood, Doddridge County.
Present address, unknown. Clergyman. Taught six years.

JOHN W. LOWE, Pine Grove, Wetzel County.
Present address, unknown. Taught five years.

JAMES E. MERCER, Gray's Flats, Marion County.
Present address, Illinois. Clergyman. Taught Five years.

I. C. RALPHSNYDER, Arnettsville, Monongalia County.
Present address, Fairmont, Marion county. Attorney-at-law. Taught four years.

P. CLINTON VINEYARD, Roxalana, Roane County.
Present address, unknown. Taught ten years.

ALONZO A. WATERS, Laurel Point, Monongalia County.
Present address, Tucson, Arizona. Clergyman. Taught five years.

Ladies, 10. Gentlemen, 10. Total number, 20.

CLASS OF 1877.

FANNIE BURNS, [Mrs. McKee,] Fairmont, Marion County.
Present address, Towanda, Pa. Taught thirteen years.

JESSE L. GROVE, [Mrs. Chas. Manley,] Flemington, Taylor County.
Present address, Fairmont, Marion county. Taught three years.

SUE E. HALL, Fairmont, Marion County.
Present address, same. Compositor.

MARY E. LONG, [Mrs. Parsons,] Springfield, Hampshire County.
Present address, Grafton, Taylor county.

ADDIE E. SWISHER, [Mrs. Smith,] South Branch, Hampshire County.
Present address, Petersburg, Grant county. Taught six years.

ELIAS S. AMOS, Rivesville, Marion County.
Present address, Fairmont, Marion county. Teacher in public shools. Taught twenty-one years.

JOHN W. BEALL. Elm Grove, Ohio County.
Present address, unknown. Taught five years.

BENJAMIN W. BOGGESS, Lumberport, Harrison County.
Present address, Clarksburg, Harrison county. Clerk in bank. Taught seven years.

JAMES G. COPLIN, deceased, Pruntytown, Taylor County.
Taught two years.

JAMES W. CHESNEY, Sistersville, Tyler County.
Present address, Palatine, Marion county. Physician. Taught six years.

JOHN F. DIXON. Piedmont, Mineral County.
Present address, Keyser, Mineral county. Taught seven years.

COLUMBUS FORD, Pruntytown, Taylor County.
Present address, same. Farmer. Taught four years.

JOHN LAVELLE, Uniontown, Wetzel County.
Present address, same. Merchant. Taught five years.

HANSON G. LAWSON, deceased, Clarksburg, Harrison County.

JOHN MCDOUGAL, Pennsboro, Ritchie County.
Present address, unknown.

HENRY L. MILLER, Palatine, Marion County.
Present address, Glendive, Montana. Conductor on R. R. Taught three years.

OKEY J. MOORE, Sistersville, Tyler County.
Present address, Greeley, Colorado. Clergyman. Taught three years.

J. W. NEWLON, Pruntytown, Taylor County.
Present address, Piedmont, Mineral county. R. R. Agent. Taught twelve years.

HOWARD N. OGDEN, Fairmont, Marion County.
Present address, Chicago, Ill Attorney-at-law. Taught six years.

CHARLES L. PRICE, deceased, West Milford, Harrison County.

CHAS. H. RECTOR, Pruntytown, Taylor County.
Present address, Grafton, Taylor county. Real Estate Agent. Taught nine years.

B. F. RAMAGE, West Milford, Harrison County.
Present address. Fairmont, Marion county. Circuit Court Clerk. Taught twelve years.

BRUCE V. VANDERVORT, Morgantown, Monongalia County.
Present address, unknown. Taught twelve years.

Ladies, 5. Gentlemen, 18. Total number, 23.

CLASS OF 1878—BLAIR CLASS.

LILLIAN DAVIDSON, [Mrs. Coplin,] Pruntytown, Taylor County.
Present address, Platsmouth, Nebraska. Taught five years.

FANNIE E. PRIDE, [Mrs. T. N. Parks,] Fairmont, Marion County.
Present address, North Port, Long Island. Taught five years.

JENNIE C. GRAHAM, [Mrs. Greenawalt,] Masontown, Preston County.
Present address, Bartow, Florida. Taught seven years.

WILLA GROVE, [Mrs. Tobin,] Flemington, Taylor County.
Present address, New York City Taught three years.

ELIZA L. MURPHY, [Mrs. Patrick Judge,] Fairmont, Marion County.
Present address, Grafton, Taylor county. Taught two years.

DORA D. SWISHER, [Mrs. Meredith,] deceased, Fairmont, Marion County.

EDWARD P. BRAND, Laurel Point, Monongalia County.
Present address, unknown. Clergyman. Taught eight years.

JOHN BUCHANAN, Keyser, Mineral County.
Present address, Berkeley Springs, Morgan County. Taught eleven years.

J. H. FITZWATER, Beverly, Randolph County.
Present address, Van Wert. Ohio. Clergyman. Taught three years.

W. S. MEREDITH, Oil City, Wirt County.
Present address, Fairmont, Marion County. Attorney-at-law. Taught five years.

A. B. McCarty, Lumberport, Harrison County.
Present address, Buckhannon, Upshur County. Lumber dealer. Taught three years.

W. L. Courtwright, deceased, Palatine, Marion County.

Chas. A. Steele, Fairmont, Marion County.
Present address, Pittsburgh, Pa. Insurance Agent. Taught three years.

L. M. Wade, Laurel Point, Monongalia County.
Present address, Sutton, Braxton County. Attorney-at-law. Taught three years.

Ladies, 6. Gentlemen, 8. Total number 14.

CLASS OF 1879—DICKEY CLASS.

Ida Abbott, Fairmont, Marion County.
Present address, same. Teacher in public schools. Taught sixteen years.

Ida E. Burns, Fairmont, Marion County.
Present address, same. Taught four years. Book-keeper.

Florence N. Couchman, Martinsburg, Berkeley County.
Present address, same. Teacher in graded schools. Taught sixteen years.

Hattie Cooper, [Mrs. Gallahue,] Palatine, Marion County.
Present address, Spencer, Roane county. Taught six years.

Sallie E. Fleming, [Mrs. Nuzum,] Fairmont, Marion County.
Present address, same. Merchant. Taught five years.

Mary A. Clark, [Mrs. Fitzwater,] Shinnston, Harrison County.
Present address, Van Wert, Ohio. Taught two years.

Mollie J. Holt, Fetterman, Taylor County.
Present address, same. Taught eighteen years.

Mollie Hindman, [Mrs. Ross,] Palatine, Marion County.
Present address, same. Taught two years.

Mary M. Manley, [Mrs. Short,] Eldora, Marion County.
Present address, same. Taught three years.

Verona Maple, [Mrs. Brannon,] Mannington, Marion County.
Present address, Glenville, Gilmer county. Taught sixteen years.

Martha Manley, [Mrs. Curry,] Eldora, Marion County.
Present address, Lost Creek, Harrison county. Taught one year.

Richard Adair, Parkersburg, Wood County.
Present address, same. Architect. Taught eleven years.

Stark L. Baker, Beverly, Randolph County.
Present address, same. Miller. Taught two years.

J. Walter Barnes, Fetterman, Taylor County.
Present address, Fairmont, W. Va. Principal State Normal School. Taught seventeen years.

Charles E. Batson, Webster, Taylor County.
Present address, Cairo, Ritchie county. Salesman. Taught one year.

C. H. Davis, New Milton, Doddridge County.
Present address, unknown. Taught seven years.

George S. Arnold, Burlington, Mineral County.
Present address, same. Clergyman. Taught twelve years.

OTTO SINSEL, Webster, Taylor County.
Present address, same. Farmer. Taught three years.

LLOYD HANSFORD, St. George, Tucker County.
Present address, Parsons, Tucker County. Attorney-at-law. Member House Delegates. Taught eight years.

E. E. MERCER, Fairmont, Marion County.
Present address, Berkeley Springs, Morgan county. Principal public schools. Taught seventeen years.

W. B. COOKMAN, deceased, Jane Lew, Harrison County.
Taught two years.

MARCUS M. ROSS, Canton, Marion County.
Present address, Nashville, Tenn. School principal. Taught twenty years.

J. P. SCOTT, Simpson, Taylor County.
Present address, Parsons, Tucker county. Attorney-at-law. Taught ten years.

JOHN R. STOUT, deceased, Bridgeport, Harrison County.

W. S. HENNEN, Palatine, Marion County.
Present address. Chicago, Ill. Printer. Taught three years.

Ladies, 11. Gentlemen, 14. Total number, twenty five.

CLASS OF 1880—ELIZABETHAN CLASS.

CORA B. BILLINGSLEA, [Mrs. Thomas.] Palatine, Marion County.
Present address, Cottonwood, Falls, Kansas. Taught five years.

LAURA C. DUNNINGTON, Fairmont, Marion County.
Present address, same. Secretary Insurance office.

LULU V. HALL, deceased, Fairmont, Marion County.

EVA M. HENNEN, [Mrs. Mestrezat,] Palatine, Marion County.
Present address, Morgantown, W. Va.

MATTIE LOUGH, Cedar Valley, Monongalia County.
Present address unknown. Physician. Taught five years.

BELLE M. SWISHER, [Mrs. Vandervort,] Palatine, Marion County.
Present address, same. Taught two years.

ETTA WATSON, Fairmont, Marion County.
Present address, same. Taught four years.

W. I. BARRETT, Parkersburg, Wood County.
Present address, same. Farmer. Taught four years.

OLIVER COOK, Silver Hill, Wetzel County.
Present address, Cameron, Marshall County. Editor and publisher. Taught five years.

V. B. RICHARDSON, deceased, Bridgeport, Harrison County.

JOHN O. THRUSH, Ridgeville Mineral County.
Present address, ——, Iowa. Clergyman. Taught one year.

J. SCOTT VANDERVORT, Weston, Lewis County.
Present address, same. Assistant Cashier Citizen's Bank.

Ladies, 8. Gentlemen, 5. Total number, 13.

CLASS OF 1881—HATCHET CLASS.

KATE EBERT, Fairmont, Marion County.
Present address, same. Clerk. Taught seven years.

NANNIE R. REYNOLDS, [Mrs. Corder,] Wilsonburg, Harrison County.
Taught four years.

MOLLIE HALL, [Mrs. Starkey,] Fairmont, Marion County.
Present address, Smith Lake, Minn. Taught ten years.

FRANCIS A. BARNES, deceased, Palatine, Marion County.
Taught three years.

D. C. HOLLAND, deceased, Webster, Taylor County.

J. L. BOSWORTH, Beverly, Randolph County.
Present address, same. Physician. Taught two years.

A. S. BOSWORTH, Beverly, Randolph County.
Present address, same. Physician. Taught five years.

W. M. BLAIR, Clarksburs, Harrison County.
Present address, Salem, Harrison county. Teacher. Taught twenty years.

F. J. BROCK, Arnettsville, Monongalia County.
Present address, same. Taught four years.

THOMAS L. DANIELS, Womelsdorf, Randolph County.
Present address, same. Taught four years.

ALVA S. GRIMM, Bearsville, Tyler County.
Present address, St. Marys, Pleasants county. Physician. Taught five years.

S. W. MARTIN, deceased, Silver Hill, Wetzel County.
Taught —— years.

E. C. RAVENSCRAFT, Kingwood, Preston County.
Present address, Rome, Ga. Teacher. Taught eleven years.

CLAUDE SHANNON, Smithton, Doddridge County.
Present address, Flat Woods, Braxton county. Merchant. Taught five years.

CHAS. E. TAYLOR, Ridgeville, Mineral County.
Present address, same. Teacher. Taught seventeen years.

A. F. WILMOTH, Kerens, Randolph County.
Present address, same. Farmer. Taught fourteen years.

O. H. WOOFTER, Parkersburg, Wood County.
Present address, ——. Conductor Ohio River Road. Taught eight years.

T. J. WOOFTER, Parkersburg, Wood County.
Present address, Macom, Ga. Prof. Math., Mercer University. Taught thirteen years.

Ladies, 3. Gentlemen, 15. Total number, 18.

CLASS OF 1882—LYCEUM CLASS.

IDA M. ENGLEBY, [Mrs. Andrews,] deceased. Lonaconing, Md.

ANNA L. HALL, [Mrs. Vockrodt,] Fairmont, Marion County.
Present address, Pittsburg, Pa.

OLIVE M. ROSS, Canton, Marion County.
Present address, Nashville, Tenn. Teacher in select school. Taught eleven years.

ALICE ROSS, Canton, Marion County.
Present address, same. Taught six years.

BELLE C. WILDERMAN, Frostburg, Md.
Present address, Harrisville, Ritchie county. Teacher. Taught eleven years.

ALBERT HOFF, deceased. Quiet Dell, Harrison County.
Taught three years.

L. H. STURM, Farmington, Marion County.
Present address, same. Farmer. Taught five years.

HOWARD J. WAGONER, Romney, Hampshire County.
Present address, Davis, Tucker county. Real estate agent and attorney-at-law. Taught eleven years.

W. G. WILSON. Palatine, Marion County.
Present address, Elkins, Randolph county. Attorney-at-law. Taught eight years.

Ladies, 5. Gentlemen, 4. Total number, 9.

CLASS OF 1883.

JEANNETTE E. CARTER, Mt. Harmony, Marion County.
Traveled in Europe during past year. Taught nine years.

LUMMIE H. HIGH, [Mrs. Richards,] Romine's Mills, Harrison County.
Present address, Palatine, Marion county. Taught two years.

ROSA L. KINNEY. [Mrs. Conaway.] Barnsville, Marion County.
Present address, unknown. Taught three years.

IDA P. SWINDLER, [Mrs. Bartlett,] Grafton Taylor County.
Present address, same. Taught nine years.

MARY M. BURNS, deceased. Fairmont, Marion County.
Taught three years.

M. S. BLAIR, Romine's Mills, Harrison County.
Present address, Anthony, Kansas. Principal of schools. Taught fifteen years.

P. L. GLOVER. Uniontown, Wetzel County.
Present address, Bloomingdale, Ohio. Baptist minister. Taught five years.

WILL S. MAYERS, Fairmont, Marion County.
At present in South America.

H. C. OGDEN, Fairmont, Marion County.
Present address, Wheeling, W. Va. Editor "Wheeling News."

C. L. REYNOLDS, Pruntytown, Taylor County.
Present address, same.

ROBERT SHULTICE, Piedmont, Mineral County.
Present address, Norfolk, Va. Attorney-at-law. Taught one year.

LEROY SWANN, Middlebourne, Tyler County.
Present address, Pittsburg, Pa. Civil engineer. Taught four years.

Ladies, 5. Gentlemen, 7. Total number, 12.

CLASS OF 1884.

OLLIE M. BASNETT, Basnett, Marion County.
Present address, same. Taught seven years.

ALICE L. PAUL, [Mrs. Smoot.] Newburg, Preston County.
Present address, same. Taught six years.

J. W. BUNNER. Boothsville, Marion County.
Present address, Camden-on-Gauley. Manager Lumber Company. Taught ten years.

J. D. JOSEPH. Joseph's Mills, Tyler County.
Present address, Whitewater, Kansas. Assistant bank cashier. Taught three years.

H. G. LINN, deceased. Benton's Ferry, Marion County.
Taught three years.

C. H. MAYERS, Fairmont, Marion County.
Clerk. Washington, D. C.

J. N. MERCER, Gray's Flats, Marion County.
Present address, Lodi, California. Taught five years.

C. M. WILSON, Wadestown, Monongalia County.
Present address, unknown. Taught eight years.

A. J. WILKINSON. Bridgeport, Harrison County.
Present address, Grafton, W. Va. With American Book Company. Taught twelve years.

Ladies, 2. Gentlemen, 7. Total number, 9.

CLASS OF 1885—CAMERON CLASS.

MAY MCKINNEY. [Mrs. Glover.] Palatine, Marion County.
Present address, Bloomingdale, Ohio. Taught three years.

A. F. BALLAH, Gray's Flats, Marion County.
Present address, Broomfield, Neb. Insurance agent. Taught seven years.

J. S. FURBEE, Mannington, Marion County.
Present address, same. Merchant. Taught two years.

F. P. HARRIS, Reedsville, Roane County.
Present address, Charleston, W. Va. Taught fifteen years.

S. F. REED, Elk City, Barbour County.
Present address, Clarksburg. Editor Clarksburg Telegram. Now Postmaster. Taught three years.

C. B. RIGGLE, Middlebourne, Tyler County.
Present address, same. Attorney at-law.

S. J. SATTERFIELD Palatine, Marion County.
Present address, same. Farmer. Taught six years.

Ladies, 1. Gentlemen, 6. Total number, 7.

CLASS OF 1886--REPRESENTATIVE CLASS.

MATTIE O. FITZGERALD, deceased, Fairmont, Marion County.

COLUMBUS J. ALLEN, Shirley, Tyler County.
Present address, Lima, Tyler county. Merchant. Taught thirteen years.

J. N. ANGLIN, Weston, Lewis County.
Present address, unknown. Taught five years.

D. M. HAMRICK, Bergoo, Webster County.
Present address, Monterville, Randolph county. Teacher and surveyor. Taught fourteen years.

S. C. HIGGINS, West, Wetzel County.
Present address, same. Teacher. Taught eleven years.

T. E. MAXWELL, deceased, St. George, Tucker County.
Taught thirteen years.

CHAS. W. ROBINSON, Philippi, Barbour County.
Present address, Mannington, Marion county. Cashier Mannington Bank. Taught nine years.

H. B. SCRANAGE, Pruntytown, Taylor County.
Present address, same. Farmer. Taught five years.

S. J. SNYDER, Arnettsville, Monongalia County.
Present address, Kesler's Cross Lanes, W. Va. Merchant. Taught thirteen years.

BLAIN W. TAYLOR, Elkins, Randolph County.
Present address, Washington, D. C. Chief of Division P. O. Department. Taught thirteen years.

Ladies, 1. Gentlemen, 9. Total, 10.
Each member being from a different county.

CLASS OF 1887--KITE CLASS.

SUE M. JOHNSON, Keyser, Mineral County.
Present address, same. Teacher. Taught twelve years.

MARY E. KNIGHT, [Mrs. Price,] Rivesville, Marion County.
Present address, Fairmont, Marion county. Taught nine years.

F. B. BURKE, Parkersburg, Wood County.
Present address, same. Attorney-at-law and County Superintendent. Taught seven years.

CHARLES W. EVANS, Fetterman, Taylor County.
Present address, Fairmont, W. Va. Supt. Public Schools of Fairmont. Taught ten years.

THOMAS J. HUMPHREYS, Meadland, Taylor County.
Principal Graded School, Philippi, W. Va. Taught eight years.

G. W. C. MILLER, Barrackville, Marion County.
Teacher Berkeley Springs, Morgan county. Taught seven years.

HUGH F. SMITH, Fairmont, Marion County.
Present address, same. Teller Bank of Fairmont. Taught one year.

LLOYD D. SWISHER, Rockford, Harrison County.
Present address, same. Taught two years.

Ladies, 2. Gentlemen, 6. Total number, 8.

CLASS OF 1888.

GRACE L. BARNES, [Mrs. Boggess,] Boothsville, Marion County.
Present address, Lumberport, Harrison county. Taught three years.

SADIE E. BRODIE, [Mrs. Scranage,] Fairmont, Marion County.
Present address, Pruntytown, Taylor county. Taught two years.

GYPSY FLEMING, [Mrs. Ward,] Fairmont, Marion County.
Present address, Charleston, West Virginia.

MINTIE MOORE, [Mrs. Fisher,] Fountain Springs, Wood County.
Present address, Fairmont, Marion county. Taught seven years.

NELLIE E. SIPE, [Mrs. Fulton,] Pittsburg, Pa.
Present address, same. Taught two years.

MAXWELL ADAMS, St. George, Tucker County.
Professor of Chemistry, Chico Normal School, Chico, Cal. Taught four years.

GRANT S. BOND, Brushy Run, Pendleton County.
Present address, Waila Walla, Washington. Teacher and County Superintendent. Taught eight years.

AMOS L. DEMOSS, Halleck, Monongalia County.
Present address, same. Taught seven years.

SAMUEL W. GRAHAM, Masontown, Preston County.
Present address, Bartow, Florida. Taught seven years.

CARNEY HARTLEY, Fairmont, Marion County.
Mechanical engineer for Fairmont Machine Works.

ULYSSES I. JENKINS. Johnston, Harrison County.
Student at W. Va. University. Taught eighteen years.

JOSEPH A. THOMAS, deceased, Mannington, Marion County.

CHAS. W. WALTER, Webster, Taylor County.
Present address, Davis, W. Va. Manager Beaver Creek Mercantile Company. Taught one year.

CLEMENT V. MORROW, Anderson, Hancock County.
Present address, Penrith, W. Va. With Bridgewater Gas Co. Taught two years.

Ladies, 5. Gentlemen, 9. Total number, 14.

CLASS OF 1889--WASHINGTON CENTENNIAL CLASS.

SARAH E. MEREDITH, Fairmont, Marion County.
Present address, same. Teacher. Taught twelve years.

ALICE J. OHLEY, Palatine, Marion County.
Present address, Fairmont, W. Va. Taught ten years.

GEORGE W. BLAND, West Union, Doddridge County.
Present address, same. Attorney-at-law, also Mayor of West Union. Taught eight years.

WILSON J. CAMDEN, Fairmont, Marion County.
Present address, Baltimore, Md. Attorney-at-law.

WILLIAM A. HAGGERTY, Palatine, Marion County.
Instructor West Virginia Conference Seminary, Buckhannon, W. Va. Taught eight years.

BRICE H. HALL, Fairmont, Marion County.
Principal of New Martinsville Graded School. Taught seven years.

HARVEY W. HARMER, Shinnston, Harrison County.
Present address, Clarksburg, Harrison county. Attorney-at-law. Taught three years.

EDWIN F. HARTLEY, Fairmont, Marion County.
Present address, the same. Attorney-at-law.

LETCHER C. JONES, Barrackville, Marion County.
Present address, Fairmont, Marion county. Constable. Taught thirteen years.

WILLIAM H. MALETTE, Palatine, Marion County.
Present address, Oakland, Md. Merchant. Taught four years.

HARVEY E. MANLEY, Fairmont, W. Va.
Clerk in W. Va. Grocery Co., Fairmont.

CLARENCE E. MAYERS, Fairmont, Marion County.
Electrician. Now Editor Expositor

EARNEST MCCOY, Fairmont, Marion County.
Steam Laundry.

IRA E. ROBINSON, Philippi, Barbour County.
Present address, Grafton, Taylor county. Attorney-at-law and Prosecuting Attorney. Taught two years.

JOHN C. SHAW, Kasson, Barbour County.
Present address, Worcester, Mass. Student Clark University. Taught seven years.

Ladies, 2. Gentlemen, 13. Total number, 15.

CLASS OF 1890—BARNES CLASS.

SALLIA DENHAM, Lumberport, Harrison County.
Teacher. Taught nine years.

LILLIE ELLIOT, Terra Alta, Preston County.
Present address, Kingwood, West Virginia. Teacher. Taught ten years.

IDA W. FLEMING, [Mrs. Walton Miller,] Fairmont, Marion County.

LUCY HELMICK, Palatine, Marion County.
Present address, Fairmont, West Virginia. Teacher. Taught seven years.

MARY STEWART, [Mrs. Fox,] Arnettsville, Monongalia County.
Present address, Behler, Monongalia County. Taught three years.

IDA BELLE HOLBERT, [Mrs. Peppers,] Eldora, Marion County.
Present address, Cherry Camp, Harrison County. Taught three years.

LOUISA F. MODERWELL, [Mrs. E. F. Hartley,] Chicago, Ill.
Present address, Fairmont. W. Va.

THANKFUL J. LISTON, Bruceton, Preston County.
Present address, same. Teacher. Taught twelve years.

ANNA G. WATSON, Watson, Marion County.
Teacher in Fairmont Public Schools. Taught eight years.

MINNIE E. LLOYD, Palatine, Marion County
Present address, same. Teacher. Taught seven years.

ISABELLA RANNIE, [Mrs. Boehm,] Fairmont, Marion County.
Present address, Glover's Gap, Marion County. Taught seven years.

LLOYD W. BROWN, Pruntytown, Taylor County.
Present address, same. Taught nine years.

WILLIAM J. CARNEY, Silver Hill, Wetzel County.
Present address, same. Dentist. Taught six years.

CARUS L. COOKMAN, Etna, Lewis County.
Present address, same. Taught six years.

BOYD A. COPLIN, Market, Doddridge County.
Present address, same. Teacher. Taught seven years.

HARVEY A. GOODWIN, Cherry Camp, Harrison County.
Present address, same. Teacher. Taught three years.

GEORGE B. GRAHAM, Masontown, Preston County.
Present address, Bartow, Florida. Taught eleven years.

R. E. L. HUTCHINSON, Leroy, Jackson County.
Present address, Huntington, W. Va. Attorney-at-law. Taught four years.

J. O. MARTIN, Middlebourne, Tyler County.
Student at Ann Arbor, Mich. Taught twelve years.

HARVEY T. LOVETT, Freemansburg, Lewis County.
Present address, Huntington. Attorney-at-law. Taught two years.

D. MANLEY MORRIS, Cherry Camp, Harrison County.
Taught three years.

D. E. PHILLIPS, Meadowville, Barbour County.
Student Clark University. Taught seven years.

JOSEPH REED, Boothsville, Marion County.
Present address, Fairmont, W. Va. Merchant. Taught six years.

VIRGIL C. SNODGRASS, Pullman, Ritchie County.
Taught eight years.

Ladies, 11. Gentlemen 13. Total number, 24.

CLASS OF 1891--ROEMER CLASS.

F. IRENE HARSHBARGER, Tunnelton, Preston County.
Teacher. Taught seventeen years.

FLORENCE B. JOLLIFF, [Mrs. Nixon,] Uniontown, Wetzel County.
Present address, Boothsville, Marion county.

INA FOREST NELSON, Capon Bridge, Hampshire County.
Present address, same. Taught eight years.

CHARLOTTE J. WILSON, [Mrs. R. E. L. Bowie,] Fairmont, Marion County.
Present address, Cumberland, Md. Taught five years.

MAUD PUGH, Pleasant Dale, Hampshire County.
Present address, Romney, W. Va. Taught thirteen years.

GERTRUDE THOMPSON, [Mrs. Lemasters,] Laurel Point, Monongalia County.
Present address, Illinois. Taught nine years.

GUY BARTLETT, Fairmont, Marion County.
Present address, Walla Walla, Washington. Teacher. Taught six years.

WILLIAM J. BRAND, Saulsbury, Wood County.
Present address, Denver, Col. Clerk. Taught six years.

A. B. CORNWELL, Kasson, Barbour County.
Present address, Dent, Barbour county. Taught nine years,

E. FOREST GOODWIN, Bridgeport, Harrison County.
Student State University, Morgantown. Taught six years.

W. FRANK STOUT, Bridgeport, Harrison County.
Attorney-at-law, Clarksburg, W. Va. Taught three years.

JACOB H. YATES, Palatine, Marion County.
Present address, Fairmont, Marion county. Yardmaster B. & O. Taught one year.

Ladies, 6. Gentlemen, 6. Total number, 12.

CLASS OF 1892—COLUMBIAN CLASS.

CORA J. BINNS, Fairmont, Marion County.
Present address, same. Teacher. Ta·ght six years.

ALCINDA COCHRAN, Meadland, Taylor County.
Present address, same. Taught sixteen years.

EFFIE DENHAM, Lumberport, Harrison County.
Present address, same. Teacher. Taught nine years.

BERTIE HALL, Fairmont, Marion County.
Teacher, Fairmont District. Taught nine years.

FANNIE HORN, [Mrs. Monroe,] Capon Bridge, Hampshire County.
Present address, same.

CORA PRITCHARD, White Oak, Ritchie County.
Present address, Oxford, Ritchie county. Teacher. Taught eight years.

CLAUDIE RICE, [Mrs. Scott,] Palatine, Marion County.
Taught three years.

JENNIE C. WILSON, Fairmont, Marion County.
Present address, Cumberland, Md.

CHAS. F. AMOS, Rivesville, Marion County.
Present address, Lumberport, W. Va. Physician. Taught four years.

VIRGIL I. ALLEN, Center Point, Doddridge County.
Present address, same. Merchant and postmaster. Taught six years.

LONNA D. ARNETT, Lowesville, Monongalia County.
Student State University. Taught four years.

DAVID L. CLAYTON, Rivesville, Marion County.
Present address, same. Railway postal clerk. Taught six years.

LUCIAN R. GRAY, Palatine, Marion County.
Job printer.

HAL HALL, Fairmont, Marion County.
Teacher. Taught three years.

FRANK E. JARVIS, Camden, Lewis County.
Teacher. Taught sixteen years.

R. B. SMITH, Boothsville, Marion County.
Present address, Walla Walla, Washington. Teacher. Taught nine years.

H. L. SWISHER, South Branch, Hampshire County.
Book Dealer. Morgantown, W. Va.

LAWRENCE S. MAULSBY, deceased, Fairmont, Marion County.

CHRISTIAN R. MARTIN, Middlebourne, Tyler County.
Present address, same. Attorney-at-law. Taught five years.

R. F. MCINTIRE, deceased, Eldora, Marion County.

CLAY N. PEW. Buckhannon, Upshur County.
Teacher. Taught six years. Student of law.

D. L. STALNAKER, Valley Furnace. Barbour County.
Present address, Harmon, Randolph County, West Virginia. Merchant. Taught six years.

IMBODEN STALNAKER, Valley Furnace, Barbour County.
Present address, Harmon, Randolph County. Merchant. Taught six years.

F. MARION SMITH, Boothsville, Marion County.
Present address, Washington, D. C. Clerk. Taught six years.

C. L. SHAVER, Seven Pines, Marion County.
Clerk at Washington, D. C.

U. A. VINCENT, Shinnston, Harrison County.
Teacher. Taught six years.

STARK L. WHITE, Camden, Lewis County.
Present address, same. County Superintendent. Taught five years.
Ladies, 8. Gentlemen, 19. Total, twenty-seven.

CLASS OF 1893—OMEGA-ALPHA CLASS.

IDA M. AMOS, Fairmont, Marion County.
Present address, same. Teacher. Taught four years.

MABEL L. HALL, Fairmont, Marion County.
Present address, same. Teacher. Taught seven years.

ROSA E. HOLBERT, [Mrs. J. Jay Thomas,] Monongah, Marion County.
Present address, Scott Haven, Pa. Taught five years.

ANNIE LINN, [Mrs. Geo. M. Ford,] Keyser, Mineral County.
Teacher Keyser schools. Taught seven years.

DAGMAR K. NEELY, Market, Doddridge County.
Present address, Smithton, Doddridge county. Taught five years.

MOLLIE E. SMITH, Petersburg, Grant County.
Present address, same. Taught ten years.

G. W. C. BINNS, Fairmont, Marion County.
Present address, same. Clerk with coal company. Taught two years.

STUART H. BOWMAN, Valley Furnace, Barbour County.
Student at W. Va. University. Taught eight years.

A. CLYDE EVANS, Barrackville, Marion County.
Present address, same. Taught four years.

OPHA J. FLEMING, Webster, Taylor County.
Book-keeper, Grafton. Taught seven years.

H. U. FREEMAN, Evansville, Preston County.
Teacher. Taught eight years.

FLOYD N. FRUM, Bridgeport, Harrison County.
Student State University. Taught three years.

H. CURTIS HAMILTON, Fairmont, Marion County.
Present address, same. Attorney-at-law.

JAMES W. HORN, Capon Bridge, Hampshire County.
Student State University. Taught four years.

O. L. HUTCHINSON, deceased, Spencer, Roane County.

E. MARSHALL JOHNSON. South Branch, Hampshire County.
Principal Harper's Ferry graded schools. Taught five years.

S. H. MCLANE, Beverly, Randolph County.
Student W. Va. University. Taught eleven years.

C. L. MICHAEL, Mannington, Marion County.
Present address, Fairmont, W. Va. Stenographer for Clark Coal and Coke Co. Taught four years.

W. J. POSTLETHWAIT, Dean, Wetzel County.
Teacher Graded School at Sistersville, W. Va.. Taught eight years.

J. M. SCRANAGE, Boothsville, Marion County.
Present address, Washington, D. C. Clerk. Taught three years.

W. T. W. TALBOTT, Philippi, Barbour County.
Present address, Addison, W. Va. Attorney-at-law. Taught four years.

Ladies, 6. Gentlemen, 15. Total number, 21.

CLASS OF 1894—EVANS CLASS.

MAUD L. BRILL, [Mrs. Michael,] Mutton Run, Hampshire County.
Present address, Wardensville, W. Va. Taught two years.

BERTHA E. FLEMING, Fairmont, Marion County.
Teacher. Taught four years.

JULIA H. JONES. [Mrs. E. B. Carney,] White Day, Monongalia County.
Present address, Silver Hill, Wetzel county. Taught three years.

CORA J. PARKER, Fairmont, Marion County.
Present address, same. Taught eight years.

ELLIS B. CARNEY, Silver Hill, Wetzel County.
Teacher Fairmont Public School. Taught five years.

C. W. FLESHER, Parkersburg, Wood County.
Principal Elkins Graded Schools. Taught nine years.

FRANK W. GANDY, Independence, Preston County.
Student W. Va. University, Morgantown. Taught five years.

J. L. LEECH, Mannington, Marion County.
Law Student, W. Va. University. Teacher. Taught ten years.

C. W. MAXWELL, St. George, Tucker County.
At home.

BERTRAM L. MERCER, Fairmont, Marion County.
Present address, Halleck, Monongalia county. Clergyman. Taught seven years.

PAUL MCCOY Fairmont, Marion County.
Student State University.

JAMES C. ROBINSON, Nicklow, Barbour County.
Present address, same. Taught nine years.

CHAS. E. TREMBLEY, Tannery, Preston County.
Student at State University. Taught four years.

JAMES O. WATSON, JR., Fairmont, Marion County.
Present address, same.

HERBERT YOUNG, Vandalia, Lewis County.
Student Adrian, Mich. Taught four years.

Ladies, 4. Gentlemen, 11. Total number, 15.

CLASS OF 1895--DICKENS CLASS.

ELLA BARTLETT, Monongah, Marion County.
Student at Woman's College, Baltimore, Md.

GRACE L. BRAHM, Fairmont, Marion County.
Student W. Va. University.

AMANDA S. HUGHES, Boothsville, Marion County.
Present address, same. Teacher. Taught seven years.

LILLY S. MORGAN, Rivesville, Marion County.
Present address, same. Teacher. Taught four years.

WILLA M. MCCRAY, Fairmont, Marion County.
Present address, same.

JANE ETTA MCKINNEY, Palatine, Marion County.
Teacher, Rivesville, Marion county. Taught one year.

ALLIE M. POWELL, Boothsville, Marion County.
Present address, same. Teacher. Taught three years.

ABRAHAM L. GIBSON, Rockville, Preston County
Present address, same. Teacher and Merchant. Taught ten years.

DAVID S. GIBSON, Rockville, Preston County.
Present address, Palatine, Marion county. Principal Palatine Graded School. Taught thirteen years.

RUSSELL D. ICE, Mannington, Marion County.
Present address, Mannington, Marion county. Carpenter. Taught seven years.

ASHBY S. LAW, Clarksbury, Harrison County.
Student State University, Morgantown, W. Va. Taught five years.

RICHARD F. MASON, Nuzums, Marion County.
Principal Littleton Graded School. Taught five years.

EDD ERNEST MEREDITH Fairmont, Marion County.
Local editor of Fairmont Index. Taught one year.

Ladies, 7. Gentlemen, 6. Total number, thirteen.

CLASS OF 1896—MYERS CLASS.

WILLA HART BUTCHER, Fairmont, Marion County.
Student at W. Va. University, Morgantown, W. Va.

MARGARETTE ELANOR COPEMAN, Kingwood, Preston County.
Teacher at Elkins, W. Va. Taught eight years.

VIRGINIA WATSON FLEMING, Fairmont, Marion County.
Art Student, New York.

FRANCES HOGUE SIPE, Fairmont, Marion County.
Student Woman's College, Baltimore, Md.

EDD S. BOND, Horton, Randolph County.
Student at State University. Taught six years.

J. HUGH BOWERS, Brushy Run, W. Va.
Teacher Davis Graded School. Taught five years.

U. LOWELL CHILDS, Fairmont, Marion County.
Taught at Benton's Ferry, Marion county, Nestorville, W. Va.

ABRAM E. CHRISLIP, Elk City, W. Va.
Teacher, Taught five years.

W. C. ELDER, Boothsville, W. Va.
Student at State University. Taught four years.

HARRY T. HARDESTY, Enterprise, Harrison County.
Teacher. Taught four years.

LEROY V. HOLSBERRY, Kalamazoo, W. Va.
Teacher. Taught six years.

ROY A. LOUGH, Fairmont, W. Va
Merchant.

HENRY C. ROBINSON, deceased, Craigmoor, Harrison County.
Teacher in Clarksburg High School. Taught four years.

Ladies, 4. Gentlemen, 9. Total number, 13.

CLASS OF 1897—HORACE MANN CLASS,

FLORENCE CHARTER, West Union, Doddridge County.
Taught three years. Now at home.

LEONORA C. DUDLEY, Horton, Randolph County.
Now Book-keeper at Parsons, Tucker county.

WINIFRED BELLE FENTON, Elk Garden, Mineral County.
Teacher in Elk Garden Graded School.

JAMESELLA FILSON, New Cumberland, Hancock County.
At home. Taught three years.

ELLA CORE HELMICK, Fairmont, Marion County.
Clerk in a book store.

IDA MABEL JUDY, Pansy, Grant County.
Teacher in Grant county. Taught nine years.

BESSIE MAXWELL, Parsons, Tucker County.
At home.

IDA MARIE SPAHR, Kingwood, Preston County.
Teacher in Newburg Graded School. Taught six years.

LOUISE MAY WEST, Fairmont, Marion County.
Teacher in Marion county. Taught one year. Now student at Duff's College, Pittsburg, Pa.

HETTIE R. YOUNG, West Millford, Harrison County.
Teacher in Harrison county. Taught one year.

I. W. ALLEN, Center Point, Doddridge County.
Teacher in Doddridge. Taught five years.

CARTER L. FAUST, Fairmont, Marion County.
Teacher at Barrackville, Marion. Taught two years.

HARRY E. FLESHER, Parkersburg, Wood County.
Teacher in Keyser Graded School. Taught seven years.

ALLEN L. HAWSE, Needmore, Hardy County.
Student at the University. Taught two years.

CHARLES B. HICKMAN, Fairmont, Marion County.
Principal Rivesville Graded School. Now student at W. Va. University. Taught eight years.

ALBERT S. LAFOLLETTE, Lehew, Hampshire County.
Teacher in Marion county. Taught four years.

HEARL J. MCELFRESH, Fairmont, Marion County.
Teacher in Palatine Graded School. Taught four years.

ALLEN A. MOATS, Nicklow, Barbour County.
Teacher in Barbour county. Taught six years.

HERSCHEL HAMPTON ROSE, Mannington, Marion County.
Teacher in Marion county. Now student W. Va. University. Taught two years.

SAMUEL T. SPEARS, Robinson's Mills, Wetzel County.
At work for South Penn Oil Co.

Ladies, 10. Gentlemen, 10. Total number, 20.

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Catalogue 1898-99,

OF THE

State Normal School,

AT

FAIRMONT, W. VA.,

Announcements 1899-1900.

Acme Printing and Binding.

Front View of Building.

THIRTIETH ANNUAL CATALOGUE

OF THE

State Normal School,

AT

FAIRMONT, W. VA.,

FOR THE

School Year Ending June 9, 1899,

AND

Circular for 1899-1900.

MORGANTOWN, W. VA.:
ACME PUBLISHING CO., PRINTERS,
1899.

Closing Exercises, June, 1899.

Thursday evening, June 1st, Musical Recital,

Friday evening, June 2d, Lecture by Rev. T. H. Lewis, D.D., Westminster, Md.

Saturday evening, June 3d, Annual Address before the Literary Societies, by John A. Howard, Wheeling, W. Va.

Sunday, June 4th, 11 A. M., Baccalaureate Sermon by Rev. T. H. Lewis, D.D., Westminster, Md.

Monday evening, June 6th, Junior Class Exercises.

Wednesday evening, June 7th, A Play entitled "Between the Acts," given under the direction of Miss Bussing, Teacher of Elocution.

Thursday, June 8th, 10 A. M., Class Day Exercises.

Thursday, June 8th, 8 P. M., Annual Contest between the Normal Lyceum and the Mozart Literary Society.

Friday, June 9th, 9 A. M., Commencement.

Friday, June 9th, 8 P. M., Alumni Programme, Banquet and Reunion.

Calendar for 1899-1900.

Fall Term.

Entrance Examinations and Admissions Tuesday, September 12, 1899.
Term Opens Wednesday, September 13, 1899.
Term Closes Friday, December 22, 1899.
Holiday Vacation, December 22, 1899, to January 2, 1900.

Winter Term.

Entrance Examinations and Admissions Tuesday, January 2, 1900.
Term Opens Wednesday, January 3, 1900.
Term Closes, Friday, March 23, 1900.

Spring Term.

Entrance Examinations and Admissions Monday, March 26, 1900.
Term Opens Tuesday, March 27, 1900.
Term Closes June ——, 1900.

Normal School Officers.

Board of Regents.

HON. J. R. TROTTER, ... Charleston.
State Superintendent of Free Schools and
Ex-officio Pres. of Board.

HON. HARVEY W. HARMER, . . . Clarksburg.
First Congressional District.

HON. GEORGE W. JOHNSON, . . Martinsburg
Second Congressional District.

HON. ROBERT S. CARR, ... Charleston.
Third Congressional District.

HON. WAITMAN BARBE, ... Parkersburg.
Fourth Congressional District.

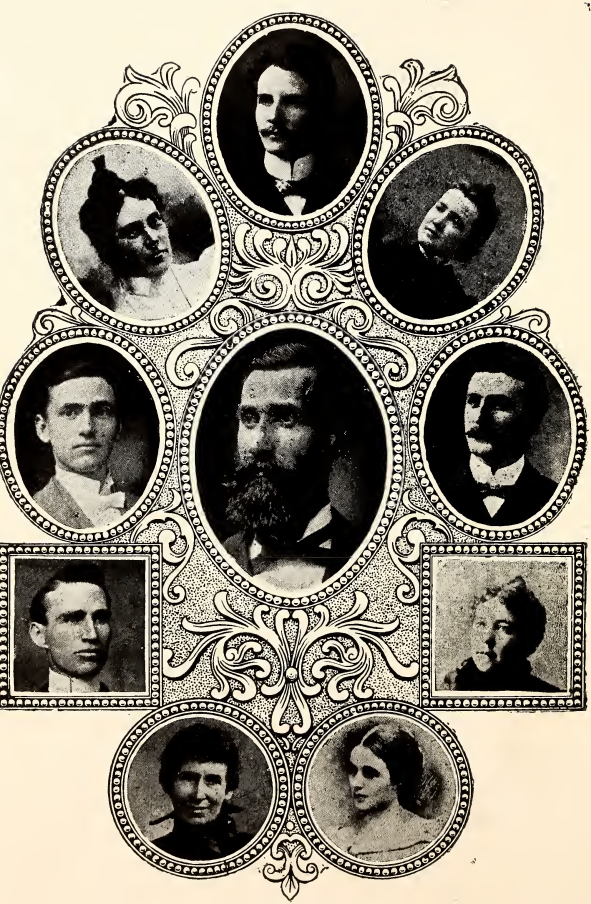
Executive Committee.

DR. J. H. BROWNFIELD, *Chairman.*

JOSEPH E. SANDS, ESQ., *Treasurer.*

W. S. MEREDITH, ESQ.

Board of Regents



Fairmont Normal School Faculty.

Faculty.

J. WALTER BARNES, A. M., Principal.
Didactics and Psychology.

J. G. KNUTTI, A. B.,
Science.

JOSEPH ROSIER, B. Pd.,
Latin and Greek.

M. C. LOUGH, B. Pd.,
Mathematics.

ROY REGER, A. B.,
History.

WINIFRED O. SOUTH, A. M.,
English.

MRS. MABEL H. GARDINER,
Language and Mathematics.

T. J. HUMPHREYS,
Mathematics and History.

MISS LIZZIE HARMER,
Language and History.

MISS ELLA M. FORDYCE.
Music.

MISS ELIZABETH M. BUSSING
Elocution.

Enrollment of Students 1898-9.

Normal Course—Post Graduates.

LADIES. (2.)

NAME.	POSTOFFICE.	MONTHS TAUGHT.
Potter, Ora Louise,	Fairmont, Marion.	
Reinheimer, Clara,	Fairmont, Marion.	5

GENTLEMEN. (1.)

Faust, Carter L.	Fairmont, Marion.	15

Total number 3.

Fourth Year Class—Senior Class.

LADIES. (9.)

Charter, Lena Mabel,	Knight, Doddridge.	23
Chesney, Harriet,	Fairmont, Marion.	
Ford, Stella G.	Fairmont, Marion.	4
Ice, Dorthy E.	Gray's Flat, Marion.	10
Hayhurst, Romanza,	Fairmont, Marion.	8
Morgan, Sara,	Eldora, Marion.	5
Morgan, Eva Myrtle,	Rivesville Marion.	5
Prickett, Mariam H.	Fairmont, Marion.	
Prickett, Rosa A.	Fairmont, Marion.	

GENTLEMEN. (8.)

Bartlett, Lee T.	Philippi, Barbour.	35
Bartlett, C. H.	Philippi, Barbour.	39
Hill, Clyde A.	Mt. Harmony, Marion.	10
Morris, Tusca,	Metz, Marion.	24
Robinson, C. Wade,	Bridgeport, Harrison.	10
Rose, George Langford,	Mannington, Marion.	5
Satterfield, Howard E.	Fairmont, Marion.	
Yoke, Roy F.	Fairmont, Marion.	5

Total number 17.

Third Year Class—Junior Class

LADIES. (16.)

Brahm, Lenore,	Fairmont, Marion.	
Eddy, Elinore,	Bula, Monongalia.	
Eddy, Martha Delmere,	Bula, Monongalia	
Hughes, Jessie Agnes,	Boothsville, Marion.	5

NAME	POSTOFFICE	MO. TAUGHT
Knapp, Effie Margarette,	Fairmont, Marion.	
Lantz, May,	Fairmont, Marion.	
Lee, Mabel,	West Milford, Harrison.	29
Minear, Olive,	Fairmont, Marion.	
Miller, Fannie Steele,	Fairmont, Marion.	
Ruttencutter, Lena Alice,	St. Mary's, Pleasants.	6
Ruttencutter, Edna Lorena,	Parkersburg, Wood.	
Shaver, Mary,	Seven Pines, Marion.	40
Lake, Jeanette,	Webster, Taylor.	17

GENTLEMEN. (27.)

Board, Simon C.	Watson, Marion.	
Cole, Amos B.	Simpson, Taylor.	22
Coogle, Will.	Rivesville, Marion.	5
Davis, Okey Russell,	Bingamore, Marion.	20
Dawson, Lewis D.	Dayton, Harrison.	20
DeBolt, Philip Y.	St. Marys, Pleasants.	29
Dillon, D. W.	Adlai, Pleasants.	20
Downs, G. F.	Farmington, Marion.	10
Engle, W. N.	Fairmont, Marion.	
Fast, Lloyd,	Neel, Marion.	5
Goodwin, H. B.	Boothsville, Marion.	
Hall, Richard,	Fairmont, Marion.	8
Hughes, John F.	Glovers Gap, Marion.	34
Kinsey, Clarence Russell	Fairmont, Marion.	5
Lake, J. R.	Neel, Marion.	27
Lawler, Truman,	Fairmont, Marion.	24
Linger, N. D.	Fairmont, Marion.	5
McElfresh, Clarence N.	Palatine, Marion.	
Morgan, M. Earl,	Fairmont, Marion.	5
Morris, Earl Stuart,	Fairmont, Marion.	
Prichard, Guy,	Rivesville, Marion.	5
Riggle, Clearmont H.	Middlebourne, Tyler.	
Robinson, James W.	Craigmoor, Harrison.	10
Talkington, D. L.	Lima, Tyler.	17
Tucker G. Fred,	Fairmont, Marion.	
Tustin, Valentine T.	Wadestown, Monongalia.	20
Wolverton, J. M.	Big Bend, Calhoun.	19

Total number 40.

Second Year Class.

LADIES. (25.)

Adams, Stella,	St. George, Tucker.	11
Amos, Elsie Ola,	Fairmont, Marion	

NAME	POSTOFFICE	MO. TAUGTT
Barnes, Silvie Mabel,	Clark, Harrison.	
Bartlett Nettie M.	Prospect Valley, Harrison.	
Binns, Flora E.	Fairmont, Marion.	
Boydston, Burris,	Fairmont, Marion.	
Bowyer, Maud D.	Bridgeport, Harrison.	10
Dunham, Dora F.	Parkersburg, Wood.	10
Fleming, Alice C.	Adamsville, Harrison.	
Hughes, Minnie,	Palatine, Marion.	
Higinbothan, Anna May,	Fairmont, Marion.	
Johnston, S. Josie,	Hundred, Wetzel.	
Johnson Mary D.	Fairmont, Marion.	25
Lough, Zoe,	Fairmont, Marion.	
Linger, Bertha M.	Fairmont, Marion.	
Martin, Elizabeth M.	Randall, Monongalia.	15
Mason, Edna Jay	Wadestown, Monongalia.	
Minear, Ada Zell,	Fairmont, Marion.	
Michael, Grace,	Palatine, Marion.	5
Prickett, Sinda,	Montana, Marion.	
Robinson, Lucy A.	Craigmoor, Harrison.	5
Shaw, Myrtle DeVene,	Palatine, Marion.	
Stone, Elizabeth,	Fairmont. Marion.	
Taylor, Annie Smithe,	Petersburg, Gront.	
Sipe, Lucy Anderson,	Fairmont, Marion.	

GENTLEMEN. (38.)

Barb, G. C.	Hall, Barbour.	10
Bowers, Larkin,	Brushy Run, Pendleton.	18
Crim, H. L.	Grangeville, Marion.	15
Cunningham, Grove F.	Rivesville, Marion.	
Curry, W. A.	McGee, Taylor.	10
Cole, A. B.	Simpson, Taylor.	24
Cordray, T. L.	Colfax, Marion.	
Davis, C. Ralph,	Wyatt, Harrison.	20
Davis, J. Claude,	Bingamore, Marion.	9
Dudley, A. L. B.	Fairmont, Marion.	68
Fortney, C. Page.	Lumberport, Harrison.	20
Fortney, Earnest L.	Lumberport, Harrison.	24
Garner, W. T. W.	Kingwood, Preston.	33
Gibson, I. C.	Palatine, Marion.	24
Golden, Bruce,	Philippi, Barbour.	32
Hayhurst, L. H.	Pullman, Ritchie.	22
Harr, Fred L.	Hoult, Marion.	
Harr, Warren,	Red Creek.	10
Harrison, Orville D.	Enterprise, Marion.	

NAME	POSTOFFICE	MO. TAUGHT
Horner, J. Worden,	Brink, Marion.	20
James, L. D.	Central Station, Doddridge.	15
Lawman, Perry S.	Aberdeen, Upshur.	5
Ladwig, Otto W.	West Milford, Harrison.	21
Lawler, W. A.	McGee, Taylor.	
Moore, R. S.	Orem, Wood.	10
Metheny, Darius E.	Rockville, Preston.	5
Martin, C. L.	Fairmont, Marion.	65
Phillips, E. N.	Texas, Tucker,	24
Post, Clarence,	Jarvisville, Harrison.	
Rittenhouse, Seymour T.	Dola, Harrison.	25
Robison, John C.	Craigmoor, Harrison.	
Ridenour Adam F.	Kingwood, Preston.	20
Snodgrass, Howard L.	Rymer, Marion.	10
Kramer, Baltzer,	White Day, Monongalia.	
Simmons, W. R.	Churchville, Lewis.	15
Watson, Geo. Thomas,	Fairmont. Marion.	
White, Frank,	Tyner, Wood.	29
Wamsley, Floyd J.	Lee Bell, Randolph.	40

Total number 63.

First Year Class "A."

LADIES (25).

Archer, Mary L.	Rock Lick, Marshall.	6
Allen, Ethel J.	Lima, Tyler.	5
Barnes, Lily M.	Weston, Lewis.	33
Barnes, Nell B.	Fairmont, Marion.	
Conley, Columbia B.	Etam, Preston,	5
Finch, Agnes B.	Fetterman, Taylor.	
Gregg, Elizabeth,	Quiet Dell, Harrison.	5
Hollister, Vertie,	Cowen, Webster.	5
Hawkins, D. Venea,	Amos, Marion.	15
Holland, Clara,	Fairmont, Marion.	
Hayhurst, Sarah Iva,	Colfax, Marion	5
Johnson, Lake,	Points, Hampshire.	
Martin, Louise May,	Farmington, Marion.	5
Mason, Bess,	Wadestown, Monongalia	
Musgrove, Birdie M.	Frisco, Marion.	
McCuskey, Ora M.	Cameron, Marshall.	
Potts, Lena Gay,	Elkins, Randolph.	10
Prickett, Evelyn Effie,	Catawba, Marion.	
Stone, Florence B.	Fairmont, Marion.	
StClair, Mary,	Simpson, Taylor.	17

NAME	POSTOFFICE	MO. TAUGHT
Tate, Mattie,	Shinston, Harrison.	
Wilson, Cora,	Fairmont, Marion.	
Wilson, Theresa.	Woodland, Marshall.	
Wilson. Clara,	Barracksville, Marion.	5
Wilson, Dove,	Amos, Marion.	15

GENTLEMEN (36).

Atha, Chas. R.	Mannington, Marion.	
Borror, Bruce,	Horton, Randolph.	5
Bond, Chas.	Horton, Randolph.	5
Brown, John,	St. Clara, Doddridge.	25
Corbin, J. Eldin,	Good Hope, Harrison.	
Crislip, Ernest,	Rivesville, Marion.	5
Dadisman, Ira Lee,	Hall, Barbour.	23
Estel, Wm. T.	Wadestown, Monongalia.	
Fittro, C. M.	Wilsonburg, Harrison.	
Garee, Lloyd,	Camfield, Braxton.	9
Gorby, Chas. T.	New Martinsville, Wetzel	27
Hall, Hugh R.	Pullman, Ritchie.	5
Hall, Thomas R.	Gray's Flat.	5
Hanlin, Ed. D.	Bismark, Grant.	12
Hawkins, Howard P.	Upton, Marion.	5
Isner, Burns,	Beverly, Randolph.	22
Ice, Clarence E.	Barracksville, Marion.	5
Michael, Earl S.	Palatine, Marion.	
Musgrove, William O.	Frisco, Marion.	5
Morgan, C. R.	Hoodsville, Marion.	15
Mason, C. C.	Pullman, Ritchie.	10
Michael, G. L.	West Milford.	
McTaggart, Frank,	Eureka, Pleasant.	38
Newlon, Thamar,	Simpson, Taylor.	
Nay, Arlie B.	Everson, Marion.	
Nutter, Raymond B.	Enterprise, Harrison.	5
Parker, Elmus J.	Fairmont, Marion.	
Richmond, G. F.	Silver Hill, Wetzel.	5
Senior, James J.	Webster, Taylor.	
Straight, Jacob F.	Barracksville, Marion	15
Sample, Charles H.	Homestead, Pa.	
Shroyer, A. F	Kasson, W. Va.	10
Thomas, Ashby L.	Metz, Marion.	10
Wilson, Esta C.	Hoodsville, Marion.	
Wyatt, George W.	Alpena, Randolph.	16
Yeater, Thomas Wiley,	Adaline, Marshall.	6

Total Number 61.

First Year Class "B."

Ladies (70).

NAME	POSTOFFICE	MO. TAUGHT
Bennington, Bertha L.	Fairmont, Marion.	
Bunner, Mollie,	Fairmont, Marion.	10
Burgoyne, Lillian,	Fairmont, Marion.	
Brock, Eva J.	Glover Gap, Marion.	10
Boyers, Ella,	Fairmont, Marion.	
Crowe, Jessie,	Fairmont, Marion.	10
Carpenter, Josie,	Palatine, Marion.	
Coffield, Florence L.	Lumberport, Harrison.	
Charter, Jessie,	Knight, Doddridge.	5
Davis, Eva,	Van Voorhis.	
Debolt, Gladys,	Fairmont, Marion.	
Eddy, Olive B.	Amos, Marion.	
Evey, Clare R.	Keyser, Mineral.	5
Fleming, Carrie E.	Colfax, Marion.	
Glasscock, Zana O.	Arnettsville, Monongalia.	
Gaskins, Leota,	Palatine, Marion.	
Hall, Isa,	St. Leo, Monongalia.	
Hiatt, Willa,	Fairmont, Marion.	
Hawkins, Stella P.	Watson, Marion.	
Hiatt, Jessie,	Fairmont, Marion.	
Higinbothan, Ida May	Palatine, Marion.	
Hick, Blanche,	Rivesville, Marion.	
Harris, Della Lillian,	Montana, Marion.	
Hess, Grace Pearle,	Mannington, Marion.	10
Hess, Edna F.	Palatine, Marion.	
Holland, Nellie,	Fairmont, Marion.	
Hickman, Willa Francis,	Fairmont, Marion.	
Johnson, Ada Lou	Fairmont Marion.	
Jones, Reno B.	Rivesville, Marion.	7
Jenkins, Janette,	Fairmont, Marion.	
Jarvis, Esta,	Weston, Lewis.	
Johnson, Verna,	Points, Hampshire.	
Krenn, Frona,	St. Clara, Doddridge.	
Krenn, Emma,	St. Clara, Doddridge.	
Kuhn, Myrtle V.	Mannington, Marion.	5
Kight, Josephine,	Piedmont, Mineral	
Kight, Nannie,	Piedmont, Mineral.	12
McKinney, Rose,	Palatine, Marion.	
Loughry, Agnes.	Hannahsville, Tucker.	3
Lang, Ella N.	Bridgeport, Harrison.	
Lawman, Ella C.	Aberdeen, Upshur.	

NAME	POSTOFFICE	MO. TAUGHT
Lewis, Edith,	Fairmont, Marion.	
Merrifield, Lillian D.	Mt. Harmony, Marion.	
Miller, Leanore B.	Webster Springs, Webster.	
Miller, Nina,	Webster Springs, Webster.	
Musgrove, Essie,	Rivesville, Marion.	
McCarthy, Lulu B.	Eagles Mills, Tyler.	
Meadors, Clyde E.	Scott Depot, Putnam.	
Monroe, Lena,	Shinnston, Harrison.	
Morris, Ollie Maude,	Little Falls, Monongahela.	
Michael, Willa,	Fairmont, Marion.	10
Musgrove, Ernie,	Hoodsville, Marion.	10
Nixon, R. Loraine,	Eldora, Marion.	
Nutter, Emma,	Craigmoor, Harrison.	
Ogden, Lola,	Fairmont, Marion.	
Prichard, M. Daisy,	Rivesville, Marion.	
Pricket, Savella A.	Rivesville, Marion.	
Reese, Minnie,	Valley Falls, Taylor.	
Robinson, Sallie Belle,	Barracksville, Marion.	5
Satterfield, Nellie,	Palatine, Marion.	
Smith, Rosa Virginia,	Boothsville, Marion.	
Swiger, N. Lora,	Jimtown, Harrison.	
Stanley, Maggie E.	Bunners, Marion.	
Snoderly, Kate,	Mannington, Marion.	
Stanley, Mary Ellen	Samaria, Marion.	
Talkington, S. Bertha,	Broomfield, Marion.	10
Thomas, Maud E.	Benton's Ferry, Marion.	
Vandyne, Jennie,	Pine Grove, Wetzel.	5
Walker, Carlotta Roome,	Fairmont, Marion.	
Yates, Ethel Pearl,	Fetterman, Taylor.	

GENTLEMEN (60).

Allen, Ora Otis.	Lima, Tyler.
Allen, Albert J.	Lima, Tyler.
Arnett, Alpha H.	Rivesville, Marion.
Arnett, Ross,	Logansport, Marion.
Butcher, Birch,	Fairmont, Marion.
Barthlow, Barry Henry,	Palatine, Marion.
Carrell, George B.	Fairmont, Marion.
Criss, H. L.	Wyatt, Harrison.
Condit, Geo. S.	Flat Run, Marion.
Campbell, Lawrence,	Metz, Marion.
Clelland, James A.	Boothsville, Marion.
Campbell, Homer N.	Metz, Marion.
Dawson, Earnest Carl,	Montana, Marion.

NAME	POSTOFFICE	MO. TAUGHT
Fleming, Harvie,	Adamsville, Harrison.	
Fast, Luther,	Neel, Marion.	
Hall, Harry C. B.	Gray's Flat, Marion.	
Hayhurst, Enos,	Bunner's, Marion.	
Hardesty, Edda W.	Lumberport, Harrison.	
Holleron, Claude,	Murphytown, Wood.	
Holbert, Charles Manley,	Fairmont, Marion.	
Hardesty, R. L.	Enterprise, Harrison.	
Holbert, Lawrence G.	Fairmont, Marion.	
Jones, Fleming,	Rivesville, Marion.	
Johnson, W. C.	Fairmont, Marion.	
LeMasters, O. A;	Cross Roads, Monongalia.	5
Lytton, Joseph,	Montana, Marion.	
Lough, Ord F.	Farmington, Marion.	5
Musgrove, Gilbert H.	Lumberport, Marion.	
McElfresh, Frank L.	Palatine, Marion.	
McBee, Sandford,	Ridgedale, Monongalia.	5
Miller, C. E.	Endicott, Wetzel.	4
Mason, C. E.	Grangeville, Marion.	
Madera, N. Arthur,	Grafton, Taylor.	
Meredith, Will W.	Palatine, Marion.	
Morrison, Lewis French,	Catawba, Marion.	
Martin, Ross.	Broomfield, Marion.	
Merrifield, Clifford,	Rivesville, Marion	
McCullough, Leander M.	Beech Grove, Ritchie.	16
Mason, D. B.	Howell, Taylor.	10
Miller, William S.	Palatine, Marion,	
Ours, A. S.	Hopesville, Grant.	
Pennell, George H.	Elkins, Randolph.	
Pople, Chas. Wilson,	Palatine, Marion.	
Reeves, Albert H.	Palatine, Marion.	
Reinheimer, Samuel Lee.	Fairmont, Marion.	
Rogers, D. Ray,	Jimtown, Harrison.	
Robinson, Essel M.	Prospect Valley, Harrison.	10
Shuttleworth, Joseph W.	Palatine, Marion.	
Spray, Abertus,	Leopold, Doddridge.	
Satterfield, H. C.	Rivesville, Marion.	
Satterfield, Clarence E.	Rivesville, Marion.	5
Satterfield, Lawrence,	Palatine, Marion.	
Staggers, Jesse B.	Fairmont, Marion.	
Steele, Jasper.	Clinton Furnace, Monongalia.	2
Sutton, Chas. A.	Craigmoor, Harrison.	
Tetrick, Ira R.	Enterprise, Harrison.	
Tetrick, Everal Thomas	Enterprise, Harrison.	

NAME	POSTOFFICE	MO. TAUGHT
Wamsley, Ward,	St. George, Tucker.	3
Washburn, L. Carl,	Webster, Taylor,	
Wells, Chas. C.	Mannington, Marion.	

Total Number 130.

Academic Course.—Second Year Class.

LADIES (5).

Odbert, Alberta,	Fairmont, Marion.
Sterling, Nellie B.	Fairmont, Marion.
Sample, Madge Lamar.	Fairmont, Marion.
Slone, Elizabeth,	Fairmont, Marion.
Watson, Elizabeth Crane,	Fairmont, Marion.

GENTLEMEN. (2)

Conway, B. F	Mannington, Marion.
Wayman, Chas. E.	Fairmont, Marion.

Total Number, 7.

First year Class.

LADIES, 2.

Arnette, Marguerite	Fairmont, Marion.
Giffin, Isabelle,	Fairmont, Marion,

GENTLEMEN, 1.

Mason, John W.	Fairmont, Marion.

Total Number, 3.

Summary.

1898–'9.

	LADIES.	GENTLEMEN.	TOTAL.
Post Graduates,	2	1	3
Senior Class (fourth year)	9	8	17
Junior Class (third year)	13	27	40
Second Year Class	25	38	63
First Year Class (A.)	25	36	61
First Year Class (B.)	70	60	130
Second Year Academic	5	2	7
First Year Academic	2	1	3
Music	45	48	93
Elocution	73	37	110
Grand Total	269	258	527
Counted more than once	68	74	142
Total Enrollment	201	184	385

Counties of the State having representatives at the school during the year 1898-9.

Barbour,	Marshall,	Taylor,	
Braxton,	Mineral,	Tucker,	
Calhoun,	Monongalia,	Tyler,	
Doddridge,	Pendleton,	Upshur,	
Grant,	Pleasants,	Webster,	
Hampshire,	Preston,	Wetzel,	
Harrison,	Putnam,	Wood.	
Lewis,	Randolph,		
Marion,	Ritchie,		Total 24.

States represented:

West Virginia,	Texas,	Pennsylvania,	Total 3.

Yearly Enrollment of Students and Summary of the Number Graduated.

The number of students enrolled and graduated each year is given below, so far as is shown by the records of the school.

Enrolled.	Ladies.	Gent.	Total.	Graduated.	Ladies.	Gent.	Total.	No. who have taught
1868-9			30;	"				
1869-70			40;	"				
1870-1			60;	"				
1871-2			85;	"	3	1	4	
1872-3			108;	"	12	13	25	
1873-4	42	58	100;	"	5	14	19	
1874-5	43	109	152;	"	11	22	33	
1875-6	25	80	105;	"	10	10	20	
1876-7	33	106	139;	"	5	18	23	
1877-8	84	137	221;	"	6	8	14	
1878-9	57	133	190;	"	11	14	25	
1879-80	72	77	149;	"	8	5	13	
1880-1	90	92	182;	"	3	15	18	
1881-2	80	138	218;	"	5	4	9	
1882-3	88	117	205;	"	5	7	12	
1883-4	81	119	200;	"	2	7	9	
1884-5	98	109	207;	"	1	6	7	71
1885-6	97	133	230;	"	1	9	10	90
1886-7	113	145	258;	"	2	6	8	108
1887-8	106	162	268;	"	5	9	14	123
1888-9	122	175	267;	"	2	13	15	141
1889-90	67	165	232;	"	11	13	24	107
1890-1	87	170	257;	"	6	6	12	125
1891-2	115	145	260;	"	8	19	27	122
1892-3	131	151	282;	"	6	15	21	119
1893-4	138	191	329;	"	4	11	15	120
1894-5	164	199	363;	"	7	6	13	136
1895-6	180	202	382;	"	5	9	14	163
1896-7	171	209	380;	"	10	10	20	125
1897-8	148	206	*354;	"	10	6	16	116
1898-9	201	184	385;	"	9	8	17	137
Total	2633	3713	6669		173	284	457	

*Stenography and Typewriting was dropped out this year.

Picture of School.

Miscellaneous Statistics.

Total number of students since school was established 6996
Average enrollment each year 222
Number of Graduates, Females 173, Males 284, Total 475
Percentage of enrollment who have taught 41
Percentage of graduates who have taught 90 "
Average age of students, Females 21, Males 21.
Average cost to the state per student $20.00.

Enrollment and other data for seven years:

Year.	Females.	Males.	Total.	Number Taught.	Counties Represented	Graduates	Graduates Taught.
1892-3	126	150	276	119	24	21	20
1893-4	130	185	315	120	25	15	12
1894-5	153	193	346	136	29	13	10
1895-6	161	197	358	163	24	14	10
1896-7	158	205	363	125	25	22	18
1897-8	138	206	344	116	25	16	12
1898-9	201	184	385	137	24	17	13
Average	152	188	340	131	25	17	14

The Function of the School.

The Normal Schools of West Virginia were created, as the Act establishing them says, "For the instruction and practice of teachers of common schools, in the science and art of teaching."

In order that they may accomplish this object, they must take the lead in the education of the teachers of the State.

They must grow constantly in scholarship, power and influence, so that they may be able to give back to the State strong men and women, well fitted for the work of teaching.

To secure scholarship, there must be good academic training, not such training as will result in knowledge alone, but in power to think as well. To make teachers there must be good professional training which will lead them to study the child, observe the methods of other teachers and direct the reading of professional literature.

The function of the school is to make better teachers, and by so doing raise the standard of the profession, which will react and increase the intelligence of the people. The aim of the school primarily is not to prepare young men and women for college or for general pursuits of life, but to qualify its students for the various phases of public school work.

The object of the free school is to make of the youth of our country honorable and virtuous citizens, and for this work teachers should have special training of head and heart.

The great development of the material resources of our State calls for an increase in the army of trained teachers; teachers for country schools, graded schools and high schools. It is the special function of the Normal School to supply this demand for trained teachers.

There is also an Academic Course of instruction for the purpose of preparing students for the University. Students completing this course enter the University classes without examination.

Normal Course of Study.

DEPARTMENT	SUBJECT	TIME	TEXT-BOOKS.
English	Higher Lessons	3 Terms	Reed & Kellogg
Mathematics	Algebra	2 Terms	Milne
Mathematics	M. Arithmetic	1 Term	Brooks
History	General History	2 Terms	Barnes
History	English	1 Term	Montgomery
Ancient Language	Latin	3 Terms	Smiley & Storke
Science	Phys. Geography	1 Term	Davis
	SECOND YEAR.		
Mathematics	Algebra	2 Terms	Milne
English	Rhetoric	3 Terms	D. J. Hill
History	Grecian	1 Term	Botsford
History	Roman	1 Term	Allen
Science	Zoology	1 Term	Holder
Science	Astronomy	1 Term	Young
Mathematics	Geometry	1 Term	Stewart
Ancient Language	Latin	3 Terms	
Art	Music	1 Term	
	THIRD YEAR.		
English	Literature	3 Terms	Hawthorne, Lemon and Painter
Mathematics	Geometry	2 Terms	Stewarts
Mathematics	Trigonometry	1 Term	Crockets
Science	Physics	2 Terms	Avery
Science	Chemistry or Geology		Storer & Lindsay / Le Conte
Government	Civics	1 Term	Willoughly
Government	Constitution State & U. S.	1 Term	
Professional	Theory & Practice	1 Term	Page
Art	Drawing	1 Term	
Science	Botany	1 Term	Wood
	FOURTH YEAR.		
History	Economics	2 Terms	Laughlin
History	History of Education	2 Terms	Compayre
Professional	Psychology	2 Terms	Halleck
Professional	Pedagogy	1 Term	Boyer
Professional	Ethics	1 Term	Ryland
Professional	Logic	1 Term	Davis
Professional	Teachers Course in Training Work.	3 Terms	

Orthography and Competition throughout the Course.

Normal Course of Study.

First Year.

FALL TERM	WINTER TERM	SPRING TERM
English	English	English
Mental Arithmetic	Algebra	Algebra
Phys. Geography	Gen'l History	English History
General History		
Latin	Latin	Latin

Second Year.

Rhetoric	Rheortic	Rhetoric
Grecian History	Roman History	Zoology
Algebra	Algebra	Geometry
Latin	Latin	Latin
	Astronomy	
Music (2)	Music (1)	Music (2)

Third Year

Literature	Literature	Literature
Geometry	Geometry	Trigonometry
Physics	Physics	Chemistry or Geology
Constitution, State and U. S.	Civics	Theory and Practice
Drawing		Botany

Fourth Year.

Psychology	Psychology	Pedagogy
Hist. of Education	Hist. of Education	Ethics
Economics	Economics	Logic
Teachers' Training Work	Teachers' Training Work	Teachers' Training Work

Orthography and Composition throughout the Course.

Each pupil will be required to take a regular course of reading.

Each member of the Fourth Year class will be required to teach one of the regular classes, to be selected by the principal, one hour a week throughout the year. Upon those who have completed the full normal course with an average standing of 85 per cent. and not below 75 per cent. on any one branch, and have been in actual attendance during the entire Third or Fourth Year, the

Board of Regents will confer a diploma of graduation in the normal department. But before any certificate or diploma is granted the principal of the school will be required to certify that those whom he recommends for graduation have fulfilled all the conditions and done all the work required for graduation.

"The entire Third or Fourth Year" shall mean in this connection one full year of three terms at one school.

Arithmetic, Physiology and United States History may be taught whenever, in the opinion of the principal, such may be necessary, provided no student shall be admitted to either the Normal or Academic course who is deficient in more than two of these studies.

Academic Course.

First Year.

FALL TERM	WINTER TERM	SPRING TERM
English	English	English
Physical Geography		Book-keeping
Latin or French	Latin or French	Latin or French
M. Arithmetic	Algebra	Algebra
General History	General History	

Second Year.

Rhetoric	Rhetoric	Rhetoric
Algebra	Algebra	Geometry
Latin or French	Latin or French	Latin or French
Greek or German	Greek or German	Greek or German

Third Year.

Literature	Literature	Literature
Latin or Drawing	Latin or Drawing	Latin or Drawing
Geometry	Geometry	Botany
Physics	Physics	
Greek or German	Greek or German	Greek or German

Academic Course.

First Year.

Book-keeping	Bryant & Stratton	1 Term
English	Reed and Kellogg	3 Terms
Physical Geography	Davis	1 Term
Algebra	Milne	3 Terms
General History	Barnes	3 Terms
Latin or French	Smiley and Storke	3 Terms
Mental Arithmetic	Brooks	1 Term
		15 Terms

Second Year.

Rhetoric	D. J. Hill	3 Terms
Algebra	Milne	2 Terms
Geometry	Stewart	1 Term
Latin or French		3 Terms
Greek or Latin		3 Terms
		12 Terms

Third Year.

Literature	Hawthorne and Lemon and Painter	3 Terms
Latin or Drawing		3 Terms
Greek or German	White's First Greek Book	3 Terms
Geometry	Stewart	3 Terms
Physics	Avery	2 Terms
Botany	Wood	1 Term
		15 Terms

Orthography and Composition throughout the Course.

Upon those who have completed the full academic course with an average of standing of 85 per cent. and not below 75 per cent. on any one branch, and have been in actual attendance at the school from which he expects to graduate one full year, which shall be the last or next to the last year of the course, the State Superintendent of Free Schools will confer a diploma of graduation which will admit its holder to the freshman class of the State University. One full year in this connection shall mean one full year of three terms at one school.

Explanation of Normal Course of Study.

In considering the course of study for this institution, the following classification of the branches to be pursued has been made:

Professional Studies.—Psychology, Pedagogy, History of Education, Logic, Ethics and Theory and Practice. Review of School Branches, and Method of Instruction, Practice work in teaching.

English.—Higher Lessons in English, Composition, Rhetoric, and Literature.

Ancient and Modern Language.—Latin, Greek, German and French.

Science.—Physical Geography, Physiology, Zoology, Botany, Astronomy, Geology, Physics and Chemistry.

Mathematics.—Arithmetic, Book-keeping, Algebra, Geometry, and Trigonometry.

History.—United States History, General History, Grecian History, Roman History, English History, Civics, Constitution and Economics.

Art.—Drawing, Music, Elocution and Penmanship.

This is an age in which special preparation is needed for every kind of work, and the teachers' work is no exception to this tendency of specialization. A thorough preparation on the part of every one who engages to teach is now expected and required. This includes a knowledge of Psychology, History and Science of Education, Pedagogy, Ethics, School Management, etc.

The professional studies are as follows: Psychology, two terms; Pedagogy, one term; Ethics, one term; School Management, one term; History of Education, two terms; Logic, one term; and Teachers' Training course, three terms.

Psychology.

This is made a prominent factor in the work of the Senior Year. The study of the scope and method in its relation to education; the mental operations and their

conditions, including the intellectual faculties, emotional capacities and actional powers, order and development of faculties. A knowledge of the power of the soul and the modes of mental activity lie at the basis of the teacher's art. The work this year has been somewhat broadened. The subject of child study has entered into the work, and a special study made of the child mind upon subjects based upon the syllabi as sent out by Clark University. This work has been very carefully prepared and shows much thought and research. It is recognized that the teacher must know the condition of pupil's mind as the doctor must know the condition of the patient's body. Students have also been required to work out special subjects in the public schools, as given by entire classes of pupils. It is believed now that all good teaching must have as its basis the general laws of mind. These are found only in good works upon Psychology. The text used is Halleck, with constant reference to James, Sully, Dewey, Davis, Roark, Hill, Putman, etc.

Pedagogics.

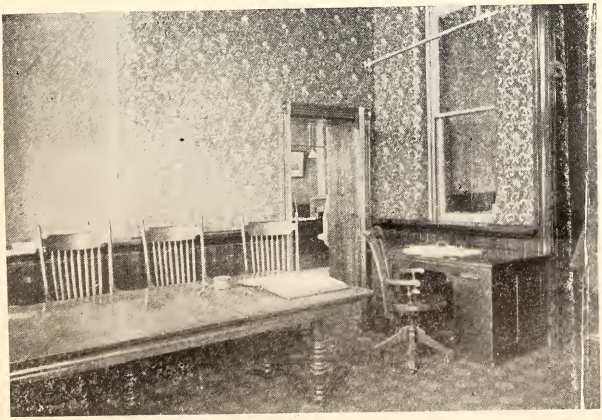
The subject of Pedagogy aims to give a thorough idea of the meaning of education; a brief review of the faculties of the mind; a study of the child both mind and body; the laws of development and the inferences from them; general laws of mind and teaching; a mastery of the principles underlying good teaching; methods of conducting good teaching, the recitation, etc. Each student is required to teach one class, and criticism upon the teaching is made by teachers and students.

Boyer's Pedogogy is used as a text, with reference to White, Putnam, Morgan, Hewitt, Fitche, W. H. Payne, Joseph Payne, etc.

Ethics.

The object in teaching this science is to give some idea of the nature, theories and problems of the science as well as to consider the application of the moral and psychological truths to the conduct of the individual.

Principals Office.



General Office.

History of Education.

A study of the educational systems and methods of Ancient, Medieval and Modern nations; a careful inquiry into the lives and theories of the educational reformers; a review of the rise, progress and growth of education in the United States and in our own State. A growth and development of education with respect to the race is considered. A thesis in this branch is also required, giving the life of some educational reformer and his doctrine and what he contributed to the sum total of education.

The text used is Compayre's History of Education, with reference to Shoup, Compayre and Boone.

The History of Education of West Virginia, as prepared by ex-State Superintendent Morgan and J. F. Cork, is used in considering the development of education in the State.

Logic.

Logic has been added to the Normal Course in order that the student may acquire a rounded knowledge of the fundamental forms of thought, be profited by the excellent discipline of the study, and prepared for the persuit of philosophical sciences. Dr. Noah K. Davis's elements of deductive and inductive Logic will be used as a text.

Teachers' Training Work.

A review of the common school branches will be had in the senior year, with the object in view as to how these branches should be taught.

A training department will also be organized where the student-teachers under criticism will find opportunity to apply the instruction they have received in teaching. This is a new departure in the Normal Schools of West Virginia, and the exact form the work will take has not been formulated, but much teaching will be required, and it is hoped some arrangements can be made with the Board of Education of Fairmont to use the public schools as training schools.

Department of English.

The Work as planned in this Department provides instruction in the following subjects: Orthography and Composition, four years; Higher Lessons in English, one year; Rhetoric, one year: Literature, one year. We believe that the objects of teaching English are:

1. To enable the student to understand the thoughts of others, and give expression to his own.

2. To cultivate a taste for reading by giving the pupil an acquaintance with good literature, and by furnishing him with the means of extending his acquaintance.

With these objects in view, the study of literature and the training of the expression of thought necessarily demands a large share of the time and attention of this department.

Orthography.

The subject of Orthography begins with the study and use of words and the careful training in the use of diacritical marks, a study of homonyms, rules for capitalization and spelling, synonyms discriminated, and a careful study of word analysis and word building.

Constant use is made of the dictionary in order to obtain the correct pronunciation and meaning of words, and the student is required to make use of the words in sentences.

The text used in the early part of the course is Reed's Word Lessons.

English Composition.

Composition work is continued throughout the Normal Course, the student being required to write at least one original composition every two weeks.

In the first year, especial attention is paid to punctuation, capitalization, letter writing, paraphrasing and reproduction.

In the second year, to description of known objects, journeys, real and imaginary, narratives of personal experience, biography and history.

In the third year, to exposition by means of formal and informal essays, criticisms of works read, comparison of style of different authors and development of themes suggested by literary study.

In the fourth year, argumentation showing deductive and inductive reasoning, debates on questions of public interest, characterization of noted characters in history and fiction, and original orations upon selected subjects.

Keeler's English Composition is used as a text for the first two years and Newcomer's Composition for the last two years.

Higher Lessons in English.

The objects of the work are, to broaden the student's conception of the relation between thought and expression, to increase his power and readiness in noting logical relations between sentence elements, and to furnish correct forms of expression. Special attention is given to the construction of the participle and infinitive.

Reed and Kellogg's Higher Lessons in English is used as a text.

Routine parsing is avoided, but a limited time is given to exercises in false syntax. The teaching of grammar is brought in close connection with the pupil's work in composition. The study of grammar is a valuable training in thought and only incidental in writing or speaking.

The subjects embraced under this general head include, Etymology, Syntax analysis, word formation and history.

The student is now to study the logical relations of the constituent elements of the sentence.

Rhetoric.

This branch continues the work in composition, but takes a more extended view of the subject.

The student examines selections from the standard authors and applies the laws to see if they possess the required principles underlying the philosophy of the subject.

The object of the work is to broaden and deepen the students ideas so that he may become an intelligent critic.

Attention is given to the reproduction of articles, and to the study of the aesthetic side of Rhetoric.

Careful study is made of the figures of speech until the student can readily distinguish them.

Throughout the year the student is given instruction in the variation of diction and sentence structure, in paragraph making, and in the production of themes and outlines. D. J. Hill's Rhetoric is used as a text.

Literature.

The course in literature extends throughout the year, because we believe that the study of literature should give not merely a knowledge of literary history but familiarity with the works of good authors as well; a large part of the time is devoted to reading and critical analysis of selected works.

The required readings for 1900 are the books set for Secondary schools by the commission of New England colleges.

They are as follows:

For careful study, Shakespeare's Macbeth, Milton's Paradise Lost, Book 1 and 2, Burke's speech on Conciliation with America, Macauley's Essays on Milton and Addison.

For general reading and composition work, Dryden's Palmon and Arcite, Pope's Translation of the Iliad, (Books, 1, 6, 22, 24,) Sir Roger de Coverly Papers in the Spectator, Goldsmith's Vicar of Wakefield, Scott's Ivanhoe, DeQuincy's Flight of a Tartar Tribe, Cooper's Last of the Mohicians, Tennyson's Princess, Lowell's Vision of Sir Launfal.

In addition to this a thesis on some literary subject will be required within the year.

The texts in use are Hawthorne and Lemon's American Literature and Painter's Introduction to English Literature.

Department of Ancient and Modern Languages.

Latin.

The required Normal course in Latin covers two years, and a third year is given to those who desire to prepare for entrance to college.

The work of the first year includes the course given in Smiley & Storke's Beginner's Latin Book, supplemented by practical exercises in composition, and the reading of selections from Vivi Romae. In the works of the recommendation of the Committee of Ten, which first year requires the learning, pronounce accurately and read fluently; the mastery of inflection, so that number, case, person, mode, tense, can be easily formed; the acquisition of a working vocabulary of from one to two thousand words; the mastery of the order of the Latin sentence; the master of the elementary principles of Syntax; learning how to understand simple narratives in Latin, and to translate the narrative into good English; is followed.

The work in the second year includes the study of Latin Grammar, the reading of one book of Cæsar, three orations of Cicero, and one book of the Aeneid. The object is to give the student a wider course in reading, to emphasize the principles set forth in the first year's work, and to give him a larger acquaintance with language and thought of the Romans. Harkness' Revised Grammar, Harper and Tolman's Cæsar, Harper and Gallup's Orations, and Longmans and Green's Aeneid are used as texts in the second year.

Greek.

The work in Greek gives such preparation as is required for entrance by the leading colleges and Universities.

A thorough drill is given in the inflections, the forma-

tion of words, and the essential points of Syntax.

The aim is to inspire the student with a love of Greek literature and thought, and to arouse an interest in the study of Greek life.

Two years will be required to complete the work offered in this course. The work includes the satisfactory completion of White's First Greek Book, the reading of four books of the Anabasis, and two books of the Iliad, Greek prose composition will be required as supplementary work to the Anabasis.

The department of modern languages includes two-years courses each in German and French, as follows:

German.—First Year.

First Term.—Thomas' German Grammar, Part 1 to p. 102, Harris's German Reader, Part 1.

Second Term.—Thomas' German Grammar, pp. 102 to 175, Harris' German Reader, Parts 1 and 2.

Third Term.—Harris' German Reader, Parts 4, 6.
Der Lindenbaum.
Immensee.
Easy Conversation.

Second Year.

First Term.—Novelletten Bibliothet Vol. 1 and 2.
Nicholls' Three German Tales.

Second Term.—Harris German Composition.
Method Berlity Vol. 1.
Thomas' German Grammar, Part 2.

Third Term.—German Ballads,
Printz Von. Homburg.
Die Journalisten.

French.—First Year.

First Term —Whitney's or other Grammar to P. 131 Super's Reader.

Second Term.—Super's Reader finished.
Grammar continued to p. 198.
Committing of short poems.

Third Term.—Grammar Reviewed.
Abbe Constantin.
Le Conscrit.
Le Chien du Capitain.

Second Year.

To be determined upon later.

Department of Science.

The work pursued in this department embraces the following subjects: Physiology, one term; Zoology, one term; Botany, one term; Geology, one term; Physical Geography, one term; Physics, two terms, and Chemistry one term.

Physiology.

Physiology is now the one science that is taught in all grades of schools. Normal students are instructed in the various methods by which it may be made interesting and personally helpful to the children of the public schools. It is taught as an informational rather than a disciplinary subject, with special reference to personal and public hygiene, so that the teacher may be trained to know that he can do much for the happiness and welfare of humanity by skillful presentation of the laws of health.

To this end, instruction in hygiene is given with special reference to pure air, respiration, wholesome food, regular and sufficient sleep, regularity in bodily habits, care as to temperature, prudence concerning exposure, and total abstinence in narcotics.

Anatomical demonstrations are made from the bodies of domestic animals and from the Manikin Charts, and a part of the set of Bock Steger Anatomical Models which has been added this year.

Hutchinson's Physiology is used as a text, but ref ence is made to the following standard works in physiology: Tracy's Physiology, Foster and Shore's Phys

ology for beginners, Hygienic Physiology, J. D. Steele; Foster's Text-book of Physiology, Cutter's Physiology, Martindale's Physiology, Hartigan's Physiology Human Physiology, J. C. Dalton; Elementary Lessons in Physiology, Huxley.

Physical Geography.

The object of Physical Geography is to lead the student to understand the causes and activities of phenomena observed upon the earth's surface, and to awaken a special interest in nature and cultivate the habit of observation and thought concerning it.

In addition to this, the presentation of the subject is designed to awaken and develop a taste for the more abstract sciences of Physics, Geology, Zoology and Botany.

It relates, first, to the study of the earth in relation to the solar system and the movements of the earth.

Second, to the study of the atmosphere, its position, weight, heat, moisture and the constant and variable winds and luminous phenomena.

Third. To the water with its depth, position, temperature, waves, tides, depth and currents and their influence upon commerce, civilization and boundaries.

Fourth. To the land, its general division, surface, structure, its springs, brooks, rivers, lakes, etc.; mountain structure and land sculpture, earthquakes and volcanoes.

Also a study of the earth with reference to contour and relief forms in relation to the inhabitants.

Fifth. To the climate in relation to the inhabitants and the influence which it exerts over the physical condition, civilization, occupation and religious institutions of people.

Sixth. To the various forms of life and their distribution, ending with a discussion of the highest of all forms of animal life, man.

Davis' Physical Geography is used as a text, but

reference is had to the following standard works on the subject: Houston, Maury, Warren, The Earth in Space, Appleton, Cornell, Guyot, Monteillis and Tarr's.

Zoology.

In Zoology the aim is not to make Zoologists, but to encourage observation and to cultivate an appreciation of nature. It is intended to show the adaptation of scientific methods to public school work.

The work in Zoology is devoted to a study of the nine branches of animals. As far as possible it is made practical by the study of local fauna. Holder's Elements of Zoology is used as a text, with reference to the following works on the subject: Colton's Practical Zoology, Burnet's Zoology, Needham's Zoology, Guides for Scientific Teaching, Nos. 3, 4. 5, 6, 7 and 8, Nicholson's Textbook of Zoology, Tenney's Elements of Zoology, Tenney's Natural History of Animal Life, J. A. Thompson; Huxley's Manual of Vertebrates; American Fauna by J. B. Holder.

Geology.

The course in Geology is designed to give a clear idea of the forces and agencies which have determined the shape and character of the earth's surface and those which are still modifying it. A Compend of Geology by Le Conte is used as a text and frequent reference is made to the same author's Elements of Geology. The subject is treated under the following heads:

First. Dynamical Geology, treating of the cause of the earth's changes and climatic variations, including the forces at work in making rocks, soils, mountains, continents, etc.

Second. Structural Geology, treating of the kinds, structure, arrangement and composition of rocks.

Third. Historical Geology, treating of the changes through which the earth has passed in the process of formation.

The object is to lead to reasoning by means of observation, to the deduction of truth and to generalization.

Interesting books on geological and related scientific subjects have been added this year to the library, among which may be mentioned the following:

Sparks from a Geologist's Hammer—Winchell.
Shall We Teach Geology—Winchell.
Origin of Species—Darwin.
Nature and Man in America.—Shaler.
Aspects of the Earth—Shaler.
Geological Excursions—Winchell.
The Cause of the Ice Age—Ball.

Physics.

The work in Physics covers the ground in general physics.

The following subjects are discussed: Matter, its properties, conditions and states, dynamics, simple machines, liquids, pneumatics, electricity and magnetism, sound, heat and light.

The phenomena of electricity and magnetism are fully illustrated by experiments and visits to the electric power plant.

The school is provided with physical apparatus for illustrating the principles and performing the experiments, including the air pump, Tœpler-Holtz Electrical Machine, dynamo, induction coils, Geissler's Tubes, batteries, Leyden Jars, Wheatstone Bridge, Radiometer, electrophorus, electroscope, spectroscope, galvanometer, etc.

The student will be required this year to spend one hour per week in the Laboratory performing experiments. After each experiment the student is required to make a careful report in writing upon observation blanks specially prepared for the purpose. These reports, after review and criticism are returned to the student, who is given full credit for the work thus done.

The text used is Avery's Physics, with the following standard works for reference: Encyclopedia of Physics, Experimental Science, Natural Philosophy, Deschanell's and Barker's Physics, Standard Works in Physics, Gray's Principles of Physics, Chute's Physics, Shaw's Physics by Experiment, Gages' Elements of Physics, Mark R. Wright's Elementary Physics, Appleton's School Physics, Stewart's Physics, Norton's Elements of Physics, Carhart's Physics for University Students, Carhart's Elements of Physics, and Houston's Physics.

Chemistry.

The work in chemistry consists in daily recitations upon the study of both organic and inorganic chemistry as is laid down in Storer & Lindsay's.

The object sought in the study of chemistry is to familiarize the student with the chemical phenomena and to use the knowledge in explaining the changes that result from physical forces.

In addition to the recitation on the text, a list of experiments recommended by the Committee of Ten for Secondary Schools is followed as far as practicable.

Botany.

Botany is studied with a view of obtaining a knowledge of the form, structure and habits of plants. The order of procedure in the development is organ tissue, cells and protoplasm.

A compound microscope is used in the examining of seeds, germination, stem, root and leaf.

The value of field work is recognized by requiring a research for plants of the vicinity and the making of an herbarium of at least forty plants with analysis. Every effort is made to stimulate independent investigation, and to have the note books and herbariums express truthfully and clearly what is seen. The text used is Wood's.

Astronomy.

Astronomy has been added to the Normal Course and Young's Elements of Astronomy will be used as a text.

Department of History.

The work in this department comprises two terms in United States History, one term in Grecian History, one term in Roman History, one term in English History, one term in Civil Government, one term in Constitution and two terms in Economics.

The work in these branches is carried on not only by the use of the text-book, but also by an extensive use of the library, the idea being to implant in the student a fondness for history from a philosophic rather than a chronological standpoint, and to show him the close connection existing between history and literature.

All facts are learned only as means to an end, this end being the cultivation of sound judgment and the development of those powers in the pupil which will best serve him in after life. History is adapted as a culture study by giving such concepts of human life and action as will impress upon the thoughtful student the effects of environment and character building, first upon the individual, and through him, upon the race.

For the purpose mentioned and by way of comparison, especial attention is paid to the study of the history of Greece and Rome, England and America.

The school library is well supplied with historic literature; histories for comparative reference, novels and juvenile works upon historical subjects.

In addition to text-book work the student is also given topics to develop from outside sources.

United States History.

The plan recommended by the Committee of Ten, that an intensive study of some period of history be adopted will be followed during the coming year and the topics recommended by the Committee will be used as far as practicable.

The outline in this branch is intended to present the

development and growth of America from its discovery to the present time.

It embraces the periods of discovery, settlement, colonization, revolution, etc. In connection with the history, biographical interest is awakened by short sketches from the lives of the great statesmen.

The study of the institutional life of the country is considered of primary importance, as it is the knowledge that will best serve the pupil in after life.

To this end the student is encouraged to express his own ideas in connection with what he has gleaned from reading or any outside sources, and an endeavor is made to show him how the questions that present themselves to the people of this country are the direct effect of past causes, and how, in general, each cause has its corresponding effect.

The objects and methods of teaching are also discussed and exemplified. Barnes' Text-book is used.

A bibliography of history to guide the student in his later reading is also given as follows: Standard Works on United States History; Bancroft's History of the United States; Higginson's History of the United States; Sheldon's History of the United States; Eclectic History of the United States, Thalheimer; Montgomery's History of the United States; Lossing's History of the United States.

Reference Reading of History of the United States.— Personal Memoirs of Gen. Grant; McClellan's Own Story; Life and Speeches of Alexander Stevens; Bryce's American Commonwealth; Old South Leaflets; Eggleston's Tecumseh; Life of Abraham Lincoln; Life of William T. Sherman. Schouler's History of the United States; Bancroft's History of the United States. The Winning of the West, Roosevelt; Parkman's Works; Abbot's Naval History. This branch is not one of the regular Normal branches, but instruction can be given in it to those who desire to study it.

General History.

Two terms are devoted to general history, including aucient, medieval and modern. Special attention is given to the development of government and civilization. In ancient history a careful study is made of the oriental monarchies and the general development and growth of Greece and Rome and their influence in the progress of the world.

The chief aim of mediaeval history is to show the marvelous development of the barbaric nations concerning the overthrow of Rome into the advanced and cultured peoples of Modern Europe.

Modern history engages the student's attention to those things which the past has contributed to the present, and to appreciate and value the progress and emancipation of this marvelous nineteenth century.

Barnes' General History is used as a text.

History of Greece.

The study of Grecian history has been formally introduced into the course. The History of Greece is one of the most interesting, attractive, and culture-giving of the history of any nation. An acquaintance with its historians, orators, and philosophers forms no small part of a liberal education. We study Grecian history primarily on the philosophic side, that we learn the influence it has had on the world's history. Botsford's History of Greece is used as a text.

History of Rome.

In Roman history the character, manners, customs, and the lessons that we may learn from their successes and failures are impressed upon the student. Allen's History of Rome is used as a text.

English History.

The history of England is of primary importance to the American people, since we obtain our laws, customs

and government largely from England. The saxon conquest and the introduction of the Teutonic language, customs and institutions, the Norman conquest, language, thought and government. The Magna Charta obtained from King John and its effect on government. The revival of learning and the reformation. Elizabeth's brilliant and successful reign, including the colonization of America, are topics that are fully discussed. Montgomery's English History is used as a text.

Civics.

This course embraces the origin, nature, theory and necessity of government; the township, its origin and growth, as exhibited in the New England town, the Southern district, and the Western township; and its development into the county; the county into a colony; and the colony into the State: the origin of the Federal Union; the forms of governing the same under the Continental Congress, the Confederation, and the Constitution. Willoughly's Civil Government will be used as a text.

Constitution.

A thorough discussion is made of the Constitution, the powers and limitations of Congress; the Executive Departments; Election of President, Senators and Representatives, the Courts of the United States, and the duties and privileges of citizenship.

Our constitution and form of government will be compared to other forms that have existed and now exist. The state constitution and school law will also be considered under this head. Hinsdale's American Government will be a valuable book in this connection.

Economics.

The course of instruction in this subject includes the study of the different stages in the economic life of civilized man, the industrial revolutions of England, the economic history of the United States, and the theories of

production, exchange, distribution and consumption. Special attention is also given to public economics, and the relation of the State to private enterprise, embracing the subjects of private property and the State regulation of industry by taxation and positive statute. The principles of taxation and the sources of revenue are carefully studied in the light of their influence on economic conditions. The problems growing out of public expenditures, such as the care of the poor and unfortunate, and the outlays for education and security to life and property are discussed from the economic standpoint. Such current questions as socialism, State management of industry, profit-sharing, cooperation, trades unions and pauperism are made subjects for special study and research. The aim of the instruction throughout the course is to give the student a clear knowledge of the fundamental principles of economic life, and a broader conception of man in the universal pursuit of getting a living. A thesis on some current economic subject of at least twenty pages in length is required of each student taking this course. Laughlin's Economics is used as as a text.

Reference Books.—Adam Smith's Wealth of Nations, Gide's Political Economy, The State, by Woodrow Wilson, Walker's Political Economy, Bryce's American Commonwealth.

Department of Mathematics.

The course in this department comprises the following subjects: Mental Arithmetic, one term; Book-keeping, one term; Algebra, four terms; Geometry, one year; Trigonometry, one term.

Arithmetic.

In the Senior year the work in this branch includes explanations of arithmetical processes, principles and definitions, and their application in practical work, so as to enable the student to impart successfully to others that which he has learned.

The aim is to secure accuracy and rapidity and to develop the reasoning power of the student; also to develop the rules of operation by careful analysis, and to show the unity of the subject, the operations in fractions are reduced from the principles in division. Thoroughness in elementary principles is insisted upon in all the subjects.

In all this work the end is kept constantly in view that the members of the class are to become teachers of the youth and must in turn present the subject to their pupils in the best possible manner.

Brook's Mental Arithmetic is used for one term in which mental discipline and cultivation of arithmetical power are its two-fold aim.

Book-keeping.

The work in this branch embraces drilling in characters and abbreviations used in business, study of commercial terms, practical work in business forms, such as writing receipts, orders, bills, due-bills, notes, checks, drafts and business letters. More attention than usual is given to the above subjects, as many have no opportunity to gain such knowledge except by an experience that comes too late.

The exercises for each day's work in the different forms in both single and double entry are given by the teachers.

Each student who completes the course in book-keeping is required to fill out a set of blanks with practical examples, illustrating the different forms in which books are kept.

Bryant & Stratton's Single and Double Entry Book keeping is used as a text.

Algebra.

The study of Algebra has both a practical and a disciplinary value.

On its practical side we find that we can apply the principles of Algebra to many difficult mathematical problems, thus rendering them easy of solution.

Among special subjects considered are factoring, which develops the ability of the student to combine and separate quantities; equations, which lead the student to investigate and reach different conclusions; the theory of exponents, which gives a clear insight into the relative value of quantities; the exposition of radical quantities, which stimulates the reasoning faculties of the mind.

The last term's work in Algebra begins with progression and embraces the subjects of imaginary quantities, logarithms and the binomial theorem.

To complete Algebra the student must know how to explain the principles as well as to solve the problems.

Milne's High School Algebra is used as a text and the student is required each day to prepare lessons in the same, while the recitation period is given to supplementary work from the following texts: Ray's Complete Algebra, Wentworth's School Algebra, and Well's Essentials of Algebra.

Geometry.

The work is begun by requiring the pupil to observe the geometric forms and to construct them until the definitions, axioms, postulates, become firmly fixed in the mind of the student, as these are the basis upon which the science is built.

The fundamental theorems in each department of the branch are used to shape the methods of thought and facilitate acquisition. After being well grounded in the fundamental theorems, the student is given a large number of theorems, for which he is required to give original demonstrations; thus the able student will gain power enough in large part to construct his own geometry. The application of the principles of geometry to mensuration is made a special feature of the last term.

The text used is Stewart's Plane and Solid Geometry, with reference to the following standard works: Well's Brook's, Wentworth's, Stewart's, Olney's, Robinson's, Philip's, Fisher's, Bowen's, etc.

Plane Trigonometry.

This branch of mathematics has been added to the regular Normal course. The work includes the elements of Plane Trigonometry and is intended to assist the student in his comprehension of the sciences.

Department of Music.

MISS ELLA FORDYCE, TEACHER.

Superior advantages are offered to all who seek knowledge of this divine art. Comprehensive and thorough instruction is given in the use of the piano, organ and the voice. During the year numerous opportunities are given at concerts, receptions and the anniversaries to display the skill acquired by the pupils in this department. It is the aim of the teacher in charge to advance the high standard of excellence attained in the past, depending on merit alone for success.

The tuition for piano instruction is twelve dollars and fifty cents per term of twenty-four lessons, payable half at the beginning and the balance at the middle of the term, and no deduction is made for absence except in case of illness or unavoidable absence.

Music Pupils—Piano.

LADIES, 28.

Arnett, Marguerite.
Brahm, Mae.
Barry, Ella.
Charter, Jessie.
Collins, Fern.
Davis, Edna.
Dunnington, Margaret.
Dorsie, Marie,
Eddy, Martha.
Jarvis, Estie.
Johnson, Mary.
Karnes, Mabel.
Lough, Mrs. M. C.
Lewis, Edith.
Mason, Edna.
Mason, Bess.
Meadors, Clyde.
McDonald, Grace.
Ramage, Pansy.
Rineheimer, Clara.
Stone, Florence.
Stone, Lizzie.
Sipe, Mary.
Siemers, Lulu.
Staggers, Margaret.
Tate, Mattie.
Taylor, Anna.
Watson, Elizabeth.

GENTLEMEN, (2)

Conaway, Benj. F.
Isner, Burns.

Total 30.

Vocal.

LADIES, 17.

Archer, Mary L.
Allen, Ethel.
Bartlett, Nettie.
Barnes, Sylvia.
Charter, Jessie.
Gregg, Elizabeth.
Hickman, Frances.
Johnston, S. Josie.
Meadors, Clyde.
McClusky, Ora.
Martin, Elizabeth.
Potts, Lena G.
Reinheimer, Clara.
Ruttencutter, Lena.
Swiger, Lora.
Tate, Mattie.
Wilson, Clara.

GENTLEMEN, 29.

Bond, Chas.
Barb, S. C.
Borror, Bruce.
Cordray, T. L.
Campbell, Homer N.
Conoway, Benj. F.
Dillon, D. W.
Dawson, L. D.
Fittro, C. M.
Gorby, Chas.
Garee, Loyd.
Kinsey, Clarence.
Lough, O. F.
Lytton, Joseph.
Morgan, C. R.
Metheny, Darius E.
Richmond, G. F.
Riggle, C. H.
Robinson, Jas. W.
Robinson, C. W.
Ridenour, A. F.
Rittenhouse, Seymour J.
Senior, James J.
Sample, Chas.
Tucker, G. F.
White, Frank.
Wyatt, G. W.
Wamsley, F. J.
Lawman, Perry S.

Total 46.

Department of Elocution and Oratory.

MISS ELIZABETH M. BUSSING, TEACHER.

It has been the custom to have this important part of one's education taught during the spring term of each year. This year the work has been continued. Much good has been accomplished in this department, and students obtain at a small cost the advantages that in other schools would cost many times the amount required here. An excellent system of Elocution and Physical Culture is taught. While the study of either branch is not required it is earnestly recommended to all. He who neglects to cultivate a good address closes many avenues toward success.

LADIES, (73.)

Amos, Elsie.
Arnett, Ruth.
Barnes, Lily.
Bunner, Effie.
Burns, Josephine.
Bright, Caroline.
Boydston, Venna.
Charter, Lena.
Clayton, Elizabeth.
Chesney, Harriet.
Cook, Louise.
Crim, Ethel.
Crim, Beyrl.
Carpenter, Janie.
Debolt, Gladys.
Dowden, Daisy.
Dunham, Dora.
Eddy, Eleanor.
Eliason, Addie.
Eliason, Amy.
Ford, Loretta.
Gregg, Elizabeth.
Gardiner, Mrs. H. M.
Higinbotham, Anna.
Hess, Pearl.
Hayhurst, Romanza.
Hollister, Vertie.
Lee, Mabel.
Lake, Jeanette.
McKinney, Nola.
Miller, Fannie.
Meadors, Clyde.
Mason, Edna.
Morgan, Sarah.
Morgan, Eva.
Murphy, Cora.
Martin, Anna.
McDonald, Hazel.
McKinney, Mary.
Nuzum, Ethel.
Nay, Olive.
Potts, Lena.
Parker, Lizzie.
Reed, Lillian.
Reed, Lucile.
Ramage, Bertie.
Ruttencutter, Lena.
Ruttencutter, Mabel.
Ruttencutter, Edna.
Ramage, Pansy.
Ruttencutter, Alma.
Sands, Anna,
Sterling, Nellie.
Shaw, Myrtle.

Hamilton, Maud.
Ice, Dorothy.
Johnson, Josie.
Johnson, Ada.
Jenkins, Jeanette.
Jenkins, Mabel.
Kight, Nannie.
Kight, Josephine.
Knapp, Effie.
Sipe, Lucy.
Stone, Ida B.
Snoderly, Kate.
Snyder. Claude.
Tate, Mattie.
Talkington, Bertha.
Wilson, Cora.
Williams, Melissa.
Williams, Laura.
Yoke, Grace.

GENTLEMEN, (37)

Bowers, J. Hugh.
Bowers, L. B.
Cook, Walter.
Carney, Christie.
Dillon, D. W.
Davis, O. R.
Downs, G. T.
Dougherty, Albert.
Faust, Wirt.
Fortney, C. P.
Fleming, George M.
Hood, Charlie.
Hill, Clyde.
Holbert, Manley.
Hardesty, R. C.
Kerr, George.
Knapp, Ulysses.
Ladwig, O. W.
Metheny, D. E.
Morris, Tusca.
Nutter, Raymond.
Rittenhouse, S. T.
Rose. George.
Robinson, Wade.
Robinson, John.
Robinson, James.
Satterfield, Howard.
Seinor, Jas. J.
Simons, W. R.
Shurtleff, Oliver.
Sheets, Cree.
Tustin, V. T.
Thomas, A. L.
Tucker, G. F.
Talkington, D. L.
Washburn, L. C.
Yoke, Roy.

Total, 110.

Special Classes in Spring Term.

Many teachers of experience desire to spend one term in reviewing certain subjects which they are required to teach, or in pursuing certain professional studies, and yet are precluded from taking an extended course of study in any institution. Some of these are the leading teachers in their respective counties. They are prevented from pursuing a systematic course of study by being under the necessity of teaching during the fall and winter. For the benefit of these, special classes will be organized, if necessary, in U. S. History, Physiology, Theory and Practice, Civil Government, Book-keeping, Aritmetic. Penmanship and General History. Examinations are held on Saturday for those who do not wish to study the the common school branches here, and if the student can make the required grade, he is given a certificate of completion. The examination must occur here or a certificate of completion brought from a school of equal grade to the Normal School.

Daily Program Scholastic Year 1899-1900.

Recitation Hours.	FIRST YEAR			SECOND YEAR.			THIRD YEAR.			FOURTH. YEAR.			Special Classes
	Fall Term	Winter Term	Spring Term.	Fall Term	Winter Term	Spring Term	Fall Term	Winter Term	Spring Term	Fall Term	Winter Term	Spring Term	Every Term
8	Mental Arith.	Algebra	Algebra	Rhetoric	Rhetoric.	Rhetoric	Greek or German	Greek or German	Greek or German	Psychology.	Psychology	Pedagogy	Arithmetic
8:40	1st year Latin or French	1st Year Latin or French	1st Year Latin or French	Grecian History	Roman History	Drawing	Geometry	Geometry	Trigonometry				U. S. History
9:20	English	English	English	2d Year Latin or French	2d Year Latin or French	2d Year Latin or French	3d Year Latin or Drawing	3d Year Latin or Drawing	3d Year Latin or Drawing	Economics	Economics	Logic	
10:00						Chapel							
10:30	General History	General History	English History	Algebra	Algebra.	Geometry	Amer'n Literature	English Literature	English Literature				Physiology
11:10						Orthography							
11:35	Physical Geograp'y	Music	Bookkeeping		Astronomy	Zoology	Constition	Civics	Geology or Chemistry	History of Education	History of Education	Ethics	
12:15						Lunch							
1:00				Greek or German	Greek or German	Greek or German				Teachers training w'k	Teachers Training work	Teachers Training work	
1:40							Physics	Physics	Botany				

Text-Books Used.

Below is given an exhibit of the character of the subject matter and the length of time thought necessary to do the work as well as it is required to be done in order to complete the Normal Course.

Algebra. Milne's High School: Four terms.
Arithmetic, Mental, Brooke's: One term.
Arithmetic, Milne's Standard.
Astronomy, Young,–One term.
Book-keeping, Bryant & Stratton: One term.
Botany, Wood: One term.
Chemistry, Storer & Lindsay: One term.
Civics, Willoughby: One term.
Ethics, Ryland: Two terms.
Economics; Laughlin: Two terms.
English, Higher, Reed & Kellogg: One year.
Greek, White. One year.
Geography, Physical, Davis: One term.
Geology, Le Conte: One term.
Geometry, Stewart's: One year.
History, U. S., Barnes': Two terms.
History, Grecian, Bottsford: One term.
History, Roman, Allen: One term.
History, English, Montgomery: One term.
History, General, Barnes': Two terms.
History of Education, Compayre: Two terms.
Literature, English, Painter: Two terms.
Literature, American, Hawthorne & Lemon: One term.
Latin, First year, Smiley & Storke: One year.
Latin, Second year: One year.
Logic, Davis: One term.
Orthography, Reed's Word Lesons.
Physics, Avery: Two terms.
Psychology, Halleck: Two terms.
Physiology, Overton: One term.
Pedagogy, Boyer: One term.
Rhetoric, D. J. Hill: Three terms.
Theory and Practice, Page: One term.
Trigonometry, Crockett: One term.
Zoology, Holder: One term.

General Information.

Location.

Fairmont is an interior town in the State, in Marion county, seventy-seven miles east of Wheeling, twenty-three miles from Grafton and thirty-four miles from Clarksburg, having the Baltimore & Ohio, the Fairmont, Morgantown & Pittsburg, and the Monongahela River Railroads passing through it. It is situated on the banks of the Monongahela river, in the midst of a landscape of surpassing healthfulness, beauty and loveliness. Its population is intelligent and moral, and disposed to extend to students coming among them all the kindness and attention demanded by Christian courtesy and culture.

Nearly all the Christian Churches are represented, to the different services of which the students are cordially welcomed.

History.

The Fairmont State Normal School owes its existence to the beneficence of the citizens of Fairmont and vicinity, and to the Legislature of West Virginia. A bill proposing the establishment of a State Normal School at Fairmont was introduced in the Legislature of 1865-6, but the session adjourned without passing it. Meanwhile the citizens of Fairmont formed a joint stock company under the title of "The Regency of the West Virginia Normal School" and secured a charter. A lot was purchased and the wing of the present public school building, 68 by 40 feet, and two stories high, was commenced in the summer of 1867, but before its completion the Normal School passed under the control of the State.

In February, 1867, the Legislature voted $5,000 to the Fairmont State Normal School on condition that $2,000 additional be paid by the citizens of Marion county, the State agreeing to make the same a State Normal School, and to finish and furnish the same, and to open a school therein without delay; whereupon the incorporators, in

consideration of $2,000, transferred all their interest to the State.

On February 11, 1872, the Legislature passed the following bill: "That the sum of $5,000 is hereby appropriated out of all the moneys in the treasury, to be expended under the direction of the Regents of the State Normal School building at Fairmont, but no part of the sum hereby appropriated shall be drawn from the treasury unless and until the Board of Education of the district of Fairmont shall pay into the treasury of the State the sum of $5,000, which shall be added to the sum hereby appropriated, the whole constituting a fund of $10,000 to be paid out of the treasury and expended as aforesaid."

By virtue of this last named act, the district of Fairmont claimed to have acquired an equitable interest in the said building, and the two schools occupied the building until 1889, when the growing needs of the Normal School demanded more room. It was decided in 1891 to memorialize the Legislature to sell the present Public School building to the District of Fairmont for the sum of $12,000, and also to appropriate $20,000 additional for the erection of a new Normal building.

The bill was passed on the 9th day of March, 1891, and provided for the sale of the old building for $15,000. and appropriated $20,000 additional for the erection of a new Normal building.

In February, 1892, at the city of Charleston, the contract was let for the construction of the present Normal building, and on June 14th the corner-stone was laid by the Masons with imposing ceremonies. On March 27, 1893, the school formally took possession of the new building, with an interesting program of exercises.

In February, 1895, the Legislature appropriated the additional sum of $12,000 for the completion of the building, by adding the wing which had been contemplated in the original plans. This wing has been completed and furnished.

Building and Grounds.

Building and Grounds.

The building is constructed of red brick with stone lintels and sills. It is well proportioned and presents a grand and imposing appearance. Is has a frontage of 100 feet, with a depth of 150 feet.

The basement contains gymnasium rooms for ladies and gentlemen, janitor's room, storage rooms and rooms for the heating apparatus. The first story contains six large class rooms, a small class room, an apparatus room, an office and two cloak rooms, and five flights of stairs to the second story and basement. There are three entrances to the floor and large and commodious halls.

The second story contains a beautiful new chapel and study hall, nine large class rooms, two offices, library, cloak room and ladies parlor. The third story contains the large auditorium, one of the finest assembly halls in the State and capable of seating one thousand persons, and two splendid society halls. There are also two dressing rooms on this floor supplied with lavatories.

The building is finished throughout with West Virginia pine and presents a very pleasing effect. It is heated and ventilated by the Bennett & Peck System, but a new steam plant will be put in this summer. The roof is slate with lead valleys. The outside steps and platforms are Cleveland sandstone with ornate buttresses and trimmings. The entrance to the building from Fairmont avenue is adorned with a handsome vestibule which contains an ornamental steel ceiling. This elegant edifice is placed upon a most beautiful location in what is known as the South Side of Fairmont. The grounds have been recently graded and terraced and a splendid stone wall runs the entire length of the grounds along Fairmont avenue and will be continued around the entire ground this summer. Arbor Day was fitly observed last fall, and quite a number of trees were planted upon the grounds.

This building is the most complete and commodious of any single school building in the State. A cut of the

complete building may be seen on the second page of this catalogue.

Principals.

Prof. W. R. White was the first principal of the school after it passed under the control of the State, in 1868, and continued such until 1870, when he resigned. He was succeeded by Prof. J. C. Gilchrist, who was principal until 1871. Rev. J. G Blair, LL. D., was then appointed principal, which position he occupied until his death, December 22d, 1878. Miss M. L. Dickey succeeded Dr. Blair, as acting principal, continuing as such until 1881, when she resigned, being succeeded by Prof. Ulysses S. Fleming as acting principal until 1883, when the Regents chose as principal Conrad A. Sipe, A. M., who resigned August, 1889. The Regents then appointed Miss N. R. Cameron acting principal, who resigned in June 1890, and John H. Roemer A. M., was principal for 1890-'91. J. C. Gwynn was chosen as principal in September, 1891, and continued as such until July 1892, when the Regents chose as principal the present incumbent, J. Walter Barnes, A. M.

Personel of the Faculty and Students.

The members of the faculty are graduates of Universities, Colleges, and Normal Schools who have had unusually successful experience in school work. Each has a special line of work to which he is peculiarly adapted to which is added a broad general culture.

The students who enter the Fairmont Normal School are a superior class of young people who come to the Normal School for a definite purpose. Each holds himself responsible to a high standard of conduct.

Suggestions.

Students will please remember:

1st. That they are ladies and gentlemen.

2d. That good order is indispensable to the best work.

Faculty and Students.

3rd. That there should be a definite time for study, for exercise, for meals and for sleep.

4th. That there should absolutely be no talking or laughing in the class rooms, library or chapel.

5th. There should be no gathering in groups, or useless promenading on the streets, or absence from rooms during study hours.

6th. Students should retire not later than 10:30 P.M.

7th. That absence and tardiness should never occur except in case of illness.

8th, That politeness, generosity and industry are always appreciated.

9th. That regular attendance at Sunday School and church service is a duty of the highest importance.

10th. Keeping company of the opposite sex is as a rule inconsistent with strong work in school.

Facilities for Work.

Library.

The Alumni library started about fifteen years ago by the Alumni association formed the nucleus of the present Normal Library. A large number of volumes have been added during recent years until it now contains over two thousand volumes, and is especially complete in the departments of Pedagogy, History and Literature.

The use of the library is further facilitated by a card catalogue containing the title of every book and also the name of its author. Great care has been taken in the selection of books; and the use of them made by the students shows that the collection has been well chosen. The number of reference books is unusually large.

On the second floor near the principal's office is a well lighted room, which is fitted up for a library and reading room. It is furnished with cases, reading tables and easy chairs. The library is open each evening from 2:30 to 4:00 P. M. Students are entitled to draw books for home use, but no one shall have more than two books at the same time without special permission, nor retain any book more than two weeks without renewal.

Public Documents.

Through the efforts of Hon. Wm. L. Wilson, this school has been designated as a depository of public documents; accordingly all valuable and important works issued by the departments of the government are forwarded to the library here. This will continue to be the depository, as it has been so designated by Hon. A. G. Dayton, Member of Congress from 2d Congressional District.

Library Readings.

It has been our experience that students presenting themselves for training in the Normal Schools lack skill in the use of books and readiness in grasping the

Pictures of Library.

thought of the author. To remedy these defects the entire school has been organized into sections for reading, the work being graded for the more elementary reading in the first year to the highest literature.

Students are required to take the prescribed readings in the following course, but in case they have read the required reading, selections may be made from the optional list. The course is arranged so the student is required to read a book each month and to sketch one each term.

First Year—Fall Term.

Biography and History.

During the fall term every member of the class will be required to read one biography, one historical novel, and one Story of Nation series.

Required Readings.

Autobiography of Franklin, Story of Scotland and Frederick the Great and his Court.

Optional Readings.

Abbott's Lives. Story of Nation Series, and Miss Muhlbach's Historical Novels, Irving's Biographies, Men who were Earnest.

Winter Term.

Fiction.

The work in fiction will embrace only the best selections which will give the pupils a taste for the best literature of this class.

Required Readings.

Tom Brown at Rugby, Old Fashioned Girl, and Rab and His Friends.

Optional Readings.

Boyesn's Stories, Stoddard's Stories, Miss Alcott's Stories, Mrs. Whitney's Stories, Eggleston's Novels, Holland's Novels, Stevenson's Novels, Lamb's Tales from

Shakespeare, Black Beauty, Rasselas, Vicar of Wakefield, Stories from Shakespeare, Henty Books, Otis Series.

Spring Term.

Poetry. The object in having the pupils read poetry is to enable them to more fully appreciate the beauty and interpret the thought of the great writers.

Required Readings.

Evangeline, Snow Bound and Enoch Arden.

Optional Readings.

Mistress of the Manse, Miles Standish, Lay of the Last Minstrel, Selections from Carlton, Deserted Village, Locksley Hall, Peter Bell, William Tell, Cotter's Saturday night, The Boys and the Last Leaf, Cadet Grey, Ballad of Uncle Joe, The True Ballad of the King's Singer.

Second Year.—Fall Term.

Biography and Travel.—Required Readings.

Views Afoot, Bayard Taylor; Life of Caesar, and Nansen's Trip Across Greenland.

Optional Reading.—Biography and Travel.

Life of Jefferson, Life of Hamilton, Jesuits in North America, About Paris, Legends of Monastic Orders, American Statesman's Series, Withers' Border Warfare, Wendell Phillips.

Winter Term.

Fiction.—Required Readings.

A Man Without a Country, Put Yourself in His Place, and John Halifax Gentleman.

Optional Readings.

Dickens' Novels, Scott's Novels, Wallace's Novels, Stockton's Novels, J. M. Barrie's Novels, Hawthorne's Novels, Cooper's Novels, Burnett's Novels.

Third Year.—Fall Term.

Biography and Mythology.—Required Readings.

Demosthenes or Cicero, Life of Samuel Johnson, Legends of the Middle Ages, by Guerber.

Optional Readings.

Memoirs of Grant and Lee; Lives of Lincoln and Garfield and Wendell Phillips, Our Country, the New Era. Myths of Northern Lands, Heroes of the Olden Times, Bullfinch's Mythology, English Men of Letter Series, American Men of Letters, Israel Among the Nations.

Spring Term.

Poetry.—Required Readings.

Vision of Sir Launfal, Lady of the Lake and Lucile.

Optional Readings.

Poe's Poems, Tennyson's Poems, Longfellow's Poems, Holmes' Poems, Bryant's Poems, and Whittier's Poems, Hiawatha, Selections from Lowell, Shelley, Coleridge, Cowper, Burns and Eliot, Thanatopsis.

Winter Term.

Fiction—Required Readings.

Hypatia, Kingsley; Scarlet Letter, Hawthorne; Daniel Deronda, Geo. Eliot.

Optional Reading.

Corinne, DeStael; Quo Vadis, Ike Marvel's Novels, Howells' Novels, Allen's Novels and other modern writers, De Quincy's works, Holmes' Novels.

Spring Term.

Poetry—Required Readings.

In Memorian, Tennyson, Othello or Hamlet, Shakespeare, Ancient Mariner.

Optional Readings.

Light of Asia, Arnold; Keats' Poems, Dryden, Shelly and Southey. Selections from Gœthe, Byron, Milton, Browning, Emerson, Pope and Shakespeare, Iliad, Dante's Inferno.

Fourth Year—Biography of Educational Reformers.

Required Readings.

Life of Pestalozzi, Horace Mann.

Optional Readings.

Lives of Comenius, Froebel, Rosseau, Lock, Socrates, Aristotle, Schweigler's History of Philosophy.

Winter Term.

Essays—Required Readings.

Essays from Addison, Carlyle, and Emerson.

Optional Reading.

Thoreaus' Works, Macaulay's Essays, Ruskin, Gladen's Ruling Ideas and Others.

Spring Term.

Pedagogical Works—Required Readings.

Leonard and Gertrude, Rosseau's Emile and De Garmos' Essentials of Method.

Optional Reading.

Selections from Heath's Pedagogical Library, and International Series, Books on Method and School Management, Infant Mind, Prayer, N. E. A. Reports, Richler's Levana, Lock's Education, Mistakes in Teaching, Hughes; Talks on Teaching, Parker; Lectures on Education, Payne; Contributions to Education, W. H. Payne.

Reading of Periodicals.

The leading articles in the magazines will be reported on each week in several composition classes and the students will be required to read the article assigned by the teacher. In this way the public questions will be thoroughly discussed. Current topics in the newspapers will also be reported from week to week.

Reading Room.

An excellent reading room is maintained for the school out of the fees collected for the same, and all the leading periodicals are furnished, among which are the following:

Monthly.

Arena
Atlantic Monthly
Book Buyer
Bookman
Current Literature
Cosmopolitan
Educational Review
Forum
Harper's Monthly,
Ladies Home Journal
Munsey
McClure's
North American Review
New England Magazine
Public School Journal
Review of Reviews
Self Culture
Frank Leslie's
W. Va. School Journal
Harper's Round Table

Weekly.

Collier's Weekly
Harper's Weekly
Judge
Public Opionion
Puck
Scientific American
Youths Companion
Manufactures Record
Success
*Fairmont Index
*West Union Record
*Philippi Republican
*Buckhannon Delta
*Keyser Echo
*Clarksburg News
*Clarksburg Telegram
*Parkersburg Journal
*Randolph Enterprise
*Tygart's Valley News
*Cameron Banner
*Parsons Advocate
*West Virginia Argus
*Wetzel Democrat

*Furnished free by the publishers to whom thanks are extended.

Apparatus.

The school is well supplied with apparatus recently purchased, for illustrating the different subjects in Natural Philosophy, such as Gravity, Mechanical Powers, Pneumatics, Hydraulics, Heat, Light, Electricity, etc., etc. Other pieces of apparatus are added as the work demands and funds will permit.

To aid in the study of Physiology, the best Manikins published, Steger Bock Models, and other charts have been secured.

A fine microscope for Botany, Ross blocks for Mathematics and Drawing, Charts, maps and Globe for History and Geography—all of which the students are expected to use under the direction of the teacher.

An electric clock has been placed in the office, which rings twelve electric bells, according to the prepared schedule, for change of classes. The annoyance attending the moving of classes is thus reduced to the minimum.

Natural Specimens.

Only a small collection has yet been secured, but the objects are such as are of value to the school.

As Botany, Geology and Zoology are to be taught as parts of the course of study, it is very desirable to greatly increase the number of specimens relating to these departments of study. We most respectively call upon the friends of the school and the friends of education generally to make donations of specimens of the flora and fauna of our country, assuring them that any such gift will be properly cared for. Appropriate objects would be mounted birds and animals, prepared insects and skeletons of animals and birds, pressed flowers, grasses, woods, grains and petrifications, shells of eggs of different birds and fowls, etc., etc.

Each specimen should be accompanied, if possible, with such information as will be of interest, and render its classification easy.

Class Room.

Apparatus Room.

In the new Normal building there is a room for a regular Museum, and it is to be hoped that such objects may be secured as will render the study of natural science profitable and pleasant.

Literary Societies.

Two literary societies, the Mozart and the Lyceum, are connected with the school. Both ladies and gentlemen become members of each society. Students are not compelled to join a literary society, but they are advised to do so. A literary society, properly conducted, supplies some features in education that are not likely to be supplied by any other agency. Although a rule adopted by the Regents gives the Faculty control of the literary societies, yet this control is largely delegated to the members, and they elect their officers, assign performances, punish their own members for neglect of duty, and conduct the affairs of the societies generally, the Faculty having an oversight that will prevent any individual from being wronged, the time wasted or the school injured by any improper conduct.

The annual contest between the Normal Lyceum and Mozart Literary Societies will be unusual interesting this year owing to the fact that the winning society will be given a silver wreath to hang in their hall.

Each society has chosen its best material for the contest, and the Normal Auditorium will be crowded to its fullest capacity on Thursday evening, June 8, 1899.

Contest Programme, 1899.

Music - - - - - - - - - Orchestra.
Prayer.
Music - - - - - - - - - Orchestra.
Debate: Question—Resolved, That there should be an alliance between England and the United States.

To affirm, D. W. Dillon, Adlai, Pleasant county, W. Va.

To deny, G. L. Rose, Mannington, Marion county, W. Va.

Music - - - - - - - - - Orchestra.
Oration - - - - - The Reformer's Mission.

James W. Robinson, Craigmoor, Harrison county, W. Va.

Oration, - - - - - - - - Imperialism.

V. T. Tustin, Wadestown, Monongalia county, W. Va.

Music - - - - - - - - - Orchestra.

Recitation,

Myrtle Shaw, Palatine, Marion county, W. Va.

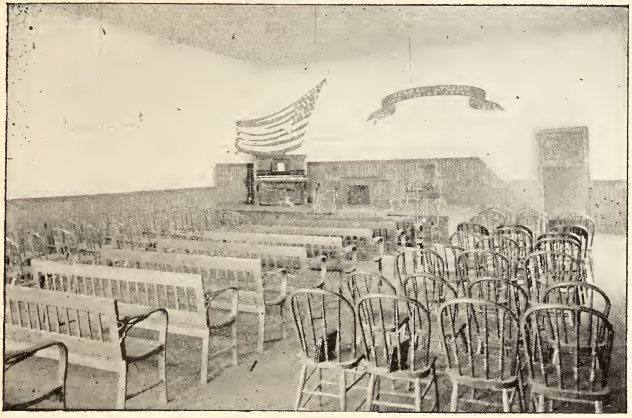
Recitation,

Eva M. Morgan, Rivesville, Marion county, W. Va.

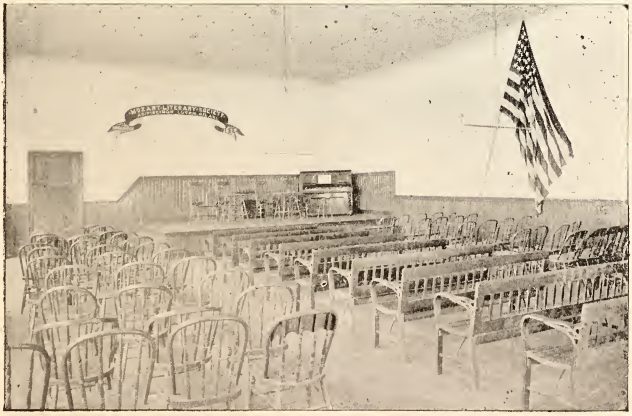
Decision of Judges.

Music - - - - - - - - - Orchestra.

The following sample programmes will indicate the nature of the exercises.



Lyceum Hall.



Mozart Hall.

Normal Lyceum.

Programme, March 24, 1899.

Music - - - - - - Miss Clyde Meadors.
Music—Piano Duet - - Misses Mason and Odbert.
Recitation - - - - - - Miss Ada Johnson.
Vocal Solo - - - - - - Miss Minnie Engle.
Select Reading - - - - - - - Mr. Nay.
Music—Piano Duet - - - Mr. and Miss Johns.
Vocal Solo - - - - - - Mr. Eddie Turner.

Debate.

Affirm	Deny.
I. W. Allen.	Lee T. Bartlett.
C. W. Robinson.	W. N. Engle.

Question for debate:—Resolved, that the warrior has done more for humanity than the man of letters.

Recess.

Vocal Solo - - - - - - Mr. Eddie Turner.
Recitation - - - - . Miss Hattie Chesney.

Impromptus.

WILLIAM N. ENGLE, President.
MAY LANTZ, Secretary.

Mozart Program, Mar. 31, 1899.

Music, - - - - - Mozart Band.
Music, - - Greater Fairmont Orchestra.
Recitation - - - - - Miss Sterling.
Piano Solo, - - - - - Mr. Ridgely.
Recitation, - - Miss Lena Ruttencutter.
Vocal Solo, - - - - - Mr. Dawson.
Music, - - - - - Mozart Band.
Oration, - - - - - Mr. Downs.
Music, - - - - - - Orchestra.

Debate.

To affirm.	To deny.
Mr. O. R. Davis.	Mr. W. R. Simmons
Mr. M. Earle Morgan.	Mr. J. W. Horner.

Music, - - - - Miss and Mr. Ney
Recitation, - - - - Miss Barnes
Music, - - - - - Orchestra

Recess.

Oration, - - - - Mr. Prichard
Music, - - - - Mozart Band
Baritone and Alto Duet, - Messrs. Tetrick and Morris
Original Poem, - - - Mr. J. F. Hughes
Music, - - - - - Orchestra
Recitation, - - - Miss Eva Morgan
Vocal Solo, - - - Miss Ruttencutter
Description of Klondyke, - Mr. Cecil Highland

ROY YOKE, Pres.

EVA MORGAN, Sec'y.

Class Day Programme

MOTTO:—"We launch today.—Where shall we anchor?"

Music, - - - - - - - - - Class
Prayer, - - - - - - - Rev. W. J. Eddy
Music—School Song, - - - - - - Class
Oration, - - - - - - - Clyde A. Hill
Recitation, - - - - Miss Lena Charters

Music.

Historian, - - - - - Miss Sarah Morgan
Grumbler, - - - - - - C. W. Robinson
Prophet, - - - - - - - - Roy Yoke
Class Song, Sarah Morgan, Romanza B. Hayhurst
C. W. Robinson, Geo. L. Rose.
Class Poet, - - - - - Miss Stella Ford
Artists - Miss Rose Prickett, Mr. H. E. Satterfield
Gift Giver, - - - - Miss Hattie Chesney
Last Will and Testament. - - Mr. L. T. Bartlett
Farewell Song, - - - - - - - Class

George L. Rose, Pres.
C. W. Robinson, Vice Pres.
Romanza B. Hayhurst, Sec'y.
Dorothy Ice, Treas.

Class Picture.

Ladies Parlor.

Junior Class Program; June 5th, 1899.

Class Motto—Semper ad profectum.
Class Colors—Blue and White.

Class officers—C. H. Riggle, President; D. W. Dillon, Vice Pres; Lena Ruttencutter, Sec'y; Fannie S. Miller, Treas.

Music, - - - - - Elks Band.
Prayer, - - - Rev. A. E. Fletcher.
Music, Piano Solo, - - Martha Eddy.
Recitation, - - Fannie Miller, Fairmont, W. Va.
Oration: Shall we follow in the footsteps? M. Earl Morgan
Music, - - - - - Elk's Band.
Poets, - John F, Hughes, Glover's Gap, W. Va.
Eleanor Eddy, Bulah, W. Va.
Historian, - J. Guy Prichard, Rivesville W. Va.
Music, Vocal Solo, - P. Y. DeBolt, Fairmont, W. Va.
Grumbler, - - Lenore Brahm, Fairmont, W. Va.
Optimist, - - Jeanette Lake, Simpson, W. Va.
Music, - - - - - Elk's Band.
Artists, - - Messrs. Morris and Boord, Fairmont.
Prophets, - Messrs. Engle and Kinsey, Fairmont.
Recitation. - Nellie B. Sterling, Fairmont, W. Va.
Music, - - - - - Elk's Band.
Presentation Orator from Senior Class, Tusca Morris.
Representative Orator, T. B. Lawler, McGee, W. Va.
Class Song, - - W. N. Engle, P. Y. DeBolt, C. R. Kinsey. L. D. Dawson.

Inter-Normal Contest.

Prof. A. J. Wilkinson a graduate of the Fairmont Normal School, class 1884 has offered to the Normal students an opportunity to compete in oratory by offering two prizes. First prize $25 in gold. Second prize Webster's Unabridged Dictionary. Last year he offered a prize to the member of the senior class of any of the Normal graduates who would write the best application for a school. This prize was won by Miss Hallie Swan, of Tyler County, a graduate of the Fairmont Normal School.

On the evening of April 8, 1899, in the city of Parkersburg the Inter-Normal Oratorical contest was held, and the prize was won by Mr. Tusca Morris of the Fairmont Normal School.

A prize has also been offered by Mr. G. M. Alexander to the most successful contestant in recitation which contest will occur during Commencement of the present year.

School Journal.

The Fairmont Normal Bulletin is a monthly paper issued by the faculty and students of the school. The object is to make known the advantages of the school, and to give the Alumni and former students some idea of the progress of the Normal. The paper's local and society news is furnished by the students. The editorials and Alumni notes by the faculty. The paper is designed to be self sustaining and graduates and former students are requested to assist in this distribution by subscribing for the same. Supscription price fifty cents a year.

Moral Culture.

This school is strictly a State Institution, and as such is in every respect unsectarian. It esteems sound morality, obedience to truth and virtue, and a courteous regard for the opinions of others as matters worthy of honorable attention. Everything that would contaminate the moral character, incur just reproach and weaken virtuous habits, is carefully guarded against. There are six churches in town, with regular Sabbath service, each having prosperous Sabbath schools. Students are cordially welcomed to these privileges. All students are required to be present at the opening exercises of the School each day.

Moral Requisites.

While as a State School this institution is wholly secular and its instruction has no reference to religious, sectarian or political dogmas, yet it is designed to inculcate the principles of good citizenship and honorable manhood. Each student is treated as a gentleman or lady

and expected to exhibit a corresponding deportment. No pupil can continue in this school on other conditions. It is expected that all students properly observe the Sabbath and attend church on that day with some one of the congregations of the town. No immoral, profane or dissipated person can remain a member of the institution. Parents need have no fear in this respect in sending their children to this school.

A Student's Christian Association has been organized in the School, which met each Sunday afternoon at 3:30 o'clock during the fall and winter terms.

A Y. W. C. A. was organized during the spring term, and much interest was manifested in the work by the young ladies.

Government.

The government of the school involves three elements:

1. *It is wrong not to do right.*
2. *The culture of a high sense of personal honor.*
3. *The highest style of government is self-government.*

Students who will not govern themselves cannot hope, as teachers, to govern others. Each pupil is put upon his honor.

The endeavor of the Faculty is to enforce strict discipline in all departments of the school. The aim being to secure this by an appeal to the honor of the student, but in case of failure to secure the desired end in this way, the Faculty will not hesitate to enforce prompt obedience to all rules and regulations. Those who do not conform cheerfully to all requirements will be permitted to withdraw or be dismissed from the school.

Sessions of School.

There is one session a day, beginning at 8 A. M., and closing at 2:20 P. M. Study hours are two hours in the afternoon and from 7 to 10 in the evening. Students are expected to be present at the chapel exercises each morning at 10 o'clock and to observe study hours as above.

Examination.

Pupils shall attend all required examinations of the year, and no pupil shall be permitted to advance without the said examination who does not attain a standing of seventy-five per cent., including class standing and examination.

Normal pupils who fail to make a standing of seventy per cent. shall forfeit their State appointment at the end of the term.

These examinations shall be in writing, or partly written and partly oral, and shall be conducted by the instructor in charge, under the supervision of the Principal. This year the examinations have been held at irregular intervals without notice to the student and occupying only the recitation period.

Pupils applying for Normal Diplomas shall be examined two weeks before Commencement.

All students who pass examination on a branch and obtain a standing of 75 per cent. shall be entitled to a pass certificate which precludes the necessity of further examination on that branch.

Diplomas.

Any person who completes the required course of study and who is of good moral character, will receive a diploma which shall entitle him upon application, without examination, to a State Certificate, good for six years, provided, he shall present satisfactory evidence to the State Board of Examiners that he has taught successfully three years in the State under a Number One county certificate, two of which said three years shall immediately precede the application for such certificate. When the holder of this State Certificate shall present to the Board satisfactory evidence that he has taught successfully four years under this certificate, he shall be entitled to receive without examination a certificate good for twelve years. These certificates are valid in any school district in the State, and are equivalent to a Number One county certificate.

Conditions of Graduation.

Satisfactory examinations shall be passed on all the branches required by the Course of Study. A thesis upon some educational subject shall be required of each candidate for graduation. An oration is required each term of the senior year, to be prepared and delivered under direction of the Faculty. Also a Commencement Oration is required.

Commencement Program, June 9th, 1899.

Music, - - - - - - - - Orchestra.

Prayer, - - - - - - - Rev. N. B. Johnson.

Music, - - - - - - - - Orchestra.

Oration, with Salutatory, The Essential Element, - - - - - - - - - Howard E. Satterfield, Fairmont, W. Va.

Essay, Unknown Shadows and Indirect Influences, - - - - - - - - - Dorothy Ice, Gray's Flats, W. Va.

Oration, All Action the result of Absolute Compulsion, - - - - - - - - C. Wade Robinson, Bridgeport, W. Va.

Music, - - - - - - - - Orchestra.

Essay, Links - - Mariam Prickett, Fairmont, W. Va.

Oration, Posibilities of the Young, C. H. Bartlett, Philippi, W. Va.

Essay, God Buries His Workmen, But Carries on His Work, - - - - - - - - Romanza B. Hayhurst, Fairmont, W. Va.

Music, - - - - - - - - Orchestra.

Oration, From Bud to Flower, - Sarah Morgan, Eldora, W. Va.

Oration, The Spirit of Progress, Lee T. Bartlett, Philippi, W. Va.

Oration, The Rewards of Unloved Duties, - - - - - - - - - Rosa A. Prickett, Fairmont, W. Va.

Music, - - - - - - - - Orchestra.

Oration, We Launch Today, Where Shall We Anchor, - - - - - - - - - Eva Morgan, Rivesville, W. Va.

Oration, Retrospect of Nineteenth Century, - - - - - - - - - - - - F. Roy Yoke, Fairmont, W. Va.

Essay, The Poet of Childhood, Lena M. Charter, Knight, W. Va.

Music, - - - - - - - - - Orchestra.

Oration, The Tyranny of the Dead, Geo. L. Rose, Mannington, W. Va.

Oration, Unknown to Fame, Stella Gail Ford,

Oration, America's Untitled Nobility, Clyde A. Hill, - - - - - - - - - - - - Mt. Harmony, W. Va.

Music. - - - - - - - - - Orchestra.

Recitation, The Doom of Claudius and Cynthia, - ——

Oration, With Valedictory, Conditions of Industrial Peace. - - - - - - - - - - - Tusca R. Worris, Metz, W. Va.

Music, - - - - - - - - - Orchestra.

Presentation of Diplomas by Hon. James Russell Trotter, President of the Board of Regents.

Benediction.

Music, - - - - - - Orchestra.

Class Honors.

The graduate receiving the highest average grade, including deportment, will be made Valedictorian of his class; the one receiving the next highest grade will be Salutatorian.

Standard of the School.

It is the purpose of the Board of Regents and Faculty of the school to maintain a high degree of scholarship and professional training, so that those who complete the course shall be well prepared for this work.

Positions for Teachers.

This school does not provide positions for its graduates or undergraduates, but it will aid them in securing places whenever it is possible. Trained teachers are al-

ways in demand. We have many inquiries for good teachers, and during the past year a large number of our students were engaged in teaching, and yet we had calls for teachers which we were not able to supply.

Perhaps it will be safe to say that from ten to fifteen more teachers than we were able to furnish could have been placed in good schools at prices varying from $25 to $50 a month. So far as we are able to learn, these teachers have done their work so satisfactorily that the demand for the services of the pupils of this school is not likely to be diminished. The highest positions which are to be filled from this school are of course given to experienced and reliable teachers who graduate. This is an object of first importance and one to which careful attention is given. The demand for teachers of liberal qualification, capacity and experience is increasing in West Virginia, and the teacher who has the merit will always have the place. Thus, while it is necessary for young persons to incur expenses to gain the capacity and learning to meet the duties of a teacher in our free schools, these schools in turn furnish him the means of earning the money to pay those expenses.

Normal Appointees.

The number of students which each county in the State shall be entitled to appoint to the Normal Department in the State Normal Schools, free of charge for tuition, shall be as follows:

Barbour	60	Mingo	27
Berkeley	92	Monongalia	80
Boone	37	Monroe	55
Braxton	67	Morgan	32
Brooke	32	McDowell	37
Cabell	112	Nicholas	45
Calhoun	42	Ohio	200
Clay	22	Pendleton	42
Doddridge	60	Pleasants	37
Fayette	100	Pocahontas	35
Gilmer	47	Preston	95

Grant	32	Putnam	72
Greenbrier	90	Raleigh	47
Hampshire	57	Randolph	55
Hancock	35	Ritchie	82
Hardy	37	Roane	75
Harrison	100	Summers	62
Jackson	95	Taylor	60
Jefferson	75	Tucker	55
Kanawha	210	Tyler	60
Lewis	75	Upshur	62
Lincoln	55	Wayne	95
Logan	27	Webster	27
Marion	95	Wetzel	82
Marshall	95	Wirt	45
Mason	112	Wood	132
Mercer	80	Wyoming	27
Mineral	62		

Admission.

Any person of proper moral character and average intelligence may be admitted to the school at any time. The age of applicants must be—males, not less than fourteen, and females, not less than thirteen years. It is desirable that all students enrolling shall have previously completed the Common School Course of study, but Arithmetic, Physiology and United States History may be taught whenever, in the opinion of the Principal, such may be necessary, provided no student shall be admitted to either the Normal or Academic Course who is deficent in more than two of these studies. As evidence of completion of the Common School Course, the diploma or a first or second grade county certificate will be taken or the student can pass an entrance examination.

Upon entering school, the student will be placed in such class or classes as his attainments and ability warrant. Students desiring to enter the third and fourth year classes will be permitted to do so, provided they can pass a satisfactory examination in all the branches belonging to the preceding year.

Applications for appointment to the Normal Department of the State Normal Schools shall be made to

the Superintendent of Free Schools of the county in which the applicant resides, and said Superintendent shall select such number as may be entitled to the privileges of the Normal School in his county in the foregoing apportionment, subject to the approval of the State Superintendent of Free Schools.

Every certificate of appointment to the Normal Schools of this State shall be directed to the School which the applicant may desire to attend. The County Superintendent making such appointment shall at once notify the Principal of said School of such appointment. The Faculty of said School shall, subject to appeal to the Board of Regents, have power to vacate any appointment or certificate for non-attendance, inaptitude to learn, immorality or other good cause. In case of a certificate being thus vacated, the Faculty shall notify the County Superintendent, who issued the certificate, of such vacation; whereupon, if no appeal is taken to the State Superintendent within twenty days after the action of the Faculty, he may make an appointment to fill the vacancy thus created. Every County Superintendent shall keep a record in his office of all appointments made by him.

Each appointee shall deliver the certificate of appointment to the principal of the Normal School to which it is directed, and the principal shall thereupon file it with the records of the school, and enter the name of such person on the register of Normal pupils.

Each applicant for admission, on appointment, shall promise, on completion of the prescribed course of study and within a reasonable time thereafter—to spend one year in teaching in the free schools of the State, at the usual rates of compensation, paid in the schools where his services may be rendered.

The normal appointee shall be allowed three years in which to comply with the said contract to teach one year in the schools of the State; and if such compliance is not made therewith in three years from the date of gradua-

tion, the Executive Committee of the school from which said student graduated shall at once proceed to collect from the bondsman or bondsmen, amount of tuition due State from said student. That this may be fully complied with, the graduate shall annually report to the Executive Committee of the school of which said teacher is a graduate, or make such report until the one year's teaching has been done in the free schools of the State.

Expenses.

The State makes no provision for the incidental expenses of the school, such as postage, advertising and crayon; and in order to provide for these expenses an incidental fee of $1.50 per term is charged. This fee is due at the time of enrollment and must be paid by the close of the second week.

A method called "Rooming" is very popular here, both with the students and with the families who take boarders. It is this: The student pays so much for the furnished room and for the cooking. He supplies his own provisions. Whatever he provides is cooked, and his room is taken care of by the family just the same as it would be were he boarding. By this method the cost is reckoned at about $2.25 per week, and the only inconvenience is the matter of providing.

Students who desire to board in clubs can reduce expenses to $2.00 per week by practicing economy. Board can be obtained at rates ranging from $2.50 to $3.50 per week, including room, fuel and lights. Two persons are expected to occupy one room. Those desiring to room alone can usually do so by paying a higher price.

Each student is required to pay ten cents each term to furnish material for the reading table. Tuition is now free to students in both the Normal and Academic course of study.

The following estimate of expenses is approximately correct.

Tuition	Free
Board, 40 weeks at $2,50 to 3.00	$90 to $120
Washing	10 to 20
Books and Stationery	5 to 10
	$105 to $150

Good rooms and excellent boarding places are abundant. Arrangements can be made better after arriving here than by correspondence.

Visitors.

Visitors are made welcome at all times. Teachers and educators are especially invited.

We are also pleased to see patrons of the school, and are glad to have visitors at our Chapel Exercises, which commence at 10 A. M. The School belongs to the State. Show your interest in it by paying it an occasional visit.

Words of Advice to Those Who Wish to Enter the Normal School.

(1) Do not attempt to complete the prescribed course of study unless you have good bodily health, and having this, do not jeopardize it by practicing the false economy of living without sufficient or suitable food or necessary comforts.

(2) Do not be too anxious to enter the advanced classes. There will be no time in any class, especially the Senior, to make up back studies.

(3) Bring with you, as useful for study or reference, all the text-books you have.

(4) Come expecting to work faithfully and honestly to make study your first and only aim while here; prepared to make any sacrifice for your own good and the good of the school. If you do not come with this spirit, or if you lack the determination to carry you through in this spirit, you will make a mistake in entering this school.

Directions.

Those who contemplate attending a Normal School would do well to write us. Do not hesitate to ask questions concerning the school; we like to answer them. When you have decided to attend our school, let us know how you want to board, and whether you wish us to make arrangements. Let us know upon what train you will arrive, and we will meet you at the depot. If you do not know upon what train you will come, and arrive in the town between the hours of 7 A. M. and 5 P. M. come to the school building. At any other period come to the Principal's residence, which is near the building.

Advantages Summarized.

We herewith present a few reasons why the youth of West Virginia, of both sexes, who desire an education that will fit them for business, college or teaching, should attend the Fairmont State Normal School.

1. It is easily accessible, and the largest in point of attendance of any similar school in the State. The attendance this year is largely in excess of that of any previous year.

2. The healthfulness of the place and the sociability of the people are proverbial.

3. The Normal building is large, commodious, in thorough repair, is provided with modern furniture, large blackboard surface, maps, library, lexicons, encyclopedias, physical and chemical appartus, and musical instruments.

4. The Faculty is composed of graduates from the best schools in the country, who have added to their scholarly qualifications a varied and successful experience in teaching in both common and higher grade schools.

5. Thorough instruction in Instrumental Music and Voice Culture is given by one of the best teachers in the State.

6. In the department of Elocution and Music thorough and systematic work is done by specialists.

7. The school has an ESTABLISHED REPUTATION, and points with pride to the more than four hundred graduates, and to the nearly two thousand teachers who attended one or more terms since its organization but did not graduate, who have been and are engaged in the profession of teaching, besides the many who fill positions of trust and profit in political, business and professional life, to show the place it occupies in public esteem. The demand annually made upon the school for teachers is greater than the supply.

8. Tuition for pay pupils is lower than at any school of like grade in the country, being only $6.00 per term of thirteen weeks. State pupils, on appointment, go free.

9. Boarding is only from $2.25 to $3.50 per week. The necessary expenses need not exceed $40.00 per term of 13 weeks.

10. The course of instruction includes those branches embraced in the preparatory schools of our best colleges and universities, among which are higher mathematics and ancient languages, and those who complete this course will be admitted to the University classes without further examination.

11. A special feature, recently introduced, is the literary work done by the students. The entire school is graded into classes, each one of which is under the direct personal care of one of the teachers. Opportunities for this work are also afforded by the Literary Societies.

12. Particular attention is paid to the development of the social qualities of the students. The intermingling of the sexes in school and society work, where each one is held accountable to the law of personal honor and integrity, has been found to be productive of the most gratifying results. By this means the exercise of discipline has been reduced to the minimum, and the rule of self-government made supreme.

During the past year receptions have been held for the social benefit of the students. Upon these occasions

the Faculty has been the receiving party, and they have been found to bring teachers and students much closer, as well as to render the students more intimately acquainted with one another.

The Alumni.

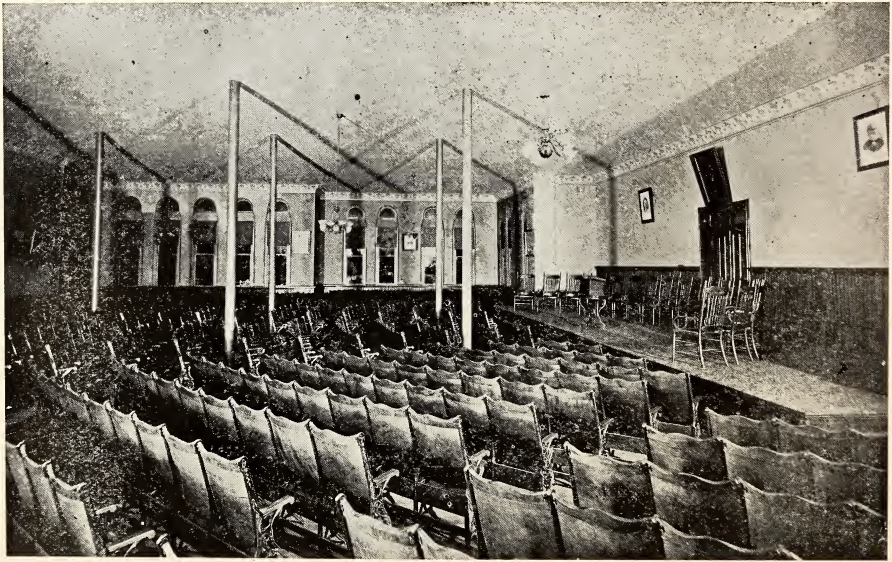
This Association now numbers four hundred and forty members, and holds its annual meeting and literary entertainment during the week of Commencement.

Three fourths of the members are engaged in school work in West Virginia and other States. Coming together from their field of labor and tried as they have been by the severe test of public opinion, their reunion cannot fail to be one of cordial greeting and congratulation. This year the Alumni meeting will be held on the evening of June 9th, The following obligation was required of all students upon receiving a certificate of appointment to the Normal School:

I will report on or before the 1st day of May each year after graduation to the Principal of the School from which I graduate the number of months taught by me in the Free Schools during the then past twelve months, the rate of salary per month, the name of the school, my position therein, and my postoffice address. Or if I am not teaching, then my occupation for the past twelve months, and my reason for not teaching.

The graduates have not always faithfully complied with the conditions of their agreement, hence the incompleteness of this record. The information has been obtained from reports sent by classmates and from the personal knowledge of the Principal as to the whereabouts of members.

It is hoped that the graduates will send reports annually as pledged in the above agreement. The annual catalogue of the school will be mailed only to those graduates who have reported during the year for which the



The Auditorium.

catalogue is issued. Graduates are requested to notify the Principal of any errors in the record and of changes in their address.

Officers of the Association for 1898–'9.

President—Samuel T. Spears, Robinson's Mills, W. Va., Class '97.

Recording Secretary—Miss Cora Helmick, Fairmont, W. Va., Class '97.

Corresponding Secretary—Miss Lily S. Morgan, Rivesville, W. Va., Class '96.

Treasurer—Roy Lough, Fairmont, W. Va., Class '96.

Vice Presidents—E. E. Mercer, Fairmont, W. Va., Class '79. H. T. Lovett, Huntington, W. Va., Class '90. Miss Laura Lewis, Aberdeen, W. Va., Class '98.

Alumni Programme.

Normal Auditorium, Friday, June 9th, 1899, 8 P. M.

Music.

Prayer, - - - Rev. C. B. Hickman, Class '97.
Address, Hon. J. V. Blair, Class '75, West Union, W. Va.
Memorial Address on death B. L. Mercer, Class '94—J. L. Leach, Class '94. Palatine, W. Va.
Memorial Address on death W. C. Elder, Class '96—A. E. Crislip, Class '96, Philippi, W. Va.

Banquet.

Toast Master - - - B. L. Butcher, Class '74.

Toasts.

Our Ladies, Where Are They? C. L. Michael, Class '93.
Our Gentlemen, - - Miss Kate Ebert, Class '91.
Pill and Plasters, - - - Dr. Hal Hall, Class '92.
The Legal Lights, - - W, S. Meredith, Class '78.
Reminiscenes of the Seventies, T. N. Parks, Class '75.
Reminiscenes of the Eighties, C. W. Robinson, Class '86.
Reminiscenes of the Nineties, J. Hugh Bowers, Class '96.
The Teacher, - - T. J. Humphreys, Class '87.
The Business Man, - - A. J. Wilkinson, Class '84.
What Shall We Eat? - - Ida M. Spahr, Class '97.
The Normal Schools and the Legislature - - - - - - - - - S. H. Bowman, Class '93.

Our Twentieth Anniversary, E. E. Mercer, Class '79.
The Educated Farmer, - E. B. Carney, Class '94.
The Regents - - - H. W. Harmer, Class '98.
To the Graduates '99, - E. F. Goodwin, Class '91.
Poem, - Mrs. Florence Butcher Wamsley, Class '76.
Equal Rights and Privileges, Mrs. C. E. Manley, Class '77.
Recitation, The Knights Toast, Miss Grace Brahm " '95.
The Class of '99, - - Tusca R. Morris, Class '99
Our Host, Mrs. O. S. McKinney, Class '72, by proxy
- - - - - - - - - Hon. O. S. McKinney.

Class of 1872.

Anna B. Ayers (Mrs. O. S. McKinney), Palatine, Marion County. Present address, Fairmont. Taught three years.

Lucia M. Fleming (Mrs. F. E. Stewart), Fairmont, Marion county. Present address, Liberty, Nebraska. Taught nine years in the Fairmont Normal School.

Mamie Watson (Mrs. M. N. Barns), Fairmont, Marion county. Present address, Fairmont, Marion county. Taught three years.

Hyre D. Clark, Buckhannon, Upshur county. Present address, unknown. Teacher for several years.

Ladies, 3. Gentlemen, 1. Total number 4.

Class of 1873.

Amanda Abott, Fairmont, Marion county. Present address, Grafton, Taylor county. Taught twenty-six years. Now teacher in the Primary Department of the Grafton Public Schools.

Laura C. Arnett (Mrs. W. M. Cole), Fairmont, Marion county. Present address, Washington, D. C. Taught three years.

Amanda Fleming, Fairmont, Marion county: Present address, Fairmont. Taught twenty-two years. Now at home.

Alice M. Gallahue (Mrs. A. Corpenning), Eldora, Marion county. Present address, Clarksburg, Harrison county. Taught three years.

Nelia A. Lowe (Mrs. Asa Gawthrop), Eldora, Marion county. Present address, Bridgeport, Harrison county. Taught three years.

Mackie M. Manley (Mrs. Jos. Holbert), Eldora, Marion county. Present address, same. Taught 17 years.

Olive McClaskie (Mrs. Thomas), deceased. Moundsville, Marshall county. Taught 15 years.

Fannie May (Mrs. J. Rogers), Forksburg, Marion county. Present address, Palatine, Marion county. Taught 13 years.

Hannah J. Price, Benwood, Marshall county. Present address unknown. Taught 5 years.

Gussie B. Swearingen (Mrs. Wm. Michaels), Palatine, Marion county. Present address, Palatine. Taught 6 Years.

Laura C. Strider, Halltown, Jefferson county. Present address, unknown. Taught 12 years. Now missionary in Japan.

Lucretia J. Zumbro (Mrs. Young), deceased. Fairmont, Marion county. Taught 2 years.

Chas. B. Bland, M. D., deceased. West Union, Doddridge county. Taught 3 years.

Chas. E. Brant, Piedmont, Mineral county. Present address, Bayard, W. Va. Merchant. Taught 4 years.

Archibald W. Corley, Leadsville, Randolph county. Present address, Sutton, Braxton county. Attorney-at-law. Taught 4 years.

John A. Fleming, Shinnston, Harrison county. Present address, same. Farmer. Taught 3 years.

U. S. Fleming, Fairmont, Marion county. Superintendent Public Schools, Parkersburg, W. Va. Taught 25 years.

Geo. P. Griffin, Smithfield, Pa, Attorney-at-law. Present address unknown.

John W. Musgrove, Bunners, Marion county. Present address, State of Washington. Taught nine years.

Thos. C. Miller, Fairmont, Marion county. Present address, Morgantown, W. Va. Principal Preparatory Department State University. Taught 33 years.

J. W. May, Forksburg, Marion county. Present address, Palatine, W. Va. Farmer. Taught 14 years.

Perry A. Sidells, Silver Hill, Wetzel county. Present address, Dallas, Texas. Attorney-at law. Taught 5 years.

James A. Sharpless, Piedmont, Mineral county. Present address, Keyser, W. Va. Bank cashier. Taught 8 years.

Volney B. Trimble, Overfield, Barbour county. Present

address, Hastings, Neb. Wholesale merchant and President National Oil and Mining Company. Taught 3 years.

Granville B. Harvey, Evansville, Preston county. Present address, Elkins, W. Va. Physician. Taught 2 years.

Ladies, 12. Gentlemen, 13. Total number, 25.

Class of 1874.

Mary E. Ayers (Mrs. B. L. Butcher), Palatine, Marion county. Present address, Fairmont, W. Va. Taught four years.

Sallie R. Gallahue, (Mrs. John A. Fleming), Eldora, Marion county. Present address, Shinnston, Harrison county. Taught three years.

Ida Ingman. Fairmont, Marion county. Present address, same. Merchant. Taught six years.

Mary R. Newman, (Mrs. J. U. Morgan), Pine Grove, Wetzel county. Taught five years.

Mary L. Welty, (Mrs. Wm. Morgan), deceased. Fairmont, Marion county. Taught five years.

Bennett H. Butcher, Lockhart's Run, Wood county. Present address, same. Attorney-at-law.

Bernard L. Butcher, Huttonsville, Randolph county. Present address, Fairmont, W. Va. Attorney-at-law. Taught five years.

Lloyd L. Drummond, deceased, Barrackville, Marion county.

French M. Ferrell, Big Bend, Calhoun county. Present address, Burnt House, Ritchie county. Merchant. Taught five years.

J. R. C. Hustead, Simpson, Taylor county. Present address, unknown. Taught 3 years.

Esdras Ludwig, Purgittsville, Hampshire county. Present address, Berkley Springs, Morgan county. Clergyman. Taught 2 years.

Patrick Lavelle, deceased, Knob Fork, Wetzel county.

John Taylor, Purgittsville, Hampshire county. Present address, same. Taught 14 years.

James W. Newman, Knob Fork, Wetzel county. Present address, New Martinsville, Wetzel county. Attorney-at-law. Taught 3 years.

Jesse L. Newman, Knob Fork, Wetzel county. Present address, Littleton, Wetzel county. Merchant. Taught 13 years.

M. Hamilton Steele, Pleasant Valley, Monongalia county. Present address, same. Farmer. Taught 23 years.

Ezekiel Trickett, Pleasant Valley, Monongalia county. Present address, Fairmont, Marion county. Merchant. Taught 10 years.

James M. Springston, deceased, Troy, Gilmer county.

Alpheus R. Smith, Died August 4, 1874. Weston, Lewis county.

Ladies, 5. Gentlemen, 14. Total number, 19.

Class of 1875.

Maggie E. Barnes, (Mrs. Dr. A. G. Reger), Fairmont, Marion county. Taught 2 years.

Jennie Hall, (Mrs. W. J. Lynch), Harrisville, Ritchie county. ——

Hattie M. Hall, deceased, Fairmont, Marion county.

Samantha Hall, deceased, Fairmont, Marion county.

Lucy Haymond, (Mrs. Deering,) Fairmont, Marion county. Present address, Morgantown, W. Va.

Luella Hall, Fairmont, Marion county. Present address unknown.

Mary R. Watson, (Mrs. Conrad A. Sipe) Fairmont, Marion county. Present address, same. Taught one year.

Sallie Summers, (Mrs. Chas. Taney,) Fairmont, Marion county. Present address, Wheeling, W. Va. Taught two years.

Belle Swearengen, (Mrs. Payne,) Palatine, Marion county. Present address, Bridgeport, Harrison county. Taught sixteen years.

Jennie L. Sinnett, Harrisville, Ritchie county. Present address, same. Proprietor of hotel. Taught twenty-two years.

Mary R. Lowe, Eldora, Marion county. Present address, same. Taught twelve years.

Cyrus H. Scott, Huttonsville, Randolph county. Present address, Elkins, W. Va. Attorney at-law. Taught three years.

M. R. Stout, Bridgeport, Harrison county. Farmer. Present address, same. Taught eight years.

W. H. Pilchard, Letart, Mason county. Present address, unknown. Taught one year.

Jared L. Wamsley, Huttonsville, Randolph county. Present address, Beverly, W. Va. Prosecuting attorney. Taught three years.

Matthew L. Wamsley, Valley Bend, Randolph county. Present address, San Francisco, California. Banker. Taught three years.

Lee P. Watson White Day, Monongalia county. Present address, same. Farmer.

Charles M. Watson, Fairmont, Marion county. Present address, same.

W. S. Fleming, Fairmont, Marion county. Present address, Washington, Pa. Clergyman. Taught 5 years.

F. P. Heskett, Bethesda, Ohio. Present address, unknown. Taught 13 years.

Albert Johnson, Grantsville, Calhoun county. Present address, same. Taught 10 years.

Charles E. Manley, Eldora, Marion county. Present address, Fairmont, W. Va. Clerk of the County Court. Taught 4 years.

O. W. Atkeson, Buffalo, Putnam county. Present address, Butler, Mo. Attorney-at-law.

T. N. Parks, Conway, Tyler county. Present address, Fairmont, W. Va. Attorney-at-law. Taught 4 years.

U. E. Morgan, deceased, Farmington, Marion county.

Cassius A. Law, deceased, Jane Lew, Lewis county.

Perry Marteny, deceased, Bunnersville, Barbour county.

J. M. Prickett, Fairmont, Marion county. Present address, same. Civil Engineer. Taught 10 years.

Richard V. Bosley, deceased, Claysville, Mineral county. Taught 11 years.

T. Madison Broadus, Roxalana, Rcane county. Present address, Virginia. Druggist. Taught 8 years.

J. V. Blair, New Milton, Doddridge county. Present address, West Union, Doddridge county. Attorney-at-law. Taught 2 years.

James I. Ewers, Springfield, Hampshire county. Present address, Higginsville, Hampshire county. Farmer. Taught 1 year.

L. Bruce Fleming, Fairmont, Marion county. Present address, Poneto, Indiana. Farmer. Taught 10 years.

Ladies, 11. Gentlemen, 22. Total number, 33.

Class of 1876—Centennial Class.

Florence M. Butcher (Mrs. J. L. Wamsley), Huttonsville, W. Va. Present address, Beverly, W. Va. Taught 6 years.

Belle Caldwell (Mrs. Culbertson), Wheeling, W. Va. Present address, unknown.

Florence I. Grayum, Malden, Kanawha county. Present address, Charleston, W. Va. Teacher in Charleston. Taught 8 years.

Lizzie Howell (Mrs. Allen), Colfax, Marion county. Present address, Astor, Taylor county. Taught 4 years.

Lyda V. Joseph, Joseph's Mills, Tyler county. Present address, same. Taught 5 years.

Ann M. Manley (Mrs. J. R. Southern), Eldora, Marion county. Present address, Fairmont, Marion county. Taught 6 years.

Annie E. Richard, Palatine, Marion county. Present address, same. Taught 18 years.

Leah Swearingen (Mrs. C. R. Madera), Colfax, Marion county. Present address, Virginia.

Florence M. Swearingen (Mrs. W. D. Zinn), Colfax, Marion county. Present address, Philippi, Barbour county. Taught 9 years.

Carrie V. Zumbro (Mrs J. R. Upton, Fairmont, Marion county. Present address, same. Taught 2 years.

B. W. Cowen, Smithton, Doddridge county. Present address, Greenwood, Doddridge county. Taught 5 years.

Arthur L. Cox, Fairmont, Marion county. Present address, Sweetbrier, Texas. Taught 11 years.

George W. Ice, Teater's Mills, Doddridge county. Present address, Center Point, Doddridge county. Farmer. Taught 12 years.

John M. Joliffe, Uffington, Monongalia county. Present address, same. Farmer. Taught 5 years.

Anthony S. Loveall, Greenwood, Doddridge county. Present address, Iowa. Clergyman. Taught 6 years.

John W. Lowe, Pine Grove, Wetzel county. Present address, unknown. Taught 5 years.

James E. Mercer, Gray's Flats, Marion county. Present address, Illinois. Clergyman. Taught 5 years.

I. C. Ralphsnyder, Arnettsville, Monongalia county. Present address, Fairmont, Marion county. Attorney-at-law. Taught 4 years.

P. Clinton Vineyard, Roxalana, Roane county. Present address unknown. Taught 10 years.

Alonzo A. Waters, Laurel Point, Monongalia county. Present address, Illinois. Clergyman. Taught 5 years.

Ladies, 10. Gentlemen, 10. Total number, 20.

Class of 1877.

Fannie Burns (Mrs. McKee), Fairmont, Marion county. Present address, Towanda, Pa. Taught 13 years.

Jesse L. Grove (Mrs. Chas. E. Manley), Flemington, Taylor county. Present address, Fairmont, Marion county. Taught three years.

Sue E. Hall, Fairmont, Marion county. Present address, same. Compositor.

Mary E. Long (Mrs. Parsons), Springfield, Hampshire county. Present address, Grafton, Taylor county.

Addie E. Swisher, (Mrs Smith), South Branch, Hampshire county. Present address, Petersburg, Grant county. Taught 6 years.

Elias S. Amos, Rivesville, Marion county. Present address, Fairmont, Marion county. Teacher in public schools. Taught 22 years.

John W. Beall, Elm Grove, Ohio county. Present address, unknown. Taught 5 years.

Benjamin W. Boggess, Lumberport, Harrison county. Present address, Clarksburg, Harrison county. Clerk in bank. Taught 7 years.

James G. Coplin, deceased, Pruntytown, Taylor county. Taught two years.

James W. Chesney, Sistersville, Tyler county. Present address, Palatine, Marion county. Physician. Taught 6 years.

John F. Dixon, Piedmont, Mineral county. Present address, Keyser, Mineral county. Taught 7 years.

Columbus Ford, Pruntytown, Taylor county. Present address, same. Farmer. Taught 4 years.

John Lavelle, Uniontown, Wetzel county. Present address, same. Merchant. Taught 5 years.

Hanson G. Lawson, deceased, Clarksburg, Harrison county.

John McDougal, Pennsboro, Ritchie county. Present address, Missouri.

Henry L. Miller, Palatine, Marion county. Present address, Glendive, Montana. Conductor on R. R. Taught 3 years.

Okey J. Moore, Sistersville, Tyler county. Present address, Greeley, Colorado. Clergyman. Taught 3 years.

J. W. Newlon, Pruntytown, Taylor county. Present address, Piedmont, Mineral county. R. R. Agent. Taught 12 years.

Howard N. Ogden, Fairmont, Marion county. Present address, Chicago, Ill. Attorney-at-law. Taught 6 years.

Charles L. Price, deceased, West Milford, Harrison county.

Chas. H. Rector, Pruntytown, Taylor county. Present address, Grafton, Taylor county. Real Estate Agent. Taught 9 years.

B. F. Ramage, West Milford, Harrison county. Present address, Fairmont, Marion county. Circuit Court Clerk. Taught 12 years.

Bruce V. Vandervort, Morgantown, Monongalia county. Present address, Ohio. Taught 12 years.

Ladies, 5. Gentlemen, 18. Total number, 23.

Class of 1878—Blair Class.

Lillian Davidson, (Mrs. Coplin), Pruntytown, Taylor county. Present address, Platsmouth, Nebraska. Taught 5 years.

Fannie E. Pride, (Mrs. T. N. Parks), Fairmont, Marion couuty. Present address, same. Taught 5 years.

Jennie C. Graham, (Mrs. Greenawalt), Masontown, Preston county. Present address, Bartow, Florida. Taught 7 years.

Willa Grove, (Mrs. Tobin), Flemington, Taylor county. Present address, New York City. Taught 3 years.

Eliza L. Murphy, (Mrs. Patrick Judge), Fairmont, Marion county. Present address, Grafton, Taylor county. Taught 2 years.

Dora D. Swisher, (Mrs. U. S. Meredith), deceased, Fairmont, Marion county.

Edward P. Brand, Laurel Point, Monongalia county. Present address,————Clergyman. Taught 8 years.

John Buchanan, Keyser, Mineral county. Present address, Berkeley Springs, Morgan county. Taught 12 years.

J. H. Fitzwater, Beverly, Randolph county. Present address, Van Wert, Ohio. Clergyman. Taught 3 years.

W. S. Meredith, Oil City, Wirt county. Present address, Fairmont, Marion county. Attorney-at-law. Taught 5 years.

A. B. McCarty, Lumberport, Harrison county. Present address, Buckhannon, Upshur county. Lumber dealer. Taught 3 years.

W. L. Courtwright, deceased, Palatine, Marion county.

Chas. A. Steele, Fairmont, Marion county. Present address, Pittsburg, Pa. Insurance Agent. Taught 3 years.

L. M. Wade, Laurel Point, Monongalia county. Present address, Sutton, Braxton county. Attorney-at law. Taught 3 years,

Ladies, 6. Gentlemen, 8. Total number, 14.

Class of 1879—Dickey Class.

Ida Abbott, Fairmont, Marion county. Present address, same. Teacher in public school. Taught 17 years.

Ida E. Burns, Fairmont, Marion county. Present address, same. Taught 4 years. Book-keeper.

Florence N. Couchman, Martinsburg, Berkeley county. Present address, same. Teacher in graded schools. Taught 16 years.

Hattie Cooper, (Mrs. Clark Gallahue), Palatine, Marion county. Present address, Spencer. Roane county. Taught 9 years.

Sallie E. Fleming, (Mrs. Will Nuzum), Fairmont, Marion county. Present address, same. Merchant. Taught 5 years.

Mary A. Clark, (Mrs. J. H. Fitzwater), Shinnston, Harrison county. Present address, Van Wert, Ohio. Taught 2 years.

Mollie J. Holt, Fetterman, Taylor county. Present address, same. Taught 18 years. At home.

Mollie Hindman, (Mrs. Andrew Ross), Palatine, Marion county. Present address, same. Taught 2 years.

Mary M. Manley, (Mrs. Short), Eldora, Marion county. Present address, same. Taught 3 years.

Verona Maple, (Mrs. Linn Brannon), Mannington, Marion county. Present address, Glenville, Gilmer county. Taught 16 years.

Martha Manley, (Mrs. Curry), Eldora, Marion county. Present address, Lost Creek, Harrison county. Taught 1 year.

Richard Adair, Parkersburg, Wood county. Present address, same. Architect. Taught 11 years.

Stark L. Baker, Beverly, Randolph county. Present address, same. Miller. Taught 2 years. State Senator of the 9th District.

J. Walter Barnes. Fetterman, Taylor county. Present address, Fairmont, W. Va., Principal State Normal School. Taught 18 years.

Charles E. Batson, Webster, Taylor county. Present address, Cairo, Ritchie county. Salesman. Taught 1 year.

C. H. Davis, New Milton, Doddridge county. Present address, unknown. Taught 7 years.

George S. Arnold, Burlington, Mineral county. Present address, same. Clergyman. Taught 12 years.

Otto Sinsel, Webster, Tyler county. Present address, same. Farmer. Taught 3 years.

Lloyd Hansford, St. George, Tucker county. Present address, Parsons, Tucker county. Attorney-at-law. Taught 8 years.

E. E. Mercer, Fairmont, Marion county. Present address, Berkeley Springs, Morgan county. Principal public schools. Taught 18 years.

W. B. Cookman, deceased, Jane Lew, Harrison county. Taught 2 years.

Marcus M. Ross, Canton, Marion county. Present address, Nashville, Tenn. School Principal. Taught 21 years.

J. P. Scott, Simpson, Taylor county. Present address,

Parsons, Tucker county. Attorney-at-law. Taught 10 years.

John R. Stout, deceased, Bridgeport, Harrison county.

W. S. Hennen, Palatine, Marion county. Present address, Chicago, Ill. Printer. Taught 3 years.

Ladies, 11. Gentlemen, 14. Total number, 25.

Class of 1880—Elizabethan Class.

Cora B. Billingslea (Mrs. Thomas), Palatine, Marion county. Present address, Cottonwood Falls, Kansas. Taught 5 years.

Laura C. Dunnington, Fairmont, Marion county. Present address, same. Secretary Insurance office.

Lulu V. Hall, deceased, Fairmont, Marion county.

Eva Hennen (Mrs. Mestrezat), Palatine, Marion county. Present address. Morgantown, W. Va.

Mattie Lough, Cedar Valley, Monongalia county. Present address, unknown. Physician. Taught 5 years.

Belle M. Swisher (Mrs. Virgil Vandervort), South Branch, Hampshire county. Present address, same. Taught 2 years.

Etta Watson, Fairmont, Marion county. Present address, same. Taught 4 years.

W I. Barrett, Parkersburg, Wood County. Present address, same. Farmer. Taught 4 years.

Oliver Cook, Silver Hill, Wetzel county. Present address, Cameron, Marshall county. Editor and publisher. Taught 5 years.

V. B. Richardson, deceased, Bridgeport, Harrison county.

John O. Thrush, Ridgeville, Mineral county. Present address, ——, Iowa. Clergyman. Taught 1 year.

J. Scott Vandervort, Weston, Lewis county. Present address, same. Assistant Cashier Citizen's Bank.

Ladies, 8. Gentlemen, 5. Total number, 13.

Class of 1881.—Hatchet Class.

Kate Ebert, Fairmont, Marion county. Present address, same. Clerk. Taught 7 years.

Nannie R. Reynolds (Mrs. Corder), Wilsonburg, Harrison county. Prerent address, Astor, Barbour county, Taught 4 years.

Mollie Hall (Mrs. Starkey). Pairmont, Marion county. Present address, Smith Lake, Minn. Taught 10 years.

Francis A. Barnes, deceased, Palatine, Marion county. Taught 3 years.

D. C. Holland, deceased, Webster, Taylor county.

J. L. Bosworth, Beverly, Randolph county. Present address, Huttonsville. Physician. Taught 2 years.

A. S. Bosworth, Beverly, Randolph county. Present address, Elkins, W. Va. Physician. Taught 5 years.

W. M. Blair, Clarksburg, Clarksburg, Harrison county. Present address, Salem, Harrison county. Teacher. Taught 20 years.

F. J. Brock, Arnettsville, Monongalia county. Present address, Morgantown. Treasurer Acme Publishing Company. Taught 4 years.

Thomas L. Daniels, Beverly, Randolph county. Present address, Womelsdorf. Taught 4 years.

Alva S. Grimm, Bearsville, Tyler county. Present address, St. Mary's, Pleasants county. Physician. Taught 5 years.

S. W. Martin, deceased, Silver Hill, Wetzel county. Taught 5 years.

E. C. Ravenscraft, Kingwood, Preston county. Present address address, Chicago, Ills. Lawyer. Taught 11 years.

Claude Shannon, Smithton, Doddridge county. Present address, same. Lumbering Taught 5 years.

Chas. E. Taylor, Ridgeville, Mineral county. Present address, same. Teacher. Taught 17 years.

A. F. Wilmoth, Kerns, Randolph county. Present address, Elkins. Salesman U. S. Furniture Company. Taught 14 years.

O. H. Woofter, Parkersburg, Wood county. Present address, same. Conductor Ohio River Road. Taught 8 years.

T. J. Woofter, Parkersburg, Wood county. Present address, Macon, Ga. Prof, Math. Mercer University. Taught 14 years.

Ladies, 3. Gentlemen. 15, Total number, 18.

Class of 1882.—Lyceum Class.

Ida M. Engleby (Mrs. Andrews) deceased, Lonaconing, Md.

Anna L. Hall (Mrs. Vockrodt). Fairmont, Marion county. Present address, Pittsburg, Pa.

Olive M. Ross, Canton, Marion county. Present address, Nashville, Tenn. Teacher in select school. Taught twelve years.

Alice Ross, Canton, Marion county. Present address, same. Taught 6 years.

Belle C. Wilderman, Frostburg, Md. Present address, Harrisville, Ritchie county. Teacher. Taught 11 years.

Albert Hoff, deceased, Quiet Dell, Harrison county. Taught 3 years.

L. H. Sturm, Farmington, Marion county. Present address, same. Farmer. Taught 5 years.

Howard J. Wagoner, Romney, Hampshire county. Present address, Davis, Tucker county. Real estate agent and attorney-at-law. Member House of Delegates. Taught 11 years.

W. G. Wilson, Palatine, Marion county. Present address, Elkins, Randolph county. Attorney-at-law. Taught eight years.

Ladies, 5. Gentlemen, 4. Total number, 9.

Class of 1883.

Jeannette E. Carter, Mt. Harmony, Marion county. Now teacher in Texas. Taught nine years.

Lummie H. High (Mrs. Ritchards), Romine's Mills, Harrison county. Present address. Palatine, Marion county. Taught 2 years.

Rosa L. Kinney (Mrs. Conaway), Barnesville, Marion county. Present address, unknown. Taught 3 years.

Ida P. Swindler, (Mrs. Bartlett), Grafton, Taylor county. Present address, same. Taught 9 years.

Mary M. Burns, deceased. Fairmont, Marion county. Taught [illegible] years.

M. S. Blair, Romine's Mills, Harrison county. Present address, Anthony, Kansas. Principal of schools. Taught 15 years.

P. S. Glover, Uniontown, Wetzel county, Present address, Bloomingdale, Ohio. Baptist Minister. Taught 5 years.

Will S. Mayers, Fairmont, Marion county. At present in South America.

H. C. Ogden, Fairmont, Marion county. Present address, Wheeling, W. Va. Editor "Wheeling News."

C. L. Reynolds, Pruntytown, Taylor county. Present address, same.

Robert Shultice, Piedmont, Mineral county. Present address, Norfolk, Va. Attorney-at-law. Taught 1 year.

Leroy Swann, Middlebourne, Tyler county. Present address, Pittsburg, Pa. Civil Engineer. Taught 4 years.

Ladies, 5. Gentlemen, 7. Total number, 12.

Class of 1884.—U. S. Fleming Class.

Ollie M. Basnett, Basnett, Marion county. Present address, same. Taught 7 years.

Alice L. Paul (Mrs. Smoot), Newburg, Preston county. Present address, Prestonia, W. Va. Taught 6 years.

J. W. Bunner, Boothsville, Marion county. Present address, Camden-on-Gauley. Manager Lumber Company. Taught 10 years.

J. D. Joseph, Joseph's Mills, Tyler county. Present address, Whitewater, Kansas. Assistant bank cashier. Taught 3 years.

H. G. Linn, deceased, Benton's Ferry, Marion county. Taught 3 years.

C. H. Mayers, Fairmont, Marion county. Clerk. Washington, D. C.

J. N. Mercer, Gray's Flats, Marion county. Present address, Lodi, California. Taught 5 years.

C. M. Wilson, Wadestown, Monongalia county. Present address, unknown. Taught 8 years.

A. J. Wilkinson, Bridgeport, Harrison county. Present address, Grafton, W. Va. With American Book Company. Taught 12 years.

Ladies, 3. Gentlemen, 7. Total number, 9.

Class of 1885.—Cameron Class.

May McKinney, (Mrs. Glover, Palatine, Marion county. Present address, Bloomingdale, Ohio. Taught 3 years.

A. F. Ballah, Gray's Flats, Marion county. Present address, Broomfield, Neb. Insurance Agent. Taught 7 years.

J. S. Furbee, Mannington, Marion county. Present address, same. Merchant. Taught 2 years.

F. P. Harris, Reedsville, Roane county. Present address, Ravenswood. Teacher in Union College. Taught 15 years.

S. F. Reed, Elk City, Barbour county. Present address, Present address, Clarksburg. Postmaster at Clarksburg. Taught 3 years.

C. B. Riggle, Middlebourne, Tyler county. Present address, same. Attorney-at-law.

S. J. Satterfield, Palatine, Marion county. Present address, same. Farmer. Taught 6 years.

Ladies, 1. Gentlemen, 6. Total number, 7.

Class of 1886—Representative Class.

Mattie O. Fitzgerald, deceased, Fairmont, Marion county.

Columbus J. Allen, Shirley, Tyler county. Present address, Lima, Tyler county. Merchant. Taught 13 years.

J. N. Anglin, Weston, Lewis county. Present address, unknown. Taught 5 years.

D. H. Hamrick, Bergoo, Webster county. Present address, Monterville, Randolph county. Teacher and surveyor. Taught 14 years.

S. C. Higgins, West, Wetzel county. Present address, same. Teacher. Taught 11 years.

T. E. Maxwell, deceased, St. George, Tucker county. Taught 13 years.

Charles W. Robinson, Philippi, Barbour county. Present address, Mannington, Marion county. Cashier Mannington Bank Taught 9 years.

H. B. Scranage, Pruntytown, Taylor County. Present address, same. Farmer. Taught five years.

S. J. Snyder, Arnettsville, Monongalia county. Present address, Kesler's Cross Lanes, W. Va. Merchant. Taught 13 years.

Blain W. Taylor, Elkins, Randolph county. Present address, Washington, D. C. Chief of Division P. O. Department. Taught 13 years.

Ladies, 1. Gentlemen 9. Total 10.
Each member being from a different county.

Class of 1887—Kite Class.

Sue M. Johnson, Keyser, Mineral county. Present address, same. Teacher. Taught 12 years.

Mary E. Knight, (Mrs. Homer J. Price), Rivesville, Marion county. Present address, Fairmont, Marion county. Taught 9 years.

F. B. Burke, Parkersburg, Wood county. Present address, same. Attorney-at-law and County Superintendent. Taught 7 years.

Charles W. Evans, Fetterman, Taylor county. Present address, Fairmont, W. Va. Superintendent Public Schools of Fairmont. Taught 12 years.

Thomas J. Humphreys, Meadland, Taylor county. Principal Graded School, Philippi, W. Va., and assistant for spring term in Fairmont Normal School. Taught 8 years.

G. W. C. Miller, Barrackville, Marion county. Teacher High School, Fairmont, W. Va. Taught 8 years.

Hugh F. Smith, Fairmont, Marion county. Present address, same. Teller Bank of Fairmont. Taught 1 year.

Lloyd D. Swisher, Rockford, Harrison county. Present address, same. Taught 2 years.

Ladies, 2. Gentlemen, 6. Total number, 8.

Class of 1888.

Grace L. Barnes, (Mrs. Boggess), Boothsville, Marion county. Present address, Lumberport, Harrison county. Taught 3 years.

Sadie E. Brodie, (Mrs. Scranage), Fairmont, Marion county. Present address, Pruntytown, Taylor county. Taught 2 years.

Gypsy Fleming, (Mrs. Ward), Fairmont, Marion county. Present address, Charleston, West Virginia.

Mintie Moore, (Mrs. Nick Fisher), Fountain Springs, Wood county. Present address, Fairmont, Marion county. Taught 7 years.

Nellie E. Sipe, (Mrs. Fulton), Pittsburg, Pa. Present address, same. Taught 2 years.

Maxwell Adams, St. George, Tucker county. Professor of Chemistry, Chico Normal School, Chico, California. Taught 5 years.

Grant S. Bond, Brushy Run, Pendleton county. Present address, Walla Walla, Washington. Teacher and County Superintendent. Taught 8 years.

Amos L. Demoss, Halleck, Monongalia county. Present address, same. Taught 7 years.

Samuel G. Graham, Masontown, Preston county. Present address, Bartow, Florida. Taught 7 years.

Carney Hartley, Fairmont, Marion county. Mechanical Engineer.

Ulysses I. Jenkins, Johnston, Harrison county. Teacher Ravenswood College, Ravenswood, W. Va. Taught 19 years.

Joseph A. Thomas, deceased, Mannington, Marion county.

Chas. W. Walter, Webster, Taylor county. Present address, Davis, W. Va. Manager Beaver Creek Mercantile Company. Taught 1 year.

Clement V. Morrow, Anderson, Hancock county. Present address, Penrith, W. Va. With Bridgewater Gas Co. Taught 2 years.

Ladies, 5. Gentlemen, 9. Total number, 14.

Class of 1889—Washington Centennial Class.

Sarah E. Meredith, Fairmont, Marion county. Present address, same. Teacher High School. Taught 13 years.

Alice J. Ohley, Palatine, Marion county. Present address, Fairmont, W. Va. Teacher. Taught 11 years.

George W. Bland, West Union, Doddridge county. Present address, same. Attorney-at-law. Taught 8 years.

Wilson J. Camden, Fairmont, Marion county. Present address, Baltimore, Md. Attorney-at-law.

William A. Haggerty, Palatine, Marion county. Student Delaware, Ohio. Taught 8 years.

Brice H. Hall, Fairmont, Marion county. Principal of New Martinsville Graded School. Taught 8 years.

Harvey W. Harmer, Shinnston, Harrison county. Present address, Clarksburg, Harrison county. Attorney-at-law. Taught 3 years. Member Board Regents Normal School.

Edwin F. Hartley, Fairmont, Marion county. Present address, same. Attorney-at-law.

Letcher C. Jones, Barrackville, Marion county. Present address, Fairmont, Marion county. Constable Fairmont District. Taught 13 years.

William H. Malette, Palatine, Marion county. Present address, Oakland, Md. Merchant. Taught 4 years.

Harvey E. Manley, Fairmont, W. Va. Clerk in W. Va. Grocery Co., Fairmont.

Clarence E. Mayers, Fairmont, Marion county. Electrician.

Earnest McCoy, Fairmont, Marion county. Proprietor Steam Laundry.

Ira E. Robinson, Philippi, Barbour county. Present address, Grafton, Taylor county. Attorney-at-law and Prosecuting Attorney. Taught 2 years.

John C. Shaw, Kasson, Barbour county. Present address, West Liberty, W. Va. Teacher West Liberty Normal School. Taught 8 years.

Ladies, 2. Gentlemen, 13. Total number, 15.

Class of 1890.—Barnes Class.

Sallia Denham, Lumberport, Harrison county. Teacher. Taught ten years.

Lillie Elliott, Terra Alta, Preston county. Present address, Kingwood, W. Va. Teacher. Taught 11 years.

Ida W. Fleming (Mrs. Walton Miller), Fairmont, Marion county.

Lucy Helmick, (Mrs. John Scott Pierpont), Palatine, Marion county. Present address, Fairmont, W. Va. Teacher. Taught 8 years.

Mary Stewart (Mrs. Fox), Arnettsville, Monongalia county. Present address, Behler, Monongalia county. Taught 3 years.

Ida Belle Holbert (Mrs. Peppers), Eldora, Marion couuty. Present address, Cherry Camp, Harrison county. Taught 3 years.

Louisa F. Moderwell (Mrs. E. F. Hartley), Chicago, Ill. Present address, Fairmont, W. Va.

Thankful J. Liston, Bruceton, Preston county. Present address, same. Teacher. Taught 13 years.

Anna G. Watson, Marion county. Present address, Fairmont. Clerk. Taught 8 years.

Minnie E. Lloyd, Palatine, Marion county. Present address, same. Taught 8 years.

Isabella Rannie (Mrs. Boehm), Fairmont, Marion county. Present address, Glover's Gap, Marion county. Taught seven years.

Lloyd W. Brown, Pruntytown, Taylor county. Present address same. Taught nine years.

William J. Carney, Silver Hill, Wetzel county. Present address, same. Dentist. Taught 6 years.

Carus L. Cookman, Etna, Lewis county. Present address unknown. Taught 6 years.

Boyd A. Coplin, Market, Doddridge county, Present address, same. Teacher. Taught 8 years.

Harvey A. Goodwin, Cherry Camp, Harrison county. Present address, same. Taught 4 years.

George B. Graham, Masontown, Preston county. Present address, Bartow, Florida. Taught 11 years.

R. E. L. Hutchinson, Leroy, Jackson county. Present address, Huntington, W. Va.. Attorney-at-law. Taught four years.

J. O. Martin, Middlebourne, Tyler county. At home at Meadville, W. Va. Taught 12 years.

Harvey T. Lovett, Freemansburg, Lewis county. Present address, Huntington, W. Va. Attorney-at-law. Taught two years.

D. Manley Morris, Cherry Camp, Harrison county. Taught 3 years,

D. E. Phillips, Meadowville, Barbour county. Professor Pedagogy in Denver University, Denver, Col. Taught eight years.

Joseph Reed, Boothsville, Marion county. Present address, Fairmont, W. Va. Taught 6 years.

Virgil C. Snodgrass, Pullman, Ritchie county. Present address, Deer Walk, W. Va. Taught 8 years.

Ladies, 11. Gentlemen, 13. Total number, 24.

Class of 1891—Roemer Class.

F. Irene Harshbarger, Tunnelton, Preston county. Teacher in Tunnelton Graded School. Taught 18 years.

Florence B. Jolliff (Mrs. Nixon), Uniontown, Wetzel county. Present address, Boothsville, Marion county.

Ina Forest Nelson, Capon Bridge, Hampshire county. Present address, same. Taught 8 years.

Charlotte J. Wilson (Mrs. R. E. L. Bowie), Fairmont, Marion county. Present address, Cumberland, Md. Taught 5 years.

Maud Pugh, Pleasant Dale, Hampshire county. Present address, Romney, W. Va. Taught 13 years.

Gertrude Thompson (Mrs. Lemasters), Laurel Point, Monongalia county. Present address, Illinois. Taught 9 years.

Guy Bartlett, Fairmont, Marion county. Present address, Walla Walla, Washington. Teacher. Taught 6 years.

William J. Brand, Saulsbury, Wood county. Present address, Denver, Col. Clerk. Taught 6 years.

A .B. Cornwell, Kasson, Barbour county. Present address, Dent, Barbour county. Taught 9 years.

E. Forest Goodwin, Bridgeport, Harrison county. Teach-in High School, Grafton, W. Va. Taught 7 years.

W. Frank Stout, Bridgeport, Harrison county. Attorney-at-law. Clarksburg, W. Va. Taught 3 years.

Jacob H. Yates, Palatine, Marion county. Present address, Fairmont, Marion county. Yardmaster B. & O. Taught one year.

Ladies, 6. Gentlemen 6. Total number, 12.

Class of 1892—Columbian Class.

Cora J. Binns (Mrs. GeorgeM . Ralphsnyder), Fairmont, Marion county. Present address, same. Taught 6 years.

Alcinda Cochran, Meadland, Taylor county. Present address, same. Taught seventeen years.

Effie Denham, Lumberport, Harrison county. Present address, same. Teacher. Taught ten years.

Fannie Horn (Mrs. Monroe), Capon Bridge, Hampshire county. Present address, same.

Cora Pritchard, White Oak, Ritchie county. Present address, Oxford, Ritchie county. Teacher. Taught 9 years.

Claudie Rice (Mrs. Will Scott), Palatine, Marion county. Taught 3 years.

Jennie C. Wilson, Fairmont, Marion county. Present address, Cumberland, Md.

Charles F. Amos, Rivesville, Marion county. Present address, Lumberport, W. Va. Physician. Taught 4 years.

Virgil I. Allen, Center Point, Doddridge county. Present address, same. Merchant and postmaster. Taught 6 years.

Lonna D. Arnett, Lowesville, Monongalia county. Student State University. Taught 4 years.

David L. Clayton, Rivesville, Marion county. Present address, same. Railway postal clerk. Taught 6 years.

Lucian R. Gray, Palatine, Marion county. Job printer.

Hal Hall, Fairmont, Marion county. Graduated Barnes' Medical School, St. Louis, Mo., April 12th, 1899. Taught 3 years.

Frank E. Jarvis, Camden, Lewis county. Teacher. Taught seventeen years.

R. B. Smith, Boothsville, Marion county. Present address, Walla Walla, Washington. Teacher. Taught ten years.

H. L. Swisher, South Branch, Hampshire county. President Acme Publishing Company, Morgantown, W. Va.

Lawrence S. Maulsby, deceased, Fairmont, Marion county.

Christian R. Martin, Middlebourne, Tyler county. Present address, same. Attorney-at-law. Taught 5 years.

R. F. McIntire, deceased, Eldora, Marion county.

Clay N. Pew, Buckhannon, Upshur County. Teacher. Taught 6 years. Student of law.

D. L. Stalnaker, deceased, Valley Furnace, Barbour county. Taught 6 years.

Imboden Stalnaker, Valley Furnace, Barbour county. Present address, Harmon, Randolph county. Merchant. Taught 6 years.

F. Marion Smith, Boothsville, Marion county. Present address, Washington, D. C. Clerk. Taught 6 years.

C. L. Shaver Seven Pines, Marion county. Attorney at Law, Fairmont, W. Va.

U. A. Vincent, Shinnston, Harrison county, now in Colorado. Taught 6 years.

Stark L. White, Camden, Lewis county. Present address, same. County Superintendent. Taught 5 years.

Ladies, 8, Gentlemen, 19. Total, 27.

Class of 1893—Omega-Alpha Class.

Ida M. Amos, Fairmont, Marion county. Present address, same. Teacher. Taught 5 years.

Mabel L. Hall, Fairmont Marion county. Present address, same. Teacher. Taught eight years.

Rosa E. Holbert, (Mrs. J. Jay Thomas), Monongah, Marion county. Present address, Scott Haven, Pa. Taught 5 years.

Annie Linn, (Mrs. George M. Ford), Keyser, Mineral county. Present address, Athens, W. Va. Taught 7 years.

Dagmar K. Neely, Market, Doddridge county. Present address, Smithton, Doddridge county. Taught 6 years.

Mollie E. Smith (Mrs. A.M. Scanlon), Petersburg, Grant county. Present address, Everet, Pa. Taught 10 years

G. W. C. Binns, Fairmont, Marion county. Present address, same. Book-keeper for Glass Company. Taught 2 years.

Stewart H. Bowman, Valley Furnace, Barbour county. Member of House of Delegates from Barbour county, and Chairman committee on Education. Taught 8 years.

A. Clyde Evans, Barrackville, Marion county. Present address, same. Taught 4 years.

Opha J. Fleming, Lumber Company, Webster, Taylor county. Book-keeper, Mabie, Randolph county. Taught 7 years.

H. U. Freeman, Evansville, Preston county. Teacher. Taught 9 years.

Floyd N. Frum, Bridgeport, Harrison county. Mechanical Engineer, Philadelphia, Pa. Taught three years.

H. Curtis Hamilton, Fairmont, Marion county. Present address, same. Attorney-at-law.

James W. Horn, Capon Bridge, Hampshire county. Student State University. Taught 4 years.

O. L. Hutchinson, deceased, Spencer, Roane county.

E. Marshall Johnson, South Branch, Hampshire county.

Teacher in Morgan county. Now Student at W. Va. University. Taught 6 years.

S. H. McLane, Belington, Barbour county. Principal Beverly Public School. Taught 11 years.

C. L. Michael, Mannington, Marion county. Present address, Fairmont, W. Va. Engaged in preparing a series of Works on Penmanship for Ellis Publishing Company, Battle Creek, Mich. Taught 4 years.

W. J. Postlewait, Dean, Wetzel county. Teacher Graded School at Sistersville, W. Va. Taught 9 years.

J. M. Scranage, Boothsville, Marion county. Present address, Washington, D. C. Clerk. Taught 3 years.

W. T. W. Talbott, Philippi, Barbour county. Present address, Addison, W. Va. Attorney-at-law. Member of House of Delegates, Webster county. Taught 4 years.

Ladies, 6. Gentlemen, 15. Total number, 21.

Class of 1894—Evans Class.

Maud L. Brill, (Mrs. Michael), Mutton Run, Hampshire county. Present address, Wardensville, W. Va. Taught 2 years.

Bertha E. Fleming, Fairmont, Marion county. Clerk. Clarksburg, W. Va. Taught 4 years.

Julia H. Jones, (Mrs. E. B. Carney), White Day, Monongalia county. Present address, Silver Hill, Wetzel county. Taught 3 years.

Cora J. Parker, Fairmont, Marion county. Present address, same. Teacher Fairmont Normal School. Taught 9 years.

Ellis B. Carney, Silver Hill, Wetzel county. Farmer. Taught 5 years.

C. W. Flesher, Parkersburg, Wood county. Principal Elkins Graded Schools. Taught 10 years.

Frank W. Gandy, Independence, Preston county. County Superintendent of Preston county. Student W. Va. University, Morgantown. Taught 5 years.

J. L. Leech, Mannington, Marion county. Law Student W. Va. University. Taught 10 years.

C. W. Maxwell, St. George, Tucker county. Lawyer. Parsons, W. Va.

Bertram L. Mercer, Fairmont, Marion county. Died 1898. Taught 7 years.

Paul McCoy, Fairmont, Marion county. Present address, same. Lawyer.

James C. Robinson, Nicklow, Barbour county. Present address, same. Teacher. Taught 10 years.

Chas. E. Trembley, Tannery, Preston county. Student at State University. Taught 5 years.

James O. Watson, Jr., Fairmont, Marion county. Present address, same. Spent the winter in Colorado.

Herbert Young, Vandalia, Lewis county. Student Westminster College, Md. Now at home in Tucker county. Taught 4 years.

Ladies, 4. Gentlemen, 11. Total number, 15.

Class of 1895.—Dickens Class.

Ella Bartlett, Monongah, Marion county. Student at Woman's College, Baltimore, Md.

Grace L. Brahm, Fairmont, Marion county. Student W. Va. University.

Amanda S. Hughes, Boothsville, Marion county. Present address, same. Teacher. Taught 7 years.

Lily S. Morgan, Rivesville, Marion county. Present address, same. Teacher. Taught 4 years.

Willa M. McCray, Fairmont, Marion county. Present address, same.

Jane Etta McKinney, Palatine, Marion county. Student W. Va. University. Taught two years.

Allie M. Powell, Boothsville, Marion county. Present address, same. Teacher. Taught 4 years.

Abraham L. Gibson, Rockville, Preston county. Present address, same. Teacher and Merchant. Taught 10 years.

David S. Gibson, Rockville, Preston county. Present address, Palatine, Marion county. Principal Palatine Graded School. Taught 13 years.

Russell D. Ice, Mannington, Marion county. Present address, Mannington, Marion county. Carpenter. Taught 7 years.

Ashby S. Law, Clarksburg, Harrison county. Student State University, Morgantown, W. Va. Taught 5 years.

Richard F. Mason, Nuzums, Marion county. Taught 5 years. With New England Coal and Coke Company.

Edd Ernest Meredith, Fairmont, Marion county. Editor of Mannington Advocate. Taught 1 year.

Ladies, 7. Gentlemen, 6. Total number, 13.

Class of 1896.—Myers Class.

Willa Hart Butcher, Fairmont, Marion county. Student at W. Va. University, Morgantown, W. Va.

Margarette, Eleanor Copeman, Kingwood, Preston county. Teacher. Taught 9 years.

Virginia Watson Fleming, Fairmont, Marion county. Art Student, New York.

Francis Hogue Sipe, Fairmont, Marion county. Student Woman's College, Baltimore, Md.

Edd S. Bond, Horton, Randolph county. Teacher, Davis, W. Va. Taught 7 years.

J. Hugh Bowers, Brushy Run, W. Va. Teacher Fairmont High School. Taught 6 years.

U. Lowell Childs, Fairmont, Marion county. With Montana Coal and Coke Co., Montana, W. Va. Taught 1 year.

Abram E. Crislip, Elk City, W. Va. Student Peabody Normal College, Nashville, Tenn. Taught 5 years.

W. C. Elder, deceased, Boothsville, W. Va. Taught 4 years.

Harry T. Hardesty, Enterprise, Harrison county. Teacher. Taught five years.

Leroy V. Holsberry, Kalamazoo, W. Va. Student W. Va. University and County Superintendent. Taught 6 years.

Roy A. Lough, Fairmont, W. Va. Merchant.

Henry C. Robinson, died April 19, 1898. Taught 4 years.

Ladies, 4. Gentlemen, 9. Total number, 13.

Class of 1897.—Horace Mann Class.

Florence Charter, West Union, Doddridge county. Taught 3 years. Now at home.

Leonora C. Dudley, Horton, Randolph county. Teacher at Parsons, Tucker county. Taught 1 year.

Winifred Belle Fenton, Elk Garden, Mineral county. Taught 2 years.

Jamesella Filson, New Cumberland, Hancock county. Teacher in Hancock county. Taught 4 years.

Ella Core Helmick, Fairmont, Marion county. Clerk in a book store.

Ida Mabel Judy, Pansy, Grant county. Teacher in Grant county. Taught 10 years.

Bessie Maxwell, Parsons, Tucker county. Teacher, Parsons Graded School. Taught 7 years.

Ida Marie Spahr, Kingwood, Preston county. Teacher in Newburg Graded School. Taught 7 years.

Louise May West, Fairmont, Marion county, Teacher in Marion county. Taught 2 years.

Hettie R. Young, West Milford, Harrison county. Teacher in Harrison county. Taught 2 years.

I. W. Allen, Center Point, Doddridge county. General Agent, Lyons & Co., to secure agents. Taught 5 years.

Carter L. Faust, Fairmont, Marion county. Teacher in Marion county. Taught 3 years.

Harry E. Flesher, Parkersburg, Wood county. Teacher in Keyser Graded school. Taught 8 years.

Allen L. Hawse, Needmore, Hardy county. Student at the University. Taught 2 years.

Charles B. Hickman, Fairmont, Marion county. Student at W. Va. University. Taught 8 years.

Albert S. LaFollette, Lehew, Hampshire county. Now clerk in B. & O. R. R. office. Teacher in Marion county. Taught 5 years.

Hearl J. McElfresh, Fairmont, Marion county. Now clerk in B. & O. R. R. office. Teacher in Palatine Graded School. Taught 5 years.

Allen A. Moats, Nicklow, Barbour county. In Ohio. Taught 6 years.

Herschel Hampton Rose, Mannington, Marion county. Teacher in Marion county. Now student W. Va. University. Taught three years.

Samuel T. Spears, Robinson's Mills, Wetzel county. Law Student at W. Va. University.

Class of 1898—Standiford Class.

Elizabeth Teressa Bartholow, Palatine, Marion county, Teacher in Marion county. Taught 1 year.

Katherine Curry, Fairmont, Marion county. Teacher in Marion county, Taught one year.

Hellen M. Fleming, Fairmont, Marion county. Teacher in Marion county. Taught 1 year.

Laura Frances Lewis, Aberdeen, Lewis county. Teacher in Mannington Graded School. Taught 7 years.

Jessie M. Hickman, Fairmont, Marion county. Teacher in Marion county. Taught 2 years.

Hallie M. Martin, Fairmont, Marion county. At home.

Clara Reinheimer, Fairmont, Marion county. Teacher in Marion county. Taught 1 year.

Hallie Mussette Swan, Middlebourne, Tyler county. Teacher in Sistersville Graded School. Taught 5 years.

Medora Virginia Wise, Rio, Hardy county. Teacher in Hardy county. Taught 3 years.

Samuel H. Butcher, Fairmont, Marion county. Chief Clerk in B. & O. R. R. Office, Fairmont.

Levi B. Harr, Palatine, Marion county. Teacher in Marion county Taught 3 years. Now student at University.

Arthur P. Jones, Little Falls, Monongalia county. Teacher in Monongalia county. Taught 5 years.

Opha C. Lewis, Aberdeen, Lewis County. Teaoher in Upshur county. Taught 7 years.

Walter J. LaFollette, Lehew, Hampshire county. Teacher in Palatine Graded School. Taught 7 years. Present address, Palatine, W. Va.

Okey J. Woodford, Philippi, Barbour county. Teacher in Barbour county. Taught 7 years.

Ladies, 9. Gentlemen, 6. Total number, 15.

Graduates in Academic Course.

Class 1895–6.

Jane Etta McKinney, Palatine, Marion county. Now student at W. Va. University.

Class of 1896–7.

Willa Hart Butcher, Fairmont, Marion county. Now student at W. Va. University.

Blanche Corbin, Fairmont, Marion county. At home.

Class of 1897–8.

Ora Louise Potter, Fairmont, Marion county. At home.

Total number graduated in Academic Course, 4.

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Catalogue 1899-1900

OF

The State Normal School

AT FAIRMONT, W. VA.

Announcements 1900-1901.

The Fairmont State Normal School.

THIRTY-FIRST ANNUAL CATALOGUE

OF THE

STATE NORMAL SCHOOL,

AT

FAIRMONT, W. VA.

FOR THE

School Year Ending June 22, 1900

AND

Circular for 1900-1901,

x x x

WHEELING NEWS LITHO. CO.
WHEELING, W. VA.
1900.

Calendar for 1900-1901.

Fall Term.

Tuesday, September 11th, 1900.....Enrollment of Students.
Wednesday, September 12th, 1900.....Term begins.
Friday, December 21st, 1900.....Term ends.
Holiday Vacation.....
.....Begins December 21st, 1900, and ends January 2nd, 1901.

Winter Term.

Wednesday, January 2nd, 1901.....Enrollment of Students.
Thursday, January 3rd, 1901.....Term begins.
Friday, March 22nd, 1900.....Term ends.

Spring Term.

Monday, March 25th, 1901.....Enrollment of Students.
Tuesday, March 26th, 1901.....Term begins.
————, June ——, 1901.....Commencement.

Closing Exercises—June, 1900.

Friday Evening, June 15th.....Junior Class Exercises.
Saturday Evening, June 16th..Address before the Literary Societies.
Sunday, June 17th, 11 A. M.....Baccalaureate Sermon.
Monday Evening, June 18th.....Musical Recital.
Tuesday Evening, June 19th.....Elocutionary Recital.
Wednesday Evening, June 20th.....Annual Contest.
Thursday, June 21st, 10 A. M.....Class Day Exercises.
Thursday, June 21st, 8 P. M.....Commencement.
Friday, June 22nd, 9 A. M.....Commencement.
Friday, June 22nd, 8 P. M.....Alumni Reunion.

Normal School Officers.

Board of Regents.

HON. J. R. TROTTER, ... Charleston.
State Superintendent of Free Schools and Ex-Officio Pres. of Board.

HON. HARVEY W. HARMER, ... Clarksburg.
First Congresional District.

*HON. STUART H. BOWMAN, ... Philippi.
Second Congressional District.

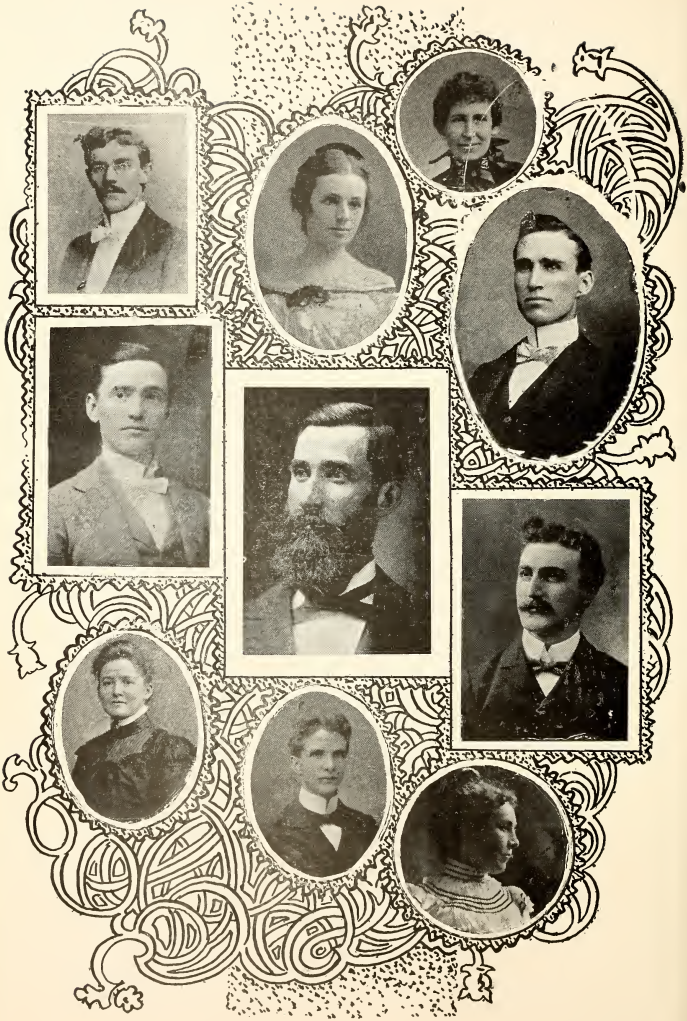
HON. ROBERT S. CARR, ... Charleston.
Third Congressional District.

HON WAITMAN BARBE, ... Parkersburg.
Fourth Congressional District.

Executive Committee.

DR. J. H. BROWNFIELD, Chairman,
JOSEPH E. SANDS, Esq., Treasurer.
W. S. MEREDITH, Esq.

*Hon. Geo. W. Johnson resigned in April, 1900, having removed to Parkersburg, and Hon. S. H. Bowman was appointed to fill the unexpired term.



Fairmont State Normal School Faculty.

Faculty.

J. WALTER BARNES, A. M., Principal.
Didactics and Psychology.

J. G. KNUTTI, A. B.
French, German and Greek.

JOSEPH, ROSIER, B. Pd.,
Latin and Economics.

WINIFRED O. SOUTH, A. M.,
English.

MRS. MABEL H. GARDINER,
Language and Mathematics.

T. J. HUMPHREYS,
Mathematics.

W. C. MILLER, A. B.,
Science.

M. C. LOUGH, B. Pd., A. B.
Civics and Mathematics.

MISS ELLA M. FORDYCE,
Music.

MISS ELIZABETH BUSSING,
Elocution.

Fairmont State Normal School.

Enrollment of Students 1899-1900.

NORMAL COURSE—POST GRADUATES.

Name.	Address.	Months Taught.
Prickett, Mariam H.,	Fairmont, Marion	..
Prickett, Rosa A.,	Fairmont, Marion	..

Total number, 2.

FOURTH YEAR CLASS.

Ladies (7).

Brahm, Lenore,	Fairmont, Marion	..
Hughes, Jessie,	Boothsville, Marion	10
Lake, Jennette,	Philippi, Barbour	17
Lantz, May,	Fairmont, Marion	..
Lee, Mabel,	West Milford, Harrison	27
Menear, Olive,	Fairmont, Marion	..
Ruttencutter, Lena Alice,	Fairmont, Marion	8

Gentlemen (20).

Boland, Marvin D.,	Fairmont, Marion	40
Cole, Armor Bruce,	Simpson, Taylor	24
Coogle, Will,	Rivesville, Marion	5
Davis, Okey Russell,	Bingamon, Marion	20
Dawson, Lewis D.,	Dayton, Harrison	20
DeBolt, Philip Y.,	Fairmont, Marion	29
Dillon, D. W.,	Adlai, Marion	26
Engle, Wm. N.,	Fairmont, Marion	..
Fast, Lloyd,	Neel, Marion	5
Fortney, C. Page,	Lumberport, Harrison	20
Hughes, John F.,	Glover's Gap, Marion	34
Kinsey, Clarence Russell,	Fairmont, Marion	5
Lake, J. R.,	Neel, Marion	27
Lawler, Trueman Barton,	Fairmont, Marion	24
Morris, Earl Stuart,	Fairmont, Marion	..
McElfresh, Clarence N.,	Fairmont, Marion	..
Riggle, Clermont H.,	Middlebourne, Tyler	..
Robinson, James William,	Craigmoor, Harrison	10
Talkington, D. L.,	Lima, Tyler	20
Tucker, G. F.,	Fairmont, Marion	..

Total number, 27.

THIRD YEAR CLASS—JUNIOR CLASS.

Ladies (7).

Name. Address.	Months Taught.
Amos, Elsie Ola, Fairmont, Marion	..
Eliason, Addie, Fairmont, Marion	..
Higinbotham, Anna M., Fairmont, Marion	..
Knapp, Effie M., Fairmont, Marion	5
Linger, Bertha M., Fairmont, Marion	..
Lough, Zoe, Fairmont, Marion	..
Sterling, Nellie B., Fairmont, Marion	..

Gentlemen (12).

Barb, G. C., Hall, Barbour	10
Bond, Charles M., Horton, Randolph	5
Boord, Simon C., Watson, Marion	..
Fortney, E. L., Lumberport, Harrison	28
Gibson, I. C., Fairmont, Marion	24
Goodwin, H. B., Boothsville, Marion	5
Hayhurst, L. H., Pullman, Ritchie	27
Hilkey, Recie W., Pruntytown, Taylor	38
Ladwig, Otto W., West Milford, Harrison	26
Prichard, J. Guy, Rivesville, Marion	10
Rager, Geo. W., Fairmont, Marion	..
Wells, Geo. R., Fairmont, Marion	8

Total number, 19.

SECOND YEAR CLASS.

Ladies (39).

Arnette, Jeannette, Fairmont, Marion	..
Bartlett, Nettie M., Prospect Valley, Harrison	5
Binns, Josephine, Fairmont, Marion	..
Bunner, Mollie, Fairmont, Marion	15
Bunner, Effie J., Fairmont, Marion	..
Charter, Jessie, Knight, Doddridge	10
Clayton, Bessie Rose, Fairmont, Marion	..
Day, Madge L., Seymoursville, Grant	10
Hall, Isabel, St. Leo, Monongalia	5
Harbert, Inez M., Jimtown, Harrison	..
Heck, Ida Blanche, Montana Mines, Marion	..
Hiatt, Jessie, Fairmont, Marion	..
Hiatt, Willa, Fairmont, Marion	..
Hickman, Willa F., Fairmont, Marion	..
Holland, Clara Jessie, Fairmont, Marion	..
Ice, Byrd, Graysflat, Marion	15

Name. Address.	Months Taught.
Jackson, Florence, New Haven, Mason	..
Johnson, Mary D., Fairmont, Marion	..
Lewis, Eunice, Aberdeen, Lewis	15
Martin, Elizabeth M., Randall, Monongalia	20
Menear, Ada Zell, Fairmont, Marion	..
Michael, Grace, Fairmont, Marion	10
Murphy, Cora J., Fairmont, Marion	..
Musgrove, Essie I., Scottdale, Marion	..
Musgrove, Birdie M., Frisco, Marion	10
McCuskey, Ora M., Cameron, Marshall	..
Nay, Olyve Dell, Fairmont, Marion	..
Prichard, Mahala D., Rivesville, Marion	..
Prickett, Sinda, Montana, Marion	..
Prickett, Evelyn E., Catawba, Marion	5
Riggs, Naoma, Adlai, Pleasants	10
Riggs, Luanna, Adlai, Pleasants	16
Shaw, Myrtle D., Fairmont, Marion	..
Smith, Rose V., Boothsville, Marion	5
Stephens, Normah V., Mineral Wells, Wood	..
Van Dyne, Kittie, Pine Grove, Wetzel	20
Wilson, Dove, Amos, Marion	20
Wilson, Clara, Barracksville, Marion	5
Yates, Ethel Pearl, Fetterman, Taylor	..

Gentlemen (61).

Atha, Chas. R., Mannington, Marion	5
Anvil, H. W., Anvil, Tucker	22
Bond, John C., Horton, Randolph	..
Cleland, Jas. A., Boothsville, Marion	5
Corbin, J. Eldon, Good Hope, Harrison	5
Corder, J. W., Pepper, Barbour	5
Criss, H. L., Mannington, Marion	..
Cunningham, G. F., Rivesville, Marion	5
Curry, W. A., McGee, Taylor	15
Dadisman, Ira L., Hall, Barbour	27
Davis, Hugh, Upton, Marion	5
Davis, J. Claude, Mannington, Marion	10
Downs, G. F., Farmington, Marion	10
Fisher, Clarence, Fairmont, Marion	..
Fittro, C. M., Wilsonburg, Harrison	6
Fleming, Harvey, Adamsville, Harrison	..
Garee, Loyd, Canfield, Braxton	15
Gaston, Ivan, Freemansburg, Lewis	10
Goodwin, James E., Bridgeport, Harrison	16

Name.	Address.	Months Taught.
Gwyn, Shannon,	Frisco, Marion	..
Hall, Thos. R.,	Gray's Flat, Marion	10
Hall, Hugh R.,	Pullman, Ritchie	5
Hall, H. C. B.,	Gray's Flat, Marion	5
Harr, Warren,	Buena, Tucker	15
Holbert, Albert Sidney,	Monongah, Marion	..
Holmes, Harold,	Fairmont, Marion	..
Johnston, Chas. M.,	Hundred, Wetzel	26
Lawson, Leroy M.,	Gaston, Lewis	10
Lawler, William A.,	McGee, Taylor	5
Lawman, Perry S.,	Aberdeen, Lewis	10
Martin, Ross,	Broomfield, Marion	..
Mason, Chas. E.,	Grangeville, Marion	..
Mason, D. B.,	Powell, Marion	5
Michael, Earl S.,	Fairmont, Marion	..
Miller, Bertus,	Tunnelton, Preston	15
Moore, Thomas C.,	Elkins, Randolph	42
Morrison, L. F.,	Stewartstown, Monongalia	..
Musgrove, Gilbert,	Logansport, Marion	..
Musgrove, W. O.,	Frisco, Marion	10
McCullough, Leander,	Beech Grove, Ritchie	16
Nestor, Silas J.,	Hovatter, Tucker	26
Newbrough, Troy C.,	McGee, Taylor	..
Newlon, Thamer,	Simpson, Taylor	5
Parker, E. J.	Barracksville, Marion	..
Phillips, E. N.,	Texas, Tucker	30
Price, Elmer,	Rivesville, Marion	..
Reeves, A. H.,	Palatine, Marion	5
Richmond, G. F.,	Silver Hill, Wetzel	10
Rittenhouse, A. C.,	Brown, Harrison	20
Rittenhouse, S. T.,	Dola, Harrison	25
Scanlon, Frank,	Three Churches, Hampshire	..
Satterfield, Lawrence,	Palatine, Marion	5
Shroyer, A. F.,	Kasson, Barbour	15
Simmons, Walter R.,	Churchville, Lewis	15
Stout, Leonard C.,	Pepper, Barbour	5
Sutton, C. A.,	Craigmoor, Harrison	5
Thomas, A. L.,	Metz, Marion	15
Washburn, L. C.,	Webster, Taylor	5
Wyatt, Geo. W.,	Alpena, Randolph	20
Wayt, Chas. D.,	Millsboro, Marshall	23
Williams, J. F.,	Marshville, Harrison	..

Total number, 100.

FIRST YEAR CLASS.

Ladies (77).

Name.	Address.	Months Taught.
Abbott, Alice,	Fairmont, Marion	..
Ashcraft, Essie D.,	Fairmont, Marion	..
Arnold, Annie C.,	Burlington, Mineral	..
Bell, Lottie I.,	Fairmont, Marion	..
Boyers, Elba,	Fairmont, Marion	..
Briggs, Lucy H.,	Hall's Mills, Wetzel	2
Carpenter, Inez D.,	Wolf Summit, Harrison	..
Coffman, Iva,	Palatine, Marion	..
Cooper, Hattie M.,	Cortland, Tucker	..
Crim, Ethel,	Fairmont, Marion	..
Carder, Clara,	McGee, Taylor	..
Conklin, Minnie B.,	Fairmont, Marion	..
Crowe, Jessie,	Fairmont, Marion	..
DeBolt, Gladys,	Fairmont, Marion	..
Davis, Eva,	Van Voorhis, Monongalia	..
Daniels, Louise B.,	Beverly, Randolph	30
Dorson, Lena,	Sedalia, Doddridge	..
Dorson, Maggie,	Wallace, Harrison	20
Estlack, Maggie,	Sedalia, Doddridge	12
Fortney, Ora,	Fairmont, Marion	..
Garrett, Emma,	Simpson, Taylor	..
Higinbotham, Ida M.,	Palatine, Marion	..
Halderman, Ada,	Thornton, Taylor	4
Harr, Sella,	Fairmont, Marion	..
Harr, Charlotte I.,	Red Creek, Tucker	..
Hess, Selia,	Fairmont, Marion	..
Ice, Jessie,	Graysflat, Marion	..
Janes, Addie B.,	Shinnston, Harrison	..
Janes, Hallie M.,	Shinnston, Harrison	..
Jones, Reno B.,	Rivesville, Marion	7
Johnson, Ada Lou,	Fairmont, Marion	..
Jenkins, Jeannette M.,	Fairmont, Marion	..
Johnson, Agnes,	Jayenne, Marion	..
Kyle, Emma,	Clarksburg, Harrison	..
Kyle, Lydia,	Clarksburg, Harrison	..
Lodge, Mabel M.,	Bridgeport, Harrison	..
Ludwick, Mae V.,	Junction, Hampshire	11
Little, Mary E.,	Benton's Ferry, Marion	..
Little, Elsie D.,	Colfax, Marion	5
Lawman, Ella C.,	Aberdeen, Marion	..

Name. Address.	Months Taught.
Lang, Ella N., Bridgeport, Harrison	..
Lake, Iva, Philippi, Barbour	..
Loyd, Ola, Mannington, Marion	..
McKinney, Rose, Fairmont	..
McDonald, Grace, Fairmont, Marion	..
Martin, Nettie, Eldora, Marion	..
Merrifield, Lillian, Catawba, Marion	..
Morris, Maude A., Little Falls, Monongalia	8
May, Ola C., Palatine, Marion	..
Michael, Ella, Palatine, Marion	..
Moran, Allie C., Frisco, Marion	10
Morris, Sallie E., Anita, Marion	..
Musgrove, Essie D., Scottdale, Marion	5
Menear, Ena, Fairmont, Marion	..
McConaughey, Olive M., Cameron, Marshall	6
May. Lola B., Fairmont, Marion	..
Newlon, Lulu, Flat Woods, Braxton	16
Prickett, Savilla, Rivesville, Marion	..
Peters, Anna M., Webster, Taylor	5
Prickett, Stella M., Fairmont, Marion	..
Riddick, Lillian D., Fairmont, Marion	..
Reeves, Linnie E., Fairmont, Marion	..
Roby, Edna, Sardis, Harrison	..
Robinson, Emma, Craigmoor, Harrison	..
Skidmore, Cora B., Kerns, Randolph	15
Swiger, Leona, Jimtown, Harrison	..
Sook, Myrtle E., Fairmont, Marion	..
Satterfield, Elsie, Fairmont, Marion	..
Springer, Alice H., Colfax, Marion	15
Smith, Una A., West Union, Doddridge	10
Satterfield, Nellie, Palatine, Marion	5
Shuman, Dora M., Center, Monongalia	..
Shackelford, Blanche D., Thoburn, Marion	..
Vandyne, Jennie, Pine Grove, Wetzel	10
Wilson, Edith, Barrackville, Marion	5
Waters, Gertrude, Fairmont, Marion	..
Waters, Louise, Fairmont, Marion	..

Gentlemen (66).

Allen, Edward A., Peora, Harrison	5
Arnold, Jno. D., Burlington, Mineral	5
Bartholow, B. H., Fairmont, Marion	..
Barnes, Walter, Sutton, Braxton	5

Name.	Address.	Months Taught.
Burnside, Guy,	West Milford, Harrison	..
Caldwell, H. G.,	Monongah, Marion	..
Carrell, G. B.,	Fairmont, Marion	..
Cartright, W. C.,	Logansport, Marion	..
Carpenter, J. R.,	Wileyville, Wetzel	5
Carpenter, A. F.,	Earnshaw, Wetzel	11
Carpenter, F. A.,	Earnshaw, Wetzel	10
Dawson, E. C.,	Montana, Marion	..
Deane, Homer H.,	Sutton, Braxton	..
Deane, Chas.,	Wallace, Harrison	..
Earnshaw, W. H.,	Earnshaw, Wetzel	11
Giles, W. A.,	Ridgeville, Monongalia	..
Garee, E. W.,	Canfield, Braxton	5
Grimes, E. P.,	Newburg, Preston	20
Haines, S. A.,	Wadestown, Monongalia	..
Hardin, E. B.,	Palatine, Marion	..
Harr, Filmore,	Palatine, Marion	..
Hawkins, H. E.,	Palatine, Marion	..
Holbert, C. M.,	Fairmont, Marion	..
Holbert, Lawrence G.,	Fairmont, Marion	..
Hayhurst, Enos,	Bunners, Marion	5
Husk, C. R.,	Kidwell, Tyler	16
Irons, W. H.,	Colfax, Marion	..
Kirkland, Lockwood,	Hall's Mills, Wetzel	..
Lytton, Joseph,	Montana, Marion	2
Linn, Harry,	Fairmont, Marion	..
Linn, Earl,	Fairmont, Marion	..
Lewis, R. W.,	Aberdeen, Upshur	..
Linger, Mandville,	Horner, Lewis	5
Lovett, Harold H.,	Ridgeville, Mineral	5
Morgan, H. Icy,	Fairmont, Marion	..
Moore, E. B.,	Orem, Wood	5
Musgrove, C. R.,	Scottdale, Marion	..
Moran, Coleman,	Frisco, Marion	..
Miller, Lister,	Endicott, Wetzel	..
Morgan, Jas. F.,	Samaria, Marion	12
Morgan, Bruce,	Anita, Marion	..
McCoy, Eldorus,	Burnsville, Barbour	5
Parks, Chas. H.,	Philippi, Barbour	5
Pierson, J. R.,	Byrne, Braxton	..
Pople, C. W.,	Fairmont, Marion	..
Queen, O. P.,	Aberdeen, Lewis	..
Reed, Scott,	Boothsville, Marion	..

Name.	Address.	Months Taught.
Rinehart, Archie R.,	Board Tree, Marshall	..
Robinson, Loran,	John, Monongalia	12½
Raines, W. G.,	Onego, Pendleton	10
Richmond, D. W.,	Silver Hill, Wetzel	6
Robinson, W. H.,	Millsboro, Marshall	10
Shaver, Russell,	Monongah, Marion	..
Stewart, Glenn M.,	Fairmont, Marion	..
Swearingen, E. F.,	Fairmont, Marion	..
Summer, Albertus,	Frisco, Marion	5
Summers, J. O.,	Churchill, Lewis	15
Steed, E. S.,	Hundred, Wetzel	17
Skidmore, H. C.,	Newville	5
Taylor, W. H.,	Monongalia	..
Taylor, Blake,	Orlena, Randolph	..
Thomas, C. A.,	Thoburn, Marion	..
Tennant, Clyde,	Cehter, Monongalia	5
Westfall, A. B.,	Newville, Braxton	..
Wayt, W. B.,	Millsboro, Marion	10
Yoho, Q. J. H.,	Howard, Marshall	..

Total number, 143.

ACADEMIC COURSE—THIRD YEAR CLASS.

Gentlemen.

Morgan, M. Earle,	Fairmont, Marion	5
Wayman, Chas. E.,	Fairmont, Maricn	..

Total number, 2.

SECOND YEAR CLASS.

Ladies (7).

Giffin, Isabella,	Fairmont, Marion	..
Hoge, Pearl,	Cameron, Marshall	..
Odbert, Alberta,	Fairmont, Marion	..
Ramage, Bertie C.,	Fairmont, Marion	..
Stone, Elizabeth Hamilton,	Fairmont, Marion	..
Stone, Ida Blaine,	Fairmont, Marion	..
Stirrat, Alice C.,	Fairmont, Marion	..

Gentlemen (6).

Coughlan, John S.,	Berkeley Springs, Morgan	..
Dougherty, Albert Reeves,	Fairmont, Marion	..
Fleming, Geo. Max,	Fairmont, Marion	..
Kerr, George Layman,	Fairmont, Marion	..

Name	Address.	Months Taught.
Mason, John William,	Fairmont, Marion	..
Sample, Chas. H.,	Fairmont, Marion	..

Total number, 13.

FIRST YEAR CLASS.

Ladies (11).

Clayton, Bessie Roberta,	Fairmont, Marion	..
Duty, Lillie,	Pennsboro, Ritchie	5
Haller, Martha M.,	Jayenne, Marion	..
Haymond, Lucy May,	Fairmont, Marion	..
Hess, Edna M.,	Fairmont, Marion	..
Jackson, Janet,	New Haven, Mason	..
Lewis, Edith,	Fairmont, Marion	..
Martin, Mame Velma,	Fairmont, Marion	..
Morris, Jessie Blanche,	Eldora, Marion	..
Stone, Florence Belle,	Fairmont, Marion	..
Wilson, Theresa,	Woodland, Marshall	..

Gentlemen (21).

Arnett, William Wayne,	Osgood, Monongalia	..
Barnes, Hugh C.,	Fairmont, Marion	..
Burgoyne, Clyde R.,	Fairmont, Marion	..
Butcher, Birch,	Fairmont, Marion	..
Campbell, Lawrence M.,	Metz, Marion	..
Corbin, Archie,	Watson, Marion	..
Johnson, Warren Clifford,	Fairmont, Marion	..
Kelly, Benjamin Franklin,	Halleck, Monongalia	..
Kern, Albert J.,	Fairmont, Marion	..
Koblegard, Thore Farr,	Weston, Lewis	..
Matheny, Benjamin F.,	Earnshaw, Wetzel	..
Mayers, Dayton Luther,	Fairmont, Marion	..
Morgan Frank R.,	Fairmont, Marion	..
Nixon, Blaine,	Flemington, Taylor	..
Ruttencutter, Wiley Edward,	Fairmont, Marion	..
Sample, James,	Fairmont, Marion	..
Smith, George H.,	Fairmont, Marion	..
Springer, Thurman F.,	Fairmont, Marion	..
Sutton, William P.,	Amos, Marion	..
Vandervort, Joe Sands Achen,	Fairmont, Marion	..
Yost, Carl D.,	Amos, Marion	..

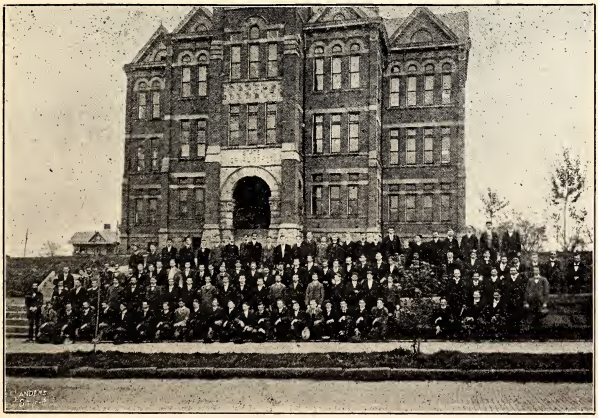
Total number, 32.

SUMMARY OF ENROLLMENT.

1899-1900.	Ladies.	Gentlemen.	Total.
Post Graduates	2	...	2
Senior Class (fourth year)	7	20	27
Junior Class (third year)	7	12	19
Second Year Class	39	61	100
First Year Class	77	66	143
Third Year, Academic	...	2	2
Second Year, Academic	7	6	13
First Year, Academic	11	21	32
Music, Instrumental	36	3	39
Music, Vocal	19	31	50
Elocution	100	61	161
Grand total	305	283	588
Counted more than once	84	77	161
Total enrollment	221	206	427

Counties of the State having representatives at the school during the year 1899-1900:

Barbour,	Marshall,	Ritchie,
Braxton,	Mineral,	Taylor,
Doddridge,	Monongalia,	Tucker,
Grant,	Morgan,	Tyler,
Hampshire,	Pendleton,	Upshur,
Harrison,	Pleasants,	Wetzel,
Lewis,	Preston,	Wood.
Marion,	Randolph,	



Students of the West Virginia State Normal School.

Yearly Enrollment of Students and Summary of the Number Graduated.

The number of students enrolled and graduated each year is given below, so far as is shown by the records of the school.

Enrolled.	Ladies.	Gent.	Total.	Graduated.	Ladies.	Gent.	Total.	No. who have taught
1868-9			30;	"	——	——	——	
1869-70			40;	"	——	——	——	
1870-71			60;	"	——	——	——	
1871-2			85;	"	3	1	4	
1872-3			108;	"	12	13	25	
1873-4	42	58	100;	"	5	14	19	
1874-5	43	109	152;	"	11	22	33	
1875-6	25	80	105;	"	10	10	20	
1876-7	33	106	139;	"	5	18	23	
1877-8	84	137	221;	"	6	8	14	
1878-9	57	133	190;	"	11	14	25	
1879-80	72	77	149;	"	8	5	13	
1880-1	90	92	182;	"	3	15	18	
1881-2	80	138	218;	"	5	4	9	
1882-3	88	117	205;	"	5	7	12	
1883-4	81	119	200;	"	2	7	9	
1884-5	98	109	207;	"	1	6	7	71
1885-6	97	133	230;	"	1	9	10	90
1886-7	113	145	258;	"	2	6	8	108
1887-8	106	162	268;	"	5	9	14	123
1888-9	122	175	267;	"	2	13	15	141
1889-90	67	165	232;	"	11	13	24	107
1890-1	87	170	257;	"	6	6	12	125
1891-2	115	145	260;	"	8	19	27	122
1892-3	131	151	282;	"	6	15	21	119
1893-4	138	191	329;	"	4	11	15	120
1894-5	164	199	363;	"	7	6	13	136
1895-6	180	202	382;	"	5	9	14	163
1896-7	171	209	380;	"	10	10	20	125
1897-8	148	206	*354;	"	10	6	16	116
1898-9	201	184	385;	"	9	8	17	137
1899-1900	221	206	427;	"	7	22	29	141
Total	2854	3919	7423		180	306	486	

*Stenography and Typewriting was dropped out this year.

Miscellaneous Statistics.

Total number of students since school was established	7423
Average enrollment each year	225
Number of graduates—Females 180, males 306; total	486
Percentage of enrollment who have taught	41
Percentage of graduates who have taught	90

Enrollment and other data for eight years:

Year.	Females.	Males.	Total.	Number Taught.	Counties Represented.	Graduates.	Graduates Taught.
1892-3	126	150	276	119	24	21	20
1893-4	130	185	315	120	25	15	12
1894-5	153	193	346	136	29	13	10
1895-6	161	197	358	163	24	14	10
1896-7	158	205	363	125	25	22	18
1897-8	138	206	344	116	25	16	12
1898-9	201	184	385	137	24	17	13
1899-1900	221	206	427	141	24	29	19
Average,	161	191	352	132	25	18	14

The Function of the School.

The Normal Schools of West Virginia were created, as the Act estblishing them says, "For the instruction and practice of teachers of common schools, in the science and art of teaching."

In order that they may accomplish this object, they must take the lead in the education of the teachers of the State.

They must grow constantly in scholarship, power and influence, so that they may be able to give back to the State strong men and women, well fitted for the work of teaching.

To secure scholarship, there must be good academic training, not such training as will result in knowledge alone, but in power to think as well. To make teachers there must be good professional training which will lead them to study the child, observe the methods of other teachers and direct the reading of professional literature.

The function of the school is to make better teachers, and by so doing raise the standard of the profession, which will react and increase the intelligence of the people. The aim of the school primarily is not to prepare young men and women for college or for general pursuits of life, but to qualify its students for the various phases of public school work.

The object of the free school is to make of the youth of our country honorable and virtuous citizens, and for this work teachers should have special training of head and heart.

The great development of the material resources of our State calls for an increase in the army of trained teachers; teachers for country schools, graded schools and high schools. It is the special function of the Normal School to supply this demand for trained teachers.

There is also an Academic Course of instruction for the purpose of preparing students for the University. Students completing this course enter the University classes without examination.

Normal Course of Study.

Department.	Subject.	Time.	Text-Books.
English	Higher Lessons	3 Terms	Reed & Kellogg
Mathematics	Algebra	2 Terms	Milne
Mathematics	M. Arithmetic	1 Term	Brooks
History	General History	2 Terms	Barnes
History	English	1 Term	Montgomery
Ancient Language	Latin	3 Terms	Smiley & Storke
Science	Phys. Geography	1 Term	Davis
	Second Year.		
Mathematics	Algebra	2 Terms	Milne
Mathematics	Geometry	3 Terms	Milne
English	Rhetoric	1 Term	D. J. Hill
History	Grecian	1 Term	Botsford
History	Roman	1 Term	Allen
Science	Zoölogy	1 Term	Holder
Science	Astronomy	1 Term	Young
Ancient Language	Latin	3 Terms	
Art	Music	1 Term	
	Third Year.		
English	Literature	3 Terms	Hawthorne, Lemon and Painter
Mathematics	Geometry	2 Terms	Milne
Mathematics	Trigonometry	1 Term	Crocket's
Science	Physics	2 Terms	Avery
Science	Chemistry or Geology		Storer & Lindsay Le Conte
Science	Botany	1 Term	Wood
Government	Civics	1 Term	Willoughly
Government	Constitution State and U. S.	1 Term	
Professional	Theory and Practice	1 Term	Page
Art	Drawing	1 Term	
	Fourth Year.		
History	Economics	2 Terms	Laughlin
History	History of Education	2 Terms	Compayre
Professional	Psychology	2 Terms	Halleck
Professional	Pedagogy	1 Term	Boyer
Professional	Ethics	1 Term	Ryland
Professional	Logic	1 Term	Davis
Professional	Teachers' Course in Training Work	3 Terms	

Orthography and Composition throughout the Course.

Normal Course of Study.

First Year.

FALL TERM.	WINTER TERM.	SPRING TERM.
English	English	English
Mental Arithmetic	Algebra	Algebra
General History	General History	English History
Phys. Geography	Latin	Latin
Latin		

Second Year.

FALL TERM.	WINTER TERM.	SPRING TERM.
Rhetoric	Rhetoric	Rhetoric
Grecian History	Roman History	Geometry
Algebra	Algebra	Latin
Latin	Latin	Zoology
Vocal Music	Astronomy	Vocal Music
	Vocal Music	

Third Year.

FALL TERM.	WINTER TERM.	SPRING TERM.
Literature	Literature	Literature
Geometry	Geometry	Trigonometry
Physics	Physics	Chemistry or Geology
Cons., State & U. S.	Civics	Theory and Practice
Drawing		Botany

Fourth Year.

FALL TERM.	WINTER TERM.	SPRING TERM.
Psychology	Psychology	Pedagogy
History of Education	History of Education	Ethics
Economics	Economics	Logic
Teachers' Tr. Work	Teachers' Tr. Work	Teachers' Tr. Work

Orthography and Composition throughout the Course.

Each pupil will be required to take a regular course of reading.

Each member of the Fourth Year class will be required to teach one of the regular classes, to be selected by the principal, one hour a week throughout the year. Upon those who have completed the full normal course with an average standing of 85 per cent. and not below 75 per cent. on any one branch, and have been in actual attendance during the entire Third or Fourth Year, the Board of

Regents will confer a diploma of graduation in the normal department. But before any certificate or diploma is granted the principal of the school will be required to certify that those whom he recommends for graduation have fulfilled all the conditions and done all the work required for graduation.

"The entire Third or Fourth Year" shall mean in this connection one full year of three terms at one school.

Arithmetic, Physiology and United States History may be taught whenever, in the opinion of the principal, such may be necessary, provided no student shall be admitted to either the Normal or Academic course who is deficient in more than two of these studies.

Academic Course.

First Year.

Fall Term.	Winter Term.	Spring Term.
English	English	English
Physical Geography		Book-keeping
Latin or French	Latin or French	Latin or French
Mental Arithmetic	Algebra	Algebra
General History	General History	
	Second Year.	
Rhetoric	Rhetoric	Rhetoric
Algebra	Algebra	Geometry
Latin or French	Latin or French	Latin or French
Greek or German	Greek or German	Greek or German
	Third Year.	
Literature	Literature	Literature
Latin or Drawing	Latin or Drawing	Latin or Drawing
Geometry	Geometry	Botany
Physics	Physics	
Greek or German	Greek or German	Greek or German

Academic Course.

First Year.

Book-keeping	Bryant & Stratton	1 Term
English	Reed and Kellogg	3 Terms
Physical Geography	Davis	1 Term
Algebra	Milne	3 Terms
General History	Barnes	3 Terms
Latin or French	Smiley and Storke	3 Terms
Mental Arithmetic	Brooks	1 Term
		15 Terms

Second Year.

Rhetoric	D. J. Hill	3 Terms
Algebra	Milne	2 Terms
Geometry	Milne	1 Term
Latin or French		3 Terms
Greek or German	White's First Greek Book	3 Terms
		12 Terms

Third Year.

Literature	Hawthorne and Lemon and Painter	3 Terms
Latin or Drawing		3 Terms
Greek or German		3 Terms
Geometry	Stewart	3 Terms
Physics	Avery	2 Terms
Botany	Wood	1 Term
		15 Terms

Orthography and Composition throughout the Course.

Upon those who have completed the full academic course with an average standing of 85 per cent. and not below 75 per cent. on any one branch, and have been in actual attendance at the school from which he expects to graduate one full year, which shall be the last or next to the last year of the course, the State Superintendent of Free Schools will confer a diploma of graduation which will admit its holder to the freshman class of the State University. One full year in this connection shall mean one full year of three terms at one school.

Explanation of Normal Course of Study.

In considering the course of study for this institution, the following classification of the branches to be pursued has been made:

Profesional Studies.—Psychology, Pedagogy, History of Education, Logic, Ethics and Theory and Practice. Review of School Branches, and Method of Instruction. Practice work in teaching.

English.—Higher Lessons in English, Composition, Rhetoric, and Literature.

Ancient and Modern Language.—Latin, Greek, German and French.

Science.—Physical Geography, Physiology, Zoölogy,, Botany, Astronomy, Geology, Physics and Chemistry.

Mathematics.—Arithmetic, Book-keeping, Algebra, Geometry, and Trigonometry.

History.—United States History, General History, Grecian His-

tory, Roman History, English History, Civics, Constitution and Economics.

Art—Drawing, Music, Elocution and Penmanship.

This is an age in which special preparation is needed for every kind of work, and the teacher's work is no exception to this tendency of specialization. A thorough preparation on the part of every one who engages to teach is now expected and required. This includes a knowledge of Psychology, History and Science of Education, Pedagogy, Ethics, School Management, etc.

The professional studies are as follows: Psychology, two terms; Pedagogy, one term; Ethics, one term; School Management, one term; History of Education, two terms; Logic, one term; and Teachers' Training course, three terms.

Psychology.

This is made a prominent factor in the work of the Senior Year. The study of the scope and method of Psychology in its relation to education; the mental operations and their conditions, including the intellectual faculties, emotional capacities and actional powers, order and development of faculties. A knowledge of the power of the soul and the modes of mental activity lie at the basis of the teacher's art. The subject of child study has entered into the work, and a special study made of the child mind upon subjects based upon the syllabi as sent out by Clark University. A child study record of some child has also been kept by each member of the class. This work has been very carefully prepared and shows much thought and research. It is recognized that the teacher must know the condition of the pupil's mind as the doctor must know the condition of the patient's body. Students have also been required to work out special subjects in the public schools, as given by entire classes of pupils. It is believed now that all good teaching must have as its basis the general laws of mind. These are found only in good works upon Psychology. The text used is Halleck, with constant reference to James, Sully, Dewey, Davis, Roark, Hill, Putman, etc.

Pedagogics.

The subject of Pedagogy aims to give a thorough idea of the meaning of education; a brief review of the faculties of the mind; a study of the child, both mind and body; the laws of development and the inferences from them; general laws of mind and teaching; a mastery of the principles underlying good teaching; methods of conducting good teaching, the recitation, etc. Each student is

required to teach one class, and criticism upon the teaching is made by teachers and students.

Boyer's Pedagogy is used as a text, with reference to White, Putnam, Morgan, Hewitt, Fritche, W. H. Payne, Joseph Payne, etc.

Ethics.

The object in teaching this science is to give some idea of the nature, theories and problems of the science as well as to consider the application of the moral and psychological truths to the conduct of the individual.

History of Education.

A study of the educational systems and methods of Ancient Mediæval and Modern nations; a careful inquiry into the lives and theories of the educational reformers; a review of the rise, progress and growth of education in the United States and in our own State. A growth and development of education with respect to the race is considered. A thesis in this branch is also required, giving the life of some educational reformer and his doctrine and what he contributed to the sum total of education.

The text used is Compayre's History of Education, with reference to Shoup, Painter and Boone

The History of Education of West Virginia, as prepared by ex-State Superintendent B. S. Morgan and J. F. Cork, is used in considering the development of education in the State.

Logic.

Logic has been added to the Normal Course in order that the student may acquire a knowledge of the fundamental forms of thought, be profited by the excellent discipline of the study, and prepared for the pursuit of philosophical sciences. Dr. Noah K. Davis's elements of deductive and inductive Logic is used as a text.

Teachers' Training Work.

A review of the common school branches will be had in the senior year, with special reference as to how these branches should be taught.

A training department will also be organized where the student-teachers under criticism will find opportunity to apply the instruction they have received in teaching. This is a new departure in the Normal Schools of West Virginia, and the exact form the work will take has not been formulated, but much teaching will be required, and it is hoped some arrangements can be made with the Board of Education of Fairmont to use the public schools as training schools.

Department of English.

The work as planned in this department provides instruction in the following subjects: Orthography and Composition, four years; Higher Lessons in English, one year; Rhetoric, one year; Literature, one year. We believe that the objects of teaching English are:

1. To enable the student to understand the thoughts of others, and give expression to his own.

2. To cultivate a taste for reading by giving the pupil an acquaintance with good literature, and by furnishing him with the means of extending his acquaintance.

With these objects in view, the study of literature and the training of the expression of thought necessarily demands a large share of the time and attention of this department.

Orthography.

The subject of Orthography begins with the study and use of words and the careful training in the use of diacritical marks, a study of homonyms, rules for capitalization and spelling, synonyms discriminated, and a careful study of word analysis and word building.

Constant use is made of the dictionary in order to obtain the correct pronunciation and meaning of words, and the student is required to make use of the words in sentences.

The text used in the early part of the course is Reed's Word Lessons.

English Composition.

Composition work is continued throughout the Normal Course, the student being required to write at least one original composition every two weeks.

In the first year, especial attention is paid to punctuation, capitalization, letter writing, paraphrasing and reproduction.

In the second year, to description of known objects, journeys, real and imaginary, narratives of personal experience, biography and history.

In the third year, to exposition by means of formal and informal essays, criticisms of works read, comparison of style of different authors and development of themes suggested by literary study.

In the fourth year, argumentation showing deductive and inductive reasoning, debates on questions of public interest, characterization of noted characters in history and fiction, and original orations upon selected subjects.

Keeler's English Composition is used as a text for the first two years and Newcomer's Composition for the last two years.

Higher Lessons in English.

The objects of the work are, to broaden the student's conception of the relation between thought and expression, to increase his power and readiness in noting logical relations between sentence elements, and to furnish correct forms of expression. Special attention is given to the construction of the participle and infinitive.

Routine parsing is avoided, but a limited time is given to exercises in false syntax. The teaching of grammar is brought in close connection with the pupil's work in composition. The study of grammar is a valuable training in thought and only incidental in writing or speaking.

Reed and Kellogg's Higher Lessons in English is used as a text.

Rhetoric.

This branch continues the work in composition, but takes a more extended view of the subject.

The student is now to study the logical relations of the constituent elements of the sentence.

The student examines selections from the standard authors and applies the laws to see if they possess the required principles underlying the philosophy of the subject.

The object of the work is to broaden and deepen the student's ideas so that he may become an intelligent critic.

Attention is given to the reproduction of articles, and to the study of the æsthetic side of Rhetoric.

Careful study is made of the figures of speech until the student can readily distinguish them.

Throughout the year the student is given instruction in the variation of diction and sentence structure, in paragraph making, and in the production of themes and outlines. D. J. Hill's Rhetoric is used as a text.

Literature.

The course in literature extends throughout the year, because we believe that the study of literature should give not merely a knowledge of literary history but familiarity with the works of good authors as well; a large part of the time is devoted to reading and critical analysis of selected works.

The required readings for 1901 are the books set for Secondary schools by the commission of New England colleges.

They are as follows:

For careful study, Shakespeare's Macbeth, Milton's minor poems—Lycidaus, Comus, L'Allegro and Il Penseroso, Burke's speech

on Conciliation with America, Macauley's Essays on Milton and Addison.

For general reading and composition work, George Eliot's Silas Warner, Pope's Translation of the Iliad (Book's 1, 6, 22, 24), Sir Roger de Coverly Papers in the Spectator, Goldsmith's Vicar of Wakefield, Scott's Ivanhoe, DeQuincy's Flight of a Tartar Tribe, Cooper's Last of the Mohicans, Tennyson's Princess, Lowell's Vision of Sir Launfal, and The Ancient Mariner.

In addition to this a thesis on some literary subject will be required within the year.

The texts in use are Hawthorne and Lemon's American Literature and Painter's Introduction to English Literature.

Department of Ancient Languages.

The required Normal Course in Latin covers two years, and a third year is given to those who desire to prepare for entrance to college.

The work of the first year includes the course given in Smiley & Storke's Beginner's Latin Book, supplemented by practical exercises in composition, and the reading of selections from the Junior Latin Book. The recommendation of the Committee of Ten, which requires the learner for the first year to pronounce accurately and read fluently; to master inflection, so that number, case, person, mode, tense, can be easily formed; to acquire a working vocabulary of from one to two thousand words; to master the order of the Latin sentence and the elementary principles of Syntax; to learn how to understand simple naratives in Latin, and to translate the narrative into good English, is followed.

The work in the second year includes the study of Latin Grammar, the reading of one book of Cæsar, three orations of Cicero, and one book of the Aeneid. The object is to give the student a wider course in reading, to emphasize the principles set forth in the first year's work, and to give him a larger acquaintance with the language and thought of the Romans. Harkness' Revised Grammar, Harper and Tolman's Cæsar, Harper and Gallup's Cicero's Orations, and Harper and Miller's Aeneid are used as texts in the second year.

Greek.

The work in Greek gives such preparation as is required for entrance by the leading colleges and universities.

A thorough drill is given in the inflections, the formation of words, and the essential points of Syntax.

The aim is to inspire the student with a love of Greek literature and thought, and to arouse an interest in the study of Greek life.

Department of Modern Languages.

The Board of Regents has recently authorized German and French to constitute a regular part of the established curriculum. Two years' courses in each are offered.

The first year's work embraces principally drills in the accidence, simpler forms of syntax and conversation, together with an introduction to the less difficult gems in the literatures of these languages. The primary object is the thorough mastery of the fundamental elements of their grammars, and of a good working vocabulary.

The second year will embrace a somewhat extensive course of instruction in their syntax, history, and more especially their literatures. The instruction is by recitations in, and citations from, approved text-books. Frequent exercises in translations of English into these languages are also required in both years' courses.

Students who expect to enter this department must have a thorough knowledge of the elements of English grammar, and should preferably have completed at least a year of Greek or Latin, although German is taken as a substitute for Greek and French for Latin.

The work by terms is arranged as follows:

FIRST FRENCH.—Five recitations a week throughout the year.

Fall Term: Whitney's Grammar, easy conversation.

Winter Term: Whitney's Grammar completed to Part II., Super's Reader finished.

Spring Term: Le Chien de Brisque, L'Abbe Constantin, or other selections from Modern authors.

FIRST GERMAN.—Five recitations a week throughout the year.

Fall Term: Thomas' Practical Grammar, easy conversation.

Winter Term: Grammar Completed to Part II., Harris's German Reader.

Spring Term: Immensee, Geischichten vom Rhein.

***SECOND YEAR FRENCH.**

Fall Term:

1. Dumas' La Tulipe Noire.
2. Grammar, Part II.

Winter Term:

1. France's Abeille.
2. Legouve and Labiche's la Cigale Chez les Fourmis.
3. Exercises in composition.

Spring Term:

1. Fleurs de France.
2. La Martine's Jeane d'Arc.
3. Michelet: Selections.
4. Victor Hugo's La Chute.

*Subject to changes.

***SECOND YEAR GERMAN.**

Fall Term:

1. Elz's Er ist nicht Eifersuchtig.
2. Grammar, Part II.

Winter Term:

1. Hauff's Der Zwerg Nase.
2. Schiller's Der Geisterseher.
3. Exercises in composition.

Spring Term:

1. Aus Herz und Welt.
2. Riehl's Der Fluch der Schoenheit.
3. Freytag's Die Journalisten.
4. Hosmer's Literature.

*Subject to changes.

Department of Science.

The work pursued in this department embraces the following subjects: Physiology, one term; Zoölogy, one term; Botany, one term; Geology, one term; Physical Geography, one term; Physics, two terms, Chemistry, one term, and Astronomy, one term.

Physiology.

Physiology is now the one science that is taught in all grades of schools. Normal students are instructed in the various methods by which it may be made interesting and personally helpful to the pupils of the public schools. It is taught as an informational rather than a disciplinary subject, with special reference to personal and public hygiene, so that the teacher may be trained to know that he can do much for the happiness and welfare of humanity by skillful presentation of the laws of health.

To this end, instruction in hygiene is given with special reference to pure air, respiration, wholesome food, regular and sufficient sleep, regularity in bodily habits, care as to temperature, prudence concerning exposure, and total abstinence in narcotics.

Anatomical demonstrations are made from the bodies of domestic animals and from the Manikin Charts, and a part of the set of Bock Steger Anatomical Models.

Overton's Physiology is used as a text, but reference is made to

the following standard works in physiology: Tracy's Physiology, Foster and Shore's Physiology for beginners, Hygienic Physiology, J. D. Steele; Foster's Text-book of Physiology, Cutter's Physiology, Martindale's Physiology, Hartigan's Physiology, Human Physiology, J. C. Dalton; Elementary Lessons in Physiology, Huxley, and Hutchinson's Physiology.

Physical Geography.

The object of Physical Geography is to lead the student to understand the causes and activities of phenomena observed upon the earth's surface, and to awaken a special interest in nature and cultivate the habit of observation and thought concerning it.

In addition to this, the presentation of the subject is designed to awaken and develop a taste for the more abstract sciences of Physics, Geology, Zoölogy, Botany, and Astronomy.

It relates, first, to the study of the earth in relation to the solar system and the movements of the earth.

Second. To the study of the atmosphere, its position, weight, heat, moisture and the constant and variable winds and luminous phenomena.

Third. To the water, its depth, position, temperature, waves, tides, and currents and their influence upon commerce, civilization and boundaries.

Fourth. To the land, its general division, surface structure, its springs, brooks, rivers, lakes, etc.; mountain structure and land sculpture, earthquakes and volcanoes.

Also a study of the earth with reference to contour and relief forms in relation to the inhabitants.

Fifth. To the climate in relation to the inhabitants and the influence which it exerts over the physical condition, civilization, occupation and religious institutions of people.

Sixth. To the various forms of life and their distribution, ending with a discussion of the highest of all forms of animal life, man.

Davis' Physical Geography is used as a text, but reference is had to the following standard works on the subject: Houston, Maury, Warren, The Earth in Space, Appleton, Cornell, Guyot, Monteillis and Tarr.

Zoology.

In Zoölogy the aim is not to make Zoölogists, but to encourage observation and to cultivate an appreciation of nature. It is inteded to show the adaptation of scientific methods to public school work.

The work in Zoölogy is devoted to a study of the nine branches of Animals. As far as possible it is made practical by the study of local fauna. Holder's Elements of Zoölogy is used as a text, with

reference to the following works on the subject: Colton's Practical Zoölogy, Needham's Zoölogy, Nicholson's Text-book of Zoölogy, Tenney's Elements of Zoölogy, Natural History of Animal Life, J. A. Thompson; Huxley's Manual of Vertebrates; American Fauna, J. B. Holder; Zoölogy Complete, Packard.

Geology.

The course in Geology is designed to give a clear idea of the forces and agencies which have determined the shape and character of the earth's surface and those which are still modifying it. A Compend of Geology by Le Conte is used as a text and frequent reference is made to the same author's Elements of Geology. The subject is treated under the following heads:

First. Dynamical Geology, treating of the cause of the earth's changes and climatic variations, including the forces at work in making rocks, soils, mountains, continents, etc.

Second. Structural Geology, treating of the kinds, structure, arrangement and composition of rocks.

Third. Historical Geology, treating of the changes through which the earth has passed in the process of formation.

The object is to lead to reasoning by means of observation, to the deduction of truth and to generalization.

Interesting books on geological and related scientific subjects have been added to the library this year.

Physics.

The work in Physics covers the ground in general physics.

The following subjects are discussed: Matter, its properties, conditions and states, dynamics, simple machines, liquids, pneumatics, electricity and magnetism, sound, heat and light.

The phenomena of electricity and magnetism are fully illustrated by experiments and visits to the electric power plant.

The school is provided with physical apparatus for illustrating the principles and performing the experiments, including the air pump, Tœpler-Holtz Electrical Machine, dynamo, induction coils, Geissler's Tubes, batteries, Leyden Jars, Wheatstone Bridge, Radiometer, electrophorus, electroscope, spectroscope, galvanometer, etc.

The student is required to spend one hour per week in the Laboratory performing experiments. After each experiment the student is required to make a careful report in writing upon observation blanks specially prepared for the purpose. These reports, after review and criticism by the teacher, are returned to the student, who is given full credit for the work thus done.

The text used is Avery's Physics, with the following standard

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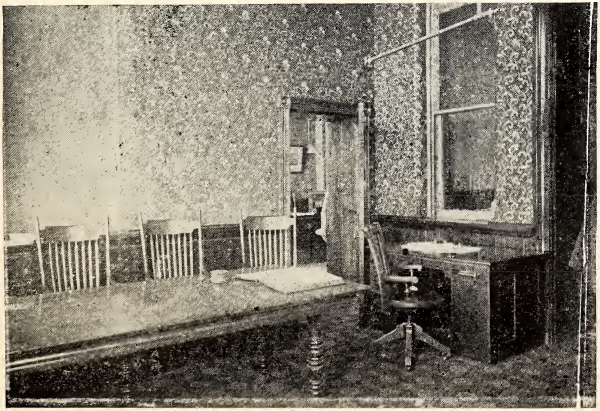


General Office.

works for reference: Encyclopedia of Physics, Experimental Science, Natural Philosophy, Deschanell's and Barker's Physics, Gray's Principles of Physics, Chute's Physics, Shaw's Physics by Experiment, Gage's Elements of Physics, Mark R. Wright's Elementary Physics, Appleton's School Physics, Stewart's Physics, Norton's Elements of Physics, Carhart's Physics for University Students, Carhart's Elements of Physics, and Houston's Physics.

Chemistry.

The work in Chemistry consists in daily recitations upon the study of both organic and inorganic chemistry as is laid down in Storer & Lindsay.

The object sought in the study of Chemistry is to familiarize the student with chemical phenomena and to use the knowledge in explaining the changes that result from physical forces.

In addition to the recitation on the text, a list of experiments recommended by the Committee of Ten for Secondary Schools is followed as far as practicable.

Botany.

Botany is studied with a view of obtaining a knowledge of the form, structure and habits of plants. The order of procedure in the development is organ tissue, cells and protplasm.

A compound microscope is used in the examining of seeds, germination, stem, root and leaf.

The value of field work is recognized by requiring a research for plants of the vicinity and the making of an herbarium of at least forty plants with analysis. Every effort is made to stimulate independent investigation, and to have the note books and herbariums express truthfully and clearly what is seen. The text used is Wood's.

Astronomy.

The work in Astronomy embraces an outline of the celestial sphere and its circles, a description of the constellations, the problems of latitude and longitude, and description of the earth, moon and sun in relation to size, density, motions, etc.

Young's Lessons in Astronomy is used as a text.

Department of History.

The work in this department comprises two terms in United States History, two terms in General History, one term in Grecian History, one term in Roman History, one term in English History,

one term in Civil Government, one term in Constitution and two terms in Economics.

The work in these branches is carried on not only by the use of the text-book, but also by an extensive use of the library, the idea being to implant in the student a fondness for history from a philosophic rather than a chronological standpoint, and to show him the close connection existing between history and literature.

All facts are learned only as a means to an end, this end being the cultivation of sound judgment and the development of those powers in the pupil which will best serve him in after life. History is adapted as a culture study by giving such concepts of human life and action as will impress upon the thoughtful student the effects of environment and character building, first upon the individual, and through him, upon the race.

For the purpose mentioned and by way of comparison, especial attention is paid to the study of the history of Greece and Rome, England and America.

The school library is well supplied with historic literature; histories for comparative reference, novels and juvenile works upon historical subjects.

In addition to text-book work the student is also given topics to develop from outside sources.

United States History.

The plan recommended by the Committee of Ten, that an intensive study of some period of history be adopted will be followed during the coming year, and the topics recommended by the Commitee will be used as far as practicable.

The outline in this branch is intended to present the development and growth of America from its discovery to the present time.

It embraces the periods of discovery, settlement, colonization, revolution, etc. In connection with the history, biographical interest is awakened by short sketches from the lives of the great statesmen.

The study of the institutional life of the country is considered of primary importance, as it is the knowledge that will best serve the pupil in after life.

To this end the student is encouraged to express his own ideas in connection with what he has gleaned from reading or any outside sources, and an endeavor is made to show him how the questions that present themselves to the people of this country are the direct effect of past causes, and how, in general, each cause has its corresponding effect.

The objects and methods of teaching are also discussed and exemplified. Barnes' Text-book is used.

A bibliography of history to guide the student in his later reading is also given as follows: Standard Works on United States History; Bancroft's History of the United States; Schouler's History of the United States; Higginson's History of the United States; Sheldon's History of the United States; Eclectic History of the United States, Thalheimer; Montgomery's History of the United States; Lossing's History of the United States.

Reference Reading of History of the United States.—Personal Memoirs of Gen. Grant; McClellan's Own Story; Life and Speeches of Alexander Stevens; Bryce's American Commonwealth; Old South Leaflets; Eggleston's Tecumseh; Life of Abraham Lincoln; Life of William T. Sherman; Schouler's History of the United States; Bancroft's History of the United States; The Winning of the West, Roosevelt; Parkman's Works; Abbot's Naval History. This branch is not one of the regular Normal branches, but instruction can be given in it to those who desire to study it.

General History.

Two terms are devoted to General History, including ancient, mediæval and modern. Special attention is given to the development of government and civilization. In ancient history a careful study is made of the oriental monarchies and the general development and growth of Greece and Rome and their influence in the progress of the world.

The chief aim of mediæval history is to show the marvelous development of the barbaric nations concerned in the overthrow of Rome into the advanced and cultured peoples of Modern Europe.

Modern history engages the student's attention to those things which the past has contributed to the present, and to appreciate and value the progress and emancipation of this marvelous nineteenth century.

Barnes' General History is used as a text.

History of Greece.

The study of Grecian history has been formally introduced into the course. The History of Greece is one of the most interesting, attractive, and culture-giving of the history of any nation. An acquaintance with its historians, orators, and philosophers forms no small part of a liberal education. We study Grecian history primarily on the philosophic side, that we learn the influence it has had on the world's history. Botsford's History of Greece is used as a text.

History of Rome.

In Roman history, the character, manners, and customs of the

people and the lessons that we learn from their successes and failures are impressed upon the student. Allen's History of Rome is used as a text.

English History.

The History of England is of primary importance to the American people, since we obtain our laws, customs and government largely from England. The Saxon conquest and the introduction of the Teutonic language, customs and institutions, the Norman conquest, language, thought and government. The Magna Charta obtained from King John and its effect on government. The revival of learning and the reformation. Elizabeth's brilliant and successful reign, including the colonization of America, are topics that are fully discussed. Montgomery's English History is used as a text.

Civics.

This course embraces the origin, nature, theory and necessity of government; the township, its origin and growth, as exhibited in the New England town, the Southern district, and the Western township; and its development into the county; the county into a colony, and the colony into the State; the origin of the Federal Union; the forms of governing the same under the Continental Congress, the Confederation, and the Constitution. Willoughly's Civil Government will be used as a text.

Constitution.

A thorough discussion is made of the Constitution, the powers and limitations of Congress; the Executive Departments; Election of President, Senators and Representatives, the Courts of the United States, and the duties and privileges of citizenship.

Our constitution and form of government will be compared to other forms that have existed and now exist. The State constitution and school law will also be considered under this head. Hinsdale's American Government will be a valuable book in this connection.

Economics.

The course of instruction in this subject includes the study of the different stages in the economic life of civilized man, the industrial revolutions of England, the economic history of the United States, and the theories of production, exchange, distribution and consumption. Special attention is also given to public economics, and the relation of the State to private enterprise, embracing the subjects of private property and the State regulation of industry by taxation and positive statute. The principles of taxation and the sources of revenue are carefully studied in the light of their influ-

ence on economic conditions. The problems growing out of public expenditures, such as the care of the poor and unfortunate, and the outlays for education and security to life and property are discussed from the economic standpoint. Such current questions as socialism, State management of industry, profit-sharing, coöperation, trades unions and pauperism are made subjects for special study and research. The aim of the instruction throughout the course is to give the student a clear knowledge of the fundamental principles of economic life, and a broader conception of man in the universal pursuit of getting a living. A thesis on some current economic subject of at least twenty pages in length is required of each student taking this course. Laughlin's Economics is used as a text.

Reference Books.—Adam Smith's Wealth of Nations, Gide's Political Economy, The State, by Woodrow Wilson, Walker's Political Economy, Bryce's American Commonwealth.

Department of Mathematics.

The course in this department comprises the following subjects: Mental Arithmetic, one term; Book-keeping, one term; Algebra, four terms; Geometry, one year; Trigonometry, one term.

Arithmetic.

In the Senior year the work in this branch includes explanations of arithmetical processes, principles and definitions, and their application in practical work, so as to enable the student to impart successfully to others that which he has learned.

The aim is to secure accuracy and rapidity and to develop the reasoning power of the student; also to develop the rules of operation by careful analysis, and to show the unity of the subject, the operations in fractions are reduced from the principles in division. Thoroughness in elementary principles is insisted upon in all the subjects.

In all this work the end is kept constantly in view that the members of the class are to become teachers of the youth and must in turn present the subject to their pupils in the best possible manner.

Brook's Mental Arithmetic is used for one term in which mental discipline and cultivation of arithmetical power are its two-fold aim.

Book-keeping.

The work in this branch embraces drilling in characters and abbreviations used in business, study of commercial terms, practical work in business forms, such as writing receipts, orders, bills, due-

bills, notes, checks, drafts and business letters. More attention than usual is given to the above subjects, as many have no opportunity to gain such knowledge except by an experience that comes too late.

The exercises for each day's work in the different forms in both single and double entry are given by the teachers.

Each student who completes the course in book-keeping is required to fill out a set of blanks with practical examples, illustrating the different forms in which books are kept.

Bryant & Stratton's Single and Double Entry Book-keeping is used as a text.

Algebra.

The study of Algebra has both a practical and disciplinary value.

On its practical side we find that we can supply the principles of Algebra to many difficult mathematical problems, thus rendering them easy of solution.

Among special subjects considered are factoring, which develops the ability of the student to combine and separate quantities; equations, which lead the student to investigate and reach different conclusions; the theory of exponents, which gives a clear insight into the relative value of quantities; the exposition of radical quantities, which stimulates the reasoning faculties of the mind.

The last term's work in Algebra begins with progression and embraces the subjects of imaginary quantities, logarithms and the binomi .al theorem.

To complete Algebra the student must know how to explain the principles as well as to solve the problems.

Milne's High School Algebra is used as a text and the student is required each day to prepare lessons in the same, while the recitation period is given to supplementary work from the following texts: Ray's Complete Algebra, Wentworth's School Algebra. and Well's Essentials of Algebra.

Geometry.

The work is begun by requiring the pupil to observe the geometric forms and to construct them until the definitions, axioms, postulates, become firmly fixed in the mind of the student, as the e are the basis upon which the science is built.

The fundamental theorems in each department of the branch are used to shape the methods of thought and facilitate acquisition. After being well grounded in the fundamental theorems, the student is given a large number of theorems, for which he is required to give original demonstrations; thus the able student will gain power enough in large part to construct his own geometry. The applica-

tion of the principles of geometry to mensuration is made a special feature of the last term.

The text used is Milne's Plane and Solid Geometry, with reference to the following standard works: Well's, Brook's, Wentworth's, Stewart's, Olney's, Robinson's, Philip's, Fisher's, Bowen's, etc.

Plane Trigonometry.

This branch of mathematics has been added to the regular Normal course. The work includes the elements of Plane Trigonometry and is intended to assist the student in his comprehension of the sciences.

Special Classes in Spring Term.

Many teachers of experience desire to spend one term in reviewing certain subjects which they are required to teach, or in pursuing certain professional studies, and yet are precluded from taking an extended course of study in any institution. Some of these are the leading teachers in their respective counties. They are prevented from pursuing a systematic course of study by being under the necessity of teaching during the fall and winter. For the benefit of these, special classes will be organized, if necessary, in U. S. History, Physiology, Theory and Practice, Civil Government, Book-keeping, Arithmetic, Penmanship and General History. Examinations are held on Saturday for those who do not wish to study the common school branches here, and if the student can make the required grade, he is given a certificate of completion. The examination must occur here or a certificate of completion brought from a school of equal grade to the Normal School.

Department of Music.

Miss Ella Fordyce, Teacher.

Superior advantages are offered to all who seek knowledge of this divine art. Comprehensive and thorough instruction is given in the use of the piano, organ and the voice. During the year numerous opportunities are given at concerts, receptions and the anniversaries to display the skill acquired by the pupils in this department. It is the aim of the teacher in charge to advance the high standard of excellence attained in the past, depending on merit alone for success.

The tuition for piano instruction is twelve dollars and fifty cents per term of twenty-four lessons, payable half at the beginning

and the balance at the middle of the term, and no deduction is made for absence except in case of illness or unavoidable absence.

Music Pupils—Piano.

Ladies, 35.

Barry, Ella
Bartlett, Nettie
Bell, Lottie J.
Bowles, Irene
Carder, Clara
Carder, Delia
Garrett, Sallie C.
Haller, Martha
Haymond, Lucy
Haymond, Mary Josephine
Hume, Ida Blanche
Janes, Hallie M.
Karns, Mabel Cloie
Kuhn, Goldie
Martin, Mame
Mattingly, Ella Gertrude
Morgan, Eva Myrtle
Morgan, Anna Kuhn
Mulligan, Catherine
Musgrove, Birdie
McCuskey, Ora
McDonnell, Grace Helena
Odbert, Albert
Potter, Ora Louise
Riddick, Lillian Dillard
Reinheimer, Clara
Reinheimer, Anna
Siemers, Lulu
Smith, Una Olverda
Snyder, Clandid May
Stone, Florence B.
Swindler, Grace Leigh
Trickett, Laura Edna
Wigginton, Mary E.
Wilson, Theresa J.

Gentlemen, 4.

Bary, Charles
Frey, Arthur G.
Hall, H. C. B.
Mason, Willie J.

Total, 39.

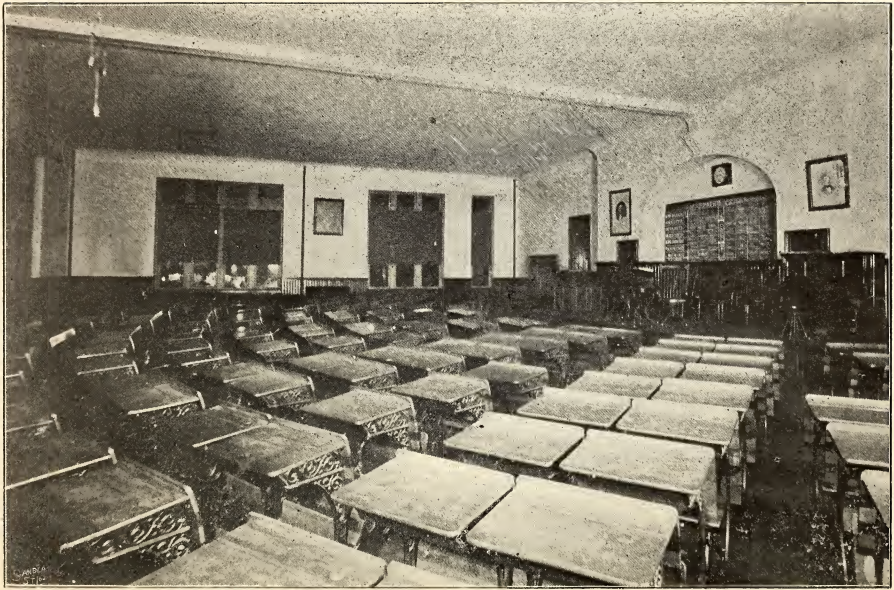
VOCAL.

Ladies, 19.

Bartlett, Nettie
Briggs, Lucy
Charter, Jessie
Hall, Isabel
Heck, Blanche
Ice, Byrd
Lake, Ora
Lloyd, Ola N.
Martin, E. M.
Michael, Grace
Michael, Ella
Morgan, Anna Kuhn
Morris, Jessie
McCuskey, Ora
Smith, Una Alverda
Stevens, Normah
Vandyne, Jennie
Vandyne, Kitty
Wilson, Theresa J.

Gentlemen, 31.

Auvil, H. W.
Barbe, S. C.
Barnes, Walter
Bond, J. C.
Lawson, L. M.
Lovett, H. H.
Matheny, B. F.
Parks, C. H.



The Chapel.

Bond, C. M.
Campbell, C. M.
Dadisman, Ira L.
Davis, Okey R.
Dean, H. H.
Gaines, E. P.
Garee, Lloyd
Garee, Earl
Hall, S. R.
Hall, H. C. B.
Harr, Warren
Kern, A. J.
Phillips, E. N.
Pierson, Roy
Richmond, G. F.
Richmond, D. W.
Robinson, W. H.
Thomas, A. L.
Washburn, C.
Wayt, C. D.
Weston, S. J.
Wyatt, G. W.
Yoho, L. H.

Total, 50.

Department of Elocution and Oratory.

Miss Elizabeth M. Bussing, Teacher.

It has been the custom to have this important part of one's education taught during the spring term of each year. This year the work has been continued. Much good has been accomplished in this department, and students obtain at a small cost the advantages that in other schools would cost many times the amount required here. An excellent system of Elocution and Physical Culture is taught. While the study of either branch is not required, it is earnestly recommended to all. He who neglects to cultivate a good address closes many avenues toward success.

ELOCUTION.

Ladies, 100.

Agnew, Lulu
Amos, Elsie O.
Arnette, Ruth
Ash, Hazel
Barnes, Blanche
Black, Carrie
Boydston, Vinna
Boyers, Elba
Brahm, Lenore
Carpenter, Una
Chesney, Fannie
Chesney, Harriet
Clayton, Bessie
Collins, Elba
Cook, Louise
Lough, Elizabeth
Martin, Elizabeth
Martin, Mame
Menear, Olive
Menear, Edna
Mestzerat, Mary
Michael, Grace
Michael, Ella
Morgan, Mary
Morgan, Anna Kuhn
Morgan, Eva
Musgrove, Essie
McCuskey, Ora
McConnaughey, Olive M.
McDonald, Hazel

Cox, Nannie
Davis, Frona
Dorson, Lena
Dorson, Maggie
Duty, Lillie
DeBolt, Gladys
Eliason, Addie
Erbe, Edna
Fleming, Helen
Ford, Loretta
Fortney, Ora
Gardiner, Mabel H.
Gibson, Icie
Giffin, Isabel
Hawkins, Icie
Hess, Lelia G.
Hickman, Georgia
Higinbotham, Anna
Hildebrand, Lulu
Hughes, Jessie
Ice, Jessie
Ice, Byrd
Jacobs, Edna
Janes, Hallie
Jackson, Florence
Jenkins, Blanche
Johnson, Ada
Karns, Mabel
Kinsey, Goldie
Kuhn, Goldie
Lake, Jennett
Lantz, May
Lee, Mabel
Lewis, Eunice
Lough, Zoe
McKinnie, Janie
McNeeley, Lizzie
Nay, Olive
Newlon, Lulu
Nichols, Louise
Nuzum, Ethel
Parker, Lizzie
Prichard, Daisy
Prickett, Stella
Ramage, Alberta
Ramage, Pansy
Rankin, Mamie
Reed, Lillian
Reinheimer, Clara
Reinheimer, Anna
Riggs, Laura
Ruttencutter, Lena
Ruttencutter, Mabel
Ruttencutter, Alma
Satterfield, Nellie
Shaw, Myrtle De Vene
Smith, Carrie
Smith, Alta
Sterling, Nellie B.
Sterrat, Alice
Smith, Una A.
Snyder, Claudia
Sook, Myrtle
South, Winifred O.
Stephens, Normah
Vandyne Kittie
Waters, Effie Louise
Williams, Laura
Wilson, Theresa
Wilson, Grace

ORATORY.

Gentlemen, 61.

Amos, Clay
Barb, G. C.
Bartlett, C. H.
Boland, Marvin
Brahm, Frank
Christie, Carney
Cole, A. B.
Lawler, T. B.
Lawman, Perry S.
Lawler, W. A.
Lawman, Pery S.
Lawson, Leroy M.
Linger, M. S.
Linn, Marvin

Coogle, W. L.
Davis, Okey
Dawson, L. D.
DeBolt, P. Y.
Engle, W. N.
Fast, Lloyd
Faust, Wirt
Fortney, C. B.
Garee, Lloyd
Hall, T. R.
Hall, Hugh
Hamilton, Paul
Harr, Warren
Hawkins, Guy
Holbert, Lawrence
Holbert, Manley
Hood, Charles
Hughes, J. F.
Jacobs, Arthur
Joliff, Von
Karns, Roy
Kinsey, Clarence
Knapp, Ulysses
Lake, J. R.
Lovett, H. H.
Martin, Ross
Matheny, B. F.
Morgan, M. Earle
Morris, Earl
Musgrove, Chas. R.
McCoy, Eldorus
McElfresh, C. N.
Nay, Harvey
Newlon, T. B.
Prichard, Guy
Ramage, Chesney
Riggle, C. H.
Rinehart, A. B.
Rittenhouse, Seymour
Robinson, J. W.
Sample, Chas.
Scanlon, Frank
Smith, Russel
Sutton, C. A.
Talkington, D. L.
Thomas, A. L.
Tucker, George F.
Well, Geo. R.

Total, 161.

Text-Books Used.

Below is given an exhibit of the character of the subject matter and the length of time thought necessary to do the work as well as it is required to be done in order to complete the Normal Course.

Algebra, Milne's High School: Four terms.
Arithmetic, Mental, Brooke's: One term.
Arithmetic, Milne's Standard: Two terms.
Astronomy, Young: One term.
Book keeping, Bryant & Stratton: One term.
Botany Wood: One term.
Chemistry, Storer & Lindsay: One term.
Civics, Willoughby: One term.
Ethics, Ryland: Two terms.
Economics, Laughlin: Two terms.
English, Higher, Reed & Kellogg: One year.
Greek, White: One year.
Geography, Physical, Davis: One term.
Geology, Le Conte: One term.

Geometry, Milne: One year.
History, U. S., Barnes': Two terms.
History, Grecian, Bottsford: One term.
History, Roman, Allen: One term.
History, English, Montgomery: One term.
History, General, Barnes': Two terms.
History of Education, Compayre: Two terms.
Literature, English, Painter: Two terms.
Literature, American, Hawthorne & Lemon: One term.
Latin, First year, Smiley & Storke: One year.
Latin (Second year): One year.
Logic, Davis: One term.
Orthography, Reed's Word Lessons.
Physics, Avery: Two terms.
Psychology, Halleck: Two terms.
Physiology, Overton: One term.
Pedagogy, Boyer: One term.
Rhetoric, D. J. Hill: Three terms.
Theory and Practice, Page: One term.
Trigonometry, Crockett: One term.
Zoölogy, Holder: One term.

General Information.

Location.

Fairmont is an interior town in the State, in Marion county, seventy-seven miles east of Wheeling, twenty-three miles from Grafton and thirty-four miles from Clarksburg, having the Baltimore & Ohio, the Fairmont, Morgantown & Pittsburg, and the Monongahela River Railroads passing through it. It is situated on the banks of the Monongahela river, in the midst of a landscape of surpassing healthfulness, beauty and loveliness. Its population is intelligent and moral, and disposed to extend to students coming among them all the kindness and attention demanded by Christian courtesy and culture.

Nearly all the Christian Churches are represented, and the students are cordially welcomed to all their services.

History.

The Fairmont State Normal School owes its existence to the beneficence of the citizens of Fairmont and vicinity, and to the Legislature of West Virginia. A bill proposing the establishment of a State Normal School at Fairmont was introduced in the Legislature of 1865-6, but the session adjourned without passing it. Meanwhile the citizens of Fairmont formed a joint stock company under the title of "The Regency of the West Virginia Normal School" and secured a charter. A lot was purchased and the wing of the present public school building, 68 by 40 feet, and two stories high, was commenced in the summer of 1867, but before its completion the Normal School passed under the control of the State.

In February, 1867, the Legislature voted $5,000 to the Fairmont State Normal School on condition that $2,000 additional be paid by the citizens of Marion county, the State agreeing to make the same a State Normal School, and to finish and furnish the same, and to open a school therein without delay; whereupon the incorporators, in consideration of $2,000, transferred all their interest to the State.

On February 11, 1872, the Legislature passed the following bill: "That the sum of $5,000 is hereby appropriated out of all the moneys in the treasury, to be expended under the direction of the Regents of the State Normal School building at Fairmont, but no part of the sum hereby appropriated shall be drawn from the treasury unless and until the Board of Education of the district of Fairmont shall

pay into the treasury of the State the sum of $5,000, which shall be added to the sum hereby appropriated, the whole constituting a fund of $10,000 to be paid out of the treasury and expended as aforesaid."

By virtue of this last named act, the district of Fairmont claimed to have acquired an equitable interest in the said building, and the two schools occupied the building until 1891, when the growing needs of the Normal School demanded more room. It was decided to memorialize the Legislature to sell the present Public School building to the District of Fairmont for the sum of $12,000, and also to appropriate $20,000 additional for the erection of a new Normal building.

The bill was passed on the 9th day of March, 1891, and provided for the sale of the old building for $15,000, and appropriated $20,000 additional for the erection of a new Normal building.

In February, 1892, at the City of Charleston, the contract was let for the construction of the present Normal building, and on June 14th the corner-stone was laid by the Masons with imposing ceremonies. On March 27th, 1893, the school formally took possession of the new building, with an interesting program of exercises.

In February, 1895, the Legislature appropriated the additional sum of $12,000 for the completion of the building, by adding the wing which had been contemplated in the original plans. This wing has been completed and furnished. Last year an appropriation was made for a tower clock and the tower was raised and a Howard clock placed where it can be seen by the entire town.

Building and Grounds.

The building is constructed of red brick with stone sills and lintels. It is well proportioned and presents a grand and imposing appearance. It has a frontage of 100 feet, with a depth of 150 feet.

The basement contains gymnasium rooms for ladies and gentlemen, janitor's room, storage rooms and rooms for the heating apparatus. The first story contains six large class rooms, a small class room, an apparatus room, an office and two cloak rooms, and five flights of stairs to the second story and basement. There are three entrances to the floor and large and commodious halls.

The second story contains a beautiful new chapel and study hall, nine large class rooms, two offices, library, cloak room and ladies' parlor. The third story contains the large auditorium, one of the finest assembly halls in the State, and capable of seating one thousand persons, and two splendid society halls. There are also two dressing rooms on this floor supplied with lavatories.

The building is finished throughout with West Virginia pine and presents a very pleasing effect. It is ventilated by the Bennett & Peck system, and heated by a new steam plant. The outside steps

and platform are Cleveland sandstone with ornate buttresses and trimmings. The entrance to the building from Fairmont avenue is adorned with a handsome vestibule which contains an ornamental steel ceiling. This elegant edifice is placed upon a most beautiful location in what is known as the South Side of Fairmont. The grounds have been recently graded and terraced and a splendid stone wall runs the entire length of the grounds along Fairmont avenue, Second street and Gaston avenue. Arbor Day was fitly observed last fall, and quite a number of trees were planted upon the grounds.

This building is the most complete and commodious of any single school building in the State. A cut of the complete building may be seen on the second page of this catalogue.

Principals.

Prof. W. R. White was the first principal of the school after it passed under the control of the State, in 1868, and continued such until 1870, when he resigned. He was succeeded by Prof. J. C. Gilchrist, who was principal until 1871. Rev. J. G. Blair, LL. D., was then appointed principal, which position he occupied until his death, December 22d, 1878. Miss M. L. Dickey succeeded Dr. Blair, as acting principal, continuing as such until 1881, when she resigned and was succeeded by Prof. Ulysses S. Fleming as acting principal until 1883, when the Regents chose as principal Conrad A. Sipe, A. M., who resigned August, 1889. The Regents then appointed Miss N. R. Cameron acting principal, who resigned in June, 1890, and John H. Roemer, A. M., was principal for 1890-'91. J. C. Gwynn was chosen as principal in September, 1891, and continued as such until July, 1892, when the Regents chose as principal the present incumbent, J. Walter Barnes, A. M.

Personnel of the Faculty and Students.

The members of the faculty are graduates of Universities, Colleges, and Normal Schools, who have had unusually successful experience in school work. Each has been assigned a special line of work to which he is peculiarly adapted and to which is added a broad general culture.

The students who enter the Fairmont Normal School are a superior class of young people who come to the Normal School for a definite purpose. Each holds himself responsible to a high standard of conduct.

Suggestions.

Students will please remember:

1st. That they are ladies and gentlemen.

2d. That good order is indispensable to the best work.

3rd. That there should be a definite time for study, for exercise, for meals and for sleep.

4th. That there should absolutely be no talking or laughing in the class rooms, library or chapel.

5th. There should be no gathering in groups, or useless promenading on the streets, or absence from rooms during study hours.

6th. Students should retire not later than 10:30 P. M.

7th. That absence and tardiness should never occur except in case of illness.

8th. That politeness, generosity and industry are always appreciated.

9th. That regular attendance at Sunday School and church service is a duty of the highest importance.

10th. That keeping company of the opposite sex is as a rule inconsistent with strong work in the school.

11th. That no student will be allowed to absent himself from more than one-tenth of the recitations during one term.

12th. Do not be too anxious to enter advanced classes. There will be no time to make up back studies.

13th. Come expecting to work faithfully and honestly, prepared to make any sacrifice for your own good and for the good of the school.

14th. Bring with you as useful for study or reference all the text-books you have.

15th. Do not attempt to complete the prescribed course of study unless you have good bodily health, and having this do not jeopardize it by practicing the false economy of living without sufficient or suitable food or necessary comforts.

Library.

Facilities for Work.

"The true university is a collection of books."—Carlyle.

Library.

The Alumni library started about twenty years ago by the Alumni association formed the nucleus of the present Normal Library. A large number of volumes have been added during recent years until it now contains nearly three thousand volumes, and is especially complete in the departments of Pedagogy, History and Literature.

The use of the library is further facilitated by a card catalogue containing the title of every book and also the name of its author. Great care has been taken in the selection of books; and the use of them made by the students shows that the collection has been well chosen. The number of reference books is unusually large.

On the second floor near the principal s office is a well lighted room, which is fited up for a library and reading room. It is furnished with cases, reading tables and easy chairs. The library is open each evening from 2:00 to 4:00 P. M. Students are entitled to draw books for home use, but no one shall have more than two books at the same time without special permission, nor retain any book more than two weeks without renewal.

Public Documents.

Through the efforts of Hon. Wm. L. Wilson, this school was designated as a depository of public documents; accordingly all valuable and important works issued by the departments of the government are forwarded to the library here. This will continue to be the depository, as it has been so designated by Hon. A. G. Dayton, Member of Congress from Second Congressional District.

Library Readings.

It has been our experience that students presenting themselves for training in the Normal Schools lack skill in the use of books and readiness in grasping the thought of the author. To remedy these defects the entire school has been organized into sections for reading, the work being graded for the more elementary reading in the first year to the highest literature in the fourth year.

Students are required to take the prescribed readings in the

following course. The course is arranged so the student is required to read and sketch a book each month.

FIRST YEAR—FALL TERM.

Biography and History.

During the fall term each member of the class will be required to read one biography, one historical novel, and one Story of Nation Series.

Autobiography of Benjamin Franklin, Life of Columbus, Life of Patrick Henry, Men Who Were Earnest, Abbott's Lives, Story of Nation Series, American Statesmen's Series.

WINTER TERM.

Fiction.

Alhambra, Rip Van Winkle, Tom Brown at Rugby, Old Fashioned Girl, Tom Brown at Oxford, Eggleston's Novels, A Man Without a Country, Black Beauty, Boyesen's Stories, Stoddard's Stories, Miss Alcott's Stories, Mrs. Whitney's Stories, Holland's Novels, Stevenson's Novels, Lamb's Stories from Shakespeare, Rasselas, Vicar of Wakefield, Henty Books, Otis Series.

SPRING TERM.

Poetry.

Evangeline, Snowbound, Enoch Arden, Miles Standish, Lay of the Last Minstrel, Carleton's Poems, The Deserted Village, Cotter's Saturday Night, Bret Hart's Poems, Locksley Hall, Hiawatha, Lady of the Lake, Tent on the Beach.

SECOND YEAR—FALL TERM.

Biography and Travel.

Views Afoot, Bayard Taylor, Life of Cæsar, and Nansen's Trip Across Greenland, Life of Jefferson, Life of Hamilton, Jesuits in North America, About Paris, Legends of Monastic Orders, American Statesmen's Series, Wither's Border Warfare, Wendell Phillips, Life of Francis E. Willard, Life of Garfield, Life of Cromwell, Life of Columbus, Life of Cicero, Myths of Northern Lands, Home Life in Colonial Days, Myths and Legends of Our Own Land, Florence Nightingale, Commonwealth Series.

WINTER TERM.

Fiction.

Put Yourself in His Place, John Halifax Gentleman, Dickens' Novels. Scott's Novels, Wallace's Novels, Stockton's Novels, J. M. Barrie's Novels, Hawthorne's Novels, Cooper's Novels, Burnett's Novels, Miss Mulbach's Novels, Macdonald's Novels, Last Days of Pompeii, The Christian, Elsie Venner, Rudder Grange, Jane Eyre,

Architects of Fate, Old Creole Days, Lorna Doone, Red Rock, Hypatia, The Sticket Minister, David Harum, Janice Meredith, A Colonel's Wooing, Prisoners of Hope, Ouida's Chandos, Falleferine.

SPRING TERM.

Poetry.

Vision of Sir Launfal, Lucile, Poe's Poems, Tennyson's Poems, Longfellow's Poems, Holmes' Poems, Bryant's Poems, Whittier's Poems, Selections from Lowell, Shelley, Coleridge, Cowper, Burns, and Elliott, Thanatopsis, Aldrich's Poems, Riley's Poems, Hart's Poems, H. H. Jackson's Poems, Markham's Poems, Aurora Leigh.

THIRD YEAR—FALL TERM.

Biography and Mythology.

Life of Samuel Johnson, Legends of the Middle Ages by Guerber, Demosthenes, Memoirs of Grant and Lee, Lives of Lincoln and Garfield and Wendell Phillips, Our Country, the New Era Myths of Northern Lands, Heroes of the Olden Times, Bullfinch's Mythology, English Men of Letter Series, American Men of Letters, Israel Among the Nations, Life of Alexander Stephens, Life of Bayard Taylor, Life of Prescott, Old Virginia and Her Neighbors, Autobiography of Joseph Jefferson, Spain in the 19th Century, Russia and Turkey in the 19th Century, The Real Bismarck, Warren Hastings, Mahomet.

WINTER TERM.

Fiction.

Corinne, DeStael, Quo Vadis, Ike Marvel's Novels, Howell's Novels, Allen's Novels and other modern writers, DeQuincy's Works, Holmes' Novels, Hawthorne's Novels, George Eliot's Novels, Thackeray's Novels, Lew Wallace's Novels, James Lane Allen's Novels, Goethe's Novels, Seraphita Thelma, Rupert of Hentzau, Les Miserables, Life on the Mississippi The Story of Photography, The Story of Electricity, The Story of Plants, The Story of the Solar System, The Story of the Stars, The Story of a Piece of Coal, Sunshine, Geographical Distribution of Animals.

SPRING TERM.

Poetry and Science.

Light of Asia, Arnold; Keat's Poems, Dryden, Shelley and Southey; Selections from Goethe, Byron, Milton, Browning, Emerson, Pope's Iliad, Dante's Inferno, Nature and Man in America, Origin of Species, Bird Ways, Starland, Animal Intelligence, The Autobiography of the Earth, Through Nature to God, The Story of Primitive Man.

FOURTH YEAR—FALL TERM.

Biography.

Life of Pestalozzi, Horace Mann, Lives of Comenius, Froebel, Rosseau, Locke, Socrates, Aristotle, Rabelais, Richter's Autobiography, Assigned Readings in Schweigler's History of Philosophy, Haven's Modern Philosophy, Quick's Educational Reformers.

WINTER TERM.

Pedagogical Readings.

Locke's Education, Payne's Lectures of Education, W. H. Payne's Contributions to Education, Spencer's Education, Degarmo's Educational Method, Selections from Heath's Pedagogical Library, International Educational Series, Conduct as a Fine Art, Study the Children, Warner, Meaning of Education, Butler, Plato's Best Thoughts, Parker's Talks on Pedagogics, Studies in Pedagogy, Morgan, Cosmic Philosophy, Fisk, Evolution of Man, Romane's; Science and Education, Huxley; Education as a Science, Bain; Development of Child, Oppenheimer; N. E. A. Reports, Report of the Committee of Ten, Report of the Committee of Fifteen, Miss Aiken's Mind Training, Public School System of the United States, Rice.

SPRING TERM.

Educational Fiction.

Leonard and Gertrude, Rosseau's Emile, Richter's Levana, Evolution of Dodd, The Schoolmaster, Ascham; Translation of a Savage, Schools and Schoolmasters, Miller, Hughes' Mistakes in Teaching, A Pot of Green Feathers.

READING OF PERIODICALS.

The leading articles in the magazines will be reported on each week in several composition classes and the students will be required to read the article assigned by the teacher. In this way the public questions will be thoroughly discussed. Current topics in the newspapers will also be reported from week to week.

Reading Room.

An excellent reading room is maintained for the school out of the fees collected for the same, and all the leading periodicals are furnished, among which are the following:

Monthly.

Arena
Atlantic Monthly
American School Board Journal
Bookman
Current Literature
Ladies' Home Journal
Munsey
McClure's
North American Review
New England Magazine

Cosmopolitan	Public School Journal
Educational Review	Review of Reviews
Education	Self Culture
Forum	Frank Leslie's
Harper's Monthly	W. Va. School Journal

Weekly.

Ram's Horn	*Buckhannon Delta
Pathfinder	*Keyser Echo
Harper's Weekly	*Clarksburg News
Independent	*Clarksburg Telegram
Public Opinion	*Parkersburg Journal
Puck	*Randolph Enterprise
Scientific American	*Tygart's Valley News
Youth's Companion.	*Cameron Banner
*Fairmont Index	*Parsons Advocate
*West Union Record	*West Virginia Argus
*Philippi Republican	*Wetzel Democrat

*Furnished free by the publishers to whom thanks are extended.

In the new Normal building there is a room for a regular Museum, and it is hoped that such objects may be secured as will render the study of natural science both profitable and pleasant.

Literary Societies.

Two literary societies, the Mozart and the Lyceum, are connected with the school. Both ladies and gentlemen become members of each society. Students are not compelled to join a literary society but they are advised to do so. A literary society, properly conducted, supplies some features in education that are not likely to be supplied by any other agency. Although a rule adopted by the Regents gives the Faculty control of the literary societies, yet this control is largely delegated to the members, and they elect their officers, assign performances, punish their own members for neglect of duty, and conduct the affairs of the societies generally, the Faculty having an oversight that will prevent any individual from being wronged, the time wasted or the school injured by any improper conduct.

The annual contest between the Normal Lyceum and Mozart Literary Society will be unusually interesting this year owing to the fact that the silver wreath which was presented last year by J. Willis Smith, a former student of the school, to the winning society—the Mozart—will be again contested for.

Each society has chosen its best material for the contest, and the Normal Auditorium will be crowded to its fullest capacity on Wednesday evening, June 20th.

Contest Programme, 1900.

Music ..... Orchestra.
Debate—Question:
To affirm: Truman E. Lawler, McGee, Taylor County, W. Va.
To deny: D. W. Dillon, Adlai, Pleasants County, W. Va.
Music ..... Orchestra.
Oration—The Fallen Republic.....
.....D. L. Talkington, Lima, Tyler County, W. Va.
Oration—Power of Public Opinion.....
.....James W. Robinson, Craigmoor, Harrison County, W. Va.
Music ..... Orchestra.
Recitation.....Cora J. Murphy, Fairmont, Marion County, W. Va.
Recitation.....Myrtle D. Shaw, Fairmont, Marion County, W. Va.
Music ..... Orchestra.

Junior Class Program, June 15th, 1900.

Class Motto:
Class Colors: P.
Class Officers: J. Guy Prichard, Pres.; Alberta Odbert, Sec'y.
Music ..... Orchestra.
Prayer.....Bishop Penick.
Recitation ..... Alice Stirrat.
Historian .....Otto W. Ladwig.
Music .....Alberta Odbert.
Oration.....Geo. E. Wells.
Grumbler.....Ira C. Gibson.
Music ..... Orchestra.
Recitation.....Nellie B. Sterling.
Poet.....Bertie Ramage.
Artist.....A. R. Dougherty.
Presentation Orator.....G. F. Tucker.
Representative Orator.....L. H. Hayhurst.
Class Song.....
Otto W. Ladwig, Bertie Ramage, Zoe Lough, Elsie O. Amos, J. S. Coughlan.

Inter-Normal Contest.

Prof. A. J. Wilkinson, a graduate of the Fairmont Normal School, class 1884, has offered to the Normal students an opportunity to compete in oratory by offering two prizes. First prize, $25 in gold; second prize, Webster's Unabridged Dictionary. Two years he offered a prize to the member of the senior class of any of the Normal graduates who would write the best application for a school. This prize was won by Miss Hallie Swan, of Tyler County, a graduate of the Fairmont Normal School.

On the evening of April 8, 1899, in the City of Parkersburg, the

Inter-Normal Oratorical contest was held, and the prize was won by Mr. Tusca Morris, of the Fairmont Normal School. April 26th witnessed the third oratorical contest at Clarksburg. The Fairmont Normal was represented by Mr. W. D. Boland, but Shepherdstown Normal received first honors.

The prize offered by Mr. G. M. Alexander to the most successful contestant in recitation which occurred during Commencement last year was won by Seymour T. Rittenhouse of the gentlemen contestants and Otto Ladwig was second. Miss Lena Charter won first on part of ladies and Miss Gladys Debolt second.

School Journal.

The Fairmont Normal Bulletin is a monthly paper issued by the students of the school. The object is to make known the advantages of the school, and to give the Alumni and former students some idea of the progress of the Normal. The paper's local and society news is furnished by the students. The paper is designed to be self-sustaining and graduates and former graduates are requested to assist in this distribution by subscribing for the same. Subscription price fifty cents a year.

Moral Culture.

This school is strictly a State institution, and as such is in every respect unsectarian. It esteems sound morality, obedience to truth and virtue, and a courteous regard for the opinions of others as matters worthy of honorable attention. Everything that would contaminate the moral character, incur just reproach and weaken virtuous habits, is carefully guarded against. There are six churches in town, with regular Sabbath service, each having prosperous Sabbath schools. Students are cordially welcomed to these privileges. All students are required to be present at the opening exercises of the School each day.

Abundant opportunity presents itself in the life of the School for the testing of the moral character and the exercising of those virtues which are indispensible to the teacher. The cultivation of such qualities as industry, self denial, earnestness, and generosity is as important to the student as the development of the mental powers. The intercourse between student and teachers is characterized by sympathy and mutual helpfulness.

Moral Requisites.

While as a State School this institution is wholly secular and its instruction has no reference to religious, sectarian or political dogmas, yet it is designed to inculcate the principles of good citizenship and honorable manhood. Each student is treated as a gentleman or lady and expected to exhibit a corresponding deportment.

No pupil can continue in this school on other conditions. It is expected that all students properly observe the Sabbath and attend church on that day with some one of the congregations of the town. No immoral, profane or dissipated person can remain a member of the institution. Parents need have no fear in this respect in sending their children to this school.

A Y. W. C. A. was organized during the spring term, and much interest is manifested in the work by the young ladies.

Government.

The government of the school involves three elements:

1. It is wrong not to do right.
2. The culture of a high sense of personal honor.
3. The highest style of government is self-government.

Students who will not govern themselves cannot hope, as teachers, to govern others. Each pupil is put upon his honor.

The endeavor of the Faculty is to enforce strict discipline in all departments of the school. The aim being to secure this by an appeal to the honor of the student, but in case of failure to secure the desired end in this way, the Faculty will not hesitate to enforce prompt obedience to all rules and regulations. Those who do not conform cheerfully to all requirements will be permitted to withdraw or be dismissed from the school.

Sessions of School.

There is one session a day, beginning at 8 A. M., and closing at 2:20 P M. Study hours are two hours in the afternoon and from 7 to 10 in the evening. Students are expected to be present at the chapel exercises each morning at 10 o'clock and to observe study hours as above.

Examination.

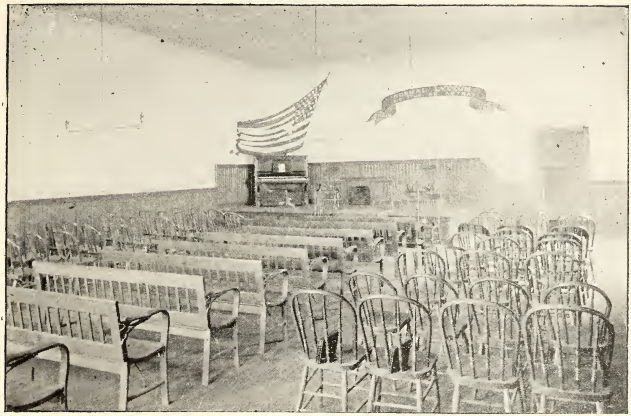
Pupils shall attend all required examinations of the year, and no pupil shall be permitted to advance without the said examination who does not attain a standing of seventy-five per cent., including class standing and examination.

Normal pupils who fail to make a standing of seventy per cent. shall forfeit their State appointment at the end of the term.

These examinations shall be in writing, or partly written and partly oral, and shall be conducted by the instructor in charge, under the supervision of the Principal. The examinations are held at irregular intervals without notice to the student and occupy only the recitation period.

Pupils applying for Normal Diplomas shall be examined two weeks before Commencement.

All students who pass examination on a branch and obtain a standing of seventy-five per cent. shall be entitled to a pass certifi-



Lyceum Hall.

Mozart Hall.

cate which precludes the necessity of further examination on that branch.

Diplomas.

Any person who completes the required course of study and who is of good moral character, will receive a diploma which shall entitle him upon application, without examination, to a State Certificate, good for six years, provided, he shall present satisfactory evidence to the State Board of Examiners that he has taught successfully three years in the State under a Number One County Certificate, two of which said three years shall immediately precede the application for such certificate. When the holder of this State Certificate shall present to the Board satisfactory evidence that he has taught successfully four years under this certificate, he shall be entitled to receive without examination a certificate good for twelve years. These certificates are valid in any school district in the State, and are equivalent to a Number One County Certificate.

Conditions of Graduation.

Satisfactory examinations shall be passed on all the branches required by the Course of Study. A thesis upon some educational subject shall be required of each candidate for graduation. An oration is required each term of the senior year, to be prepared and delivered under direction of the Faculty. Also a Commencement Oration is required.

Class Day Program, Thursday, June 21st, 10 A. M.

Motto: Climbing though the rocks be rugged.
Class Color: Red and Black.
Class Yell:

"Ought, ought, oughtity ought,
Red and Black, soughtity sought,
Black and Red, foughtity fought,
Century Class, naughtity naught."

Music ..... Class
Prayer ..... Rev. J. Engle.
Vocal Solo ..... P. Y. DeBolt.
Recitation ..... May Lantz.
Poem ..... J. F. Hughes.
Piano Duet ..... Messrs. Morris and Wayman
Oration ..... C. N. McElfresh.
Prophets ..... W. N. Engle and Lenore Brahm.
Music—Quartette ..... Kinsey, Engle, DeBolt and Dawson.
Artists ..... Messrs. Morris and Cole.
Grumbler ..... Okey R. Davis
Cornet Solo ..... C. R. Kinsey.

Last Will and Testament.....Marion D. Boland.
Gift Giver.....Olive Menear.
Recitation .....Major Gantz.
Class Song..... Class

T. B. Lawler, President.
C. E. Wayman, Vice President.
Olive Menear, Secretary.
Mabel Lee, Treasurer.

Class Honors.

The graduate receiving the highest average grade, including deportment, will be made Valedictorian of his class; the one receiving the next highest grade will be Salutatorian.

Standard of the School.

It is the purpose of the Board of Regents and Faculty of the School to maintain a high degree of scholarship and professional training, so that those who complete the course shall be well prepared for this work.

Positions for Teachers.

This school does not provide positions for its graduates or undergraduates, but it will aid them in securing places whenever it is possible. Trained teachers are always in demand. We have many inquiries for good teachers, and during the past year a large number of our students were engaged in teaching, and yet we had calls which we were not able to supply.

Perhaps it will be safe to say that from ten to fifteen more teachers than we were able to furnish could have been placed in good shools at prices varying from $25 to $50 a month. So far as we are able to learn, these teachers have done their work so satisfactorily that the demand for the services of the pupils of this school is not likely to be diminished. The highest positions which are to be filled from this school are of course given to experienced and reliable teachers who graduate. This is an object of first importance and one to which careful attention is given. The demand for teachers of liberal qualification, capacity and experience is increasing in West Virginia, and the teacher who has the merit will always have the place. Thus, while it is necessary for young persons to incur expenses to gain the capacity and learning to meet the duties of a teacher in our free schools, these schools in turn furnish him the means of earning the money to pay those expenses.

Normal Appointees.

The number of students which each county in the State shall be

entitled to appoint to the Normal Department in the State Normal Schools, free of charge for tuition, shall be as follows:

Barbour	90	Mingo	31
Berkeley	138	Monongalia	120
Boone	56	Monroe	83
Braxton	151	Morgan	48
Brooke	48	McDowell	56
Cabell	168	Nicholas	68
Calhoun	63	Ohio	300
Clay	33	Pendleton	63
Doddridge	90	Pleasants	56
Fayette	150	Pocahontas	53
Gilmer	71	Preston	143
Grant	48	Putnam	108
Greenbrier	135	Raleigh	70
Hampshire	80	Randolph	82
Hancock	52	Ritchie	123
Hardy	50	Roane	112
Harrison	150	Summers	93
Jackson	143	Taylor	90
Jefferson	112	Tucker	82
Kanawha	315	Tyler	90
Lewis	112	Upshur	93
Lincoln	82	Wayne	143
Logan	40	Webster	40
Marion	143	Wetzel	123
Marshall	143	Wirt	67
Mason	168	Wood	198
Mercer	120	Wyoming	40
Mineral	93		

Admission.

Any person of proper moral character and average intelligence may be admitted to the school at any time. The age of applicants must be—males, not less than fourteen, and females, not less than thirteen years. It is desirable that all students enrolling shall have previously completed the Common School Course of Study, but Arithmetic, Physiology and United States History may be taught whenever, in the opinion of the Principal, such may be necessary, provided no student shall be admitted to either the Normal or Academic Course who is deficient in more than two of these studies. As evidence of completion of the Common School Course, the diploma or a first or second grade county certificate will be taken or the student can pass an entrance examination.

Upon entering school, the student will be placed in such class or

classes as his attainments and ability warrant. Students desiring to enter the third and fourth year classes will be permitted to do so, provided they can pass a satisfactory examination in all the branches belonging to the preceding year.

Applications for appointment to the Normal Department of the State Normal Schools shall be made to the Superintendent of Free Schools of the county in which the applicant resides, and said Superintendent shall select such number as may be entitled to the privileges of the Normal School in his county in the foregoing apportionment, subject to the approval of the State Superintendent of Free Schools.

Every certificate of appointment to the Normal Schools of this State shall be directed to the School which the applicant may desire to attend. The County Superintendent making such appointment shall at once notify the Principal of said School of such appointment. The Faculty of said School shall, subject to appeal to the Board of Regents, have power to vacate any appointment or certificate for non-attendance, inaptitude to learn, immorality or other good cause. In case of a certificate being thus vacated, the Faculty shall notify the County Superintendent, who issued the certificate, of such vacation; whereupon, if no appeal is taken to the State Superintendent within twenty days after the action of the Faculty, he may make an appointment to fill the vacancy thus created. Every County Superintendent shall keep a record in his office of all appointments made by him.

Each appointee shall deliver the certificate of appointment to the Principal of the Normal School to which it is directed, and the Principal shall thereupon file it with the records of the school, and enter the name of such person on the register of Normal pupils.

Expenses.

The State makes no provision for the incidental expenses of the school, such as postage, advertising and crayon; and in order to provide for these expenses an incidental fee of $1.50 per term is charged. This fee is due at the time of enrollment and must be paid by the close of the second week.

A method called "Rooming" is very popular here, both with the students and with the families who take boarders. It is this: The student pays so much for the furnished room and for the cooking. He supplies his own provisions. Whatever he provides is cooked, and his room is taken care of by the family just the same as it would be were he boarding. By this method the cost is reckoned at about $2.25 per week, and the only inconvenience is the matter of providing.

Students who desire to board in clubs can reduce expenses to

$2.00 per week by practicing economy. Board can be obtained at rates ranging from $2.50 to $3.50 per week, including room, fuel and lights. Two persons are expected to occupy one room. Those desiring to room alone can usually do so by paying a higher price.

Each student is required to pay ten cents each term to furnish material for the reading table. Tutition is now free to students in both the Normal and Academic course of study.

The following estimate of expenses is approximately correct:

Tuition	Free
Board, 40 weeks at $2.50 to $3.00 .	$90 to $120
Washing	10 to 20
Books and Stationery . . .	5 to 10
	$105 to $150

Good rooms and excellent boarding places are abundant. Arrangements can be made better after arriving here than by correspondence.

Visitors.

Visitors are made welcome at all times. Teachers and educators are especially invited.

We are also pleased to see patrons of the school, and are glad to have visitors at our Chapel Exercises, which commence at 10 A. M. The School belongs to the State. Show your interest in it by paying it an occasional visit.

Directions.

Those who contemplate attending a Normal School would do well to write us. Do not hesitate to ask questions concerning the school; we like to answer them. When you have decided to attend our school, let us know how you want to board, and whether you wish us to make arrangements. Let us know upon what train you will arrive, and we will meet you at the depot. If you do not know upon what train you will come, and arrive in town between the hours of 7 A. M. and 5 P. M., come to the school building.

Advantages Summarized.

We herewith present a few reasons why the youth of West Virginia, of both sexes, who desire an education that will fit them for business, college or teaching ,should attend the Fairmont State Normal School.

1. It is easily accessible, and the largest in point of attendance of any similar school in the State. The attendance this year is largely in excess of that of any previous year.

2. The healthfulness of the place and the sociability of the people are proverbial.

3. The Normal building is large, commodious, in thorough repair, is provided with modern furniture, large blackboard surface, maps, library, lexicons, encyclopedias, physical and chemical apparatus, and musical instruments.

4. The Faculty is composed of graduates from the best schools in the country, who have added to their scholarly qualifications a varied and successful experience in teaching in both common and higher grade schools.

5. Thorough instruction in Instrumental Music and Voice Culture is given by one of the best teachers in the State.

6. In the Department of Elocution and Music thorough and systematic work is done by specialists.

7. The school has an ESTABLISHED REPUTATION, and points with pride to the more than four hundred graduates, and to the nearly two thousand teachers who attended one or more terms since its organization but did not graduate, who have been and are engaged in the profession of teaching, besides the many who fill positions of trust and profit in political, business and professional life, to show the place it occupies in public esteem. The demand annually made upon the school for teachers is greater than the supply.

8. Tuition for pay pupils is lower than at any school of like grade in the country, being only $6.00 per term of thirteen weeks. State pupils, on appointment, go free.

9. Boarding is only from $2.25 to $3.50 per week. The necessary expenses need not exceed $40.00 per term of 13 weeks.

10. The course of instruction includes those branches embraced in the preparatory schools of our best colleges and universities, among which are higher mathematics and ancient languages, and those who complete this course will be admitted to the University classes without further examination.

11. A special feature, recently introduced, is the literary work done by the students. The entire school is graded into classes, each one of which is under the direct personal care of one of the teachers. Opportunities for this work are also offered by the Literary Societies.

12. Particular attention is paid to the development of the social qualities of the students. The intermingling of the sexes in school and society work, where each one is held accountable to the law of personal honor and integrity, has been found to be productive of the most gratifying results. By these means the exercise of discipline has been reduced to the minimum, and the rule of self-government made supreme.

During the past year receptions have been held for the social

benefit of the students. Upon these occasions the Faculty has been the receiving party, and they have been found to bring teachers and students much closer, as well as to render the students more intimately acquainted with one another.

If you expect to attend the State Normal School in the future, please fill out the following blank and send it to the Principal. We expect you to be sincere in all you say, but this form is in no sense a contract.

P. O..... ..Co.....W. Va.

Mr. J. Walter Barnes,
Principal of State Normal School,
Fairmont, W. Va.

Dear Sir:

I expect to enter your school about.....190.

and hope to remain.....months or longer. I am.....

years of age (if under twenty-one), have taught school.....

months (if any) and now hold an unexpired.....grade teacher's certificate (if any).

My postoffice after.....will be

.....(if a change is contemplated.)

I shall probably want board.....in a private house (cancel one).

I attended school last at.....
(give name and location of institution).

If I attend the Normal School, I will endeavor to make the best possible use of my time and opportunities.

Yours truly,

.....

Class of 1900.

The Alumni.

This Association now numbers four hundred and fifty-seven members, and holds its annual meeting and literary entertainment during the week of Commencement.

Three-fourths of the members are engaged in school work in West Virginia and other States. Coming together from their field of labor and tried as they have been by the severe test of public opinion, their reunion cannot fail to be one of cordial greeting and congratulation. This year the Alumni meeting will be held on the evening of June 22d. The following obligation was required of all students upon receiving a certificate of appointment to the Normal School:

I will report on or before the 1st day of May each year after graduation to the Principal of the School from which I graduate the number of months taught by me in the Free Schools during the past twelve months, the rate of salary per month, the name of the school, my position therein, and my postoffice address. Or if I am not teaching, then my occupation for the past twelve months, and my reason for not teaching.

The graduates have not always faithfully complied with the conditions of their agreement, hence the incompleteness of this record. The information has been obtained from reports sent by classmates and from the personal knowledge of the Principal as to the whereabouts of members.

It is hoped that the graduates will send reports annually as pledged in the above agreement. The annual catalogue of the school will be mailed only to those graduates who have reported during the year for which the catalogue is issued. Graduates are requested to notify the Principal of any errors in the record and of changes in their address.

Officers of the Association, 1889-1900.

President,.....H. H. Rose, '97.
Recording Secretary,.....Harriet B. Chesney, '99.
Corresponding Secretary,.....Alice Ohley, '89.
Treasurer,.....Hallie Martin, '98.
First Vice-President.....B. F. Ramage, '77.
Second Vice-President,.....A. J. Wilkinson, '84.
Third Vice-President,.....Willa Hart Butcher, '96.

Class of 1872.

Anna Belle Ayers (Mrs. O. S. McKinney), Palatine, Marion County. Present address, Fairmont. Taught three years.

Lucia M. Fleming (Mrs. F. E. Stewart), Fairmont, Marion County. Present address, Liberty, Nebraska. Taught nine years in the Fairmont Normal School.

Mamie Watson (Mrs. M. N. Barnes), Fairmont, Marion County. Taught three years.

Hyre D. Clark, Buckhannon, Upshur County. Present address, Abington, Illinois. Minister and President of College.

Ladies, 3. Gentlemen, 1. Total number, 4.

Class of 1873.

Amanda Abbott, Fairmont, Marion County. Present address, Grafton, Taylor County. Taught twenty-seven years. Teacher of the Primary Department of the Grafton Public Schools.

Laura C. Arnett (Mrs. W. M. Cole), Fairmont, Marion County. Present address, Washington, D. C. Taught three years.

Amanda Fleming, Fairmont, Marion County. Teacher. Taught twenty-two years.

Alice M. Gallahue (Mrs. A. Corpenning), Eldora, Marion County. Present address, Clarksburg, Harrison County. Taught three years.

Nelia A. Lowe (Mrs. Asa Gawthrop), Eldora, Marion County. Present address, Bridgeport, Harrison County. Taught three years.

Mackie M. Manley (Mrs. Jos. Holbert), Eldora, Marion County. Teacher Fairmont Public School. Present address, Fairmont. Taught eighteen years.

Olive McClaskie (Mrs. Thomas), Moundsville, Marshall County. Taught fifteen years. Died 1888.

Fannie May (Mrs. J. Rogers), Forksburg, Marion County. Present address, Palatine, Marion County. Taught thirteen years.

Hannah J. Price, Benwood, Marshall County. Present address unknown. Taught five years. Teacher.

Gussie B. Swearingen (Mrs. Wm. Michaels), Palatine, Marion County. Taught sixteen years.

Laura C. Strider, Halltown, Jefferson County. Present address, Winchester, Va. Teacher in Ladies' Seminary.

Lucretia J. Zumbro (Mrs. Young), deceased. Fairmont, Marion County. Taught two years.

Chas. B. Bland, West Union, Doddridge County. Taught three years. Physician. Died 1885.

Chas. E. Brant, Piedmont, Mineral County. Present address, Bayard, W. Va. Merchant. Taught four years.

Archibald W. Corley, Leadsville, Randolph County. Present address, Sutton, Braxton County. Attorney-at-law. Taught four years.

John A. Fleming, Shinnston, Harrison County. Farmer. Taught three years.

U. S. Fleming, Fairmont, Marion County. Superintendent Public Schools, Parkersburg, W. Va. Taught twenty-six years.

Geo. P. Griffin, Smithfield, Pa. Attorney-at-law. Present address unknown.

John W. Musgrove, Bunners, Marion County. Present address, Satsup, Shahales County, Washington. Taught nine years. Farmer.

Thos. C. Miller, Fairmont, Marion County. Present address, Morgantown, W. Va. Principal Preparatory Department State University. Taught thirty-four years.

J. W. May, Forksburg, Marion County. Present address, Palatine, W. Va. Farmer. Taught fourteen years.

Perry A. Sidells, Silver Hill, Wetzel County. Present address, Dallas, Texas. Attorney-at-law. Taught five years.

James A. Sharpless, Piedmont, Mineral County. Present address, Keyser, W. Va. Bank Cashier. Taught eight years.

Volney B. Trimble, Overfield, Barbour County. Present address, Hastings, Neb. Wholesale merchant. Taught three years.

Granville B. Harvey, Evansville, Preston County. Present address, Elkins, W. Va. Physician. Taught two years.

Ladies, 12. Gentlemen, 13. Total number, 25.

Class of 1874.

Mary E. Ayers (Mrs. B. L. Butcher), Palatine, Marion County. Present address, Fairmont, W. Va. Taught four years.

Sallie R. Gallahue (Mrs. John A. Fleming), Eldora, Marion County. Present address, Shinnston, Harrison County. Taught three years.

Ida Ingman, Fairmont, Marion County. Merchant. Taught six years.

Mary R. Newman (Mrs. J. U. Morgan), Pine Grove, Wetzel County. Taught five years.

Mary L. Welty (Mrs. Wm. Morgan), Fairmont, Marion County. Taught five years. Died 1898.

Bennett H. Butcher, Lockhart's Run, Wood County. Attorney-at-law.

Bernard L. Butcher, Huttonsville, Randolph County. Present address, Fairmont, W. Va. Attorney-at-law. Taught five years.

Lloyd L. Drummond, died 1878, Farmington, Marion County. Taught three years.

French M. Ferrell, Big Bend, Calhoun County. Present address, Burnt House, Ritchie County. Merchant. Taught five years.

J. R. C. Hustead, Simpson, Taylor County. Present address, unknown. Taught three years. Teacher.

Esdras Ludwig, Purgittsville, Hampshire County. Present address, Berkeley Springs, Morgan County. Minister. Taught two years.

Patrick Lavelle, died August 24, 1874, Knob Fork, Wetzel County. Teacher.

John Taylor, Purgittsville, Hampshire County. Taught fourteen years. Teacher.

James W. Newman, Knob Fork, Wetzel County. Present address, New Martinsville, Wetzel County. Attorney-at-law. Taught three years.

Jesse L. Newman, Knob Fork, Wetzel County. Present address, Littleton, Wetzel County. Merchant. Taught thirteen years.

M. Hamilton Steele, Pleasant Valley, Monongalia County. Farmer. and Teacher. Taught twenty-three years.

Ezekiel Trickett, Pleasant Valley, Monongalia County. Present address, Fairmont, Marion County. Merchant. Taught ten years.

James M. Springston, died 1875, Troy, Gimer County. Minister and Teacher.

Alpheus R. Smith, died August 4, 1874, Weston, Lewis County. Teacher.

Ladies, 5. Gentlemen, 14. Total number, 19.

Class of 1875.

Maggie E. Barnes (Mrs. Dr. A. G. Reger), Fairmont, Marion County. Taught two years.

Jennie Hall (Mrs. W. J. Lynch), Fairmont, Marion County. Present address, Harrisville, Ritchie County. Taught two years.

Hattie M. Hall, deceased, Fairmont, Marion County.

Samantha Hall, deceased, Fairmont, Marion County.

Lucy Haymond (Mrs. Deering), Fairmont, Marion County. Present address, Morgantown, W. Va.

Luella Hall, Fairmont, Marion County. Present address unknown. Teacher.

Mary R. Watson (Mrs. Conrad A. Sipe), Fairmont, Marion County. Taught one year.

Sallie Summers (Mrs. Chas. H. Taney), Fairmont, Marion County. Present address, Wheeling, W. Va. Taught two years.

Belle Swearengen (Mrs. Payne), Palatine, Marion County. Present address, Bridgeport, Harrison County. Taught sixteen years.

Jennie L. Sinnett, Harrisville, Ritchie County. Teacher. Taught twenty-two years.

Mary R. Lowe, Eldora, Marion County. Teacher. Taught thirteen years.

Cyrus H. Scott, Huttonsville, Randolph County. Present address, Elkins. Attorney-at-law. Taught three years.

M. R. Stout, Bridgeport, Harrison County. Farmer. Taught eight years.

W. H. Pilchard, Letart, Mason County. Present address unknown. Taught one year.

Jared L. Wamsley, Huttonsville, Randolph County. Present address, Beverly, W. Va. Prosecuting Attorney. Taught three years.

Matthew L. Wamsley, Valley Bend, Randolph County. Merchant. Taught three years. Died 1899 British Columbia.

Lee P. Watson, White Day, Monongalia County. Attorney-at-law. Died February 8, 1900.

Charles M. Watson, died October, 1899, Fairmont, Marion County.

W. S. Fleming, Fairmont, Marion County. Present address, Pittsburg, Pa. Clergyman. Taught five years.

F. P. Heskett, Bethesda, Ohio. Present address unknown. Taught thirteen years. Teacher.

Albert Johnson, Grantsville, Calhoun County. Taught ten years. Teacher.

Charles E. Manley, Eldora, Marion County. Present address, Fairmont, W. Va. Clerk of the County Court. Taught four years.

O. W. Atkeson, Buffalo, Putnam County. Present address, Butler, Mo. Attorney-at-law. Taught five years.

T. N. Parks, Conway, Tyler County. Present address, Fairmont, W. Va. Attorney-at-law. Taught four years.

U. E. Morgan, deceased, Farmington, Marion County. Attorney-at-law .

Cassius A. Law, deceased, Jane Lew, Lewis County. Minister.

Perry Marteny, deceased, Bunnersville, Barbour County. Teacher.

J. M. Prickett, Fairmont, Marion County. Present address, same. Civil Engineer. Taught ten years.

Richard V. Bosley, deceased, Claysville, Mineral County. Teacher. Taught eleven years.

T. Madison Broadus, Roxalana, Roane County. Present address, Gordonsville, Virginia. Druggist. Taught eight years.

J. V. Blair, New Milton, Doddridge County. Present address, West

Union, Doddridge County. Attorney-at-law. Taught two years.

James I. Ewers, Springfield, Hampshire County. Present address, Higginsville, Hampshire County. Farmer. Taught one year.

L. Bruce Fleming, Fairmont, Marion County. Present address, Poneto, Indiana. Farmer. Taught ten years.

Ladies, 11. Gentlemen, 22. Total number, 33.

Class of 1876.—Centennial Class.

Florence M. Butcher (Mrs. J. L. Wamsley), Huttonsville, W. Va. Present address, Beverly, W. Va. Taught six years.

Belle Caldwell (Mrs. Culbertson), Wheeling, W. Va. Present address unknown.

Florence I. Grayum, Malden, Kanawha County. Present address, Charleston, W. Va. Teacher in Charleston Public Schools. Taught nine years.

Lizzie Howell (Mrs. Allen), Colfax, Marion County. Present address, Astor, Taylor County. Taught four years.

Lydia V. Joseph, Joseph's Mills, Tyler County. Taught five years.

Ann M. Manley (Mrs. J. R. Southern), Eldora, Marion County. Taught six years.

Annie E. Richards, Palatine, Marion County. Taught nineteen years. Teacher.

Leah Swearingen (Mrs. C. R. Madera), Colfax, Marion County. Present address, Wheeling, W. Va.

Florence M. Swearingen (Mrs. W. D. Zinn), Colfax, Marion County. Present address, Philippi, Barbour county. Taught nine years.

Carrie V. Zumbro (Mrs. J. W. Upton), Fairmont, Marion County. Taught two years.

B. W. Cowen, Smithton, Doddridge County. Present address, Greenwood, Doddridge County. Taught five years. Farmer.

Arthur L. Cox, Fairmont, Marion County. Present address, Sweetbrier, Texas. Taught eleven years. Teacher.

George W. Ice, Teater's Mills, Doddridge County. Present address, Center Point, Doddridge County. Farmer. Taught twelve years.

John M. Joliffe, Uffington, Monongalia County. Farmer. Taught fixe years.

Anthony S. Loveall, Greenwood, Doddridge County. Present address, Sereno, Iowa. Minister. Taught six years.

John W. Lowe, Pine Grove, Wetzel County. Present address unknown. Taught five years.

James E. Mercer, Grey's Flats, Marion County. Present address, Illinois. Minister. Taught five years.

I. C. Ralphsnyder, Arnettsville, Monongalia County. Present ad-

dress, Fairmont, Marion County. Attorney-at-law. Taught four years.

P. Clinton Vineyard, Roxalana, Roane County. Present address, unknown. Taught ten years. Teacher.

Alonzo A. Waters, Laurel Point, Monongalia County. Present address, Illinois. Minister. Taught five years.

Ladies, 10 Gentlemen, 10. Total number, 20.

Class of 1877.

Fannie Burns (Mrs. McKee), Fairmont, Marion County. Present address, Towanda, Pa. Taught thirteen years.

Jesse L. Grove (Mrs. Chas. E. Manley), Flemington, Taylor County. Present address, Fairmont, Marion County. Taught three years. Recording Clerk, County Clerk's Office.

Sue E. Hall, Fairmont, Marion County. Compositor and Proof-Reader.

Mary E. Long (Mrs. J. E. Parsons), Springfield, Hampshire County. Present address, Grafton, Taylor County. Merchant.

Addie E. Swisher (Mrs. S. H. Smith), South Branch, Hampshire County. Present address, Petersburg, Grant County. Taught six years.

Elias S. Amos, Rivesville, Marion County. Present address, Fairmont, Marion County. Teacher in Fairmont Schools. Taught twenty-three years.

John W. Beall, Elm Grove, Ohio County. Present address unknown. Taught five years.

Benjamin W. Boggess, Lumberport, Harrison County. Present address, Clarksburg, Harrison County. Assistant Cashier in Bank. Taught seven years.

James G. Coplin, deceased, Pruntytown, Taylor County. Taught two years. Teacher.

James W. Chesney, Sistersville, Tyler County. Present address, Palatine, Marion County. Physician. Taught six years.

John F. Dixon, Piedmont, Mineral County. Present address, Keyser, Mineral County. Capitalist. Taught seven years.

Columbus Ford, Pruntytown, Taylor County. Present address same. Farmer. Taught four years.

John Lavelle, Uniontown, Wetzel County. Present address, same. Merchant. Taught five years.

Hanson G. Lawson, deceased, Clarksburg, Harrison County. Teacher.

John W. McDougal, Pennsboro, Ritchie County. Dentist. Present address, Missouri. Taught three years.

Henry L. Miller, Palatine, Marion County. Present address, Glendive, Montana. Conductor on R. R. Taught three years.

Okey J. Moore, Sistersville, Tyler County. Present address, Greeley, Colorado. Minister. Taught three years.

J. W. Newlon, Pruntytown, Taylor County. Present address, Piedmont, Mineral County. R. R. Agent. Taught twelve years.

Howard N. Ogden, Fairmont, Marion County. Present address, Chicago, Ill. Attorney-at-law. Taught six years.

Charles L. Price, West Milford, Harrison County. Died 1879.

Chas. H. Rector, Pruntytown, Taylor County. Present address, Grafton, Taylor County. Real Estate Agent. Taught nine years.

B. F. Ramage, West Milford, Harrison County. Present address, Fairmont, Marion County. Circuit Court Clerk. Taught twelve years.

Bruce V. Vandervort, Morgantown, Monongalia County. Present address, Jamestown, Ohio. Taught twelve years. Horticulturist.

Ladies, 5. Gentlemen, 18. Total number, 23.

Class of 1878—Blair Class.

Lillian Davidson (Mrs. Will Coplin), Pruntytown, Taylor County. Taught five years.

Fannie E. Pride (Mrs. T. N. Parks), Fairmont, Marion County. Taught five years.

Jennie C. Graham (Mrs. Greenawalt), Masontown, Preston County. Present address, Bartow, Florida. Taught seven years.

Willa Grove, Flemington, Taylor County. Present address, Cape Nome, Alaska. Taught three years.

Eliza L. Murphy (Mrs. Patrick Judge), Fairmont, Marion County. Present address, Grafton, Taylor County. Taught two years.

Dora D. Swisher (Mrs. W. S. Meredith), deceased, Fairmont, Marion County.

Edward P. Brand, Laurel Point, Monongalia County. Minister. Taught eight years.

John Buchanan, Keyser, Mineral County. Teacher. Present address, Berkeley Springs, Morgan County. Taught twenty years.

J. H. Fitzwater, Beverly, Randolph County. Present address, Van Wert, Ohio. Clergyman. Taught three years.

W. S. Meredith, Oil City, Wirt County. Present address, Fairmont, Marion County. Attorney-at-law. Taught five years.

A. B. McCarty, Lumberport, Harrison County. Present address, Buckhannon, Upshur County. Lumber dealer. Taught three years.

W. L. Courtwright, deceased, Palatine, Marion County. Teacher.

Chas. A. Steele, Fairmont, Marion County. Present address, Pittsburg, Pa. Insurance agent. Taught three years.

L. M. Wade, Laurel Point, Monongalia County. Present address Sutton, Braxton County. Attorney-at-law. Taught three years.

Ladies, 6. Gentlemen, 8. Total number, 14.

Class of 1879.—Dickey Class.

Ida Abbott, Fairmont, Marion County. Teacher. Taught eighteen years.

Ida E. Burns, Fairmont, Marion County. Taught four years. Florist.

Florence N. Couchman, Martinsburg, Berkeley County. Taught five years.

Hattie Cooper (Mrs. Clark Gallahue), Palatine, Marion County. Present address, Spencer, Roane County. Taught nine years.

Sallie E. Fleming (Mrs. Will L. Nuzum), Fairmont, Marion County. Merchant. Taught five years.

Mary A. Clark (Mrs. J. H. Fitzwater), Shinnston, Harrison County. Present address, Van Wert, Ohio. Taught two years.

Mollie J. Holt, Fetterman, Taylor County. Taught eighteen years. Teacher.

Mollie Hindman (Mrs. Andrew Ross), Palatine, Marion County. Present address, White Day. Taught two years.

Mary M. Manley (Mrs. C. Short), Eldora, Marion County. Taught three years.

Verona Maple (Mrs. Linn Brannon), Mannington, Marion County. Present address, Glenville, Gilmer County. Taught sixteen years.

Martha Manley (Mrs. Ed. Curry), Eldora, Marion County. Taught one year.

Richard Adair, Parkersburg, Wood County. Architect. Taught eleven years.

Stark L. Baker, Beverly, Randolph County. Miller. Taught two years. State Senator of the Ninth District.

J. Walter Barnes, Fetterman, Taylor County. Present address, Fairmont, W. Va. Principal State Normal School. Taught nineteen years.

Charles E. Batson, Webster, Taylor County. Present address, Cairo, Ritchie County. Traveling Salesman. Taught one year.

C. H. Davis, New Milton, Doddridge County. Present address unknown. Taught seven years.

George S. Arnold, Burlington, Mineral County. County Superintendent. Minister. Taught twelve years.

Otto Sinsel, Webster, Taylor County Farmer. Taught three years.

Lloyd Hansford, St. George, Tucker County. Present address, Parsons, Tucker County. Attorney-at-law. Taught eight years.

E. E. Mercer, Fairmont, Marion County. Principal Fairmont High School. Taught nineteen years.

W. B. Cookman, deceased, Jane Lew, Harrison County. Taught two years. Teacher.

Marcus M. Ross, Canton, Marion County. Present address, Nashville, Tenn. School Principal. Taught twenty-two years.

J. P. Scott, Simpson, Taylor County. Present address, Parsons, Tucker County. Attorney-at-law. Taught ten years.

John R. Stout, died 1881, Bridgeport, Harrison County. Teacher.

W. S. Hennen, Palatine, Marion County. Present address, Washington, D. C. Printer. Taught three years.

Ladies, 11. Gentlemen, 14. Total number, 25.

Class of 1880.—Elizabethan Class.

Cora B. Billingslea (Mrs. Thomas), Palatine, Marion County. Present address, Cottonwood Falls, Kansas. Taught five years.

Laura C. Dunnington (Mrs. F. E. Nichols), Fairmont, Marion County. Taught eight years.

Lulu V. Hall, deceased, Fairmont, Marion County.

Eva Hennen (Mrs. Walter Mestrezat), Palatine, Marion County. Present address, Morgantown, W. Va.

Mattie Lough, Cedar Valley, Monongalia County. Present address, unknown. Physician. Taught five years.

Belle M. Swisher (Mrs. Virgil Vandervort), South Branch, Hampshire County. Taught two years.

Etta Watson, Fairmont, Marion County. Present address, Morgantown, W. Va. Taught four years.

W. I. Barrett, Parkersburg, Wood County. Farmer. Taught four years.

Oliver Cook, Silver Hill, Wetzel County. Present address, Cameron, Marshall County. Editor and Publisher. Taught five years.

V. B. Richardson, deceased, Bridgeport, Harrison County. Teacher.

John O. Thrush, Ridgeville, Mineral County. Present address, ——, Iowa. Minister. Taught one year.

J. Scott Vandervort, Weston, Lewis County. Assistant Cashier Citizens' Bank.

Ladies, 8. Gentlemen, 5. Total number, 13.

Class of 1881.—Hatchet Class.

Kate Ebert, Fairmont, Marion County. Saleswoman. Taught seven years.

Nannie R. Reynolds (Mrs. Corder), Wilsonburg, Harrison County. Taught four years. Present address, Astor, Barbour County.

Mollie Hall (Mrs. Starkey), Fairmont, Marion County. Present address, Smith Lake, Minn. Taught ten years.

Francis A. Barnes, died December, 1885, Palatine, Marion County. Taught three years. Teacher.

D. C. Holland, deceased, Webster, Taylor County. Teacher.

J. L. Bosworth, Beverly, Randolph County. Present address, Huttonsville,. Physician. Taught two years.

A. S. Bosworth, Beverly, Randolph County. Present address, Elkins, W. Va. Physician. Taught five years.

W. M. Blair, Clarksburg, Harrison County. Present address, Salem, Harrison County. Teacher. Taught twenty-one years.

F. J. Brock, Arnettsville, Monongalia County. Present address, Morgantown. Treasurer Acme Publishing Company. Taught four years.

Thomas L. Daniels, Beverly, Randolph County. Present address, Womelsdorf. Taught four years. Physician.

Alva S. Grimm, Bearsville, Tyler County. Present address, St. Mary's, Pleasants County. Physician. Taught five years.

S. W. Martin, died 1885, Silver Hill, Wetzel County. Taught five years. Teacher.

E. C. Ravenscraft, Kingwood, Preston County. Present address, Nashville, Tenn. Lawyer. Taught eleven years.

Claude Shannon, Smithton, Doddridge County. Lumber Merchant. Taught five years.

Chas. E. Taylor, Ridgeville, Mineral County. Teacher. Taught eighteen years.

A. F. Wilmoth, Kerns, Randolph County. Present address, Elkins. Taught fourteen years. Salesman U. S. Furniture Company.

O. H. Woofter, Parkersburg, Wood County. Conductor Ohio River Road. Taught eight years.

T. J. Woofter, Parkersburg, Wood County. Present address, Macon, Ga. Professor Mathematics Mercer University. Taught fifteen years.

Ladies, 3. Gentlemen, 15. Total number, 18.

Class of 1882.—Lyceum Class.

Ida M. Engleby (Mrs. Andrews), deceased, Lonaconing, Md. Teacher.

Anna L. Hall (Mrs. Aug. Vockrodt), Fairmont, Marion County. Present address, Pittsburg, Pa.

Olive M. Ross, Canton, Marion County. Present address, Ashville, N. C. Teacher Female College. Taught thirteen years.

Alice Ross, Canton, Marion County. Taught six years. Teacher.

Belle C. Wilderman, Frostburg, Md. Present address, Harrisville, Ritchie County. Teacher. Taught twelve years.

Albert Hoff, deceased, Quiet Dell, Harrison County. Taught three years. Merchant.

L. H. Sturm, Farmington, Marion County. Farmer. Taught five years.

Howard J. Wagoner, Romney, Hampshire County. Present address, Davis, Tucker County. Real Estate Agent and Attorney-at-law. Taught eleven years. Member House of Delegates.

W. G. Wilson, Palatine, Marion County. Present address, Elkins, Randolph County. Attorney-at-Law. Taught eight years.

Ladies, 5. Gentlemen, 4. Total number, 9.

Class of 1883.

Jeannette E. Carter, Mt. Harmony, Marion County. Teacher in California. Taught ten years.

Lummie H. High (Mrs. Richards), Romine's Mills, Harrison County. Present address, Palatine, Marion County. Taught two years.

Rosa L. Kinney (Mrs. Conaway), Barnesville, Marion County. Present address, unknown. Taught three years.

Ida P. Swindler (Mrs. Bartlett), Grafton, Taylor County. Taught nine years.

Mary M. Burns, deceased, Fairmont, Marion County. Taught two years. Teacher.

M. S. Blair, Romine's Mills, Harrison County. Present address, Anthony, Kansas. Principal of Schools. Taught fifteen years.

P. L. Glover, Uniontown, Wetzel County. Present address, Bloomingdale, Ohio. Minister. Taught five years.

Will S. Mayers, Fairmont, Marion County. At present in Chili, South America.

H. C. Ogden, Fairmont, Marion County. Present address, Wheeling, W. Va. Editor "Wheeling News."

C. L. Reynolds, Pruntytown, Taylor County. Farmer.

Robert Shultice, Piedmont, Mineral County. Present address, Norfolk, Va. Attorney-at-law. Taught one year.

Leroy Swann, Middlebourne, Tyler County. Present address, Pittsburg, Pa. Civil Engineer. Taught four years.

Ladies, 5. Gentlemen, 7. Total number, 12.

Class of 1884.—U. S. Fleming Class.

Ollie M. Basnett, Basnett, Marion County. Taught seven years. Teacher.

Alice L. Paul (Mrs. Smoot), Newburg, Preston County. Present address, Prestonia, W. Va. Taught six years.

J. W. Bunner, Boothsville, Marion County. Present address, Camden-on-Gauley. Manager Camden Lumber Company. Taught ten years.

J. D. Joseph, Joseph's Mills, Tyler County. Present address, Whitewater, Kansas. Assistant Bank Cashier. Taught three years.

H. G. Linn, died 1898, Benton's Ferry, Marion County. Taught three years. Attorney-at-law, Fairmont.

C. H. Mayers, Fairmont, Marion County. Clerk. Washington, D. C.

J. N. Mercer, Gray's Flats, Marion County. Present address, Lodi, California. Taught five years. Teacher.

C. M. Wilson, Wadestown, Monongalia County. Present address, unknown. Taught eight years. Teacher.

A. J. Wilkinson, Bridgeport, Harrison County. Present address, Grafton, W. Va. With American Book Company. Taught twelve years.

Ladies, 2. Gentlemen, 7. Total number, 9.

Class of 1885.—Cameron Class.

May McKinney (Mrs. P. L. Glover), Palatine, Marion County. Present address, Bloomingdale, Ohio. Taught three years.

A. F. Ballah, Gray's Flats, Marion County. Present address, Broomfield, Neb. Insurance Agent. Taught seven years.

J. S. Furbee, Mannington, Marion County. Merchant. Taught two years.

F. P. Harris, Reedsville, Roane County. Present address, Ravenswood. Teacher in Union College. Taught fifteen years.

Stuart F. Reed, Elk City, Barbour County. Present address, Clarksburg. Postmaster at Clarksburg. Taught three years.

C. B. Riggle, Middlebourne, Tyler County. Attorney-at-law.

S. J. Satterfield, Palatine, Marion County. Farmer. Taught six years.

Ladies, 1. Gentlemen, 6. Total number, 7.

Class of 1886.—Representative Class.

Mattie O. Fitzgerald, deceased, Fairmont, Marion County. Teacher.

Columbus J. Allen, Shirley, Tyler County. Present address, Lima, Tyler County. Merchant. Taught thirteen years.

J. N. Anglin, Weston, Lewis County. Present address, unknown. Taught five years.

D. H. Hamrick, Bergoo, Webster County. Present address, Mingo, Randolph County. Teacher and Surveyor. Taught fourteen years.

S. C. Higgins, West, Wetzel County. Teacher. Taught eleven years.

T. E. Maxwell, deceased, St. George, Tucker County. Taught thirteen years. Teacher.

Charles W. Robinson, Philippi, Barbour County. Present address, Fairmont, Marion County. U. S. Bank Examiner. Taught nine years.

H. B. Scranage, Pruntytown, Taylor County. Farmer. Taught five years.

S. J. Snyder, Arnettsville, Monongalia County. Present address, Kesler's Cross Lanes, W. Va. Merchant. Taught thirteen years.

Blain W. Taylor, Elkins ,Randolph County. Present address, Washington, D. C. Chief Clerk P. O. Department. Taught thirteen years.

Ladies, 1. Gentlemen, 9. Total number, 10.

Each member being from a different county.

Class of 1887.—Kite Class.

(Nulli Secundus.)

Sue M. Johnson, Keyser, Mineral County. Teacher. Taught thirteen years.

Mary E. Knight (Mrs. Homer J. Price), Rivesville, Marion County. Present address, Fairmont, Marion County. Taught nine years.

F. B. Burke, Parkersburg, Wood County. Attorney-at-law. Taught seven years.

Charles W. Evans, Fetterman, Taylor County. Present address, Fairmont. Superintendent City Schools of Fairmont. Taught thirteen years.

Thomas J. Humphreys, Meadland, Taylor County. Teacher Fairmont Normal School. Taught nine years.

G. W. C. Miller, Barrackville, Marion County. Teacher Fairmont Normal School. Taught nine years.

Hugh F. Smith, Fairmont, Marion County. Taught two years. Assistant Cashier, Bank.

Lloyd D. Swisher, Rockford, Harrison County. Taught two years. Farmer.

Ladies, 2. Gentlemen, 6. Total number, 8.

Class of 1888.

Grace L. Barnes (Mrs. Boggess), Boothsville, Marion County. Present address, Lumberport, Harrison County. Taught three years.

Sadie E. Brodie (Mrs. H. B. Scranage), Fairmont, Marion County. Present address, Pruntytown, Taylor County. Taught two years.

Gypsy Fleming (Mrs. Chas. E. Ward), Fairmont, Marion County. Present address, Charleston, West Virginia.

Mintie Moore (Mrs. Nick Fisher), Fountain Springs, Wood County. Present address, Fairmont, Marion County. Taught seven years.

Nellie E. Sipe (Mrs. Fulton), Pittsburg, Pa. Taught two years.

Maxwell Adams, St. George, Tucker County. Professor of Chemistry, Chico Normal School, Chico, California. Taught six years.

Grant S. Bond, Brushy Run, Pendleton County. Present address, Walla Walla, Washington. Teacher and County Superintendent. Taught eight years.

Amos L. Demoss, Halleck, Monongalia County. Taught seven years. Teacher.

Samuel G. Graham, Masontown, Preston County. Present address, Bartow, Florida. Taught seven years. Fruit Farmer.

Carney Hartley, Fairmont, Marion County. Mechanical Engineer. South Chicago, Ills.

Ulysses I. Jenkins, Johnston, Harrison County. Teacher Ravenswood College, Ravenswood, W. Va. Taught twenty years.

Joseph A. Thomas, deceased, Mannington, Marion County. Teacher.

Chas. M. Walter, Webster, Taylor County. Present address, Allentown, Pa. Book-keeper Street Railway Company. Taught one year.

Clement V. Morrow, Anderson, Hancock County. Present address, Penrith, W. Va. With Bridgewater Gas Company. Taught two years.

Ladies, 5. Gentlemen, 9. Total number, 14.

Class of 1889.—Washington Centennial Class.

Sarah E. Meredith, Fairmont, Marion County. Teacher High School. Taught fourteen years.

Alice J. Ohley, Palatine, Marion County. Present address, Fairmont, W. Va. Teacher Public School. Taught eleven years.

George W. Bland, West Union, Doddridge County. Attorney-at-law. Taught eight years.

Wilson J. Camden, Fairmont, Marion County. Present address, Baltimore, Md. Attorney-at-law.

William A. Haggerty, Palatine Marion County. Student Delaware, Ohio. Taught eight years.

Brice H. Hall, Fairmont, Marion County. Present address, St. Mary's, W. Va. Taught eight years. Teacher.

Harvey W. Harmer, Shinnston, Harrison County. Present address, Clarksburg, Harrison County. Attorney-at-law. Taught three

years. Member Board Regents Normal Schools, First Congressional District.

Edwin Fay Hartley, Fairmont, Marion County. Attorney-at-law.

Letcher C. Jones,, Barrackville, Marion County. Present address, Fairmont, Marion County. Constable Fairmont District. Taught thirteen years.

William H. Malette, Palatine, Marion County. Present address, Oakland, Md. Merchant. Taught four years.

Harvey E. Manley, Fairmont, W. Va. Merchant. Died June 12th, 1899.

Clarence E. Mayers, Fairmont, Marion County. Electrician.

Ernest McCoy, Fairmont, Marion County. Proprietor Steam Laundry, Fairmont.

Ira E. Robinson, Philippi, Barbour County. Present address, Grafton, Taylor County. Attorney-at-law and Prosecuting Attorney. Taught two years.

John C. Shaw, Kasson, Barbour County. Present address, West Liberty, W. Va. Teacher West Liberty Normal School. Taught nine years.

Ladies, 2. Gentlemen, 13. Total number, 15.

Class of 1890.—Barnes Class.

Sallie Denham, Lumberport, Harrison County. Teacher. Taught ten years.

Lillie Eilliott, Terra Alta, Preston County. Present address, Kingwood, W. Va. Teacher. Taught twelve years.

Ida W. Fleming (Mrs. Walton Miller), Fairmont, Marion County.

Lucy Helmick (Mrs. John Scott Pierpont), Palatine, Marion County. Present address, Harrisville, W. Va. Taught eight years.

Mary Stewart (Mrs. Richard Fox), Arnettsville, Monongalia County. Taught three years. Died April, 1900.

Ida Belle Holbert (Mrs. Peppers), Eldora, Marion County. Present address, Cherry Camp, Harrison County. Taught three years.

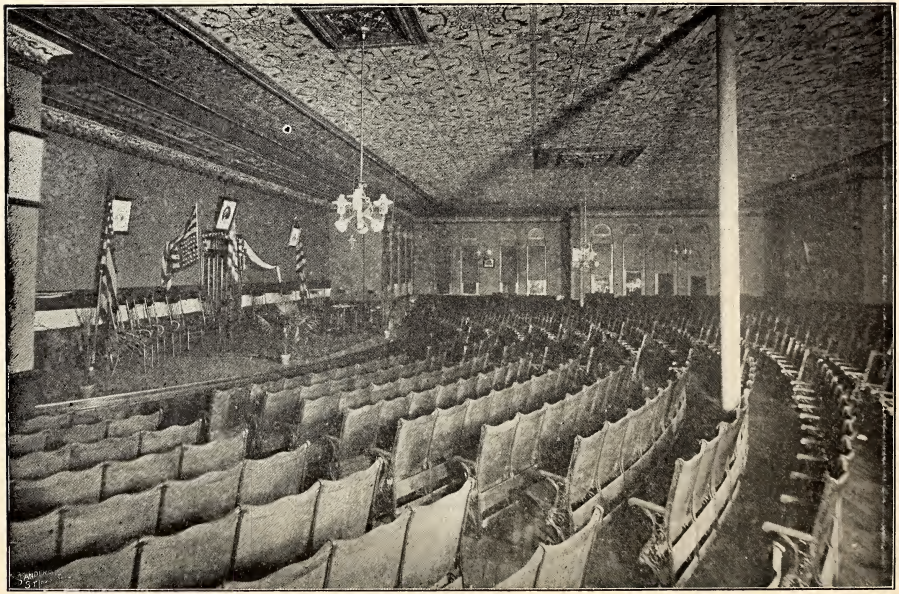
Louisa F. Moderwell (Mrs. E. F. Hartley), Chicago, Ill. Present address, Fairmont, W. Va.

Thankful J. Liston, Bruceton, Preston County. Teacher. Taught fourteen years.

Anna G. Watson (Mrs. Chas. Rohrabaugh), Marion County. Present address, Kitmunde, Ills. Taught eight years.

Minnie E. Lloyd, Palatine, Marion County. Taught eight years.

Isabella Rannie (Mrs. Samuel Boehm), Fairmont, Marion County. Present address, Glover's Gap, Marion County. Taught seven years.



The Auditorium.

Lloyd W. Brown, Pruntytown, Taylor County. Taught nine years. Teacher.

William J. Carney, Silver Hill, Wetzel County. Present address, Moundsville, W. Va. Dentist. Taught six years.

Carus L. Cookman, Etna, Lewis County. Taught six years. Physician.

Boyd A. Coplin, Market, Doddridge County. Teacher. Taught nine years.

Harvey A. Goodwin, deceased, Cherry Camp, Harrison County. Taught four years. Teacher.

George B. Graham, Masontown, Preston County. Present address, Bartow, Florida. Taught eleven years. Fruit Farmer.

R. E. L. Hutchinson, Leroy, Jackson County. Present address, Huntington, W. Va. Attorney-at-law. Taught four years.

J. O. Martin, Middlebourne, Tyler County. Taught twelve years. Died 1899. Teacher.

Harvey T. Lovett, Freemansburg, Lewis County. Present address, Huntington, W. Va. Attorney-at-law. Taught two years.

D. Manley Morris, Cherry Camp, Harrison County. Taught three years.

D. E. Phillips, Meadowville, Barbour County. Professor of Pedagogy in Denver University, Denver, Colorado. Taught nine years.

Joseph Reed, Boothsville, Marion County. Present address, Fairmont, W. Va. Taught six years. Merchant.

Virgil C. Snodgrass, Pullman, Ritchie County. Present address, Deer Walk, W. Va. Taught eight years. Teacher.

Ladies, 11. Gentlemen, 13. Total number, 24.

Class of 1891.—Roemer Class.

F. Irene Harshbarger, Tunnelton, Preston County. Teacher in Tunnelton Graded School. Taught nineteen years.

Florence B. Jolliff (Mrs. Nixon), Uniontown, Wetzel County. Present address, Boothsville, Marion County.

Ina Forest Nelson, Capon Bridge, Hampshire County. Present address, same. Taught eight years.

Charlotte J. Wilson (Mrs. R. E. L. Bowie), Fairmont, Marion County. Present address, Cumberland, Md. Taught five years.

Maud Pugh, Pleasant Dale, Hampshire County. Present address, Romney, W. Va. Taught thirteen years. Teacher.

Gertrude Thompson (Mrs. Morgan Lemasters), Laurel Point, Monongalia County. Present address, Illinois. Taught nine years.

Guy Bartlett, Fairmont, Marion County. Present address, Walla Walla, Washington. Teacher. Taught seven years.

William J. Brand, Saulsbury, Wood County. Present address, Denver, Col. Clerk. Taught six years.

A. B. Cornwell, Kasson, Barbour County. Present address, Dent, Barbour County. Taught ten years.

E. Forest Goodwin, Bridgeport, Harrison County. Teacher in High School, Grafton, W. Va. Taught eight years.

W. Frank Stout, Bridgeport, Harrison County. Attorney-at-law. Clarksburg, W. Va. Taught three years.

Jacob H. Yates, Palatine, Marion County. Yardmaster B. & O. R. R., Fairmont. Taught one year.

Ladies, 6. Gentlemen, 6. Total number, 12.

Class of 1892.—Columbian Class.

Cora J. Binns (Mrs. George M. Ralphsnyder), Fairmont, Marion County. Taught six years.

Alcinda Cochran, Meadland, Taylor County. Teacher. Taught seventeen years.

Effie Denham, Lumberport, Harrison County. Teacher. Taught ten years.

Fannie Horn (Mrs. Monroe), Capon Bridge, Hampshire County.

Bertie Hall (Mrs. Abernathy), Fairmont, W. Va. Taught ten years. Resides in Ohio.

Cora Pritchard, White Oak, Ritchie County. Present address, Oxford, Ritchie County. Teacher. Taught nine years.

Claudie Rice (Mrs. Will W. Scott), Palatine, Marion County. Taught three years.

Jennie C. Wilson, Fairmont, Marion County. Present address, Cumberland, Md. Teacher.

Charles F. Amos, Rivesville, Marion County. Present address, Lumberport, W. Va. Physician. Taught four years.

Virgil I. Allen, Center Point, Doddridge County. Merchant and Postmaster. Taught six years.

Lonna D. Arnett, Lowesville, Monongalia County. Teacher Shepherdstown Normal School, Shepherdstown, W. Va. Taught five years.

David L. Clayton, Rivesville, Marion County. Railway Postal Clerk. Taught six years.

Lucian R. Gray, Palatine, Marion County. Job Printer.

Hal Hall, Fairmont, Marion County. Physician. Taught three years.

Frank E. Jarvis, Camden, Lewis County. Teacher Weston Public Schools. Taught eighteen years.

R. B. Smith, Boothsville, Marion County. Present address, Walla Walla, Washington. Teacher. Taught eleven years.

H. L. Swisher, South Branch, Hampshire County. President Acme Publishing Company, Morgantown, W. Va.

Lawrence S. Maulsby, died in 1893, Fairmont, Marion County.

Christian R. Martin, Middlebourne, Tyler County. Attorney-at-law. Taught five years.

R. F. McIntire, Eldora, Marion County. Died 1896. Teacher.

Clay N. Pew, Buckhannon, Upshur County. Teacher. Taught six years. Student of law.

D. L. Stalnaker, Valley Furnace, Barbour County. Taught six years. Teacher. Died 1898.

Imboden Stalnaker, Valley Furnace, Barbour County. Present address, Harmon, Randolph County. Merchant. Taught six years.

F. Marion Smith, Boothsville, Marion County. Present address, Washington, D. C. Clerk. Taught six years.

C. L. Shaver, Seven Pines, Marion County. Attorney-at-law, Fairmont, W.Va.

U. A. Vincent, Shinnston, Harrison County, now in Colorado. Taught six years. Teacher.

Stark L. White, Camden, Lewis County. Teacher. County Superintendent. Taught five years.

Ladies, 8. Gentlemen, 19. Total number, 27.

Class of 1893.—Omega-Alpha Class.

Ida M. Amos, Fairmont, Marion County. Teacher Fairmont Schools. Taught six years.

Mabel L. Hall, Fairmont, Marion County. Teacher. Taught nine years.

Rosa E. Holbert (Mrs. J. Jay Thomas), Monongah, Marion County. Present address, Scott Haven, Pa. Taught five years.

Annie Linn (Mrs. George M. Ford), Keyser, Mineral County. Present address, Athens, Mercer County. Taught seven years.

Dagmar K. Neely, Market, Doddridge County. Present address, Smithton, Doddridge County. Taught seven years.

Mollie E. Smith (Mrs. A. M. Scanlon), Petersburg, Grant County. Present address, Everet, Pa. Taught ten years.

G. W. C. Binns, Fairmont, Marion County. Book-keeper for Fairmont Glass Company. Taught two years.

Stuart H. Bowman, Valley Furnace, Barbour County. Member of House of Delegates from Barbour County. Member Board of Regents State Normal School for Second Congressional District. Taught eight years.

A. Clyde Evans, Barrackville, Marion County. Taught four years. Teacher.

Opha J. Fleming, Webster, Taylor County. Cashier Bank, Parsons, Tucker County. Taught seven years.

H. U. Freeman, Evansville, Preston County. Teacher. Taught nine years.

Floyd N. Frum, Bridgeport, Harrison County. Mechanical Engineer, Philadelphia, Pa. Taught three years.

H. Curtis Hamilton, Fairmont, Marion County. Attorney-at-law.

James W. Horn, Capon Bridge, Hampshire County. Teacher, Fairview, Hancock County. Taught five years.

O. L. Hutchinson, deceased, Spencer, Roane County. Teacher.

E. Marshall Johnson, South Branch, Hampshire County. Student at West Virginia University. Taught six years.

S. H. McLane, Belington, Barbour County. Principal Beverly Public School. Taught twelve years.

C. L. Michael, Mannington, Marion County. Editor Conecuh Record, Evergreen, Ala. Taught four years.

W. J. Postlewait, Dean, Wetzel County. Principal High School at New Martinsville, W. Va. Taught nine years.

J. M. Scranage, Boothsville, Marion County. Present address, Washington, D. C. Clerk. Taught three years.

W. T. W. Talbott, Philippi, Barbour County. Present address, Addison, W. Va. Attorney-at-law. Member of House of Delegates, Webster County. Taught four years.

Ladies, 6. Gentlemen, 15. Total number, 21.

Class of 1894.—Evans Class.

Maud L. Brill (Mrs. Michael), Mutton Run, Hampshire County. Present address, Wardensville, W. Va. Taught two years.

Bertha E. Fleming, Fairmont, Marion County. Clerk, Wheeling, W. Va. Taught four years.

Julia H. Jones (Mrs. E. B. Carney), White Day, Monongalia County. Present address, Silver Hill, Wetzel County. Taught three years.

Cora J. Parker (Mrs. P. B. Henry), Fairmont, Marion County. Present address, Jane Lew, Lewis County. Taught nine years.

Ellis B. Carney, Silver Hill, Wetzel County. Farmer. Taught six years.

C. W. Flesher, Parkersburg, Wood County. Taught ten years. Merchant, Huttonsville, W. Va.

Frank W. Gandy, Independence, Preston County. County Superintendent of Preston County. Student West Virginia University, Morgantown. Taught five years.

J. L. Leech, Mannington, Marion County. Principal South Side School, Fairmont, W. Va. Taught ten years.

C. W. Maxwell, St. George, Tucker County. Lawyer. Kingwood, Preston County, W. Va.

Bertram L. Mercer, Fairmont, Marion County. Died December 1898. Teacher. Taught seven years.

Paul McCoy, Fairmont, Marion County. Attorney-at-law.

James C. Robinson, Nicklow, Barbour County. Teacher. Taught ten years.

Chas. E. Trembly, Tannery, Preston County. Taught five years. Teacher.

James O. Watson, Jr., Fairmont, Marion County. Superintendent of Mines.

Herbert Young, Vandalia, Lewis County. Teacher Berkeley Springs, Morgan County, W. Va. Taught four years.

Ladies, 4. Gentlemen, 11. Total number, 15.

Class of 1895.—Dickens Class.

Onward and Upward.

Ella Bartlett, Monongah, Marion County. Student at Woman's College, Baltimore, Md.

Grace L. Brahm, Fairmont, Marion County. Student West Virginia University.

Amanda S. Hughes, Boothsville, Marion County. Teacher. Taught seven years.

Lily S. Morgan, Rivesville, Marion County. Teacher. Taught five years.

Willa M. McCray, Fairmont, Marion County. Milliner, New York City.

Jane Etta McKinney, Palatine, Marion County. Teacher Public School, Fairmont. Taught three years.

Allie M. Powell, Boothsville, Marion County. Teacher. Died 1899. Taught four years.

Abraham L. Gibson, Rockville, Preston County. Present address, same. Teacher and Merchant. Taught eleven years.

David S. Gibson, Rockville, Preston County. Present address, Palatine, Marion County. Principal Palatine Graded School. Taught fourteen years.

Russell D. Ice, Mannington, Marion County. Teacher. Taught ten years.

Ashby S. Law, Clarksburg, Harrison County. Student State University, Morgantown, W. Va. Taught five years.

Richard F. Mason, Nuzums, Marion County. Taught five years. With Brier Hill Coal and Coke Company, Farnum, W. Va.

Edd Ernest Meredith, Fairmont, Marion County. Taught one year. Reporter on Chicago paper.

Ladies, 7. Gentlemen, 6. Total number, 13.

Class of 1896.—Myers Class.

Finis Coronat Opus.

Willa Hart Butcher, Fairmont, Marion County. Student at West Virginia University, Morgantown, W. Va.

Margarette Eleanor Copeman, Kingwood, Preston County. Teacher Mannington Public School. Taught ten years.

Virginia Watson Fleming, Fairmont, Marion County. Art Student, New York.

Francis Hogue Sipe, Fairmont, Marion Conuty. Student Woman's College, Baltimore, Md.

Edd S. Bond, Horton, Randolph County. Teacher, Davis, W. Va. Taught eight years.

J. Hugh Bowers, Brushy Run, Pendleton County. Teacher West Liberty Normal School. Taught seven years.

U. Lowell Childs, Fairmont, Marion County. With Montana Coal and Coke Company, Montana, W. Va. Taught one year.

Abram E. Crislip, Elk City, W. Va. Student Peabody Normal College, Nashville, Tenn. Taught five years.

W. C. Elder, died 1898, Boothsville, W. Va. Taught four years. Teacher.

Harry T. Hardesty, Enterprise, Harrison County. Teacher. Taught six years.

Leroy B. Holsberry, Kalamazoo, W. Va. Student West Virginia University, and County Superintendent of Barbour County. Taught six years.

Roy A. Lough, Fairmont, W. Va. Clerk West Virginia Grocery Company.

Henry Clay Robinson, died April 19, 1898. Taught four years.

Ladies, 4. Gentlemen, 9. Total number, 13.

Class of 1897.—Horace Mann Class.

Florence Charter, West Union, Doddridge County. Taught three years. Teacher.

Leonora C. Dudley, Horton, Randolph County. Teacher at Parsons, Tucker County. Taught two years.

Winifred Belle Fenton, Elk Garden, Mineral County. Taught two years. Teacher.

Jamesella Filson, New Cumberland, Hancock County. Teacher in Hancock County. Taught five years.

Ella Core Helmick (Mrs. F. P. Hall), Fairmont, Marion County.

Ida Mabel Judy, Pansy, Grant County. Teacher Female Seminary. Taught ten years. Present address, Basic City, Va.

Bessie Maxwell, Parsons, Tucker County. Teacher Parsons Graded School. Taught two years.

Ida Marie Spahr, Kingwood, Preston County. Teacher in Newburg Graded School. Taught eight years.

Louise May West, Fairmont, Marion County. Stenographer in County Clerk's Office. Taught two years.

Hettie R. Young, West Milford, Harrison County. Teacher in Harrison County. Taught three years.

I. W. Allen, Center Point, Doddridge County. Principal West Union Graded School. Taught six years.

Carter L. Faust, Fairmont, Marion County. Principal Monongah School. Taught four years.

Harry E. Flesher, Parkersburg, Wood County. Teacher in Keyser Graded School. Taught nine years.

Allen L. Hawse, Needmore, Hardy County. Agent Fidelity Insurance Company, Clarksburg, W. Va. Taught two years.

Charles B. Hickman, Fairmont, Marion County. Student at West Virginia University. Taught eight years.

Albert S. LaFollette, Lehew, Hampshire County. Merchant, Broomfield, Marion County. Taught five years.

Hearl J. McElfresh, Fairmont, Marion County. Now Clerk in B. & O. R. R. Office. Teacher in Palatine Graded School. Taught six years.

Allen A. Moats, Nicklow, Barbour County. In Ohio. Taught six years. Teacher.

Herschel Hampton Rose, Mannington, Marion County. Teacher in Marion County. Student West Virginia University. Taught four years.

Samuel T. Spears, Robinson's Mills, Wetzel County. In oil field.

Class of 1898.—Standiford Class.

Elizabeth Teressa Bartholow, Palatine, Marion County. Teacher in Marion County. Taught two years. Teacher.

Katherine Curry, Fairmont, Marion County. Teacher in Marion County. Taught two years.

Helen M. Fleming, Fairmont, Marion County. Teacher Fairmont Public School. Taught two years.

Laura Frances Lewis, Aberdeen, Lewis County. Teacher in Mannington Graded School. Taught eight years.

Jessie M. Hickman (Mrs. Newton E. Jameson), Fairmont, Marion

County. Teacher in Fairmont Public School. Taught three years.

Hallie M. Martin, Fairmont, Marion County.

Clara Reinheimer, Fairmont, Marion County. Teacher in Fairmont Public School. Taught two years.

Hallie Mussette Swan, Middlebourne, Tyler County. Teacher in Sistersville Graded School. Taught six years.

Medora Virginia Wise, Rio, Hardy County. Teacher in Hardy County. Taught four years.

Samuel H. Butcher, Fairmont, Marion County. Chief Clerk in B. & O. R. R. Office, Fairmont.

Levi B. Harr, Palatine, Marion County. Teacher in Fairmont Public School. Taught four years.

Arthur P. Jones, Little Falls, Monongalia County. Teacher in Monongalia County. Student West Virginia University. Taught six years.

Opha C. Lewis, Aberdeen, Lewis County. Teacher in Upshur County. Taught eight years.

Walter J. LaFollette, Lehew, Hampshire County. Teacher in Palatine Graded School. Taught seven years. Clerk Hutchinson Coal & Coke Company, Hutchinson, W. Va.

Okey J. Woodford, Philippi, Barbour County. Teacher, Davis, Tucker County. Taught seven years.

Ladies, 9. Gentlemen, 6. Total number, 15.

Class of 1899.—Rosier Class.

"We launch to-day, where shall we anchor?"

Lena M. Charter, Knight, Doddridge County. Teacher. Taught six years.

Harriet B. Chesney, Palatine, Marion County. Teacher Palatine Graded School. Taught one year.

Stella G. Ford, Fairmont, Marion County. Teacher Fairmont Public Schools. Taught two years.

Dorothy E. Ice, Gray's Flats, Marion County. Teacher in Marion County. Taught five years.

Romanza B. Hayhurst (Mrs. C. E. Jolliffe), Fairmont, Marion County. Present address, Uniontown, Wetzel County.

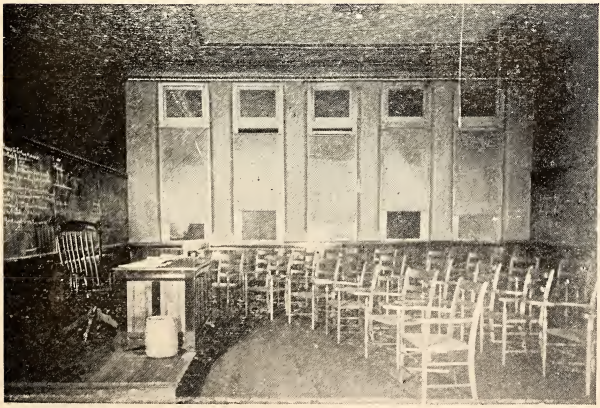
Sara Morgan, Fairmont, Marion County.

Eva M. Morgan, Rivesville, Marion County. Teacher in Fairmont Public Schools. Taught two years.

Mariam H. Prickett, Fairmont, Marion County. Post Graduate Student Fairmont Normal.

Rosa A. Prickett, Fairmont, Marion County. Post Graduate Student Fairmont Normal.

Ladies' Parlor



Class Room.

Lee T. Bartlett, (died September 1899), Philippi, Barbour County. Taught seven years. Teacher.

C. H. Bartlett, Philippi, Barbour County. Teacher in Marion County. Taught nine years. Present address, Fairmont.

Clyde A. Hill, Mt. Harmony, Marion County. Teacher in Marion County. Taught three years.

Tusca R. Morris, Metz, Marion County. Student at the West Virginia University. Taught six years.

C. Wade Robinson, Bridgeport, Harrison County. Teacher in Harrison County. Now Clerk New England Coal and Coke Company. Taught three years. Present address, Fairmont.

George L. Rose Mannington, Marion County. Teacher Fairmont Public Schools. Taught two years.

Howard E. Satterfield, Fairmont, Marion County. Teacher in Fairmont Grammar School. Taught one year.

F. Roy Yoke, Weston, Lewis County. Student at the West Virginia University. Taught one year.

Ladies, 9. Gentlemen, 8. Total number, 17.

GRADUATES IN ACADEMIC COURSE.

Class of 1895-6.

Jane Etta McKinney, Palatine, Marion County. Teacher in Public School, Fairmont.

Class of 1896-7.

Willa Hart Butcher, Fairmont, Marion County. Student at West Virginia University.

Blanche Corbin, Fairmont, Marion County. Student at West Virginia University.

Class of 1897-8.

Ora Louise Potter, Fairmont, Marion County. Clerk in West Virginia Grocery Company.

Total number graduated in Academic Course, 4.

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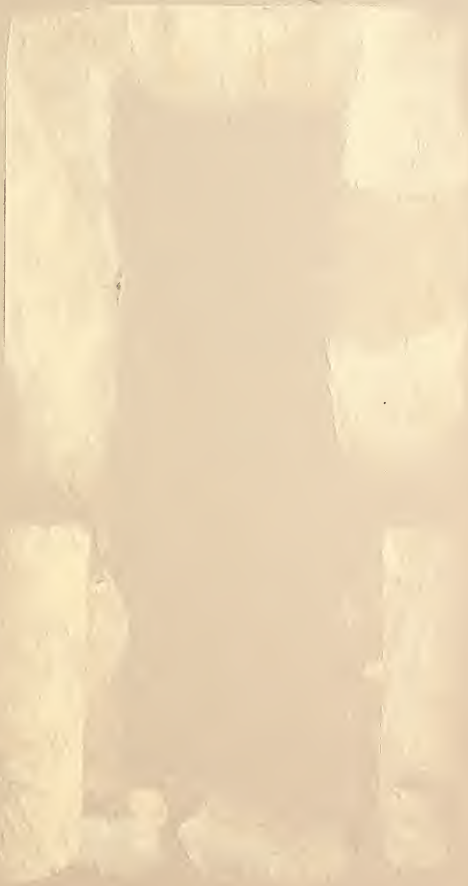
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